



Introduction

Welcome

Welcome to the Superficial Parts Sonography Course.

This course aims to provide you with the skills and knowledge required to scan superficial parts and as such will cover a broad range of topics. Study materials will be available online and includes the course outline, study guide and learning resources for each module. To obtain a good understanding of the expectations of the course, please read the course aim and objectives on the next page. Please note the key dates in the course outline, along with information on assignments. It is essential to access the course learn-online site and discussion forum. Please ensure that you login at least twice per week, to be up-to-date with your studies.

The prescribed text book for the course is "Clinical ultrasound" 3rd edition by Allan & Baxter, which is **available online** via the library catalogue. More information regarding specific chapters and other texts that will be useful for your learning will be detailed within the modules for the course on the learn-online site. This course covers a wide range of topics that are quite extensive. To avoid falling behind with your studies, I would recommend making a study plan. Look at the course calendar table at the end of this document to see how the modules and assessments are distributed throughout the study period. It is recommended that you plan to study only one course per study period to avoid unnecessary stress and perhaps defer the course if you are busy with other commitments for more than 2 weeks during the study period. You will need to devote at least 10 hours per week of exclusive study time to gain maximum benefit out of the course. Make notes as you work through each module as they will be re-visited for the final online examination and also for the final course of the program.

Each week of study is allocated to a specific module, where resources are provided to help you with your learning. Use the key concepts and learning objectives for each module to help you direct your learning in preparation for the exam. Please access your **student emails** regularly to check for messages that are from the university and also to follow my communications with you. The **discussion forum** on the learn-online site is a compulsory portal to be checked regularly. Active participation to discuss your studies via this portal will maximize your learning and knowledge gained from this course. The discussion board is also a good place to informally chat and raise topic-related questions for discussion with your peers and me.

The lectures and presentations are collated from a team of academics to provide you with the best range of expertise. Regular drop-in sessions will be scheduled. For any relevant personal/confidential issues, e-mails are the best way to contact me. Please ensure that you use your university email to correspond with your course coordinator as other addresses end up as junk. I would suggest that you all use the discussion board for subject-related queries to avoid repetition. I work part-time at the university, and co-ordinate other courses along with scanning clinically. Although you may not get an instant reply, be assured that I will get back to you in time. I am here to facilitate and guide your learning, so any relevant queries/doubts, please make sure that you reach out and ask for help and try to get the maximum benefit out of the course by active participation. I am looking forward to working with you all over what will be a busy but rewarding study period as we work our way through the superficial parts course.

Looking forward to the study period!

Sandy

Academic Work Definitions

External mode includes online, distance education, industry placement or directed research. Virtual classrooms are deemed to be an external mode of delivery. External mode does not normally include a face to face component, however some courses offered in external mode may require a small component of on-campus activity, or practical sessions.

The expectations of your activity and preparation for each course will be aligned to the activity being undertaken. For example, if you are studying externally and there are virtual lectures, your preparation would be as listed under the lecture section of this guide.

You may also be supported through online facilitation, with preparation required, and other learning activities provided in your course, that will each have specific preparation requirements for you. These requirements should be set out in individual course guides.

Peer Interaction is usually included in UniSA courses in both external and internal modes of delivery and is considered a critical element of the learning process that may involve activities, projects, discussion forums, presentations, practicals, workshops.

Online facilitation

Student information

Online courses generally require students to independently read, view and/or work through all required materials, including pre-recorded presentations that have been produced and provided to facilitate this form of learning.

Independent online learning is supported by Online Facilitators who supplement online teaching resources by facilitating, monitoring and moderating online forums; answering student queries via virtual office hours or help desks, online dialogue and/or phone conversations, providing formative feedback on your work or explaining comments and marking of your prior work.

Students are expected to be familiar with all relevant course content, including materials provided and assessments, and engage appropriately with facilitators within the timeframes provided.

Course Teaching Staff

Primary Coordinator:	Mrs Sandy Maranna
Location:	UniSA Allied Health & Human Performance BJ1-25
Telephone:	+61 8 8302 2896
Email:	Sandy.Maranna@unisa.edu.au
Staff Home Page:	people.unisa.edu.au/Sandy.Maranna

* Please refer to your Course homepage for the most up to date list of course teaching staff.

Contact Details

UniSA Allied Health & Human Performance

Physical Address:	Level 8, Centenary Building UniSA City East Campus Adelaide 5000
Website:	https://www.unisa.edu.au/about-unisa/academic-units/allied-health-and-human-performance/

Course Overview

Prerequisite(s)

Group Courses

Students must have completed all courses in any of the following group(s).

