

Course Report

1. Course Details		
Course Name:	Research for Advancing Nursing, Midwifery and Health Care	
Course Name (Short):	Res Adv Nurs, Mid, HlthCare	
Subject Area:	Nursing(NURS)	
Catalog Number:	5153	
Course Level:	5	
AQF Course Level:	9	
Career:	PGRD	
Unit Value:	9	
Owner	Percent Owner	Primary Owner?
UniSA Clinical & Health Sciences(CHS)	100%	Y
Year of Introduction:	2014	
Study Period:	Study Period 1 - 2014	
Is this Course available as a University Wide Elective?	N	
Grading Basis:	Graded	
Course Field of Education:	(069999) Health Nec	
HECS Band:	Band 2	
Work Experience / Placement Type:	Does not involve clinical/work experience placement	
2. Course Prerequisite(s)		
Prerequisite Comment only		
3. Course Co-requisite(s)		
Corequisite Comment only		
4. Syllabus statement		
Course Aim		
Students will develop competencies in designing research that incorporates appropriate conceptual, methodological and ethical requirements to inform nursing, midwifery and health care practice, knowledge and research.		
Course Content		
Nature of knowledge; advancing nursing, midwifery and health care through research; major issues and debates in contemporary nursing; midwifery and health care research; research paradigms, theories and frameworks; the research process; developing research questions; different research designs and methods; searching databases; critical appraisal of literature; literature reviews; research ethics; research proposals.		
Course Objectives		

No	Objective
1	Explain the role of research in advancing nursing, midwifery and health care practice.
2	Explain the philosophical and practical differences of the major research paradigms and their implications for nursing, midwifery and health related research.
3	Critically evaluate research designs, tools and methods in terms of their application and relevance to nursing, midwifery and health related research
4	Identify, critically appraise and synthesize published research to develop a clearly defined research question investigating advanced clinical practice.
5	Present a review of critically appraised literature linked to a clearly defined research question
6	Identify the components of a rigorous and ethically defensible research proposal to answer a specific research question

Graduate Qualities

	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
1	Y	Y	N	N	N	N	Y
2	Y	Y	Y	Y	N	N	N
3	Y	N	Y	N	Y	Y	Y
4	Y	N	Y	N	Y	N	N
5	Y	Y	N	N	Y	Y	N
6	Y	Y	Y	Y	Y	Y	Y

5. Course Offerings

Offering	Delivery Mode	Partner Name	Location	Language	Teaching Method	Intensive Mode?
1	EXT		City East	ENG	Online	N

6. Staff

Staff assigned to the Entire Course

Primary Coordinator

Dr Kathy Hill

Staff Name	Study Period	Academic Role
Miss Terry Friebe	Full Year	Administrator (Full)
Mrs Sheridan Gardiner-Klose	Full Year	Administrator (Full)
Dr Matylda Howard	Full Year	Administrator (Full)
Mr Rob Hunter	Full Year	Administrator (Full)
Dr Allison Roderick	Full Year	Administrator (Full)
Mr Thomas Rogers	Full Year	Administrator (Full)
Prof Rachael Vernon	Full Year	Administrator (Full)
Ms Jodie Walsh	Full Year	Administrator (Full)

Staff assigned to Specific Offerings

Offering	Staff Name	Study Period	Academic Role
1. EXT, CEA, OL	N/A	N/A	N/A

7. Teaching & Learning Arrangements

Offering	Teaching & Learning Type	Duration	Frequency
1. EXT, CEA, OL	Online (online content)	-	13 weeks
	Tutorial (Online discussion forums)	-	13 weeks
	Online (Online virtual classroom)	1 hour	5 (across 13 weeks)

Is this Course required to be Timetabled in Syllabus Plus? N

8. Course Assessment

1. EXT, CEA, OL

No.	Format	Domain	Type	Group Work	Length	Duration	Weighting	Sub-weighting	Obj.
1	Single	Written	Assessment plan	N	2500 words	-	25%		1,3,4
2	Single	Written	Literature review	N	4000 words	-	35%		2,3,4,5

No.	Format	Domain	Type	Group Work	Length	Duration	Weighting	Sub-weighting	Obj.
3	Single	Written	Proposal	N	2500 words	-	40%		1,2,3,4,5,6
Authentic Assessment Statements									
No.	Authentic Assessment Statement								
1									
2									
3									
Additional Assessment Requirements									
Does this course comply with assessment policy?					Y				
Has an Application for a Variation been Approved by the Academic Unit?					N/A				
Date of Approval:					N/A				
Approving Body:					N/A				
Compliance Comments									
Non-standard Assessment Requirements									
Is Supplementary Assessment available for this Course?					Y				
Is Supplementary Exam available?					N				
Is a final exam offered?					N				

9. Textbooks	
Course Textbook(s)	Authored by UniSA Staff member?