

Course Outline

Research for Advancing Nursing, Midwifery and Health Care

NURS 5153 Study Period 5 - 2023

External - Online



University of
South Australia

Introduction

Welcome

Research for Advancing Nursing and Health Care (NURS 5153) is a core course and comprises 9 units of study undertaken over one study period. The course aims to develop competencies in designing research that incorporates appropriate conceptual, methodological and ethical requirements to inform nursing, midwifery and health care practice, knowledge and research.

The topics covered in this course can be accessed from the icons at the top of the course home page.

Where do you start?

The first task you should undertake is to carefully read this *Course Outline*. This document provides all the information about this course including course learning objectives, assessment requirements, timetable and the relevant University policies. Please read this *Course Outline* very carefully and ensure you know what is required of you so that you can gain maximum benefit from the course. All the information about assignments can be accessed from the document titled: [Instructions for all 3 Assignments - NURS 5153](#) in the [Assignment Resources including Zoom](#) section of the course web site.

The next step is to read the information in the [Introduction to Research for advancing nursing and health care](#) part of the course. You can access this from the [Welcome, Introduction & Getting Started](#) tab on the L-hand menu. This topic provides more information about studying using the Internet and this *Learnonline* site. This is a very important topic especially if you have not undertaken tertiary study for some time.

In each topic there are Required Readings and Web Links. These are provided to assist you complete the activities and support the tutorials or online discussions. There will often be additional readings in topics these are there for students who want to read more about the topic to increase understanding or a further depth of knowledge.

Other support resources that will help you with your studies can be found on the University web site. Read the *Introduction* topic for more details. The online course materials have been developed with the aim of encouraging you to extend your knowledge and skills of research concepts and apply these to future research projects and/or an evidenced-based approach to your nursing and midwifery practice.

Communication:

We assume that you will check this course web site every 1-2 days and read the [News Forum](#) for latest

announcements related to the course. Also check the other discussion forums. You should also check your University South Australia email every day or two because communication with individual students will only be sent via student university email accounts. Please use the course discussion forums for most communication and only use email if there is something you do not want to share online.

Dr Kathy Hill is the Course Coordinator and main contact for the course. The best way to contact her is via the course online discussion forums or by email

kathy.hill@unisa.edu.au

You can also set up an automatic 'feed' from all the course online discussion forums that will allow you to get an email each day giving an update on the conversations occurring within all the discussion forums. See the topic [Introduction to Research for advancing nursing and health care](#) on this home page for more information. There is a link at the end of this topic to the Welcome forum - it would be helpful if you could post an introduction to yourself in that forum. You can also access the [Welcome & Introduction](#) forum from the Forum link on the left-hand menu of the course home page.

Administrative enquiries about this course

Please address all administrative enquiries about this course (e.g. problems or questions about enrollment)to the Academic Services Officer via email chs-teachinglearning@unisa.edu.au. You must state your course number i.e. 5153 and which year of study you are in, and your username.

What to do if there are problems with navigating the course site

If you have administration problems related to this Learnonline site for example accessing web links or the links to journal articles are not working in the eReadings, post your question in the [Administration forum](#). You can also contact 'Ask the Library' at <https://ask.library.unisa.edu.au/>

Where to now

To begin, browse through this course site, download the *Course Outline* and then read the [Introduction to Research for advancing nursing and health care](#). Also, you should check if there are any items in the News forum. You are now ready you are ready to start on 'Topic 1'.

We hope you find the course challenging and a rewarding experience and we look forward to working with you throughout the study period.

Academic Work Definitions

External mode includes online, distance education, industry placement or directed research. Virtual classrooms are deemed to be an external mode of delivery. External mode does not normally include a face to face component, however some courses offered in external mode may require a small component of on-campus activity, or practical sessions.

The expectations of your activity and preparation for each course will be aligned to the activity being undertaken. For example, if you are studying externally and there are virtual lectures, your preparation would be as listed under the lecture section of this guide.

You may also be supported through online facilitation, with preparation required, and other learning activities provided in your course, that will each have specific preparation requirements for you. These requirements should be set out in individual course guides.

