

Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



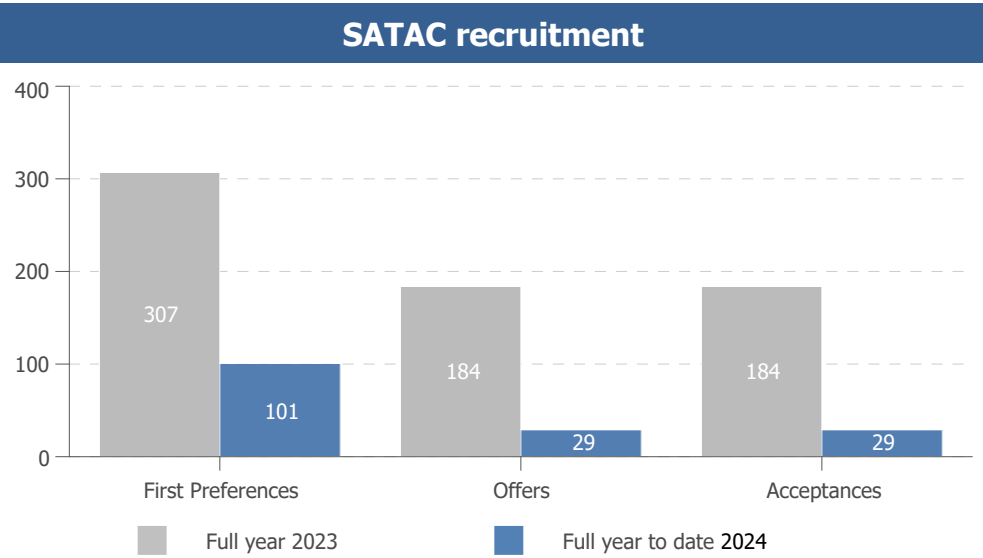
University of  
South Australia

Program Code: IGSO - Graduate Diploma in Medical Sonography

Field of Education (Narrow Level Description): Radiography

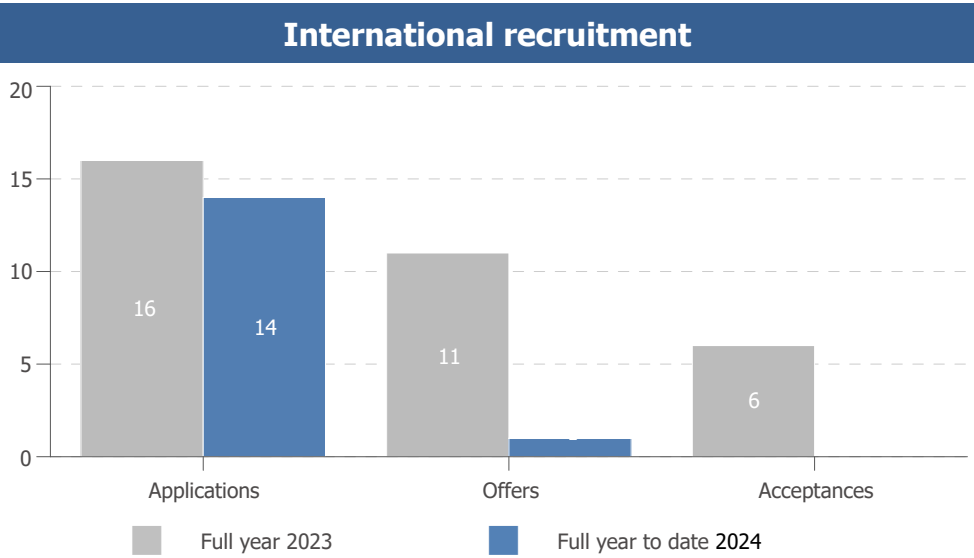
IGSO - Graduate Diploma in Medical Sonography Executive Summary

Data in the Executive Summary is updated daily unless otherwise stated. All measures are based upon annual figures unless otherwise stated



