



INSTRUCTIONS FOR CLINICAL SUPERVISORS AND STUDENTS

Primary to Intermediate Student Level

Student Name:

Clinical Placement Block: **2A** **2B**

Placement Location:

SUMMATIVE REPORT INSTRUCTIONS

At the end of clinical placement the Clinical Supervisor or Delegated Supervisor will be responsible for completing the Summative Clinical Report, based on the student’s performance against the Clinical Practice 2 criteria.

Student’s Responsibilities

It is the responsibility of the student to ensure that this UniSA Summative Clinical Report is provided to the Clinical Supervisor (or Delegated Supervisor) at the commencement of the placement along with the Information Sheet for Clinical Mentors & Supervisors for Clinical Practice 2.

To complete the Summative Report the Clinical Supervisor should:

1. Indicate satisfactory or unsatisfactory performance for the ***Safe Practice and Duty of Care*** and ***Professional and Ethical Conduct*** sections, making comments where appropriate. A satisfactory grade in both elements is essential to pass this course.
2. For the ***Assessment Criteria***, select the most appropriate skill level describing the student’s performance for each component.
3. Include the supervisor’s name, signature and date and add any comments in the appropriate area to support the student and identify areas that you think the student is performing well or areas for improvement.
4. Save the completed form and email it to medrad.supervisor@unisa.edu.au with the subject of the email being 'CP2 report' on or before the final day of the placement.
5. Supervisors may wish to discuss the report with the student or provide them with a brief verbal summary. Once the Course Coordinator has read the report, the report is then sent back to the student. If the Clinical Supervisor has concerns regarding the summative report or is not comfortable in speaking with the student about the comments, please contact the Course Coordinator. On consultation with the Clinical Supervisor and other relevant academic staff, a discussion will occur between academic staff and the student. Counselling can also be provided at this time. We appreciate honest feedback about the student’s progress.

Student Performance Guidelines

The general performance criteria expected of a student **by the end of Clinical Practice 2** are detailed as below along with supportive supervision characteristics, UniSA graduate qualities and MRPBA Professional Capabilities alignment for this assessment.

Thank you for your support in assisting the students during their education.

We value your effort and professionalism.

GENERAL PERFORMANCE CRITERIA FOR THE INTERMEDIATE STUDENT

Able to attempt all basic examinations and procedures with close supervision.

Ability to assess their own level of competence and client/patient ability to decide when assistance is required.

Commonly observed or noted characteristics:

- Confidence building in radiographic environment
- Patient communication skills at a higher level than CP1 with more straightforward procedures and examinations
- Reflects and discusses their performance during and after examinations

SUPPORTIVE SUPERVISION CHARACTERISTICS FOR THE INTERMEDIATE STUDENT

- Close support
- Demonstration of procedures
- Immediate feedback to promote confidence building
- Simple, clear directions
- Care exercised with pacing of instructions to avoid confusion

Withdrawal to a slightly more distant supervision (corner of the room) is encouraged through this course as the supervisor and student gain confidence with each other.

COURSE OBJECTIVES (CO) ASSESSED BY CLINICAL PRACTICE

CO1. Demonstrate at an intermediate level broad and thorough knowledge of scope of clinical skills and practice underpinning Medical Imaging including principles, clinical application, procedures, participation with other health care members, information management, confidentiality, scope of practice and role within team.

CO2. Use reflection to assess own performances against professional standards and suggest modifications for further practice at an intermediate level.

CO3. Apply problem solving skills in the clinical setting at an intermediate level to maintain quality outcomes for the clinical site and the patient.

CO4. Act ethically, professionally and in a safe manner by adhering to relevant codes of conduct, radiation safety guidelines and legislation, University of South Australia's clinical policies and the National Safety and Quality Health Service (NSQHS) standards (where applicable to clinical practice).

CO5. Operate effectively as a responsible practitioner to demonstrate an intermediate knowledge of radiographic practice, projections, image appraisal, radiographic equipment and perform radiographic examinations of class 1 & 2 difficulty.

CO6. Fulfil duty of care and communicate and act with respect to individuals, carers, and colleagues in clinical practice at an intermediate level.

CO7. Demonstrate clinical reasoning skills at an intermediate level

GRADUATE QUALITIES (GQ) ASSESSED BY CLINICAL PRACTICE

GQ1 - The student's body of knowledge will be expanded in the clinical environment, with particular regard to more complex radiographic examinations.