Peer Interaction is usually included in UniSA courses in both external and internal modes of delivery and is considered a critical element of the learning process that may involve activities, projects, discussion forums, presentations, practicals, workshops.

Lecture

Student information

A lecture is delivery of course content either in person, or online in a virtual classroom, that builds on the course readings and pre-lecture requirements for you and other students in the course. The primary purpose of the lecture is to comprehensively describe and explain course content, ideas or skills to provide a foundation on which students build understanding through extended study. Lectures may also be pre-recorded and embedded in online courses.

All students are expected to have undertaken required readings and assigned activities prior to the lecture.

Online facilitation

Student information

Online courses generally require students to independently read, view and/or work through all required materials, including pre-recorded presentations that have been produced and provided to facilitate this form of learning.

Independent online learning is supported by Online Facilitators who supplement online teaching resources by facilitating, monitoring and moderating online forums; answering student queries via virtual office hours or help desks, online dialogue and/or phone conversations, providing formative feedback on your work or explaining comments and marking of your prior work.

Students are expected to be familiar with all relevant course content, including materials provided and assessments, and engage appropriately with facilitators within the timeframes provided.

Course Teaching Staff

Online Course Facilitator:	Dr Kathy Hill
Location:	UniSA Clinical & Health Sciences C5-30
Telephone:	+61 8 8302 1399
Email:	Kathy.Hill@unisa.edu.au
Staff Home Page:	people.unisa.edu.au/Kathy.Hill

* Please refer to your Course homepage for the most up to date list of course teaching staff.

Contact Details

UniSA Clinical & Health Sciences

Website: <https://www.unisa.edu.au/about-unisa/academic-units/clinical-and-health-sciences/>

Additional Contact Details

Course coordinator Dr Kathy Hill

kathy.hill@unisa.edu.au

(08) 83021399

Course Overview

Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

Students will develop competencies in designing research that incorporates appropriate conceptual, methodological and ethical requirements to inform nursing, midwifery and health care practice, knowledge and research.

Course Objectives

On completion of this course, students should be able to:

CO1. Explain the role of research in advancing nursing, midwifery and health care practice.

CO2. Explain the philosophical and practical differences of the major research paradigms and their implications for nursing, midwifery and health related research.

CO3. Critically evaluate research designs, tools and methods in terms of their application and relevance to nursing, midwifery and health related research

CO4. Identify, critically appraise and synthesize published research to develop a clearly defined research question investigating advanced clinical practice.

CO5. Present a review of critically appraised literature linked to a clearly defined research question

CO6. Identify the components of a rigorous and ethically defensible research proposal to answer a specific research question

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

Graduate Qualities being assessed through the course							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•	•					•
CO2	•	•	•	•			
CO3	•		•		•	•	•
CO4	•		•		•		
CO5	•	•			•	•	
CO6	•	•	•	•	•	•	•

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

- GQ4. can work both autonomously and collaboratively as a professional
- GQ5. is committed to ethical action and social responsibility as a professional and citizen
- GQ6. communicates effectively in professional practice and as a member of the community
- GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Nature of knowledge; advancing nursing, midwifery and health care through research; major issues and debates in contemporary nursing; midwifery and health care research; research paradigms, theories and frameworks; the research process; developing research questions; different research designs and methods; searching databases; critical appraisal of literature; literature reviews; research ethics; research proposals.

Teaching and Learning Arrangements

Online (online content)	13 weeks
Tutorial (online virtual classroom)	2 hours x 6 (alternate weeks)
Online (online virtual classroom)	2 hours x 13 weeks

Unit Value

9 units

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Student recording of learning activities

Students must seek permission prior to recording any UniSA learning activity. See [A-56 Policy Student recording of learning activities](https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/academic/a56_student-recording-of-learning-activities.pdf) (https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/academic/a56_student-recording-of-learning-activities.pdf)

Breaches of this Policy contravene the principles of academic integrity, and attract the penalties provided in the [Academic Integrity Procedure](https://i.unisa.edu.au/policies-and-procedures/university-policies/) (https://i.unisa.edu.au/policies-and-procedures/university-policies/).