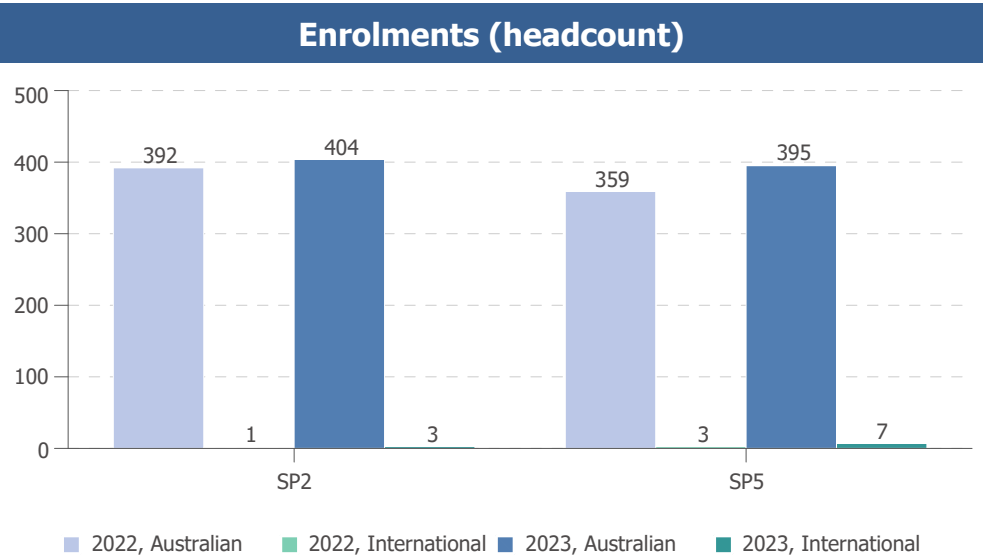
| Full Year by applicant type                      | 2024 1st preferences | 2023 Same day 1st preferences | Difference |
|--------------------------------------------------|----------------------|-------------------------------|------------|
| SCH - Australian SACE/NTCE year 12 applicant     | 0                    | 0                             | 0          |
| OTH - Other Australian applicant                 | 101                  | 104                           | -3         |
| SCI - Australian Interstate/IB year 12 applicant | 0                    | 0                             | 0          |

For same day last year (SDLY) SATAC data go to the resources [here](#)



|              | 2023 | Same Time 2022 | Difference |
|--------------|------|----------------|------------|
| Applications | 16   | 14             | 2          |
| Offers       | 11   | 9              | 2          |
| Acceptances  | 6    | 6              | 0          |

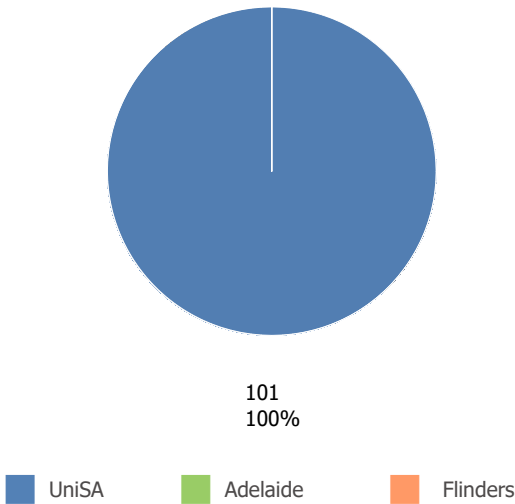
For same day last year (SDLY) International data go to the resources [here](#)



| Australian    | Commencing      | 2022 | 2023 |
|---------------|-----------------|------|------|
|               | Continuing      | 360  | 331  |
|               | Total headcount | 466  | 496  |
| International | Commencing      | 3    | 5    |
|               | Continuing      |      | 2    |
|               | Total headcount | 3    | 7    |

SA SATAC first preference market share 2024

Based upon similar programs see appendix 1 for full list of SATAC programs



South Australian institutions' share of national CGS EFTSL

SA market share under six percent represents opportunity to grow in this program. See appendix 2 for the list of national programs used. Data is updated annually