GQ3 - In the clinical environment students will continually develop problem solving skills to deal with a variety of situations that arise.

GQ4 - Students will be able to further develop effective team working skills within the clinical environment.

GQ5 - Students will be acting in an ethical and socially responsible manner whilst on clinical placement in their dealings with the patients and the public.

GQ6 - Students will demonstrate effective communication with all members of the professional healthcare team, patients and the public and will be able to translate written instructions to clinical situations.

GQ7 - Students will demonstrate an awareness of cultural diversities encountered within the clinical setting.

MEDICAL RADIATION PRACTICE BOARD OF AUSTRALIA (MRPBA) - PROFESSIONAL CAPABILITIES ALIGNMENT

Domain 1 - Medical Radiation Practitioner-1(a,b,c), 2(a,b,c,d,e,f,g), 3(a,b,c), 4(a,b,c),5(a,b,c,d,e,f), 6(a,b,c,d),7(a,b,c,d)

Domain 1A - Diagnostic Radiographer - 1(a,b,c,d,e,f), 2(a,b,c,d,e,f,g,h)

Medical Imaging Clinical Practice 2 (3rd Year) Intermediate Student

General student characteristics
<ul style="list-style-type: none"> • Able to attempt all basic examinations and procedures with close supervision. • Ability to assess their own level of competence and client/patient ability to decide when assistance is required.
Communication
<ul style="list-style-type: none"> • Communication skills at a higher level with straightforward procedures and examinations being explained to patients by students.
Technical Aspects
<ul style="list-style-type: none"> • All routine procedures on uncomplicated patient should be within student's capability. • Students able to set exposure from chart but may still need assistance with adjusting factors. • Extra time for examinations is still expected at this stage of development.
Patient Care
<ul style="list-style-type: none"> • Able to manage and respond appropriately to simple patient care requests. • Implement patient transfers with minimal disruption to patient care. • Manage patient auxiliary equipment such as urinary catheter or oxygen during transfers or simple procedures.
Patient Assessment, Clinical Decision making & Reasoning
<ul style="list-style-type: none"> • Recognising possible patient situations and reporting concerns to supervising radiographers. • Clinical decisions relating to suitability of continuing with a particular examination would still be made by the supervising radiographer though students may input into this process. • Reflecting on their performance during and after examinations.
Image Critique and Interpretation
<ul style="list-style-type: none"> • Able to identify images requiring repeating and reasons for the repeats. • Offer suggestions to improve images. • Abnormalities able to be identified though may not be able to name the abnormality. • Critiquing images and abnormality detection requires extra time at this stage.
Departmental processes and policies
<ul style="list-style-type: none"> • Confidence building in the clinical environment. • Ability to follow and interpret departmental policies and procedures is increasing. • Able to source information relating to policies and procedures in the clinical environment. • Understanding of the structure of the clinical environment beyond their department and the role of the department in the patient journey.

SAFE PRACTICE, DUTY OF CARE AND PROFESSIONAL AND ETHICAL CONDUCT

Professional and ethical conduct as well as safe practice and duty of care are essential components of clinical practice. Please circle either satisfactory or unsatisfactory for these elements and add comments where appropriate.

A satisfactory grade in both elements is essential to pass this course.

Safe Practice and Duty of Care

The student has demonstrated safe practice and suitable duty of care to the patient, fellow staff and themselves in the clinical setting including but not limited to:

- An awareness of manual handling principles in patient and staff safety Satisfactory
- Wearing a current 'Luxel' in accordance with the Medical Radiation 'Luxel' policy
- The safe application of all equipment Unsatisfactory
- Responsibility for patient and personal safety
- Behaviours that do not put other persons in the workplace at any risk
- Appropriate infection control practices
- Application of the ALARA principle
- Application of the NSQHS standards where applicable to clinical practice

Comment (if appropriate):

Professional and Ethical Conduct

The student must behave in a professional and ethical manner according to Medical Radiation Practice Board of Australia Code of Conduct, the ASMIRT Codes of Professional Conduct and Ethics, and the University Clinical Policies throughout the clinical placement including, but not limited to:

- Clearly wearing the student identification badge Satisfactory
- Being punctual in accordance with the Medical Radiation attendance policy
- Maintaining confidentiality of staff and patient information Unsatisfactory
- Maintaining personal hygiene and dress as stated in the Medical Radiation 'Uniform' policy
- Behaving in a professional manner to colleagues, supervisors, patients and their families

Comment (if appropriate):

Please refer to the Medical Radiation Clinical Policies if further explanation is required. The Student or Clinical Supervisor can access these web resources from the [Clinical Placement Unit](#).



