



**SUMMATIVE CLINICAL REPORT**  
**MEDICAL IMAGING CLINICAL PRACTICE 1**  
**Novice to Primary Student Level**

**GRADUATE QUALITIES (GQ) ASSESSED BY THIS SUMMATIVE CLINICAL REPORT:**

- GQ1 Operates effectively with and upon a body of knowledge to date.
- GQ3 Is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems.
- GQ4 Can work both autonomously and collaboratively within level of experience.
- GQ5 Is committed to ethical action and social responsibility as a professional and citizen.
- GQ6 Communicates effectively in professional practice and as a member of the community.
- GQ7 Demonstrates international perspectives as a professional and as a citizen.

**SUMMATIVE REPORT INSTRUCTIONS:**

At the end of each Clinical placement, the Clinical Supervisor or Delegated Supervisor will be responsible for completing the Summative section of the Clinical Report, which will be based on the student's performance during the placement.

*To complete the Summative Report the Clinical Supervisor should:*

1. Circle satisfactory or unsatisfactory for the **safe practice, duty of care** as well as **professional and ethical conduct** sections, making comments where appropriate.
2. Place a cross on the line to indicate the level of performance achieved for each skill category.
3. Include your name, signature and date along with any additional comments in the section provided. Email the report to the course co-ordinator at **medrad.supervisor@unisa.ed.au** with the subject of the email being '**CP1 report**'.
4. You may wish to discuss the report with the student or provide them with a brief summary however this is not required if you feel uncomfortable. The course co-ordinator will provide the student with a summary of the report. If there are areas of the report that are of concern the student will be called into the university for a discussion. Counselling can also be provided at this time. The report writing can remain anonymous to the student. We appreciate your honest feedback about the student

**STUDENT'S RESPONSIBILITIES:**

**It is the responsibility of the student to ensure that the Summative Clinical Report Form is provided to the clinical supervisor in a timely manner.**

**PERFORMANCE GUIDELINES:**

Below are performance guidelines to help assess a student's level of expertise **BY THE END OF CLINICAL PRACTICE 1**. Please use them to assist you when completing the formative clinical reports..

**Primary Student:**

**Imaging less complex patients with some experience in basic procedures but still requiring close supervision of all examinations.**

**Common observed or noted characteristics:**

- Basic communication skills with patients, staff and significant others
- Basic positioning skills and tentative with exposure settings
- Difficulty focussing on patient care and technical aspects simultaneously
- Extra time required to complete tasks
- Reflects and discusses ways to improve their clinical practice.
- Low levels of confidence in radiographic environment
- Understands the clinical department structure.



Study Period: \_\_\_\_\_ Placement Location: \_\_\_\_\_

**SAFE PRACTICE, DUTY OF CARE AND PROFESSIONAL AND ETHICAL CONDUCT**

Professional and ethical conduct as well as safe practice and duty of care are essential components of clinical practice.

Please circle either satisfactory or unsatisfactory for these elements. **A satisfactory grade in each element is essential to pass this course.**

**SAFE PRACTICE AND DUTY OF CARE**

**The student has demonstrated safe practice and suitable duty of care to the patient, fellow staff and themselves in the clinical setting. Including, but not limited to:**

- An awareness of manual handling principles in patient and staff safety
- The safe application of all equipment
- Responsibility for patient and personal safety
- Behaviours that do not put other persons in the workplace at any risk
- Appropriate infection control practices
- Application of the ALARA principle

<b>SATISFACTORY</b>	<b>UNSATISFACTORY</b>
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Comment if appropriate: \_\_\_\_\_

**PROFESSIONAL AND ETHICAL CONDUCT**

**The student must behave in a professional and ethical manner according to Medical Radiation Practice Board of Australia Code of Conduct, ASMIRT Codes of Conduct and Code of Ethics, and the University Clinical Policies throughout the clinical placement. Including, but not limited to:**

