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| universityofsaR-blacksm | | | | Assessment feedback  *School of Management* | | | | | | | | |
| Managing Decision Making – BUSS 2059  Assignment 3 (c): Individual Reflection Report – 10% of final grade. Word limit – 1000  *Student Name:* | | | | | | | | | | | | |
| The Graduate qualities being assessed by this assignment are:  Demonstrated understanding of the theory (GQ 1), development of lifelong learning techniques through the ability to adequately research the topic (GQ 2) and allow students to display their problem solving abilities (GQ 3).  Note: Good grammar, spelling and overall adherence to the formatting guidelines is expected. Marks will be deducted for poor presentation. | | | | | | | | | | | | |
| Key components of this assignment | | | HD | | D | C | P1 | P2 | F1 | F2 | Comment | |
| Research and Referencing (25)   * Referenced correctly using Harvard referencing system (10) | | |  | |  |  |  |  |  |  |  | |
| * Depth of Research (15) | | |  | |  |  |  |  |  |  |  | |
| Reflection (70)   * Reflect on the impact of decision styles within the group that led to the decisions made during the group tasks (20) | | |  | |  |  |  |  |  |  |  | |
| * Reflect on the impact of personalities within the group that led to the decisions made during the group tasks (20) | | |  | |  |  |  |  |  |  |  | |
| * Reflect on issues of team/group development (20) | | |  | |  |  |  |  |  |  |  | |
| * Strategies for improving team performance in the future (10) | | |  | |  |  |  |  |  |  |  | |
| Following Instructions (5)   * Followed the formatting requirements set out in the course outline | | |  | |  |  |  |  |  |  |  | |
| Summary comment | | | | | | | | | | | | |
|  | Notation | Notational % | | Grade description | | | | | | | | Overall Grade |
| High Distinction | HD | 85–100 | | An exceptional piece of work in every regard | | | | | | | |  |
| Distinction | D | 75–84 | | A good attempt exhibiting high quality work in most areas | | | | | | | |
| Credit | C | 65–74 | | A sound attempt exhibiting high quality work in some areas | | | | | | | |
| Pass level 1 | P1 | 55–64 | | A sound attempt | | | | | | | |
| Pass level 2 | P2 | 50–54 | | Just passable | | | | | | | |
| Fail level 1 | F1 | 40–49 | | Not passable - some areas requiring significant improvement | | | | | | | |
| Fail level 2 | F2 | Below 40 | | Not passable - most areas requiring significant improvement | | | | | | | |