Further Course Information

Communication with Students

The University's primary method of communication with students is electronic, through the UniSA student email account and the student portal. For further information refer to Guidelines on Electronic Communications with Students at the following website: https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/guidelines_electronic_communications_with_students_fp.pdf

Student Workload 9.0 unit workload

Each credit point unit of a course represents 35 hours of student work. As this is 9-credit point unit course, you should allocate 315 hours over the study period (9 x 35) to complete the course requirements. This means your workload over the 13-week study period, should be around 24 hours per week (i.e. 315 divided by 13). This will mean you will need to implement some **careful management of your time**. We encourage you to use the University resources to assist you to organise your study. For example this link to the Time/workload management information from the Learning and Teaching Unit: <https://i.unisa.edu.au/students/student-support-services/study-support/external-students/stay-motivated/>

Disability Access Plans (DAP)

Student should contact the Course Coordinator before the start of each course if they have a current disability access plan and believe they may need any adjustments to the course. This includes extending timelines for assessment tasks, predicted absence from course activities or accommodations in the PBLs. The DAP and course requirements will be reviewed with a course specific plan developed before the student commences the course.

Academic staff illness

Academic staff may be unable to attend their scheduled teaching session due to illness or unanticipated life events. When this occurs the Course Coordinator will make every effort to ensure that the teaching session takes place supported by an appropriate member of staff. In the event that cancellation of the session becomes necessary, students will be notified by email and alternative arrangements made. To avoid an unnecessary journey, as a result of cancellation, students need to routinely check their student emails PRIOR to tutorials.

Learning Resources

Textbook(s)

There are no textbooks listed for this course.

Reference(s)

Use the data bases provided by the library to search for relevant articles.

Here are some commonly used one listed under speciality

Any health professional

- MEDLINE (Ovid MEDLINE) or Pubmed
- Cochrane library

Nursing and Midwifery

- MEDLINE (Ovid MEDLINE) or PubMed
- EMBASE
- Ovid EMCARE
- Joanna Briggs Institute (JBI) EBP database
- Family Health Databases
- POPLINE

Psychology

- PsycINFO (EBSCO PsycINFO)

Medical Radiation

- Anatomy. TV (Medical radiation)
- Imaging Reference Centre (Medical radiation)

Physiotherapy

- PEDro (Physiotherapy EBP database)
- REHABDATA (Physiotherapy)
- Sportdisc (Physiotherapy)

learnonline course site

All course related materials are available on your learnonline course site which you will be able to access from the 'my Current Studies' section in myUniSA (<https://my.unisa.edu.au>).

Access to Previous Courses

You will have access to your previous course sites for a period of 4 years. After this time, the course sites will be archived and will be unavailable.

Note: Course readings provided via the University Library are only made available to current students and staff due to licensing and copyright restrictions. Students may download their course readings while they are enrolled in the course for their personal research purposes only.

Assessment

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its qualifications are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

It is an offence for any person or company to provide academic cheating services to students of Australian universities, irrespective of whether the service is provided by an Australian or overseas operator (see [Tertiary Education Quality and Standards Agency Amendment \(Prohibiting Academic Cheating Services\) Bill 2019](https://www.legislation.gov.au/Details/C2020A00078) - <https://www.legislation.gov.au/Details/C2020A00078>). "Academic cheating services" includes providing or undertaking work for students, where that work forms a substantial part of an assessment task.

More information about academic integrity and what constitutes academic misconduct can be found in the [Academic Integrity Policy and Procedure](https://i.unisa.edu.au/policies-and-procedures/university-policies/academic/ab-69) (<https://i.unisa.edu.au/policies-and-procedures/university-policies/academic/ab-69>).

To learn more on academic integrity and how to avoid academic misconduct, please refer to the Academic Integrity Module: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Important information about all assessment

All students must adhere to the University of South Australia's [procedures about assessment](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within 15 working days of submission.

Cover sheets

A cover sheet is not required for assessment tasks submitted via learnonline, as the system automatically generates one.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (https://asklearnonline.unisa.edu.au/app/answers/detail/a_id/2222/kw/coversheet) and in myUniSA.

