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Clinical &
Health Sciences

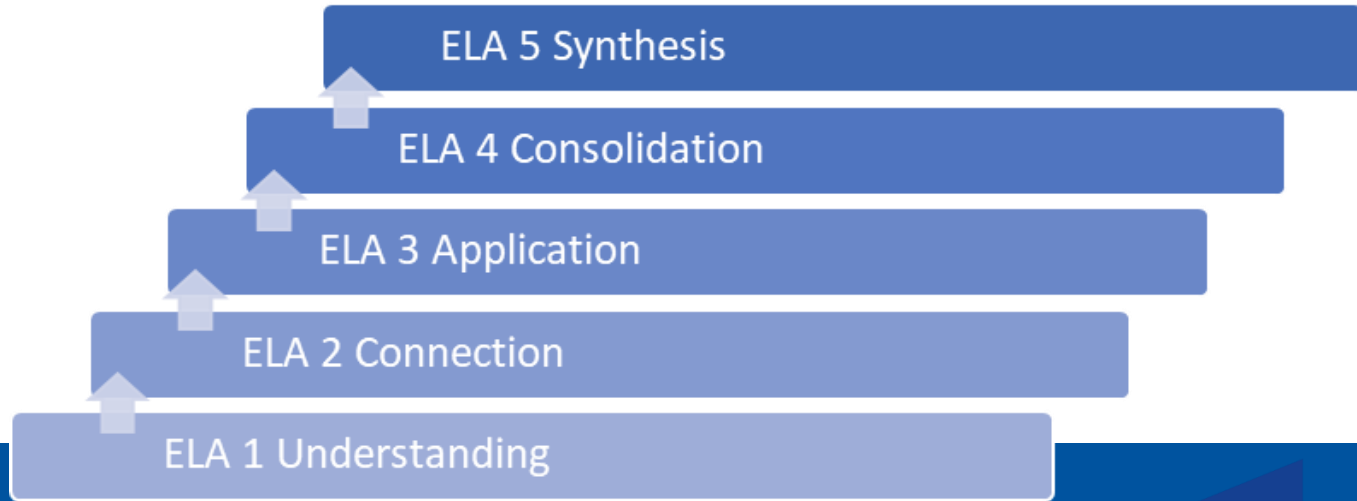
Clinical Facilitator Workshop

The Australian Nursing Standards Assessment Tool (ANSAT)

May 2022

Clinical courses

- The skills and level of performance are scaffolded in each course to encompass new and advanced skills in conjunction with theory-based courses as students' progress through the program



The Australian Nursing Standards Assessment Tool (ANSAT)

- Practical tool that reflects the NMBA Registered nurse standards for practice (2016)
- 7 standards for practice with their related 23 items are the criteria against which the student's performance
- Each standard for practice and related 23 item criterion have behavioural cues identified
- Used in the five clinical courses and a modified version within some theory-based courses.



ANSAT

- Student encouraged to do self assessment tool to assist in guiding their development. Discuss with CF
- Formative assessment completed halfway through placement by CF
- Summative assessment in last week of placement by CF
- The CF should gather feedback from staff working with the student to ensure that the assessment reflects the students ongoing performance against the standards



- Go to PebblePad ANSAT

Student Name:		Student ID:	
Course Name / Code:		Year Level:	
Clinical Setting / Ward:		Placement Dates:	
Assessment Type:	Formative/ Summative (please circle)	Assessment Date:	

Coding:

- 1 = Expected behaviours and practices not performed
- 2 = Expected behaviours and practices performed below the acceptable/satisfactory standard
- 3 = **Expected behaviours and practices performed at a satisfactory/pass standard**
- 4 = Expected behaviours and practices performed at a proficient standard
- 5 = Expected behaviours and practices performed at an excellent standard

N/A = not assessed

****Note:** a rating 1 &/or 2 indicates that the STANDARD has **NOT** been achieved

Scoring rules:

- Circle N/A (not assessed) **ONLY** if the student has not had an opportunity to demonstrate the behaviour
- If an item is not assessed, it is not scored and the total ANSAT score is adjusted for the missed item
- Circle **ONLY ONE** number for each item
- If a score falls between numbers on the scale the higher number will be used to calculate a total
- Evaluate the student's performance against the **MINIMUM** practice level expected for their level of education

Assessment item	Circle one number					
1. Thinks critically and analyses nursing practice						
• Complies and practices according to relevant legislation and local policy	1	2	3	4	5	N/A
• Uses an ethical framework to guide decision making and practice	1	2	3	4	5	N/A
• Demonstrates respect for individual and cultural (including Aboriginal and Torres Strait Islander) preference and differences	1	2	3	4	5	N/A
• Sources and critically evaluates relevant literature and research evidence to deliver quality practice	1	2	3	4	5	N/A
• Maintains the use of clear and accurate documentation	1	2	3	4	5	N/A

ANSAT behavioural cues

COMPLIES AND PRACTICES ACCORDING TO RELEVANT LEGISLATION AND LOCAL POLICY

- Follows policies and procedures of the facility/organisation(e.g. workplace health and safety / infection control policies)
- Maintains patient/client confidentiality
- Arrives fit to work
- Arrives punctually and leaves at agreed time
- Calls appropriate personnel to report intended absence
- Wears an identification badge and identifies self
- Observes uniform/dress code
- Maintains appropriate professional boundaries with patients/clients and carers

1. THINKS CRITICALLY AND ANALYSES NURSING PRACTICE

- Complies and practices according to relevant legislation and local policy
 - Follows policies and procedures of the facility/organisation (e.g. workplace health and safety / infection control policies)
 - Maintains patient/client confidentiality
 - Arrives fit to work
 - Arrives punctually and leaves at agreed time
 - Calls appropriate personnel to report intended absence
 - Wears an identification badge and identifies self
 - Observes uniform/dress code
 - Maintains appropriate professional boundaries with patients/clients and carers
- Uses an ethical framework to guide their decision making and practice
 - Understands and respects patients'/clients' rights
 - Allows sufficient time to discuss care provision with patient/clients
 - Refers patients/clients to a more senior staff member for consent when appropriate
 - Seeks assistance to resolve situations involving moral/ethical conflict
 - Applies ethical principles and reasoning in all health care activities



ANSAT scoring



The assessment is scored using a 1-5 scale.

- 1 = Expected behaviours and practices not performed
- 2 = Expected behaviours and practices performed below the acceptable/satisfactory standard
- **3 * = Expected behaviours and practices performed at a satisfactory/pass standard**
- 4 = Expected behaviours and practices performed at a proficient standard
- 5 = Expected behaviours and practices performed at an excellent standard
- N/A = not assessed



ANSAT guide for Clinical Facilitators

https://lo.unisa.edu.au/pluginfile.php/3591193/mod_resource/content/1/ibnu_clinical_facilitator_user_guide_ansat_final.pdf

 PebblePad	
The Australian Nursing Standards Assessment Tool (ANSAT)	
	Clinical Facilitator User Guide
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Have a PebblePad question please

Email CHS-PebblePad@unisa.edu.au

or call 08 8302 1433



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Student at risk

Early identification of at risk students is vital. Where you have identified that a student is not performing as expected;

- Identify the areas of concern and discuss these with the student
- contact your allocated Academic Liaison for support
- buddy up with experienced staff if possible
- give student(s) daily feedback about their performance where possible
- plan for more frequent visits / phone calls/ one on one time



Clinical Challenge

- A clinical challenge is a document that is developed in response to an identified deficit related to student nursing practice
- The intent is to assist the student to recognise areas of identified clinical deficit or inappropriate behaviours, so that they can focus on improving their practice in these identified areas.



Clinical Challenge

Step by step:

1. Identify issue(s) with student performance
2. Discuss the issue(s) with your allocated Academic Liaison
3. Academic Liaison will then consult with the Course Coordinator
4. Academic Liaison will write the Clinical Challenge and send to/discuss with the Clinical Facilitator
5. Clinical Facilitator to implement the Clinical Challenge with the student
6. Clinical Facilitator to monitor student's progress



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