Not applicable



South Australian institutions' share of national FPOS EFTSL

Not applicable

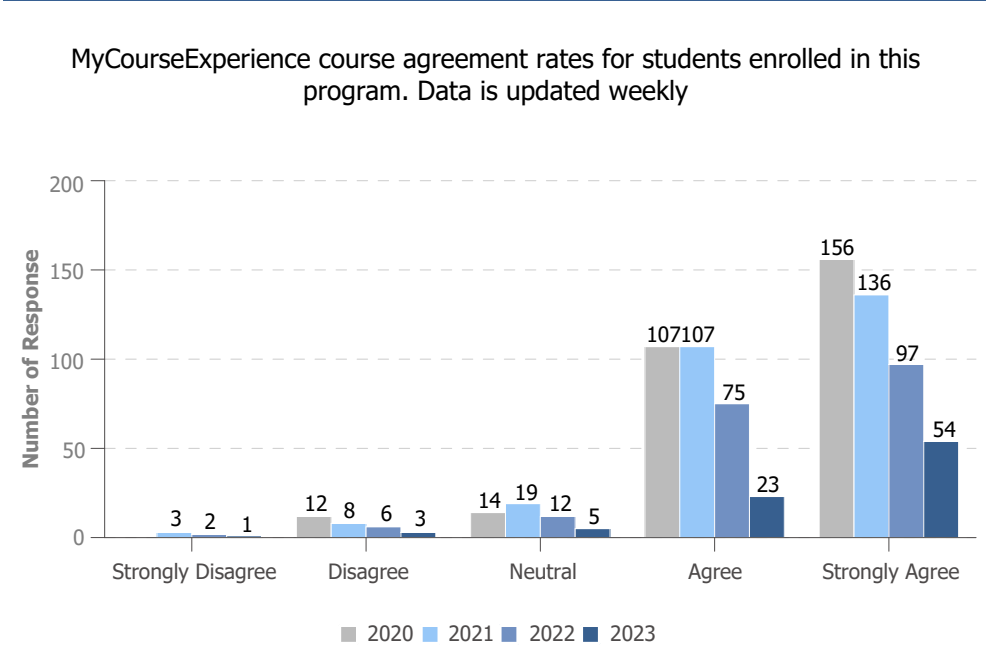


UniSA market share of South Australian FPOS EFTSL

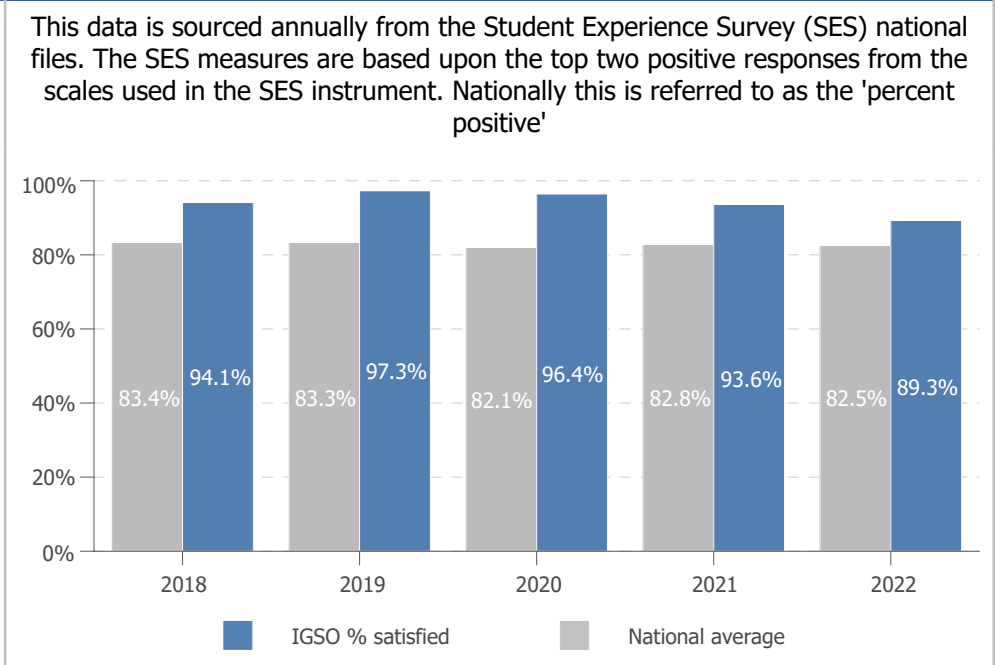
Not applicable



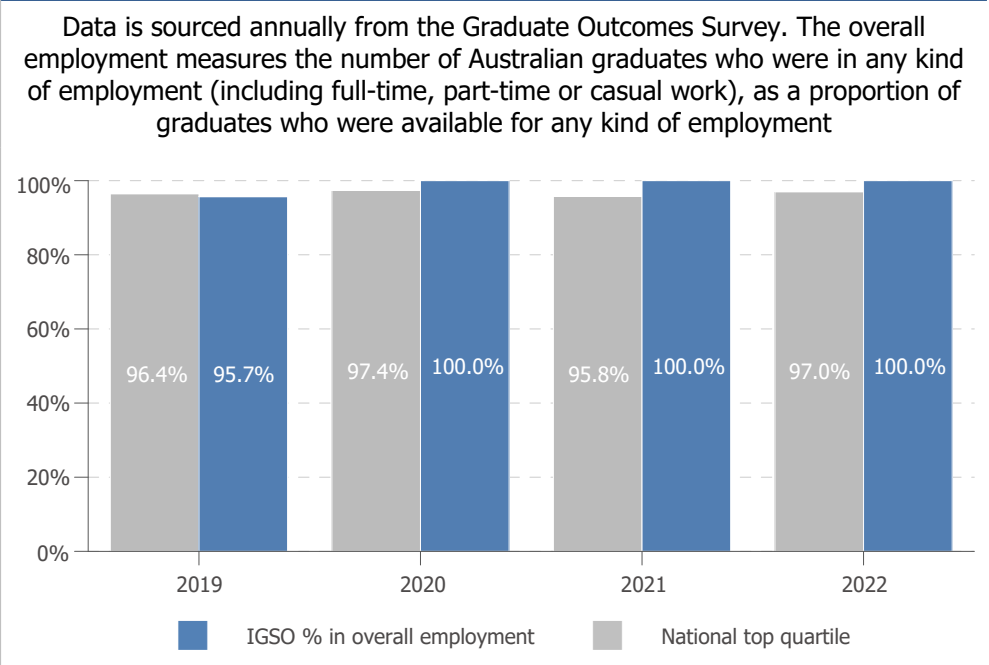
Student satisfaction (course agreement)



Teaching quality



Australian overall employment outcomes



Program lifecycle, accreditation and recognition

| Type                   | Action             |
|------------------------|--------------------|
| Program lifecycle      | Future amendment   |
| PCMS introduction year | 1999               |
| First admission year   | 1999               |
| Last admission year    | 9999               |
| Approval status        | Promotion Approved |

Program accreditation and recognition

| Internal Accreditation End Date: 30 Oct 2028  |                            |             |             |
|-----------------------------------------------|----------------------------|-------------|-------------|
| Organisation                                  | Type                       | Start Date  | End Date    |
| Australian Sonographer Accreditation Registry | Professional Accreditation | 13 Aug 2019 | 13 Aug 2024 |
| Australian Sonographer Accreditation Registry | Professional Accreditation | 20 Aug 2019 | 11 Aug 2026 |

UniSA Online recruitment

Not applicable. To view UniSA Online programs, go back to the prompt page and select the UO program

