

Aged Care Nursing Facilitation

- Routine
- Essential "add ins"
- NCAS/NMBA Outcomes
- Challenges and complexities
- Medication
- Putting it into practice – how it can play out!



Activity Aims! (Weekly schedule)

Week 1

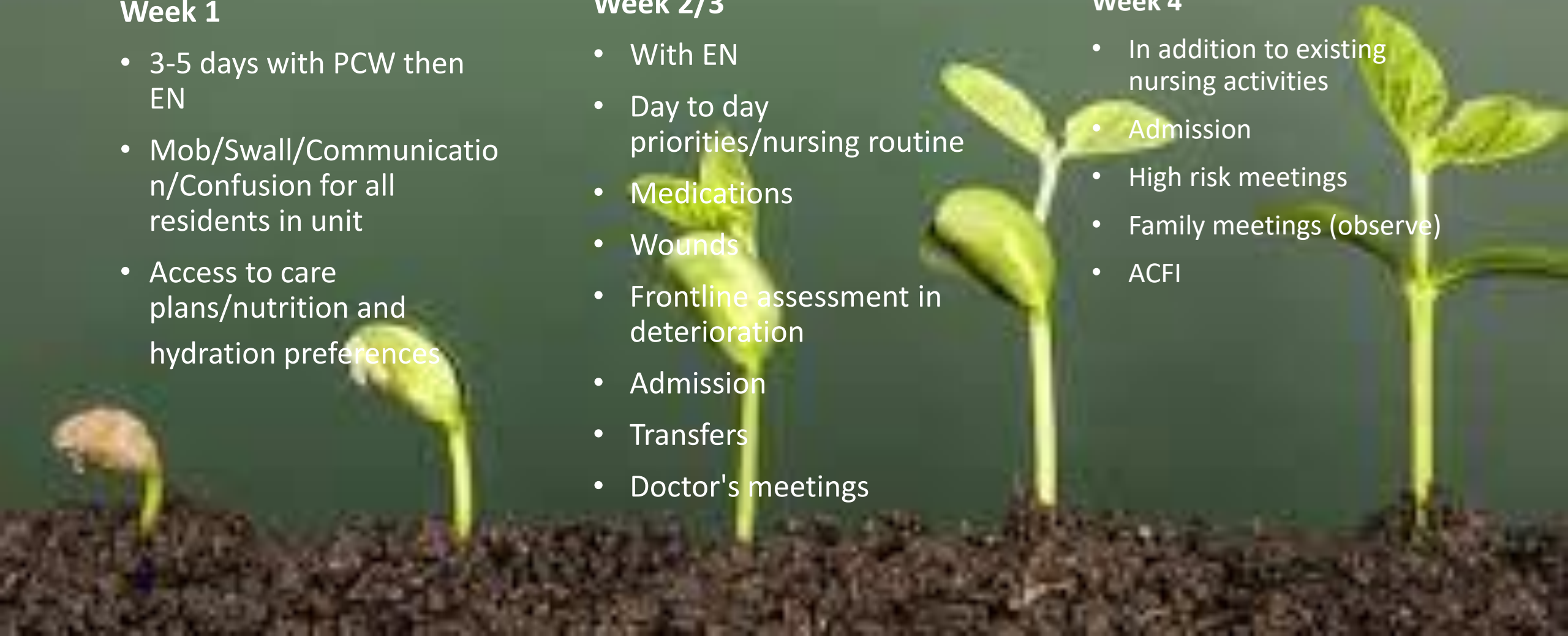
- 3-5 days with PCW then EN
- Mob/Swall/Communication/Confusion for all residents in unit
- Access to care plans/nutrition and hydration preferences

Week 2/3

- With EN
- Day to day priorities/nursing routine
- Medications
- Wounds
- Frontline assessment in deterioration
- Admission
- Transfers
- Doctor's meetings

Week 4

- In addition to existing nursing activities
- Admission
- High risk meetings
- Family meetings (observe)
- ACFI



Essential 'Add ins'

Accounting for reduced numbers of RN in setting

Aged care RN work is often invisible

Seeing the RN thinking independent of the role
(EN/PCW)

- ✓ Chronic wound care – wound assessment and management
- ✓ Neurological changes of Dementia and unmet need (consider alternative and EBP view)
- ✓ Provide progress notes – have templates – consider confidentiality
- ✓ Commit to ISBAR conversations
- ✓ Consider holistic resident allocation BUT also daily large group management

NCAS/ANSAT/NMBA Reflection

Educating a client requirement – consider working with a client with Dementia to assist them to undertake an activity

Use of challenges encountered in NMBA Standard reflection – enabling them to demonstrate competency through reflection