- Clearly wearing the student identification badge
- Wearing a current 'Luxel' in accordance with the Medical Radiation 'Luxel' policy
- Being punctual in accordance with the Medical Radiation attendance policy
- Maintaining confidentiality of staff and patient information
- Maintaining personal hygiene and dress as stated in the Medical Radiation 'Uniform' policy
- Behaving in a professional manner to colleagues, supervisors, patients and their families

<b>SATISFACTORY</b>	<b>UNSATISFACTORY</b>
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Comment if appropriate: \_\_\_\_\_



	Below expected level					At expected level		Above expected level				
<b>COMMUNICATION</b>												
Communicates courteously and appropriately to the patient	0	10	20	30	40	50	60	70	80	90	100	
Accurately identifies patient according to departmental protocols	0	10	20	30	40	50	60	70	80	90	100	
Correctly responds to instructions	0	10	20	30	40	50	60	70	80	90	100	

<b>RADIATION PROTECTION</b>											
Adheres to the ALARA principle	0	10	20	30	40	50	60	70	80	90	100
Checks for pregnancy and discusses response with supervisor	0	10	20	30	40	50	60	70	80	90	100
Checks request and patient details are accurate and authorised	0	10	20	30	40	50	60	70	80	90	100
Closes door prior to producing radiation	0	10	20	30	40	50	60	70	80	90	100
Uses appropriate radiation protection for self and patient	0	10	20	30	40	50	60	70	80	90	100

<b>TECHNICAL ASPECTS</b>											
Accurately positions patients for basic examinations	0	10	20	30	40	50	60	70	80	90	100
Accurately positions equipment for basic examinations	0	10	20	30	40	50	60	70	80	90	100
Selects correct grid or non-grid technique	0	10	20	30	40	50	60	70	80	90	100
Uses radio-opaque markers appropriately	0	10	20	30	40	50	60	70	80	90	100
Basic knowledge of control consoles	0	10	20	30	40	50	60	70	80	90	100
Selects preset exposure factors/parameters correctly	0	10	20	30	40	50	60	70	80	90	100
Demonstrates appropriate care of equipment	0	10	20	30	40	50	60	70	80	90	100

<b>PATIENT CARE</b>											
Ensures correct patient preparation for basic examinations	0	10	20	30	40	50	60	70	80	90	100
Takes an active role in assisting patients and staff	0	10	20	30	40	50	60	70	80	90	100

<b>PATIENT ASSESSMENT, CLINICAL RECISSION MAKING/REASONING</b>											
Reflects on their role in the clinical examination and how this might be increased/improved	0	10	20	30	40	50	60	70	80	90	100



	Below expected level					At expected level		Above expected level				
<b>IMAGE CRITIQUE/ INTERPRETATION</b>												
Basic evaluation of technical aspects of resultant images including exposure factors (eg PACEMAN)	0	10	20	30	40	50	60	70	80	90	100	
Labels and despatches images and request form appropriately	0	10	20	30	40	50	60	70	80	90	100	

<b>DEPARTMENT PROCEDURES/ POLICIES</b>											
Interacts appropriately with other members of the health care team	0	10	20	30	40	50	60	70	80	90	100
Can explain the patient pathway within the radiology department	0	10	20	30	40	50	60	70	80	90	100

<b>MOTIVATION AND ORGANISATION</b>											
Seeks new information and knowledge	0	10	20	30	40	50	60	70	80	90	100
Responds appropriately to constructive criticism	0	10	20	30	40	50	60	70	80	90	100

**SUPERVISOR'S SUMMATIVE COMMENTS:**

Clinical Supervisor Name: \_\_\_\_\_

Clinical Supervisor Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**PLEASE NOTE:** This is a confidential document and constitutes only one element of a range of assessment procedures. As such, it requires correlation with further indicators of both knowledge and performance, during this clinical course. Therefore this Report remains the property of the University of South Australia. It is not to be duplicated or used as an employment reference.