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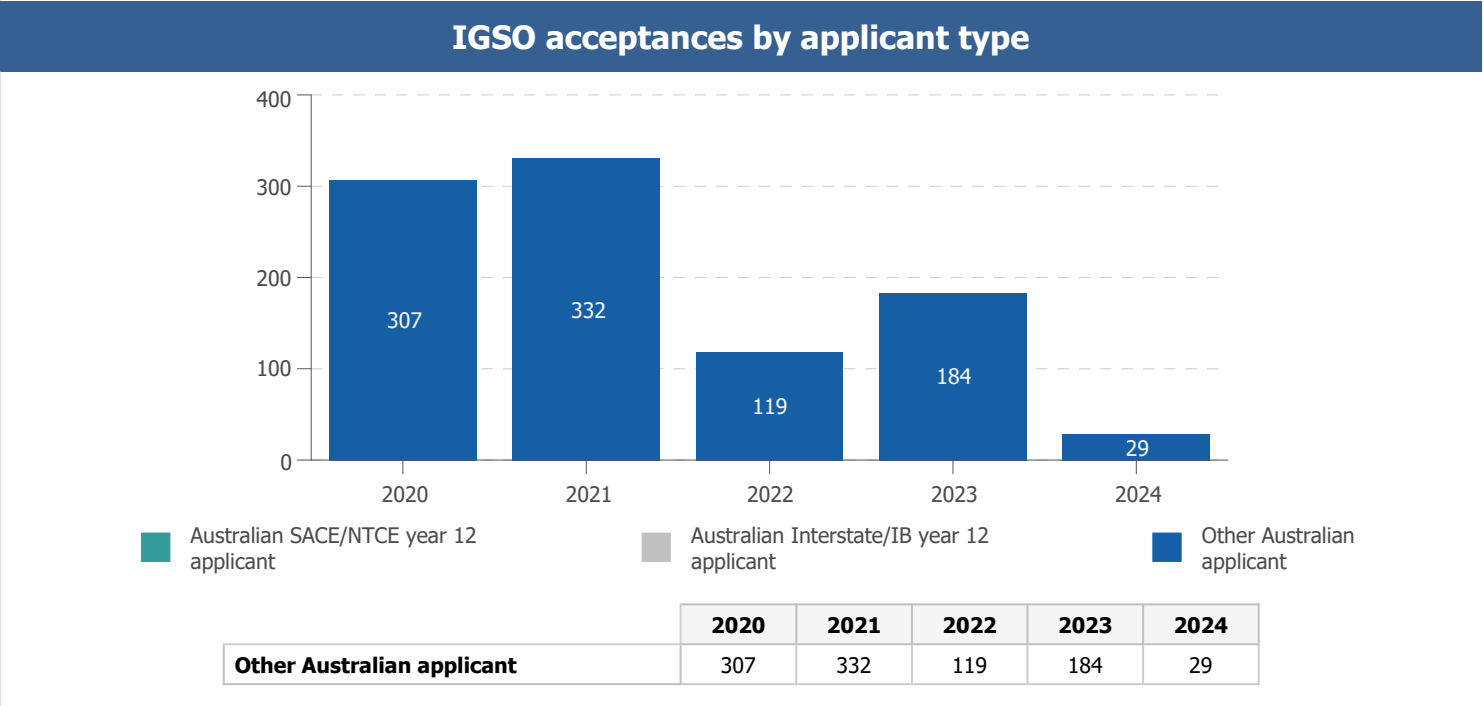
