

Educational Media Quality Self-Reflection Questions

Audio Quality

- Would a student be able to clearly understand what is being said without straining or having to rewind due to poor audio quality?
- Is the audio free from harsh/sharp background/foreground noises that may cause students discomfort and/or fatigue (especially those with sensory issues) or otherwise make it difficult to understand what's being said?
- Is the audio free from loud [plosives](#) that may cause students discomfort (especially those with sensory issues) or otherwise make it difficult to understand what's being said?
- Is the recording volume loud enough that students won't have to set their devices to a very high volume to be able to hear it properly?

Video Quality

- Is your screen recording at a high enough resolution that students can clearly read/see on-screen text and images?
- Is your screen recording at a high enough framerate (fps of at least 15, ideally 25) so that mouse movements and slide animations etc. display smoothly.
- If you are planning to be on camera:
 - Is your webcam framed so that your head and shoulders are visible? Are you roughly centred in the frame? Are your eyes framed at roughly 2/3 from the bottom of the frame? [Example](#).
 - Is your webcam height set roughly at your eye-level (i.e. no very low/high angle shots)?
 - Is your face adequately lit so that students can see you clearly?

Slide Quality

- Is it clear where students should be looking in the slide as you speak to different text/images (i.e. making use of signalling)?
- Are headers/subtitles being used effectively to help students organise the information in the slides?
- Have graphics/images been included where appropriate?

Information Processing

- Are the videos split by topic and of a reasonable length?
- Have key terms in the video been introduced prior to students watching the video?