



Experiential Learning Activity: Aged Care Practicum 2 (NURS 1071)

Clinical Facilitator

Name: _____

Phone: _____

Email: _____

Aim

The aim of this course is to enable nursing students at the end of their first year to demonstrate appropriate knowledge, skills and attitudes in the provision of nursing care to the older adult population.

Structure

This course is a 4 week (160 hour) placement in an aged care setting that provides health care for the older adult population.

This is the first clinical placement in the nursing program. Students have previously undertaken practice in an on-campus simulated clinical environment leading up to this placement. Students may be rostered over 24 hours and 7 days a week at venue discretion. Students are reminded to consider their safety when traveling to and from the workplace and to ensure they take reasonable care.

Students are supernumerary and must be provided with time to meet with the Clinical Facilitator, as well as time to orientate to the clinical setting and patient/client population.

Students are expected to be able to meet the health care needs (including understanding and answering questions about diagnosis, medication needs, timely planning, and implementation of care, providing accurate clinical handover) of residents by the end of this placement. In the aged care environment members of the nursing team (RNs/careworkers/ENs) all work together to provide nursing care to residents. Students would be expected to work alongside various team members to provide the care for residents and supervision by a RN may be direct or indirect. During the placement it is requested that the student has opportunity to work directly with a RN for part of the placement to gain insight into this role.

Objectives

The objectives are based on the NMBA Registered nurse standards for practice (2016).

The assessment tool will allow students to be assessed against each competency standard and in doing so meet all course objectives.

By the end of the placement the student will be able to:

1. Conduct a health assessment and document a plan of care for an older person.
2. Implement safe and effective person centred nursing care to achieve identified health outcomes consistent with relevant legislation and professional standards.

3. Evaluate and revise a plan of care to meet continuing needs of the older person.
4. Demonstrate appropriate communication strategies and interprofessional teamwork to promote optimal health outcomes for the older person.
5. Accessing health information and research evidence in the provision of person centred nursing care for the older person.
6. Demonstrate the ability to reflect on nursing practice and identify strategies for ongoing professional development related to care of the older person.

Assessment

Students will be assessed by the Clinical Facilitator using the ANSAT tool which reflects the NMBA Registered nurse standards for practice (2016). Students do a self assessment at weeks 2 and 4 using the ANSAT tool, to assist in guiding their development. When complete this should be discussed with your clinical facilitator. A formative assessment is completed at week 2 to provide students with an opportunity to consider strategies and resources to address any deficits. Ongoing verbal and written feedback by clinicians and the Clinical Facilitator is required especially for students identified 'at risk' in any standard. Summative assessment is completed at week 4.

To be successful in this placement, students must attain the minimum expected level of achievement of score 3 - Expected behaviours and practices performed at a satisfactory/pass standard.

Score of 3 means

- This is the passing standard
- Demonstrates behaviours consistently to a satisfactory and safe standard
- Occasional supportive cues required
- The student has met this standard regardless of their experience, place in the course or length of the placement

Skill Development (Scope of Practice)

Students at this level will display differing levels of competency with psychomotor skills. This placement will provide a rich learning environment for further practice of skills under the supervision of a Registered Nurse.

Students have had an opportunity to practice the following skills on-campus in the Horizon Hospital and Health Service (HHHS) prior to this placement:

- Clinical handover, Nursing Documentation
- Hand hygiene, Aseptic technique, manual handling
- Physical Assessment: Temperature, Pulse and respiration (TPR) – measurement, Blood pressure management, oxygen saturations, weight, BMI, COLDSPAA
- Neurological assessment
- Respiratory assessment & Management: Oxygen therapy via nasal cannula or various masks, Monitoring pulse oximetry, medications via nebuliser & inhaler, triflow
- Neurovascular assessment, Musculoskeletal assessment and range of moment exercises, risk assessment, positioning of client using slide sheet and lifter, skin assessment (Braden score) and Falls assessment, Pain assessment
- Nutritional screening (MUST)
- Elimination: bed pan, bottles & toilet chairs, urinalysis, incontinence aids, FBC