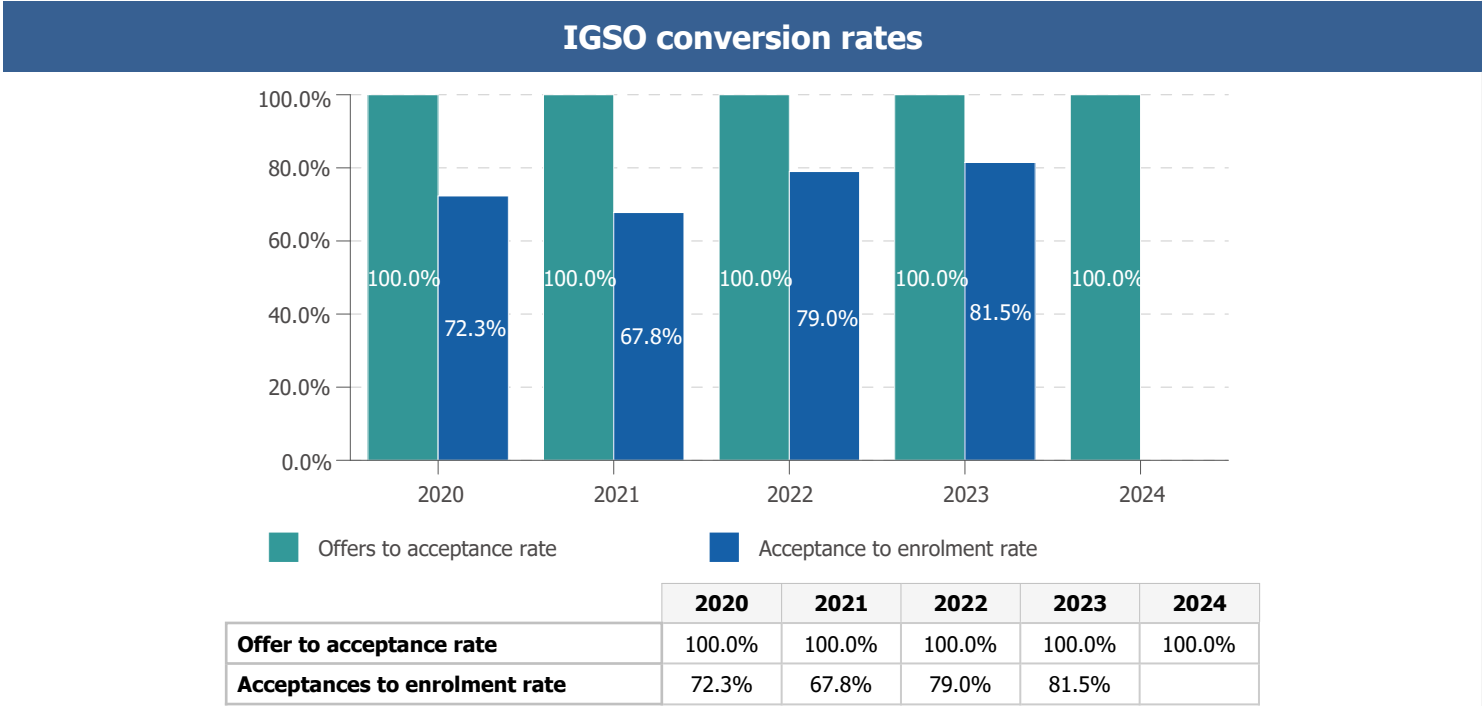
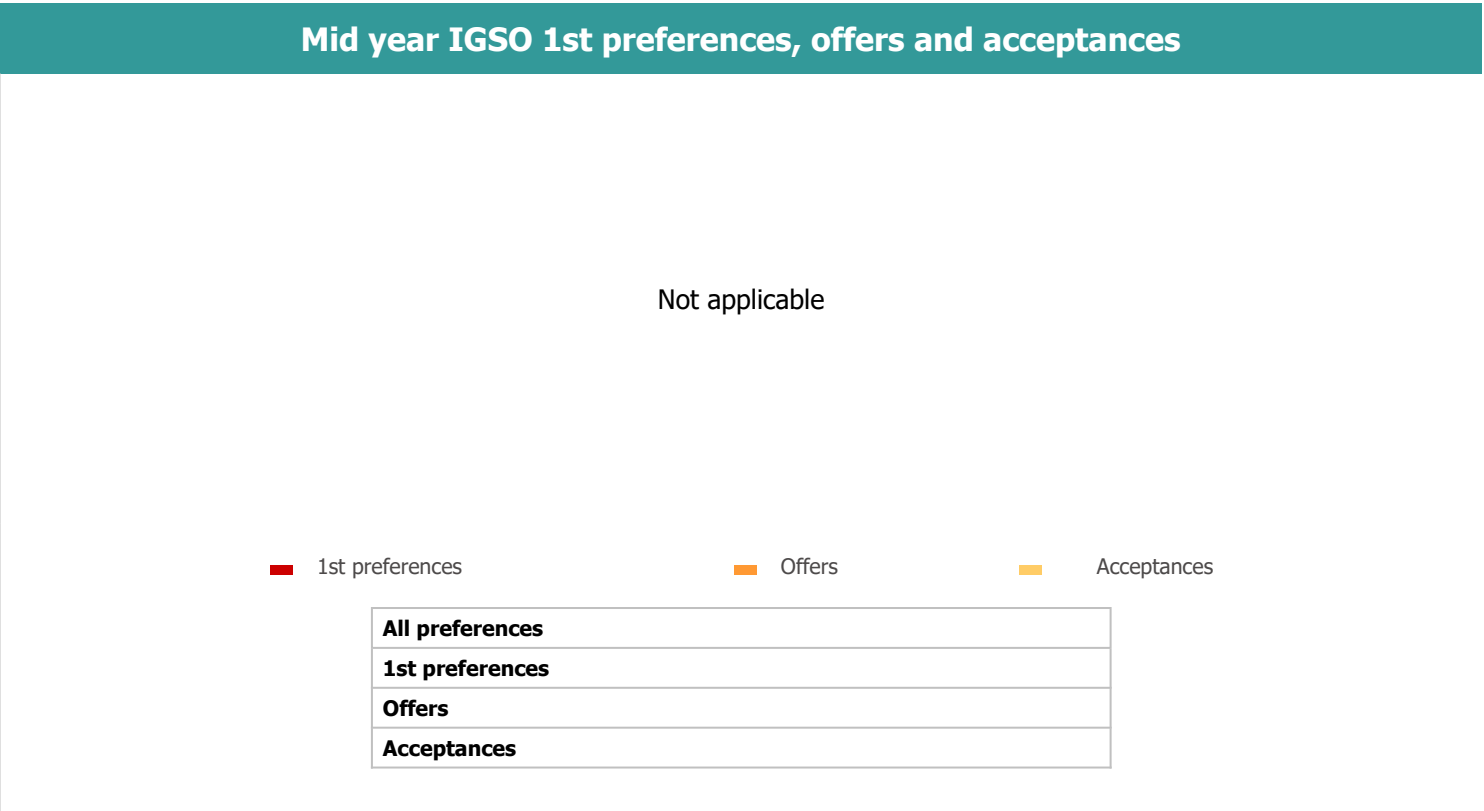