Student Name:		Student ID:	
Course Name / Codes:		Year Level:	
Clinical Setting / Ward:		Placement Dates:	
Assessment type / date:	Formative		

Code: 1 = Expected behaviours and practices not performed
 2 = Expected behaviours and practices performed below the acceptable/satisfactory standard
 3 = Expected behaviours and practices performed at a satisfactory/pass standard
 4 = Expected behaviours and practices performed at a proficient standard
 5 = Expected behaviours and practices performed at an excellent standard
 N/A = not assessed
 **Note: a rating 1 &/or 2 indicates that the STANDARD has NOT been achieved

Assessment Item	Circle one number					
1. Thinks critically and analyses nursing practice						
• Complies and practices according to relevant legislation and local policy	1	2	3	4	5	N/A
• Uses an ethical framework to guide decision making and practice	1	2	3	4	5	N/A
• Demonstrates respect for individual and cultural (including Aboriginal and Torres Strait Islander) preference and differences	1	2	3	4	5	N/A
• Sources and critically evaluates relevant literature and research evidence to deliver quality practice	1	2	3	4	5	N/A
• Maintains the use of clear and accurate documentation	1	2	3	4	5	N/A
2. Engages in therapeutic and professional relationships						
• Communicates effectively to maintain personal and professional boundaries	1	2	3	4	5	N/A
• Collaborates with the health care team and others to share knowledge that promotes person-centred care	1	2	3	4	5	N/A
• Participates as an active member of the healthcare team to achieve optimum health outcomes	1	2	3	4	5	N/A
• Demonstrates respect for a person's rights and wishes and advocates on their behalf	1	2	3	4	5	N/A
3. Maintains the capability for practice						
• Demonstrates commitment to life-long learning of self and others	1	2	3	4	5	N/A
• Reflects on practice and responds to feedback for continuing professional development	1	2	3	4	5	N/A
• Demonstrates skills in health education to enable people to make decisions and take action about their health	1	2	3	4	5	N/A
• Recognises and responds appropriately when own or other's capability for practice is impaired	1	2	3	4	5	N/A
• Demonstrates accountability for decisions and actions appropriate to their role	1	2	3	4	5	N/A
4. Comprehensively conducts assessments						
• Completes comprehensive and systematic assessments using appropriate and available sources	1	2	3	4	5	N/A
• Accurately analyses and interprets assessment data to inform practice	1	2	3	4	5	N/A
5. Develops a plan for nursing practice						
• Collaboratively constructs a plan informed by the patient/client assessment	1	2	3	4	5	N/A
• Plans care in partnership with individual/significant others/health care team to achieve expected outcomes	1	2	3	4	5	N/A
6. Provides safe, appropriate and responsive quality nursing practice						
• Delivers safe and effective care within their scope of practice to meet outcomes	1	2	3	4	5	N/A
• Provides effective supervision and delegates care safely within their role and scope of practice	1	2	3	4	5	N/A
• Recognise and responds to practice that may be below expected organisational, legal or regulatory standards	1	2	3	4	5	N/A
7. Evaluates outcomes to inform nursing practice						
• Monitors progress toward expected goals and health outcomes	1	2	3	4	5	N/A
• Modifies plan according to evaluation of goals and outcomes in consultation with the health care team and others	1	2	3	4	5	N/A

GLOBAL RATING SCALE - In your opinion as an assessor of student performance, relative to their stage of practice, the overall performance of this student in the clinical unit was:

Unsatisfactory Limited Satisfactory Good Excellent

DISCUSSED: YES NO ADDITIONAL PAPERWORK: YES NO

DATE: _____

NAME: _____

SIGNATURE: _____

*Complete this section ONLY if this is a summative assessment
 Passed: YES NO

Reflection on aged care complexities

Workforce shortage and crisis – what does this look like in practice for a student?

Identify the system issues – reduce blame on workers

Responding to poor practice - safety issues

Turn barriers into opportunities to demonstrate advanced practice



Medication



Supervision requirements – RN direct/EN direct



Work with EN to prepare and administer but not administer



Discuss opportunities with staff for SC/IM and supervision



Access medication charts and link to diagnosis

Sound familiar?

Week 1: Bored/I don't want to work with PCW

Antidote:

Focus on clients

Test – swallow/mob/etc for their unit

Diagnosis

If PCW already – limit time but ensure they have prepared 3-4 clients for handover to you



Sound familiar?

Week 2: Can't give medication/EN
not able to teach/

Antidote:

Medication – plan to do all but
administer

Arrange for opportunities

Medication charts



Sound familiar?

Week 3: Not enough nursing work
– helping PCW again

Antidote:

Validate concerns

Provide alternative RN learning
through wound or other short
workshops

Focus on client

Negotiate

