

Course Report

1. Course Details		
Course Name:	Allied Health Research Evidence Translation	
Course Name (Short):	Allied Health Res Evid Trans	
Subject Area:	Rehabilitation Therapies(REHB)	
Catalog Number:	5118	
Course Level:	5	
AQF Course Level:	9	
Career:	PGRD	
Unit Value:	4.5	
Owner	Percent Owner	Primary Owner?
UniSA Allied Health & Human Performance(ALH)	100%	Y
Year of Introduction:	2016	
Study Period:	Study Period 1 - 2016	
Is this Course available as a University Wide Elective?	N	
Grading Basis:	Graded	
Course Field of Education:	(061799) Rehabilitation Therapies Nec	
HECS Band:	Band 2	
Work Experience / Placement Type:	Does not involve clinical/work experience placement	
2. Course Prerequisite(s)		
Prerequisite Comment only		
3. Course Co-requisite(s)		
Corequisite Comment only		
4. Syllabus statement		
Course Aim		
Provide graduate students with the knowledge and skills to search for, and critically review quantitative, qualitative and mixed methods research evidence in a systematic and rigorous manner, that informs a clinical question and enables them to become educated consumers of health research which can be used to inform advanced clinical care and lifelong learning.		
Course Content		
The theory and practice of systematically searching for, critically reviewing and extracting the literature relevant to a clinical question; the design and conduct of experimental studies relevant to Allied Health contexts and practice; and the design and conduct of observational studies relevant to Allied Health contexts and practice. Critical thinking and reasoning in translating evidence into practice		

Course Objectives							
No	Objective						
1	Design a well framed clinical review question relevant to clinical practice						
2	Develop a structured search strategy which enables access to, and search of, sources of research evidence						
3	Explain the design and conduct of experimental and observational studies relevant to Allied Health contexts and practice						
4	Identify risk of bias and rigor of primary and secondary research evidence using critical appraisal processes						
5	Synthesise findings from relevant primary research into a body of evidence						
6	Discuss how review findings could be effectively translated into clinical practice contexts taking into account clinical expertise, clinical contexts and client's values and circumstances						
7	Apply advanced knowledge of critical thinking and reasoning in self-reflection of current clinical practice.						
Graduate Qualities							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
1	Y	Y	Y	N	Y	N	Y
2	Y	Y	Y	Y	Y	Y	Y
3	Y	Y	Y	Y	Y	Y	Y
4	Y	Y	Y	Y	Y	Y	Y
5	Y	Y	Y	Y	Y	Y	Y
6	Y	Y	Y	Y	Y	Y	Y
7	Y	Y	Y	N	Y	N	N
5. Course Offerings							
Offerin g	Delivery Mode	Partner Name	Location	Language	Teaching Method	Intensive Mode?	
1	EXT		City East	ENG	Online	N	
6. Staff							
Staff assigned to the Entire Course							
Primary Coordinator							
Dr Elisio Alves Pereira Neto							
Staff Name			Study Period	Academic Role			
Ms Gillian Carr			Full Year	Administrator (Full)			
Mrs Jeanette Cordwell			Full Year	Administrator (Full)			
Ms Danielle Gericke			Full Year	Administrator (Full)			
Dr Daniel Harvie			Full Year	Administrator (Full)			
Miss Danijela Prso			Full Year	Administrator (Full)			
Miss Bec Thornton			Full Year	Administrator (Full)			
Staff assigned to Specific Offerings							
Offering	Staff Name			Study Period	Academic Role		
1. EXT, CEA, OL	N/A			N/A	N/A		
7. Teaching & Learning Arrangements							
Offering	Teaching & Learning Type		Duration	Frequency			
1. EXT, CEA, OL	Lecture (Online, Virtual classroom)		20 hours over 8 weeks	-			
	Other (Online Discussion Boards)		20 hours over 8 weeks	-			
	Workshop (Online Activities)		20 hours	1 week			
Is this Course required to be Timetabled in Syllabus Plus?			N				
8. Course Assessment							

1. EXT, CEA, OL

No.	Format	Domain	Type	Group Work	Length	Duration	Weighting	Sub-weighting	Obj.
1	Single	Written	Essay	N	3000 words	-	60%		1,2,4,5,6,7
2	Single (Continuous)	Written	Test/Quiz	N			40%		3,4,6,7
					-	20 mins		25%	
					-	20 mins		25%	
					-	20 mins		25%	
					-	20 min		25%	

Authentic Assessment Statements

No.	Authentic Assessment Statement
1	
2	

Additional Assessment Requirements

Does this course comply with assessment policy?	Y
Has an Application for a Variation been Approved by the Academic Unit?	N/A
Date of Approval:	N/A
Approving Body:	N/A
Compliance Comments	

Non-standard Assessment Requirements

Is Supplementary Assessment available for this Course?	Y
Is Supplementary Exam available?	N
Is a final exam offered?	N

9. Textbooks

Course Textbook(s)	Authored by UniSA Staff member?