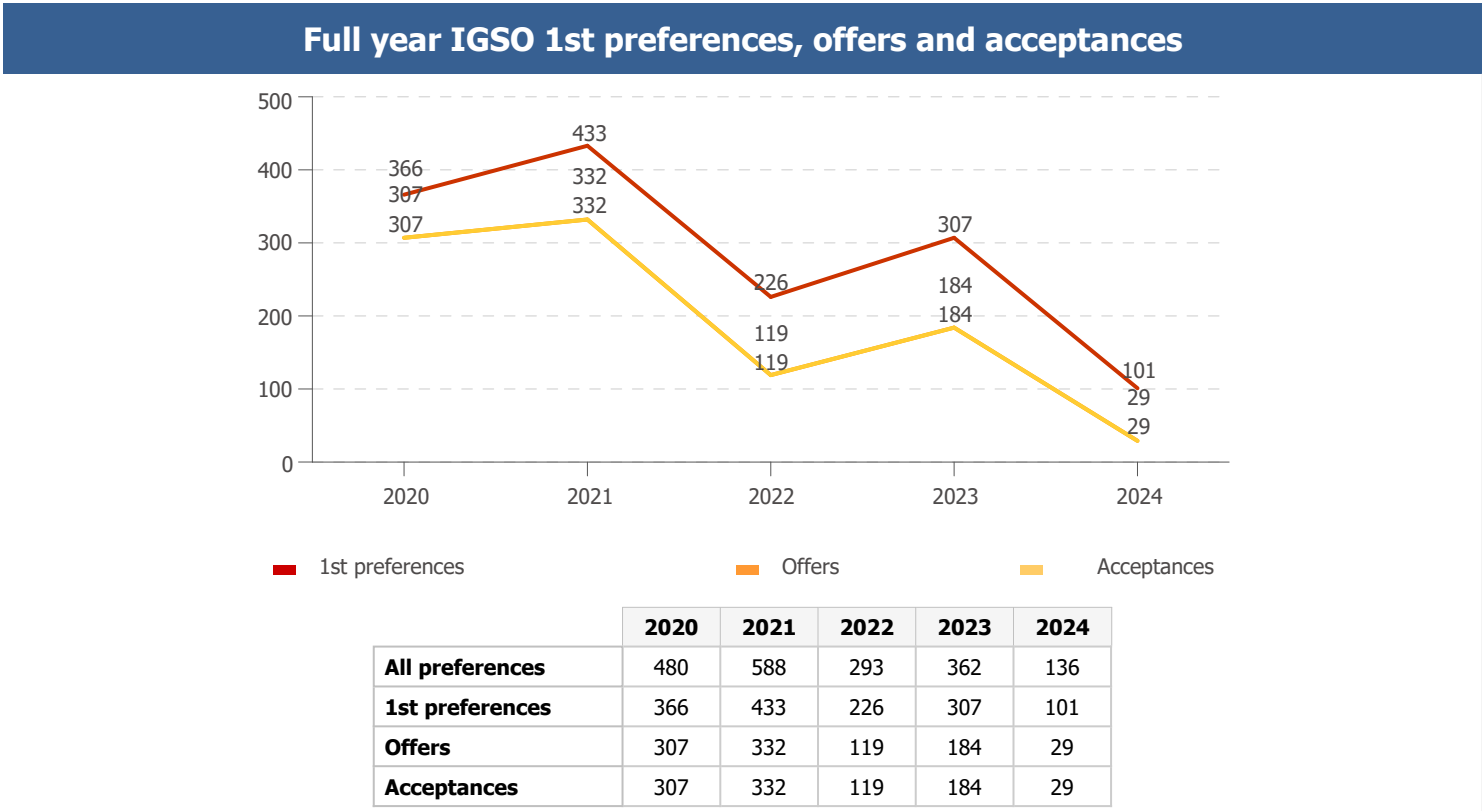
University of South Australia

