

## Experiential Learning Activity: Extension to Practice 3 (NURS 2033)

### Clinical Facilitator

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

### Aim

The aim of this course is to enable second year nursing students to demonstrate knowledge, skills and attitudes consistent with professional standards in the provision of acute nursing care.

### Structure

This course is a four (4) week (160 hour) placement in an acute care setting.

This is the first acute care placement. Students have previously undertaken a four (4) week (160 hour) placement in an aged care setting and a further 8 weeks of practice in an on-campus simulated clinical environment leading up to this placement.

Students may be rostered over 24 hours and 7 days a week at venue discretion. Students are reminded to consider their safety when traveling to and from the workplace and to ensure they take reasonable care. Students are supernumerary and must be provided with time to meet with the Clinical Facilitator, as well as time to orientate to the clinical setting and patient/client population.

Students are expected to be able to meet the health care needs (including understanding and answering questions about diagnosis, medication needs, timely planning and implementation of care, providing accurate clinical handover) of two (2) patients by the end of this placement.

### Objectives

The objectives are based on the NMBA Registered nurse standards for practice (2016).

The assessment tool will allow students to be assessed against each competency standard and in doing so meet all course objectives.

By the end of the placement the student will be able to:

1. Conduct a comprehensive assessment and document a plan of care for a client in consultation with individuals/groups, significant others and the inter-professional healthcare team.
2. Implement safe and effective evidence-based nursing care to achieve identified individual/group health outcomes.
3. Evaluate and revise a plan of care to meet continuing needs of the individual/group.
4. Demonstrate appropriate communication strategies to promote an optimal physical, psychosocial, cultural and spiritual environment for individuals/groups.
5. Apply analytical skills in accessing health information and research evidence in the provision of person centred nursing care.
6. Demonstrate responsibility to contribute to the professional development of self and others.

7. Evaluate own nursing practice in accordance with professional standards, legal and ethical policies and codes of practice and revise where appropriate.

## Assessment

Students will be assessed by the Clinical Facilitator using the ANSAT tool which reflects the NMBA Registered nurse standards for practice (2016). Students do a self assessment at weeks 2 and 4 using the ANSAT tool to assistance in guiding their development. When complete this should be discussed with your clinical facilitator. A formative assessment is completed at week 2 to provide students with an opportunity to consider strategies and resources to address any deficits. Ongoing verbal and written feedback by clinicians and the Clinical Facilitator is required especially for students identified 'at risk' in any standard. Summative assessment is completed at week 4.

To be successful in this placement, students must attain the minimum expected level of achievement of score 3 - Expected behaviours and practices performed at a satisfactory/pass standard.

Score of 3 means

- This is the passing standard
- Demonstrates behaviours consistently to a satisfactory and safe standard
- Occasional supportive cues required
- The student has met this standard regardless of their experience, place in the course or length of the placement

## Skill Development (Scope of Practice)

Students at this level will display differing levels of competency with psychomotor skills. This placement will provide a rich learning environment for further practice of skills under the supervision of a Registered Nurse.

Students have had an opportunity to practice the following skills on-campus in the Horizon Hospital and Health Service (HHHS) prior to this placement:

- Hand hygiene, Aseptic technique, manual handling
- Physical Assessment, Neurological assessment and observation, Mental status assessment, Cardiovascular assessment, Respiratory assessment, Abdominal assessment, Musculoskeletal assessment and range of moment exercises, Pain assessment
- Clinical handover, Documentation
- Nasogastric tube management, Intravenous therapy (IVT) assisting with establishment & management, PICC & CVC management
- Assisting with elimination, Care of patient with suprapubic catheter (catheter irrigation), Urinary catheterisation
- Oral Medication, Eye drops or ointment, Otic Medication, Parenteral Medication, Enteral Medication, Intravenous Medication Administration- IV container, Intravenous Medication Administration- Burette, Intravenous Medication Administration- Bolus (NO scheduled medications)
- Temperature, Pulse and respiration (TPR) – measurement, Blood pressure management, Cardiovascular assessment and management: Chest pain, 12-lead electrocardiogram. Neurovascular observations, Blood glucose measurement

