

	Supervision level	General student characteristics	Communication	Technical aspects	Patient Care	Patient assessment, clinical decision making/reasoning	Image Critique/interpretation	Department procedures/policies
<p>Fourth Year (Second Half)</p> <p>Course: Medical Imaging Professional entry Practice 2</p> <p>Entry Level Practitioner</p>	<p>Consultative Supervision characteristics:</p> <ul style="list-style-type: none"> • Supervisor available for consultation by student as support still needed. • Supervision would still be provided for these students though it is now provided in a remote manner. • Students to seek assistance from supervisor. • Supervisor may initiate 'verification' of students and their decision making process. <ul style="list-style-type: none"> • Supervisor involved in decision making process but gradually withdrawing their input across the course. 	<p>Students are able to complete all examinations within Scope of Practice, with the ability to set priorities and solve problems as they arise. Further they are able to predict and accommodate possible difficulties and challenges in the workflow and patient/client presentations</p> <p>Students prioritising their workload in accordance with guidelines operating within current clinical placement.</p>	<p>Competent in discussing issues with patients or their significant others relating to radiographic examinations.</p> <p>Able to answer patient's questions and provide information to them in a manner appropriate to the patient.</p> <p>Able to communicate with other members of the Multidisciplinary team in a professional and informed manner.</p> <p>Communicating with all levels of staff as required including at a level associated with decisions relating to imaging procedures and examinations.</p> <p>Able to support ideas with evidence from the literature.</p>	<p>More confident in their own ability to modify protocols in relation to patient history/pathology. Able to organise workflow across areas of practice. Able to competently and efficiently perform complex procedures on most patients or clients.</p> <p>Able to assess their own strengths and request assistance as required.</p> <p>Take responsibility for planning entire examination/ procedure</p> <p>Planning workload within an area or room</p> <p>Performing examinations/ procedures in a time efficient and organised manner.</p> <p>Adopt a patient-centred approach to their examinations.</p> <p>Able to advocate on the patient's behalf with respect to radiographic examinations.</p>	<p>Able to anticipate most situations where assistance is required and take the leading role in most examinations regardless of the patient presentation.</p> <p>Adapting to the patient presentations in most situations and ensuring care is delivered to achieve best practice.</p> <p>Able to empathise with patients.</p> <p>Answering patient's questions and provide information to them in a manner appropriate to the patient.</p> <p>Adopting a patient-centred approach to examinations</p>	<p>Competent in gathering patient history and adapting techniques.</p> <p>Anticipating issues based on information gathered.</p> <p>Able to solve many of the clinical problems as they arise and adapt techniques to situations encountered.</p> <p>They are able to critically reflect on and in their practice with reference to the AIR Professional Standards of Practice, to improve their clinical performance.</p> <p>Able to accurately assess the patient's ability to continue with the examination.</p> <p>Able to discuss decisions with members of the Multidisciplinary team in a professional and appropriate manner.</p>	<p>Critiquing and offering ways to improve all images.</p> <p>Seeking assistance as and when required to identify more unusual abnormalities and pathologies.</p> <p>Able to discuss all images with referring clinicians in a professional manner.</p>	<p>Confident in the clinical environment.</p> <p>Able to discuss and implement policy changes being suggested, within the clinical environment, based on evidence of best practice.</p> <p>Able to identify best practice within the clinical environment and use this to develop their own practice.</p> <p>Further assisting less experienced students within the clinical environment.</p>