Assessment Descriptions

Assessment 1

Single		25% of Course Total			Objectives being assessed:CO1, CO3, CO4		
Title	Team work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Summarising the research literature	No	2500 words	-	8 Sep 2023, 5:00 PM	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

This assignment has been designed to assess what you have learned in Topics 1 and 2 (presented on the course Learnonline web site). This assignment is also linked to Assignment 2.

There are two parts to this assignment - you are required to:

1. Demonstrate that you can undertake a database search and summarise the ideas from the literature (2000 words), and
2. Discuss the role of research in nursing, midwifery and health care (500 words).

Part 1: Searching for and summarising the research literature

You are required to provide detailed evidence of an effective literature search strategy of at least two (2) library databases to identify a minimum of ten (10) current, primary, research articles that are linked to a clearly stated research topic, problem and question. The articles must be published in peer-reviewed journals.

The topic, problem and question for your literature review must be relevant to your area of professional practice.

Part 2: Discuss the role of research in nursing, midwifery and health care:

Write a short (500 words) discussion paper that addresses the following statement:

'The nursing, midwifery and health care professions base their practice on current research.'

The starting point for this short paper is the information provided in Topic 1 and any other credible literature you find.

The introduction and conclusion should be presented VERY briefly (1-2 sentences each).

Detailed instructions can be found in the information for all three assignments document located in assignment resources.

Assessment 2

Single		35% of Course Total			Objectives being assessed:CO2, CO3, CO4, CO5		
Title	Team work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Narrative literature review incorporating critical appraisal of research	No	4000 words	-	13 Oct 2023, 5:00 PM	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

Write a narrative literature review that incorporates the results of a critical appraisal of the information from a minimum of ten (10) primary, current, research articles you identified and summarised in Assignment 1. You are required to address any feedback you received from your lecturer about Assignment 1 in this Assignment including in the summary table.

The summary table of the main issues from each research article you completed in Assignment 1, must be revised and re-submitted using the new template provided. You are required to update this table based on any feedback you received in Assignment 1. This table is similar to the one provided for Assignment 1. However, the table for this assignment requires you to also provide the results of your critical appraisal of the research articles chosen and information on gaps in your knowledge and implications for your practice.

Detailed instructions can be found in the information for all three assignments document located in assignment resources. The summary table template must be accessed from the Assessment section of the course Learnonline web site.

Assessment 3

Single		40% of Course Total			Objectives being assessed: CO1, CO2, CO3, CO4, CO5, CO6		
Title	Team work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Application of research designs and writing an effective research proposal	No	2500 words	-	3 Nov 2023, 5:00 PM	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

This assignment has been designed to allow you to demonstrate that you can recognize commonly used qualitative and quantitative research designs and apply what you have learned about implementing these designs in relation to the relevant research problem statements. In addition, the assignment requires you to demonstrate what you have learned about the principles of preparing a rigorous and ethical defensible research proposal that you might develop in relation to a research topic/issue related to your area of professional practice.

There are two (2) parts of this assignment:

Part 1: Application of research designs (2000 words): This part of the assignment includes three (3) questions that relate to quantitative and qualitative research designs.

Part 2: Short discussion paper – Writing an effective research proposal (500 words)

First you must access the document titled: Template for Assignment 3 (Research Problem Statements & discussion paper) from the Assessment section of the course site.

Detailed instructions can be found in the information for all three assignments document located in assignment resources.

Feedback proformas

The feedback proforma is available on your course site.

Further Assessment Information

Use of artificial intelligence in written work - whilst the use of AI to research and generate ideas is not prohibited the University position is quite clear in the expectation that students write all of their assignment themselves and AI is not to be used to generate text submitted for assessment. If AI has been used in an assignment it is a requirement to acknowledge the use (reference) of any AI tools in academic work.

Additional assessment requirements

There are no additional assessment requirements identified for this course.

Marking process

Re-marking

A remark can be requested for any assessment item as per the APPM, justification for the request needs to be given and the request sent to the course coordinator in the first instance.

