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| universityofsaR-blacksm | | | | Assessment feedback  *School of Management* | | | | | | | | |
| Managing Decision Making – BUSS 2059  Assignment 3 (a): Group Report – 20% of final grade. Word limit – 1000 per student  *Group:*  *Student Names:* | | | | | | | | | | | | |
| The Graduate qualities being assessed by this assignment are:  Demonstrated understanding of the theory (GQ 1), development of lifelong learning techniques through the ability to adequately research the topic (GQ 2) and allow students to display their problem solving abilities (GQ 3).  Note: Good grammar, spelling and overall adherence to the formatting guidelines is expected. Marks will be deducted for poor presentation. | | | | | | | | | | | | |
| Key components of this assignment | | | HD | | D | C | P1 | P2 | F1 | F2 | Comment | |
| Research and Referencing (20)   * Referenced correctly using Harvard referencing system (5) | | |  | |  |  |  |  |  |  |  | |
| * Depth of Research (15) | | |  | |  |  |  |  |  |  |  | |
| Report (75)   * Introduction to End User Computing and End User Development (10) | | |  | |  |  |  |  |  |  |  | |
| * Issues related to EUD (with reference to spreadsheet development) (30) | | |  | |  |  |  |  |  |  |  | |
| * Discussion of expert systems, artificial intelligence and knowledge management related to EUD (20) | | |  | |  |  |  |  |  |  |  | |
| * Recommendations and conclusions (15) | | |  | |  |  |  |  |  |  |  | |
| Following Instructions (5)   * Followed the formatting requirements set out in the course outline | | |  | |  |  |  |  |  |  |  | |
| Peer Review Feedback | | | | | | | | | | | | |
| Summary comment | | | | | | | | | | | | |
|  | Notation | Notational % | | Grade description | | | | | | | | Overall Grade |
| High Distinction | HD | 85–100 | | An exceptional piece of work in every regard | | | | | | | |  |
| Distinction | D | 75–84 | | A good attempt exhibiting high quality work in most areas | | | | | | | |
| Credit | C | 65–74 | | A sound attempt exhibiting high quality work in some areas | | | | | | | |
| Pass level 1 | P1 | 55–64 | | A sound attempt | | | | | | | |
| Pass level 2 | P2 | 50–54 | | Just passable | | | | | | | |
| Fail level 1 | F1 | 40–49 | | Not passable - some areas requiring significant improvement | | | | | | | |
| Fail level 2 | F2 | Below 40 | | Not passable - most areas requiring significant improvement | | | | | | | |