- Patient controlled analgesia or other syringe driven medication, Subcutaneous infusions (Monitor and Observation ONLY)
- Pre-operative care, Recovery room care and handover, Post-operative care
- Bed bath or assisted shower, Mouth care, shaving, hair care and nail care, Positioning of a dependent patient, Assisting with mobilisation
- Respiratory management: Oxygen therapy via nasal cannula or various masks, Monitoring pulse oximetry, Chest drains/underwater seal drainage management, nebulisers
- Blood transfusion administration, Venepuncture
- Dry dressing technique, Complex wounds- drain, suture or clip removal, Complex wounds.

## Student Responsibility

Students are expected to demonstrate professional behaviour, including professional communication with staff and patients/clients, at all times including attending shifts on time and in correct uniform.

Students must be allocated to work alongside a Registered Nurse (RN) on each shift. The student must be provided with a level of supervision which is appropriate to the context of care and student's scope of practice at all times.

The RN will provide both student and clinical facilitator with verbal and written feedback regarding their performance, knowledge base and professional behaviour in a timely manner (i.e. immediately when student performance is unsatisfactory and patient/client care is at risk or at the end of a shift). The Clinical Facilitator will liaise on a regular basis with Registered Nurses in order to assess student practice.

## Registered Nurse (RN) Role

Students must be allocated to work alongside a Registered Nurse on each shift. The student must be provided with a level of supervision which is appropriate to the context of care and student's scope of practice at all times. All students irrespective of experience level must be under the direct and continuous supervision of a Registered Nurse for medication administration.

## Clinical Facilitator Role

Any queries regarding student conduct, practice or assessment should be directed to the Clinical Facilitator.

Clinical Facilitators work closely with university staff to ensure a quality clinical learning experience for nursing students. The facilitator is responsible for student assessment and will complete and submit assessment documentation and student results to the university.

The Clinical Facilitator will either be employed by the University or seconded from venue staff. As a courtesy to venue staff Clinical Facilitators must identify themselves by wearing a UniSA name badge and uniform (green pinstriped with logo-if a UniSA employee) and seek permission to visit with students.

It is an expectation that Clinical Facilitators will visit the venue at least twice a week (total of 3 hours face to face or 2 hours if provided with a phone clinical facilitator) and spend not less than 30 minutes meeting with students. **Please note: Clinical Facilitators do not undertake nursing care with students.**

Students – your clinical facilitator is listed against their allocated venue visible via InPlace. Students must contact their course coordinator by the end of day two if they have not met with their clinical facilitator.

Clinical Facilitators are asked to provide venues with a timetable for when they will visit students. Any concerns regarding Clinical Facilitator practice or urgent enquires when the facilitator cannot be contacted should be directed to the Course Coordinator or Associate Course Coordinator.

## **Sick Leave**

If a student is unwell and unable to attend a shift, they are required to notify the venue and their Clinical Facilitator in a timely manner. If nursing staff have any concerns about student absences, they are to speak with the designated Clinical Facilitator.

## **Student Accident or Injury**

If a student is involved in an accident, incident or is injured please contact the Clinical Facilitator so that the appropriate UniSA incident forms can be completed and submitted within 24 hours.

Nursing students are advised that they can avail of the student insurance policy, whereby any out of pocket expenses (after using Medicare and their international insurance policy) from clinical placement incidents exceeding \$50 will be paid via student insurance. The link below provides more detail.

<https://i.unisa.edu.au/staff/finance/services-we-provide/insurance-landing-page/new-student-insurance/>

Alternatively, students can attend the UniSA Health Medical Clinic at City East campus or City West campus to be treated if unable to get to own GP in a reasonable time. The link to the clinic is <http://www.unisamedical.com.au/>

Emergency contact after hours ONLY:

For emergencies that cannot be managed by nursing staff, please contact the afterhours Hospital Nurse Coordinator or equivalent.