



**Autonomous to Proficient Student**  
UniSA Allied Health & Human Performance  
**Bachelor of Medical Radiation Science**  
**SUMMATIVE CLINICAL REPORT - 2022**

**Medical Imaging Professional Entry Practice 1 and Honours Medical Imaging Professional Entry Practice 1**

Student Name: \_\_\_\_\_ Study Period: 5

Placement Location: \_\_\_\_\_

**GRADUATE QUALITIES (GQ) ASSESSED BY THIS SUMMATIVE CLINICAL REPORT:**

- GQ1 Your body of knowledge will be expanded in the clinical environment, with particular regard to more complex radiographic examinations.
- GQ3 In the clinical environment you will continually develop problem solving skills to deal with a variety of situations that arise.
- GQ4 You will be able to further develop effective team working skills within the clinical environment.
- GQ5 You will be acting in an ethical and socially responsible manner whilst on clinical placement and in your dealings with the patients and the public.
- GQ6 You will demonstrate effective communication all with members of the professional healthcare team, patients and the public. You will be able to translate written instruction to clinical situations.
- GQ7 You will demonstrate an awareness of cultural diversities encountered within the clinical setting.

**SUMMATIVE REPORT INSTRUCTIONS:**

At the end of each clinical placement, the clinical supervisor or delegate will be responsible for completing the summative clinical report, based on the student's performance during the placement.

*To complete the summative report the clinical supervisor should:*

- 1 Circle satisfactory or unsatisfactory for the summative sections of **safe practice and duty of care** as well as **professional and ethical conduct**, making comments where appropriate.
- 2 **Tick the most appropriate category that describes the student's work. No mark is required**
- 3 Include their name, signature and date along with any additional comments in the section provided.
- 4 Discuss the contents of this report with the student.

**STUDENT'S RESPONSIBILITIES:**

- It is the responsibility of the student to ensure that the summative clinical report is submitted to the course coordinator by the due date as indicated in the course outline.
- The student is encouraged to comment, in the space provided at the end of the report.
- The report must be signed by the student.

**PERFORMANCE GUIDELINES:**

Below are guidelines to help assess a student's level of expertise **by the end of Honours Medical Imaging Professional Entry Practice 1 and Professional Entry Practice 1.**

Please use them to help you when completing the formative and summative clinical reports.

**Proficient student**

- Able to complete all examinations and procedures with increasing complexity.
- Able to set priorities within their individual workload supported with reasons.
- Ability to solve problems, relating to their own clinical practice, as they arise.

**Common observed or noted characteristics:**

- Confident in a variety of radiographic environments
- High level communication skills appropriate to the individual patient
- Has a patient centred approach to their practice
- Reflects and discusses the examination, in a professional manner, with a variety of health professionals utilising evidence based practice



**Marking Process**

The report for this course requires you to select the field that most appropriately describes the student’s work. You are then asked to type comments in the appropriate area to support the student and identify areas that you think could be improved or enhanced.

**SAFE PRACTICE, DUTY OF CARE AND PROFESSIONAL AND ETHICAL CONDUCT:**

Professional and ethical conduct as well as safe practice and duty of care are essential components of clinical practice. Please circle either satisfactory or unsatisfactory for these elements.

**A satisfactory grade in all of these elements is essential to pass this course.**

***Safe Practice and Duty of Care:***

The student must demonstrate safe practice and duty of care in the clinical setting.

Safe Practice will be evidenced by, but not limited to, the student who at all times:

- Demonstrates awareness of manual handling principles in patient and staff safety
- Demonstrates the safe application of all equipment
- Is responsible for patient and personal safety
- Demonstrates awareness of the ALARA principle
- Demonstrates an awareness of radiation protection practices for patients, staff and others
- Does not put other persons in the workplace at risk
- Demonstrates an awareness of infection control practices

Satisfactory

Unsatisfactory

Comment if appropriate: \_\_\_\_\_

***Professional and Ethical Conduct:***

The student must behave in a professional manner according to the Medical Radiation Practice Board of Australia Code of Conduct (2014) as well as the University of South Australia Clinical Placement Policy (2013), throughout the clinical placement.

Professional conduct is evidenced by, but not limited to, the student who at all times:

- Wears the student identification badge
- Wears a current ‘Luxel’ at all times in accordance with the UniSA Medical Radiation ‘Luxel’ policy
- Is punctual at all times in accordance with the Medical Radiation attendance policy
- Maintains confidentiality of patient, site, and staff information
- Maintains personal hygiene and dress as stated in the UniSA Medical Radiation Uniform policy
- Behaves in a professional manner to colleagues, supervisors, and patients and their families.