Group 1

RADY 5017 Ultrasound Physics and Instrumentation 1
RADY 5018 Ultrasound Physics and Instrumentation 2
RADY 5024 Professional Issues for Sonographers

- or -

Group 2

RADY 5024 Professional Issues for Sonographers
RADY 5030 Ultrasound Physics and Instrumentation

Prerequisite Comments

Students to choose from one of the above groups for their prerequisites.

Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

Course Aim

The aim of this course is to allow the student to acquire the advanced knowledge and skills required to practice in the area superficial parts sonography with autonomy, well developed judgement, adaptability and responsibility.

Course Objectives

On completion of this course, students should be able to:

CO1. Plan and describe the implementation of sonographic examinations of superficial parts, paediatric neurosonography and the paediatric hip using knowledge of relevant anatomy, physiology, normal and abnormal sonographic appearances, ultrasound physics and image optimisation.

CO2. Use independent judgement to select appropriate sonographic examination methods to match the clinical setting and patient requirements in accordance with organisational procedures, professional standards and evidence based practice.

CO3. Use the interpretation of sonographic images and assessment of clinical presentation to modify or extend the superficial parts sonographic examination.

CO4. Generate a record of the superficial parts sonographic examination and the clinical findings and effectively communicate those findings using appropriate terminology.

CO5. Review relevant and professional ethical standards in superficial parts sonography required to deliver consistent, safe and patient focussed services.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

Graduate Qualities being assessed through the course							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•						
CO2	•	•	•	•		•	
CO3	•		•				
CO4	•					•	

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Anatomy, physiology, embryology, pathophysiology, scanning techniques and interpretation of sonographic images relating to thyroid and neck, scrotum, breast, eye, interventional, paediatric (including neurosonography and musculoskeletal applications in the neonate and child).

Teaching and Learning Arrangements

External (Online)	13 weeks
Workshop (On campus - optional)	7 hours

Unit Value

4.5 units

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Student recording of learning activities

Students must seek permission prior to recording any UniSA learning activity. See [A-56 Policy Student recording of learning activities](https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/academic/a56_student-recording-of-learning-activities.pdf) (https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/academic/a56_student-recording-of-learning-activities.pdf)

Breaches of this Policy contravene the principles of academic integrity, and attract the penalties provided in the [Academic Integrity Procedure](https://i.unisa.edu.au/policies-and-procedures/university-policies/) (https://i.unisa.edu.au/policies-and-procedures/university-policies/).

Learning Resources

Textbook(s)

You will need continual access to the following text(s) to complete this course. Where possible the Library will make the book available for student use. Please check the Library catalogue before purchasing the book(s). The Library will always seek to purchase resources that allow an unlimited number of concurrent users, however availability is dependent on license arrangements with book publishers and platforms. <http://www.library.unisa.edu.au>

- *Online resources will be advised.*

learnonline course site

All course related materials are available on your learnonline course site which you will be able to access from the 'my Current Studies' section in myUniSA (<https://my.unisa.edu.au>).

Access to Previous Courses

You will have access to your previous course sites for a period of 4 years. After this time, the course sites will be archived and will be unavailable.

Note: Course readings provided via the University Library are only made available to current students and staff due to licensing and copyright restrictions. Students may download their course readings while they are enrolled in the course for their personal research purposes only.

Assessment

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its qualifications are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

It is an offence for any person or company to provide academic cheating services to students of Australian universities, irrespective of whether the service is provided by an Australian or overseas operator (see [Tertiary Education Quality and Standards Agency Amendment \(Prohibiting Academic Cheating Services\) Bill 2019](https://www.legislation.gov.au/Details/C2020A00078) - <https://www.legislation.gov.au/Details/C2020A00078>). "Academic cheating services" includes providing or undertaking work for students, where that work forms a substantial part of an assessment task.

More information about academic integrity and what constitutes academic misconduct can be found in the [Academic Integrity Policy and Procedure](https://i.unisa.edu.au/policies-and-procedures/university-policies/academic/ab-69) (<https://i.unisa.edu.au/policies-and-procedures/university-policies/academic/ab-69>).

To learn more on academic integrity and how to avoid academic misconduct, please refer to the Academic Integrity Module: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Important information about all assessment

All students must adhere to the University of South Australia's [procedures about assessment](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within 15 working days of submission.

Cover sheets

A cover sheet is not required for assessment tasks submitted via learnonline, as the system automatically generates one.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (<https://lo.unisa.edu.au/mod/book/view.php?id=1843&chapterid=567>) and in myUniSA.

