



# SUMMATIVE CLINICAL REPORT INSTRUCTIONS FOR CLINICAL SUPERVISORS AND STUDENTS Medical Imaging Clinical Practice 2

## Primary to Intermediate Student Level

### GRADUATE QUALITIES (GQ) ASSESSED BY THIS SUMMATIVE CLINICAL REPORT:

**GQ1** Your body of knowledge will be expanded in the clinical environment, with particular regard to more complex radiographic examinations.

**GQ3** In the clinical environment you will continually develop problem solving skills to deal with a variety of situations that arise.

**GQ4** You will be able to further develop effective team working skills within the clinical environment.

**GQ5** You will be acting in an ethical and socially responsible manner whilst on clinical placement and in your dealings with the patients and the public.

**GQ6** You will demonstrate effective communication all with members of the professional healthcare team, patients and the public. You will be able to translate written instruction to clinical situations.

**GQ7** You will demonstrate an awareness of cultural diversities encountered within the clinical setting.

### SUMMATIVE REPORT INSTRUCTIONS:

**At the end of each Clinical placement block of 2A and 2B**, the Clinical Supervisor or Delegated Supervisor will be responsible for completing the **Summative section** of the Clinical Report, which will be based on the student's performance during the placement.

#### To complete the Summative Report the Clinical Supervisor should:

1. Circle satisfactory or unsatisfactory for the **safe practice, duty of care** as well as **professional and ethical conduct** sections, making comments where appropriate.
2. Circle the score to indicate the level of performance achieved for each skill category.
3. Include the supervisors name, signature, and date along with any additional comments in the section provided. Email the report to the Course Coordinator at [medrad.supervisor@unisa.edu.au](mailto:medrad.supervisor@unisa.edu.au) with the subject of the email being 'CP2 report'.
4. Supervisors may wish to discuss the report with the student or provide them with a brief verbal summary. Once the Course Coordinator has read the report, the report is then sent back to the student. If the Clinical Supervisor has concerns regarding the summative report or is not comfortable in speaking with the student about the comments, please contact the Course Coordinator. On consultation with the Clinical Supervisor and other relevant academic staff, a discussion will occur between academic staff and the student. Counselling can also be provided at this time. We appreciate honest feedback about the student.

## **STUDENTS RESPONSIBILITIES:**

It is the responsibility of the student to ensure that the Summative Clinical Report Form is provided to the Clinical Supervisor in a timely manner.

## **PERFORMANCE GUIDELINES:**

Below are *PERFORMANCE GUIDELINES* to help assess a student's level of expertise **BY THE ENO OF CLINICAL PRACTICE 2.**

Please use them to help you when completing the student's clinical reports.

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## **Intermediate student**

Able to attempt all basic examinations and procedures with close supervision

Ability to assess their own level of competence and client/patient ability to decide when assistance is required.

Common observed or noted characteristics:

- Confidence building in radiographic environment
  - Patient communication skills at a higher level than CP1 with more straightforward procedures and examinations
  - Reflects and discusses their performance during and after examinations
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**UniSA Allied Health and Human Performance**

**Clinical Practice 2 - Medical Imaging**

**SUMMATIVE CLINICAL REPORT**

**Student Name:** \_\_\_\_\_ **Clinical Placement Block** 2A 2B

**Placement Location:** \_\_\_\_\_

**SAFE PRACTICE, DUTY OF CARE AND PROFESSIONAL AND ETHICAL CONDUCT:**

Professional and ethical conduct as well as safe practice and duty of care are essential components of clinical practice. Please circle either satisfactory or unsatisfactory for these elements.

**A satisfactory grade in all these elements is essential to pass this course.**

**Safe Practice and Duty of Care**

The student has demonstrated safe practice and suitable duty of care to the patient, fellow staff and themselves in the clinical setting

(Including appropriate personal and patient safety, safe application of radiographic equipment, safe application of radiation, safe application of manual handling and effective infection control practices)

\_\_\_\_\_

Satisfactory

\_\_\_\_\_

Unsatisfactory

comment if appropriate \_\_\_\_\_

**Professional and Ethical Conduct**

The student must behave in a professional and ethical manner according to AIR Codes of Conduct and Code of Ethics as well as University Clinical Policies throughout the clinical placement

(Including punctuality, correct attire incorporating name badge and luel and maintains strict patient confidentiality at all times. Please refer to the Medical Radiation clinical policies)