Satisfactory

Unsatisfactory

Comment if appropriate: \_\_\_\_\_



**SUMMATIVE CLINICAL ASSESSMENT**

Domain guidance comments	Field and Comments				
<p><b>Communication</b></p> <p>Comfortable with communicating with patients and answering their questions.</p> <p>Beginning to converse with other health professionals in relation to required imaging procedures and benefits of differing techniques and modalities.</p> <p>Able to use Evidence Based Practice to support clinical decisions.</p>	Well above expected level	Above expected level	At expected level	Below expected level	Well below expected level
	<b>Comments:</b>				
	<b>Positive aspects:</b>				
	<b>Areas for future development:</b>				
<p><b>Technical Aspects</b></p> <p>Comfortable with equipment, technology and patient presentations</p> <p>Able to produce accurate radiographs</p> <p>Problems are anticipated and solved as they arise.</p> <p>Able to prioritise workflow within a defined area of practice.</p> <p>Assistance still required with organising workflow across areas of practice.</p> <p>Developing the ability to advocate on the patient's behalf with respect to radiographic examinations.</p> <p>Able to complete examinations in a timelier manner.</p>	Well above expected level	Above expected level	At expected level	Below expected level	Well below expected level
	<b>Comments:</b>				
	<b>Positive aspects:</b>				
	<b>Areas for future development:</b>				
<p><b>Patient Care</b></p> <p>Problems are anticipated and solved as they arise</p> <p>Comfortable with communicating with patients and answering their questions.</p> <p>Adapting where necessary to the patient's values, customs, spiritual beliefs and practices.</p> <p>Adopting a patient centred approach to radiographic procedures and examinations.</p>	Well above expected level	Above expected level	At expected level	Below expected level	Well below expected level
	<b>Comments:</b>				
	<b>Positive aspects:</b>				
	<b>Areas for future development:</b>				



**Autonomous to Proficient Student Level**

	Well above expected level	Above expected level	At expected level	Below expected level	Well below expected level
<p><b>Patient Assessment, clinical decision making/reasoning</b></p> <p>Reflecting critically on their clinical performance. Collecting complex patient histories to supplement information supplied and able to act upon this information in an appropriate manner. Able to solve most problems relating to patient situations as they arise. Seeking help from supervisors as required but encouraged to solve their own problems where possible.</p>	<b>Comments:</b>				
	<b>Positive aspects:</b>				
	<b>Areas for future development:</b>				
<p><b>Image critique/interpretation</b></p> <p>Critiquing all images and offering suggestions for improvement. Able to identify more accurately when repeat images are required based on clinical information obtained and other considerations. Identifying abnormalities and pathologies within acceptable accuracy levels. Using appropriate medical terminology at all times.</p>	<b>Comments:</b>				
	<b>Positive aspects:</b>				
	<b>Areas for future development:</b>				
<p><b>Department policy/procedures</b></p> <p>Comfortable in the clinical environment. Able to suggest possible improvements to basic procedures. Understands the role of the radiology department in the multidisciplinary team. Developing mentoring relationships with less experienced students.</p>	<b>Comments:</b>				
	<b>Positive aspects:</b>				
	<b>Areas for future development:</b>				



### Autonomous to Proficient Student Level

<b>Motivation and organisation</b>	Well above expected level	Above expected level	At expected level	Below expected level	Well below expected level
Seeks new information and knowledge Takes an active role in assisting patients and staff Responds appropriately to constructive criticism Maintains a neat and orderly work area Demonstrates a positive work ethic	<b>Comments:</b>				
	<b>Positive aspects:</b>				
	<b>Areas for future development:</b>				

### OVERALL CLINICAL SUPERVISOR'S SUMMATIVE COMMENTS

I believe this student has met all criteria to be deemed to be practicing at a proficient student level.

Clinical Supervisor Name: \_\_\_\_\_ Date: \_\_\_\_\_

Use the buttons below to save or print this form for your own records. Please email the completed form to

**medrad.supervisor@unisa.edu.au** using the email UniSA button or manually if you prefer.

#### PLEASE NOTE:

*This is a confidential document and constitutes only one element of a range of assessment procedures. As such, it requires correlation with further indicators of both knowledge and performance, during this clinical course. Therefore this Report remains the property of UniSA Allied Health & Human Performance, at the University of South Australia and is not to be duplicated or used as an employment reference.*