

	Supervision level	General student characteristics	Communication	Technical aspects	Patient Care	Patient assessment, clinical decision making/reasoning	Image Critique/interpretation	Department procedures/policies
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<p>Third Year</p> <p>Course: Medical Imaging Clinical Practice 2</p> <p>Intermediate Student</p>	<p>Supportive Supervision characteristics:</p> <ul style="list-style-type: none"> • Close support; • Demonstration of procedures; • Immediate feedback to promote confidence building • Simple, clear directions • Care exercised with pacing of instructions to avoid confusion <p>Withdrawal to a slightly more distant supervision (corner of the room) is encouraged through this course as the supervisor and student gain confidence with each other.</p>	<p>Able to attempt all basic examinations and procedures with close supervision. Ability to assess their own level of competence and client/patient ability to decide when assistance is required.</p>	<p>Communication skills at a higher level with straightforward procedures and examinations being explained to patients by students.</p>	<p>All routine procedures on uncomplicated patient should be within student's capability. Students able to set exposure from chart but may still need assistance with adjusting factors. Extra time for examinations is still expected at this stage of development.</p>	<p>Able to manage and respond appropriately to simple patient care requests. Implement patient transfers with minimal disruption to patient care. Manage patient auxiliary equipment such as urinary catheter or oxygen during transfers or simple procedures.</p>	<p>Recognising possible patient situations and reporting concerns to supervising radiographers. Clinical decisions relating to suitability of continuing with a particular examination would still be made by the supervising radiographer though students may input into this process. Reflecting on their performance during and after examinations.</p>	<p>Able to identify images requiring repeating and reasons for the repeats. Offer suggestions to improve images. Abnormalities able to be identified though may not be able to name the abnormality. Critiquing images and abnormality detection requires extra time at this stage.</p>	<p>Confidence building in the clinical environment. Ability to follow and interpret departmental policies and procedures is increasing. Able to source information relating to policies and procedures in the clinical environment. Understanding of the structure of the clinical environment beyond their department and the role of the department in the patient journey.</p>
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