Assessment Extension Request Policy

Extensions to assessment task will follow the University of South Australia Assessment Policies and Procedures Manual (APPM)

<https://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>
All assessment extensions requests must be:

- submitted via the Learnonline site to your designated course lecturer
- lodged one day prior to the due date for the assessment task
- include a reason for the extension request
- supported with documentary evidence when the request is for greater than 7 days

Late applications without a clear indication of the reason for the request and/or documentary evidence (requests greater than 7 days) will be rejected and the CHS penalty for late submission of assignments will apply.

Considerations of unexpected or exceptional circumstances are as per 2016 Assessment Policy and Procedures Manual sections 7.

Penalties for late submission

Late penalties apply for this course and comprise of 10% mark deduction per day after the due date/time. Submissions that are more than 5 days late will not be marked and a zero grade applied. Please avoid the application of a late penalty by communicating early and effectively with your course coordinator if you are unable to submit your assignment on the due date.

Exam Arrangements

This course does not have an exam

Deferred Assessment or Examination

Deferred assessment or examination is available for this course.

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under specific conditions unless supplementary assessment or examination has not been approved for the course.

Specific conditions and further information is available in the [Variations to Assessment Procedure](https://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/). [http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/](https://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/)

Special Consideration

Special consideration is available for this course.

Variations to assessment tasks

Details for which variation may be considered are discussed in the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) (<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

More information about variation to assessment is available in the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) (<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>).

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/> and Policy C7 [Students with Disability](https://i.unisa.edu.au/policies-and-procedures/university-policies/corporate/c-7/) at: <https://i.unisa.edu.au/policies-and-procedures/university-policies/corporate/c-7/>

Students who require variations or modifications to standard assessment arrangements must first register for an Access Plan with the UniSA Access & Inclusion Service. It is important to contact the Access & Inclusion service early to ensure that appropriate support can be implemented or arranged in a timely manner.

Students who wish to apply for an Access Plan must book an appointment with a UniSA Access & Inclusion Advisor by contacting Campus Central or via the Online Booking System in the Student Portal. For more information about Access Plans please visit: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/>

Once an Access Plan has been approved, students must advise their Course Coordinator as early as possible to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students are advised there are also strict deadlines to finalise Access Plan arrangements prior to examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Action from previous evaluations

At the completion of this course, you will be asked to complete the myCourseExperience questionnaire. This questionnaire asks for your opinions and evaluation of the course and your lecturer's teaching methods. It is important for you to complete these evaluations as modifications are regularly made to courses on the basis of student feedback.

These questionnaires will be available via a link on the online learning resources page and course home page normally during the final three weeks of the study period. You will need to enter your domain/username and password to access the questionnaires.

Course Calendar

Study Period 5 - 2023

	Weeks	Topic	Assessment Details (Adelaide Time)	Public Holidays
	10 - 16 July	Pre-teaching		
	17 - 23 July	Pre-teaching		
1	24 - 30 July			
2	31 July - 6 August	Virtual classroom 1 Tuesday 1st August 4pm		
3	07 - 13 August			
4	14 - 20 August			
5	21 - 27 August	Virtual classroom 2 Tuesday 22nd August 4pm		
6	28 August - 3 September			
7	04 - 10 September	Virtual classroom 3 Tuesday 5th September 4pm	Summarising the research literature due 08 Sep 2023, 5:00 PM	
8	11 - 17 September			
9	18 - 24 September	Teaching break		
10	25 September - 1 October	Teaching break		
11	02 - 8 October			Labour Day 02 Oct 2023
12	09 - 15 October	Virtual classroom 4 Tuesday 10th October 4pm	Narrative literature review incorporating critical appraisal of research due 13 Oct 2023, 5:00 PM	
13	16 - 22 October			
14	23 - 29 October			
15	30 October - 5 November	Virtual classroom 5 Tuesday 31st October 4pm	Application of research designs and writing an effective research proposal due 03 Nov 2023, 5:00 PM	
16	06 - 12 November			
17	13 - 19 November			
18	20 - 26 November			