Assessment Descriptions

Assessment 1

Single		50% of Course Total		Objectives being assessed:CO1, CO2, CO3, CO4, CO5			
Title	Team work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Online final exam	No	-	3 hours	Other - TBA	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

This course includes an online exam as part of the assessment. You will receive advanced notice of the scheduled online exam. All exams will be scheduled in South Australian time. You are required to sit your examination online at the scheduled South Australian date and time irrespective of any conflict with planned holiday or special event or regular work commitment, including students sitting in other time zones in Australia or internationally.

The final exam for this course will be presented in the form of an online exam.

It will be an open book exam in an online quiz format - this will be accessed from an exam folder located on the course learn-online site.

The date and time will be scheduled by the Student and Academic Services team (SAS) and you will receive information regarding your exam schedule via SAS within your university emails.

Please ensure that you are checking your university emails and the discussion forum for this course on the learn-online site regularly for any updates to information regarding your exam.

The exam will run for a duration of three (3) hours to allow for the revised online format.

Students will be provided with a practice exam during revision time.

Please be aware that it is the students responsibility to test their own internet connectivity prior to sitting the exam.

Assessment 2

Single		20% of Course Total		Objectives being assessed:CO1, CO2, CO3, CO4			
Title	Team work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Case study written	No	1500 words	-	11 Sep 2023, 11:59 PM	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

Please read the following for an outline of this assignment.

This assessment requires you to investigate, gather and present information about a superficial parts condition or pathology as an e-portfolio collection. This will enable you to demonstrate the conceptual understanding through the following objectives:

CO1. Plan and describe the implementation of sonographic examinations of superficial parts, using knowledge of relevant anatomy, physiology, normal and abnormal sonographic appearances, ultrasound physics and image optimisation.

CO2. Use independent judgement to select appropriate sonographic examination methods to match the clinical setting and patient requirements in accordance with organisational procedures, professional standards and evidence based practice.

CO3. Use the interpretation of sonographic images and assessment of clinical presentation to modify or extend

the superficial parts sonographic examination.

CO4. Generate a record of the superficial parts sonographic examination and the clinical findings and effectively communicate those findings using appropriate terminology.

Each student can choose their own pathology topic from any ONE of the following modules.

1. Thyroid
2. Parathyroid
3. Neck and salivary glands
4. Scrotum
5. Breast

There are three tasks to be completed for this assessment. Please go to the course learn-online site to find further detailed information and instructions relating to the Case Study written assessment.

Referencing: All text and diagrams MUST be referenced using APA 7 Referencing Style. This is a post graduate course, therefore students who fail to reference correctly will have marks deducted and may be asked to resubmit. Poor referencing is considered plagiarism and students who fail to reference properly may be referred to the Academic Integrity Officer.

Extensions may be requested via the Extension tab on the learn-online site. Supporting documentation must be attached if more than seven days is requested.

Assessment 3

Single (Continuous)			10% of Course Total		Objectives being assessed: CO1, CO2, CO3, CO4			
Title	Team work	Length	Duration	Sub-weighting	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Quiz 1 - modules 1 & 2	No	-	1 hour	20%	14 Aug 2023, 11:59 PM	learnonline	No	No
Quiz 2 - modules 3 & 4	No	-	1 hour	20%	28 Aug 2023, 11:59 PM	learnonline	No	No
Quiz 3 - modules 5 & 6	No	-	1 hour	20%	18 Sep 2023, 11:59 PM	learnonline	No	No
quiz 4 - modules 7 & 8	No	-	1 hour	20%	9 Oct 2023, 11:59 PM	learnonline	No	No
Quiz 5 - modules 9 & 10	No	-	1 hour	20%	30 Oct 2023, 11:59 PM	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

There are five compulsory online quizzes with various due dates over the duration of the study period.

Each quiz contains 20 questions and tests your knowledge of 2 modules. Single attempt. Each correct answer is worth 1 mark, no negative marking

Quiz 1 will test your learning and knowledge from modules 1 & 2.

Quiz 2 will test your learning and knowledge from modules 3 & 4.

Quiz 3 will test your learning and knowledge from modules 5 & 6.

Quiz 4 will test your learning and knowledge from modules 7 & 8.

Quiz 5 will test your learning and knowledge from modules 9 & 10.

All quizzes must be attempted and submitted in order to pass the course.

Further details on these assessments can be found on the course learn-online site under the section Assessment: Quizzes.

