|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| universityofsaR-blacksm | | | Assessment feedback  *School of Management* | | | | | | | | | |
| Managing Decision Making – BUSS 2059  Assignment 3 (b): Group Model – 20% of final grade. Spreadsheet Model Submission  *Group:*  *Student Name:* | | | | | | | | | | | | |
| The Graduate qualities being assessed by this assignment are:  Demonstrated understanding of the theory (GQ 1), development of lifelong learning techniques through the ability to adequately research the topic (GQ 2) and allow students to display their problem solving abilities (GQ 3).  Note: Good grammar, spelling and overall adherence to the formatting guidelines is expected. Marks will be deducted for poor presentation. | | | | | | | | | | | | |
| Key components of this assignment | | | | HD | D | C | P1 | P2 | F1 | F2 | Comment | |
| Spreadsheet   * Easy to use and appropriate structure, including validated inputs and verified outputs (25) | | | |  |  |  |  |  |  |  |  | |
| * Complies with business requirements (25) | | | |  |  |  |  |  |  |  |  | |
| * Accurate and appropriate use of formulae (20) | | | |  |  |  |  |  |  |  |  | |
| * Cell Protection prevents erroneous data entry (10) | | | |  |  |  |  |  |  |  |  | |
| * Documentation (10) | | | |  |  |  |  |  |  |  |  | |
| * Graphical representation of the solution (10) | | | |  |  |  |  |  |  |  |  | |
| Peer Review Feedback | | | | | | | | | | | | |
| Summary comment | | | | | | | | | | | | |
|  | Notation | Notational % | Grade description | | | | | | | | | Overall Grade |
| High Distinction | HD | 85–100 | An exceptional piece of work in every regard | | | | | | | | |  |
| Distinction | D | 75–84 | A good attempt exhibiting high quality work in most areas | | | | | | | | |
| Credit | C | 65–74 | A sound attempt exhibiting high quality work in some areas | | | | | | | | |
| Pass level 1 | P1 | 55–64 | A sound attempt | | | | | | | | |
| Pass level 2 | P2 | 50–54 | Just passable | | | | | | | | |
| Fail level 1 | F1 | 40–49 | Not passable - some areas requiring significant improvement | | | | | | | | |
| Fail level 2 | F2 | Below 40 | Not passable - most areas requiring significant improvement | | | | | | | | |