- Bed making: occupied & un-occupied
- Donning and doffing PPE (gowns, gloves, masks, eye wear)
- Medication including 8 rights: Oral, Eye drops or ointment, Otic Medication
- Nasogastric/PEG tube management, Enteral feeding and medication
- Blood glucose measurement
- Bed bath or assisted shower, Mouth care, shaving, hair care and nail care
- Wounds: Dry dressing technique; basic wound dressings
- Palliative care, last offices & Coroner's cases

Student Responsibility

Students are expected to demonstrate professional behaviour, including professional communication with staff and patients/clients, at all times including attending shifts on time and in correct uniform.

Students must be supervised directly or indirectly by a Registered Nurse on each shift. The student must be provided with a level of supervision which is appropriate to the context of care and student's scope of practice at all times. The Registered Nurse will provide both student and clinical facilitator with verbal and written feedback regarding their performance, knowledge base and professional behaviour in a timely manner (i.e. immediately when student performance is unsatisfactory and patient/client care is at risk or at the end of a shift). The Clinical Facilitator will liaise on a regular basis with Registered Nurses in order to assess student practice.

Registered Nurse Role

Students should be supervised directly or indirectly by a Registered Nurse on each shift. The student must be supervised in their nursing care at all times. Verbal and written feedback regarding their performance, knowledge base and professional behaviour must be provided to the student within a timely manner (i.e. immediately when student performance is unsatisfactory and patient/client care is at risk or at the end of a shift). All students irrespective of experience level must be under the direct and continuous supervision of a Registered Nurse for medication administration.

Any queries regarding student conduct, practice or assessment should be directed to the Clinical Facilitator.

Clinical Facilitator Role

Any queries regarding student conduct, practice or assessment should be directed to the Clinical Facilitator.

Clinical Facilitators work closely with university staff to ensure a quality clinical learning experience for nursing students. The facilitator is responsible for student assessment and will complete and submit assessment documentation and student results to the university. The Clinical Facilitator will liaise on a regular basis with Registered Nurses in order to assess student practice.

The Clinical Facilitator will either be employed by the University or seconded from venue staff. As a courtesy to venue staff Clinical Facilitators must identify themselves by wearing a UniSA name badge and uniform (green pinstriped with logo-if a UniSA employee) and seek permission to visit with students.

It is an expectation that Clinical Facilitators will visit the venue at least twice a week (total of 3 hours face to face or 2 hours if provided with a phone clinical facilitator) and spend not less than 30 minutes meeting with students. **Please note: Clinical Facilitators do not undertake nursing care with students.**

Students – your clinical facilitator is listed against their allocated venue visible via InPlace. Students must contact their course coordinator by the end of day two if they have not met with their clinical facilitator.

Clinical Facilitators are asked to provide venues with a timetable for when they will visit students. Any concerns regarding Clinical Facilitator practice or urgent enquires when the facilitator cannot be contacted should be directed to the Course Coordinator or Associate Course Coordinator.

Sick Leave

If a student is unwell and unable to attend a shift, they are required to notify the venue and their Clinical Facilitator in a timely manner. If nursing staff have any concerns about student absences, they are to speak with the designated Clinical Facilitator.

Student Accident or Injury

If a student is involved in an accident, incident or is injured please contact the Clinical Facilitator so that the appropriate UniSA incident forms can be completed and submitted within 24 hours.

Nursing students are advised that they can avail of the student insurance policy, whereby any out of pocket expenses (after using Medicare and their international insurance policy) from clinical placement incidents exceeding \$50 will be paid via student insurance. The link below provides more detail.

<https://i.unisa.edu.au/staff/finance/services-we-provide/insurance-landing-page/new-student-insurance/>

Alternatively, students can attend the UniSA Health Medical Clinic at City East campus or City West campus to be treated if unable to get to own GP in a reasonable time. The link to the clinic is <http://www.unisamedical.com.au/>

Emergency contact after hours ONLY:

For emergencies that cannot be managed by nursing staff, please contact the afterhours Hospital Nurse Coordinator or equivalent.