Assessment 4

Single		20% of Course Total			Objectives being assessed: CO1, CO2, CO3, CO4		
Title	Team work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Case Presentation	No	1000 words	10 minutes	16 Oct 2023, 11:59 PM	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

Please read the following for an outline of this assignment.

This case presentation assessment for the superficial parts course will enable you to demonstrate the conceptual understanding through the following objectives:

CO1. Plan and describe the implementation of sonographic examinations of superficial parts, using knowledge of relevant anatomy, physiology, normal and abnormal sonographic appearances, ultrasound physics and image optimisation.

CO2. Use independent judgement to select appropriate sonographic examination methods to match the clinical setting and patient requirements in accordance with organisational procedures, professional standards and evidence based practice.

CO3. Use the interpretation of sonographic images and assessment of clinical presentation to modify or extend the superficial parts sonographic examination.

CO4. Generate a record of the superficial parts sonographic examination and the clinical findings and effectively communicate those findings using appropriate terminology.

This assessment must be submitted as a video or an audio PowerPoint presentation. This will follow five slides in five minutes format

Each student will have to choose any one pathology or topic from any one of the following modules

interventional

eye

neonatal hip

neonatal brain

neonatal spine

Referencing: All text and diagrams MUST be referenced using APA 7 Referencing Style. This is a post graduate course, therefore students who fail to reference correctly will have marks deducted and may be asked to resubmit. Poor referencing is considered plagiarism and students who fail to reference properly may be referred to the Academic Integrity Officer. Please go to the course learn-online site to find further detailed information and instructions relating to the presentation assessment.

Extensions may be requested via the Extension tab on the learn-online site. Supporting documentation must be attached if more than seven days is requested.

Feedback proformas

The feedback proforma is available on your course site.

Further Assessment Information

GenAI statement:

The assessment tasks for this course require you to demonstrate your learning.

It is important to understand that information generated by GenAI tools, such as ChatGPT, Copilot, and DALL-E, may be unreliable, inaccurate, and incorrect. It is your responsibility to comply with the conditions for each assessment tasks summarised in the assessment description and that any use of GenAI tools is ethical and responsible and adheres to the assessment conditions.

Use of GenAI tools that extends beyond the stated assessment conditions will be considered a breach of academic conduct, as per the [Academic Integrity Policy](#) (AB-69).

Additional assessment requirements

Students must submit each assessment component and pass the examination to obtain a pass for this course.

Penalties for late submission

Late submission of assessment tasks policy

Late submission of assessment tasks in this course will result in a penalty unless an extension has been granted or the student can provide evidence of unexpected or exceptional circumstances.

The penalty for late submissions will be:

1. a deduction of 10% of the available marks, for each day (or part thereof) that the assignment is late up to a maximum of 5 days.

Thus, for an assessment item that is one day late the maximum mark available will be 90%, and for two days late 80% etc. By way of example, if a student achieved a mark of 65% for an assignment that was submitted one day late, their adjusted mark would be 65% of a total available mark of 90%, so the mark would be adjusted to 58.5%.

2. assignments which are more than 5 days late may not be assessed and will be assigned zero inclusive of non-graded pass work. Whether or not an assignment that is more than 5 days late will be assessed will be at the discretion of the Course Coordinator.

Rationale for Late submission of assessment tasks policy

If unexpected or exceptional circumstances occur that result in late submission, or if an extension has been granted for an assessment item, there will be no penalty.

However, where no extension has been granted, and there were no unexpected or exceptional circumstances that resulted in late submission a penalty will be applied. This is to prevent students from seeking to obtain an unfair advantage, compared with their peers, by having more time to complete an assessment item.

It was considered that if a student were to work on an assessment item for one day they might be able to improve their mark by 10%, so a 10% penalty has been applied to offset any such advantage that might be gained. The 10% deduction will be from the available mark rather than the achieved mark to ensure equity between students. By way of example:

- 1) If a student achieved a mark of 77 (Distinction), but the assessment item was submitted two days late, their grade becomes 77% of 80 = 61.6 which is a true 20% reduction.
If the 20% deduction were applied to the achieved mark this would be $77\% - 20\% = 57\%$, which would actually represent a 26% reduction of their achieved grade.

- 2) If a student achieves a mark of 54 (P2) and is 2 days late in submitting the assessment item, their grade becomes 54% of 80 = 43.2 which is a true 20% reduction. If the 20% deduction were applied to the achieved mark this would be $54\% - 20\% = 34\%$ which represents an actual 37% reduction of their achieved grade.

