



FORMATIVE CLINICAL REPORT
MEDICAL IMAGING CLINICAL PRACTICE 1
Novice to Primary Student Level

GRADUATE QUALITIES (GQ) ASSESSED BY THIS FORMATIVE CLINICAL REPORT:

- GQ1 Operates effectively with and upon a body of knowledge to date.
- GQ3 Is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems.
- GQ4 Can work both autonomously and collaboratively within level of experience.
- GQ5 Is committed to ethical action and social responsibility as a professional and citizen.
- GQ6 Communicates effectively in professional practice and as a member of the community.
- GQ7 Demonstrates international perspectives as a professional and as a citizen.

FORMATIVE REPORT INSTRUCTIONS:

Half way through each placement or at the completion of a short placement, the Clinical Supervisor or Delegated Supervisor will be responsible for completing a **Formative Report** as a performance indicator for the student. A set of performance guidelines have been compiled to assist you in this process. This Formative Report is an important assessment of progress and provides an opportunity to identify learning needs and goals for the remainder of the placement. This assessment should provide the foundation for the end of placement Summative Report and should NOT be omitted without prior consultation with the Clinical Coordinator. **It is expected that this Formative Report will be discussed with the student, highlighting their strengths and weaknesses.**

To complete the Formative Report the Clinical Supervisor should:

1. Circle satisfactory or unsatisfactory for the **safe practice, duty of care** as well as **professional and ethical conduct** sections, making comments where appropriate.
2. Place a cross on the line to indicate the level of performance achieved for each skill category.
3. Include your name, signature and date along with any additional comments in the section provided.
4. Discuss the contents of this report with the student highlighting strengths and areas for improvement

STUDENT'S RESPONSIBILITIES:

It is the responsibility of the student to ensure that the Formative Clinical Report Form is provided to the clinical supervisor in a timely manner.

PERFORMANCE GUIDELINES:

Below are performance guidelines to help assess a student's level of expertise **BY THE END OF CLINICAL PRACTICE 1.**

Please use them to assist you when completing the formative clinical reports..

Primary Student:

Imaging less complex patients with some experience in basic procedures but still requiring close supervision of all examinations.

Common observed or noted characteristics:

- Basic communication skills with patients, staff and significant others
- Basic positioning skills and tentative with exposure settings
- Difficulty focussing on patient care and technical aspects simultaneously
- Extra time required to complete tasks
- Reflects and discusses ways to improve their clinical practice.
- Low levels of confidence in radiographic environment
- Understands the clinical department structure.



Study Period: _____ Placement Location: _____

SAFE PRACTICE, DUTY OF CARE AND PROFESSIONAL AND ETHICAL CONDUCT

Professional and ethical conduct as well as safe practice and duty of care are essential components of clinical practice.

Please circle either satisfactory or unsatisfactory for these elements. **A satisfactory grade in each element is essential to pass this course.**

SAFE PRACTICE AND DUTY OF CARE

The student has demonstrated safe practice and suitable duty of care to the patient, fellow staff and themselves in the clinical setting. Including, but not limited to:

- An awareness of manual handling principles in patient and staff safety
- The safe application of all equipment
- Responsibility for patient and personal safety
- Behaviours that do not put other persons in the workplace at any risk
- Appropriate infection control practices
- Application of the ALARA principle

SATISFACTORY	UNSATISFACTORY
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Comment if appropriate: _____

PROFESSIONAL AND ETHICAL CONDUCT

The student must behave in a professional and ethical manner according to Medical Radiation Practice Board of Australia Code of Conduct, ASMIRT Codes of Conduct and Code of Ethics, and the University Clinical Policies throughout the clinical placement. Including, but not limited to:

- Clearly wearing the student identification badge
- Wearing a current 'Luxel' in accordance with the Medical Radiation 'Luxel' policy
- Being punctual in accordance with the Medical Radiation attendance policy
- Maintaining confidentiality of staff and patient information
- Maintaining personal hygiene and dress as stated in the Medical Radiation 'Uniform' policy
- Behaving in a professional manner to colleagues, supervisors, patients and their families

SATISFACTORY	UNSATISFACTORY
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Comment if appropriate: _____



	Below expected level					At expected level		Above expected level				
COMMUNICATION												
Communicates courteously and appropriately to the patient	0	10	20	30	40	50	60	70	80	90	100	
Accurately identifies patient according to departmental protocols	0	10	20	30	40	50	60	70	80	90	100	
Correctly responds to instructions	0	10	20	30	40	50	60	70	80	90	100	

RADIATION PROTECTION											
Adheres to the ALARA principle	0	10	20	30	40	50	60	70	80	90	100
Checks for pregnancy and discusses response with supervisor	0	10	20	30	40	50	60	70	80	90	100
Checks request and patient details are accurate and authorised	0	10	20	30	40	50	60	70	80	90	100
Closes door prior to producing radiation	0	10	20	30	40	50	60	70	80	90	100
Uses appropriate radiation protection for self and patient	0	10	20	30	40	50	60	70	80	90	100

TECHNICAL ASPECTS											
Accurately positions patients for basic examinations	0	10	20	30	40	50	60	70	80	90	100
Accurately positions equipment for basic examinations	0	10	20	30	40	50	60	70	80	90	100
Selects correct grid or non-grid technique	0	10	20	30	40	50	60	70	80	90	100
Uses radio-opaque markers appropriately	0	10	20	30	40	50	60	70	80	90	100
Basic knowledge of control consoles	0	10	20	30	40	50	60	70	80	90	100
Selects preset exposure factors/parameters correctly	0	10	20	30	40	50	60	70	80	90	100
Demonstrates appropriate care of equipment	0	10	20	30	40	50	60	70	80	90	100

PATIENT CARE											
Ensures correct patient preparation for basic examinations	0	10	20	30	40	50	60	70	80	90	100
Takes an active role in assisting patients and staff	0	10	20	30	40	50	60	70	80	90	100

PATIENT ASSESSMENT, CLINICAL RECISSION MAKING/REASONING											
Reflects on their role in the clinical examination and how this might be increased/improved	0	10	20	30	40	50	60	70	80	90	100



	Below expected level					At expected level		Above expected level				
IMAGE CRITIQUE/ INTERPRETATION												
Basic evaluation of technical aspects of resultant images including exposure factors (eg PACEMAN)	0	10	20	30	40	50	60	70	80	90	100	
Labels and despatches images and request form appropriately	0	10	20	30	40	50	60	70	80	90	100	

DEPARTMENT PROCEDURES/ POLICIES											
Interacts appropriately with other members of the health care team	0	10	20	30	40	50	60	70	80	90	100
Can explain the patient pathway within the radiology department	0	10	20	30	40	50	60	70	80	90	100

MOTIVATION AND ORGANISATION											
Seeks new information and knowledge	0	10	20	30	40	50	60	70	80	90	100
Responds appropriately to constructive criticism	0	10	20	30	40	50	60	70	80	90	100

SUPERVISOR'S FORMATIVE COMMENTS:

Clinical Supervisor Name: _____

Clinical Supervisor Signature: _____ Date: _____

PLEASE NOTE: *This is a confidential document and constitutes only one element of a range of assessment procedures. As such, it requires correlation with further indicators of both knowledge and performance, during this clinical course. Therefore this Report remains the property of the University of South Australia. It is not to be duplicated or used as an employment reference.*