\_\_\_\_\_

Satisfactory

\_\_\_\_\_

Unsatisfactory

comment if appropriate \_\_\_\_\_



	Below expected level					At expected level			Above expected level			
<b>COMMUNICATION</b>												
Communicates courteously and appropriately with the patient and relatives	0	10	20	30	40	50	60	70	80	90	100	
Explains instructions and information relating to the examination, to the patient, in an appropriate manner	0	10	20	30	40	50	60	70	80	90	100	
Accurately identifies the patient according to departmental protocols	0	10	20	30	40	50	60	70	80	90	100	
Correctly responds to instructions	0	10	20	30	40	50	60	70	80	90	100	
Interacts appropriately with other members of the health care team	0	10	20	30	40	50	60	70	80	90	100	
<b>RADIATION PROTECTION</b>												
Adheres to the ALARA principle	0	10	20	30	40	50	60	70	80	90	100	
Checks for pregnancy and responds appropriately to patient's reply	0	10	20	30	40	50	60	70	80	90	100	
Checks request and patient details are accurate and authorised	0	10	20	30	40	50	60	70	80	90	100	
Closes door prior to producing radiation	0	10	20	30	40	50	60	70	80	90	100	
Uses appropriate radiation protection for self, patient and others	0	10	20	30	40	50	60	70	80	90	100	
<b>TECHNICAL ASPECTS</b>												
Accurately positions patients for most general examinations	0	10	20	30	40	50	60	70	80	90	100	
Accurately positions equipment for examinations	0	10	20	30	40	50	60	70	80	90	100	
Uses radio-opaque markers appropriately	0	10	20	30	40	50	60	70	80	90	100	
Selects correct grid, or non-grid technique	0	10	20	30	40	50	60	70	80	90	100	
Able to perform appropriate projections in a logical sequence	0	10	20	30	40	50	60	70	80	90	100	
Selects pre-set exposure factors/parameters correctly	0	10	20	30	40	50	60	70	80	90	100	
Able to alter exposure factors to accommodate patient variables	0	10	20	30	40	50	60	70	80	90	100	
Displays good knowledge of control consoles	0	10	20	30	40	50	60	70	80	90	100	
Demonstrates an appropriate use of automatic exposure devices	0	10	20	30	40	50	60	70	80	90	100	
Demonstrates appropriate care of equipment	0	10	20	30	40	50	60	70	80	90	100	
Basic examinations completed fluently	0	10	20	30	40	50	60	70	80	90	100	



	Below expected level					At expected level			Above expected level		
<b>PATIENT CARE</b>											
Ensures correct patient preparation (voiding, attire, etc)	0	10	20	30	40	50	60	70	80	90	100
Recognises patients' physical needs and seeks assistance as required	0	10	20	30	40	50	60	70	80	90	100
Understands importance of careful handling of patient auxiliary equipment	0	10	20	30	40	50	60	70	80	90	100
Beginning to display an awareness of contraindications to examinations	0	10	20	30	40	50	60	70	80	90	100
<b>PATIENT ASSESSMENT, CLINICAL DECISION MAKING/ REASONING</b>											
Demonstrates basic problem-solving skills.	0	10	20	30	40	50	60	70	80	90	100
Displays confidence in own knowledge and skills	0	10	20	30	40	50	60	70	80	90	100
Reflects on their role in the clinical examination and how this might be increased/ improved	0	10	20	30	40	50	60	70	80	90	100
<b>IMAGE CRITIQUE/INTERPRETATION</b>											
An intermediate understanding of effects of exposure factors on image. (Includes post processing in CR)	0	10	20	30	40	50	60	70	80	90	100
Effectively evaluates most technical aspects of resultant images (e.g. PACEMAN)	0	10	20	30	40	50	60	70	80	90	100
Offers relevant suggestions for improvement of images	0	10	20	30	40	50	60	70	80	90	100
Labels films correctly and despatches films and request form appropriately	0	10	20	30	40	50	60	70	80	90	100
<b>DEPARTMENTAL POLICIES/ PROCEDURES</b>											
Able to follow and explain the main departmental policies and procedures	0	10	20	30	40	50	60	70	80	90	100
Effectively discharges the patient from the radiology department with appropriate information supplied	0	10	20	30	40	50	60	70	80	90	100
<b>MOTIVATION AND ORGANISATION</b>											
Seeks new information and knowledge	0	10	20	30	40	50	60	70	80	90	100
Takes an active role in assisting patients and staff	0	10	20	30	40	50	60	70	80	90	100
Responds appropriately to constructive criticism	0	10	20	30	40	50	60	70	80	90	100
Maintains a neat and orderly work area	0	10	20	30	40	50	60	70	80	90	100
Demonstrates a positive work ethic	0	10	20	30	40	50	60	70	80	90	100

## CLINICAL SUPERVISOR'S SUMMATIVE COMMENTS

**I believe/do not believe this student has met all criteria to be deemed to be practicing at an intermediate level.** (Please circle)

Clinical Supervisor's Name: \_\_\_\_\_

Clinical Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*As the Clinical Supervisor, I have spoken to the student regarding the contents of this summative report-*

YES / NO

### **Clinical Supervisors**

**Thank you for completing this important assessment. Please ensure inclusion of the Clinical Supervisors name, signature, and date along with any additional comments in the section provided. Email the report to the Course Coordinator at [medrad.supervisor@unisa.edu.au](mailto:medrad.supervisor@unisa.edu.au) with the subject of the email being 'CP2 report'. If any questions or concerns regarding the report, please contact the Course Coordinator.**

## STUDENT'S COMMENTS

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_