Assessment Criteria

Summative Report Clinical Practice 2 Medical Imaging		Well above expected level	Above expected level	At expected level	Slightly below expected level	Well below expected level	N/A
COMMUNICATION							
C1	Communicates courteously and appropriately with the patient and relatives						
C2	Explains instructions and information relating to the examination, to the patient, in an appropriate manner						
C3	Accurately identifies the patient according to departmental protocols						
C4	Correctly responds to instructions						
C5	Interacts appropriately with other members of the health care team						
RADIATION PROTECTION							
RP1	Adheres to the ALARA principle						
RP2	Checks for pregnancy and responds appropriately to patient's reply						
RP3	Checks request and patient details are accurate and authorised						
RP4	Closes door prior to producing radiation						
RP5	Uses appropriate radiation protection for self, patient and others						
TECHNICAL ASPECTS							
TA1	Accurately positions patients for most general examinations						
TA2	Accurately positions equipment for examinations						
TA3	Uses radio-opaque markers appropriately						
TA4	Selects correct grid, or non-grid technique						
TA5	Able to perform appropriate projections in a logical sequence						
TA6	Selects pre-set exposure factors/parameters correctly						
TA7	Able to alter exposure factors to accommodate patient variables						
TA8	Displays good knowledge of control consoles						
TA9	Demonstrates appropriate care of equipment						
TA10	Basic examinations completed fluently						



Summative Report Clinical Practice 2 Medical Imaging		Well above expected level	Above expected level	At expected level	Slightly below expected level	Well below expected level	N/A
PATIENT CARE							
PC1	Ensures correct patient preparation						
PC2	Recognises patient's physical needs and seeks assistance as required						
PC3	Understands importance of careful handling of patient auxiliary equipment						
PC4	Beginning to display an awareness of contraindications to examinations						
PATIENT ASSESSMENT, CLINICAL DECISION MAKING / REASONING							
PA1	Demonstrates basic problem-solving skills						
PA2	Displays confidence in own knowledge and skills						
PA3	Reflects on their role in the clinical examination and how this might be increased/improved						
IMAGE CRITIQUE / INTERPRETATION							
IC1	An intermediate understanding of effects of exposure factors on image (includes post processing)						
IC2	Effectively evaluates most technical aspects of resultant images (e.g. PACEMAN)						
IC3	Offers relevant suggestions for improvement of images						
IC4	Labels film correctly and dispatches films and request forms appropriately						
DEPARTMENTAL POLICIES / PROCEDURES							
DP1	Able to follow and explain the main departmental policies and procedures						
DP2	Effectively discharges the patient from the radiology department with the appropriate information supplied						
MOTIVATION AND ORGANISATION							
MO1	Seeks new information and knowledge						
MO2	Takes an active role in assisting patients and staff						
MO3	Responds appropriately to constructive criticism						
MO4	Maintains a neat and orderly work area						
MO5	Demonstrates a positive work ethic						



CLINICAL SUPERVISOR'S SUMMATIVE COMMENTS

I _____ this student has met all criteria to be deemed to be practicing at an intermediate Level.

Clinical Supervisor's Name:

Clinical Supervisor's Signature: Date:

As the Clinical Supervisor, I have spoken to the student regarding the contents of this summative report:	
Yes	No

CLINICAL SUPERVISORS

Thank you for completing this important assessment. Please ensure inclusion of the Clinical Supervisors name, signature, and date along with any additional comments in the section provided. Email the report to the Course Coordinator at medrad.supervisor@unisa.ed.au with the subject of the email being 'CP2 report'. If any questions or concerns regarding the report, please contact the Course Coordinator.

STUDENT'S COMMENTS

Student's Signature: Date:

PLEASE NOTE: This is a confidential document and constitutes only one element of a range of assessment procedures. As such, it requires correlation with further indicators of both knowledge and performance, during this clinical course. Therefore, this Report remains the property of the University of South Australia. It is not to be duplicated or used as an employment reference.