Thus, if the deduction were applied to the achieved mark both students would experience a different real deduction depending on the actual mark they achieved. Thus, in the interest of student equity the deduction will be taken from the available mark.

Exam Arrangements

This course includes an online exam as part of the assessment. You will receive advanced notice of the scheduled online exam. All exams will be scheduled in South Australian time. You are required to sit your examination online at the scheduled South Australian date and time irrespective of any conflict with planned holiday or special event or regular work commitment, including students sitting in other time zones in Australia or internationally.

Additional Exam Information

Changes to the final exam format for SP5 2021

The final exam for this course will be presented in the form of an online exam.

It will be an open book exam in an online quiz format - this will be accessed from an exam folder located on the course learn-online site.

The date and time will be scheduled by the Student and Academic Services team (SAS) and you will receive information regarding your exam schedule via SAS within your university emails.

Please ensure that you are checking your university emails and the discussion forum for this course on the learn-online site regularly for any updates to information regarding your exam.

The exam will run for a duration of three (3) hours to allow for the revised online format.

Students will be provided with a practice exam during revision time.

Please be aware that it is the students responsibility to test their own internet connectivity prior to sitting the exam.

Deferred Assessment or Examination

Deferred assessment or examination is available for the course.

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under specific conditions unless supplementary assessment or examination has not been approved for the course.

Specific conditions and further information is available in the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/). <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Special Consideration

Special consideration is available for this course. Note: Special consideration cannot be granted for a deferred assessment or examination, or a supplementary assessment or examination. APPM 7.7.6

Variations to assessment tasks

Details for which variation may be considered are discussed in the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) (<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

More information about variation to assessment is available in the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) (<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>).

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/> and Policy C7 [Students with Disability](https://i.unisa.edu.au/policies-and-procedures/university-policies/corporate/c-7/) at: <https://i.unisa.edu.au/policies-and-procedures/university-policies/corporate/c-7/>

Students who require variations or modifications to standard assessment arrangements must first register for an Access Plan with the UniSA Access & Inclusion Service. It is important to contact the Access & Inclusion service early to ensure that appropriate support can be implemented or arranged in a timely manner.

Students who wish to apply for an Access Plan must book an appointment with a UniSA Access & Inclusion Advisor by contacting Campus Central or via the Online Booking System in the Student Portal. For more information about Access Plans please visit: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/>

Once an Access Plan has been approved, students must advise their Course Coordinator as early as possible to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students are advised there are also strict deadlines to finalise Access Plan arrangements prior to examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Action from previous evaluations

Towards the end of this semester, we will ask you to access the Course Evaluation questionnaire available via the learnonline site.

In order to keep our courses at a high standard, we rely on your feedback, so please do spare a few minutes to complete the questionnaire.

Due to evaluation of this course in the previous years, the following changes have been implemented.

- Assessment tasks have been changed
- Additional online resources & readings have been added.

Course Calendar

Study Period 5 - 2023

	Weeks	Topic	Assessment Details (Adelaide Time)
	10 - 16 July	Pre-teaching	
	17 - 23 July	Pre-teaching	
1	24 - 30 July	Thyroid	
2	31 July - 6 August	Parathyroid	
3	07 - 13 August	Salivary glands & lymph nodes	
4	14 - 20 August	Scrotum & Penis	Quiz 1 - modules 1 & 2 due 14 Aug 2023, 11:59 PM
5	21 - 27 August	Catch up on the 4 modules	
6	28 August - 3 September	Breast	Quiz 2 - modules 3 & 4 due 28 Aug 2023, 11:59 PM
7	04 - 10 September	Finalise case study for submission	
8	11 - 17 September	Interventional	Case study written due 11 Sep 2023, 11:59 PM
	18 - 24 September	Mid-break / catch up on modules	Quiz 3 - modules 5 & 6 due 18 Sep 2023, 11:59 PM
9	25 September - 1 October	Eye	
10	02 - 8 October	Neonatal hip	
11	09 - 15 October	Neonatal brain	quiz 4 - modules 7 & 8 due 09 Oct 2023, 11:59 PM
12	16 - 22 October	Neonatal Spine	Case Presentation due 16 Oct 2023, 11:59 PM
13	23 - 29 October	Catch-up on neonatal modules	
	30 October - 5 November	Revision	Quiz 5 - modules 9 & 10 due 30 Oct 2023, 11:59 PM
	06 - 12 November	Swot Vac	
	13 - 19 November	Exam week	
14	20 - 26 November	Exam week	