Program Code: IGSO - Graduate Diploma in Medical Sonography

Field of Education (Narrow Level Description): Radiography

IGSO - Graduate Diploma in Medical Sonography SATAC recruitment

This data is sourced from the South Australian Tertiary Admission Centre (SATAC) data warehouse and is updated daily. Data is for is for domestic applicant types only unless otherwise stated



IGSO top feeder high schools by 1st preference and offers (3 Years)

IGSO ATAR cut off-trends

Not applicable

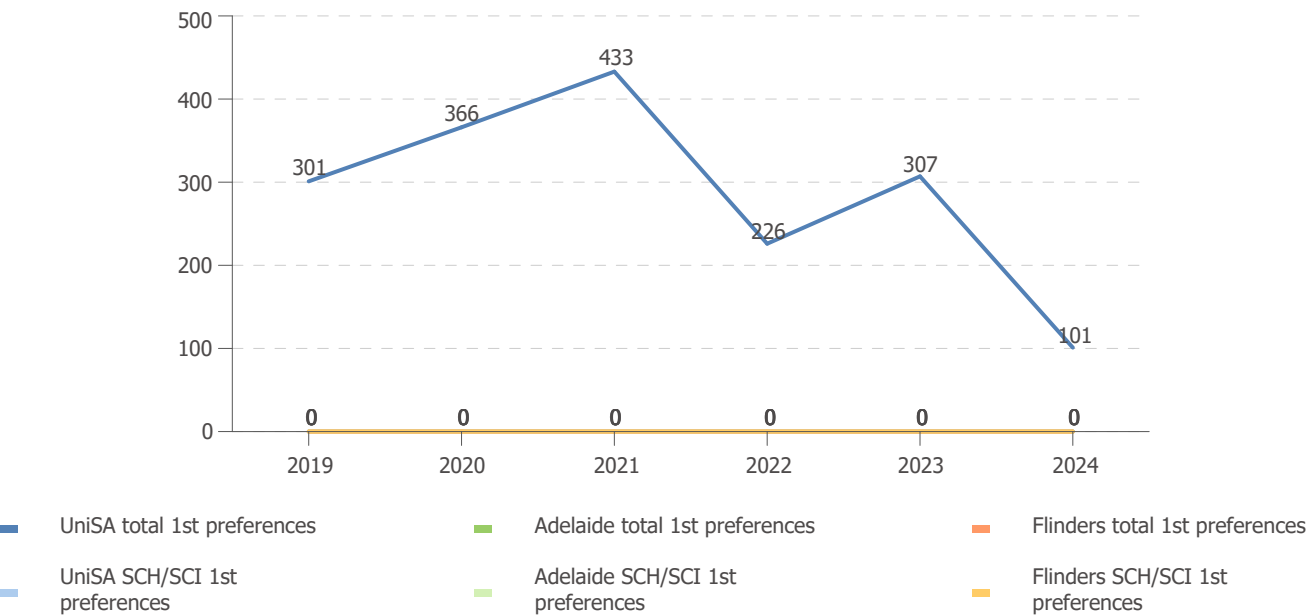
ATAR cut-offs are obtained once a year from SATAC after the main application round. Note that SATAC program plans with no ATAR cut-offs have been excluded

| 2020 | 2021 | 2022 | 2023 | 2024 |
|------|------|------|------|------|
|------|------|------|------|------|

SATAC competitor programs for IGSO - Graduate Diploma in Medical Sonography

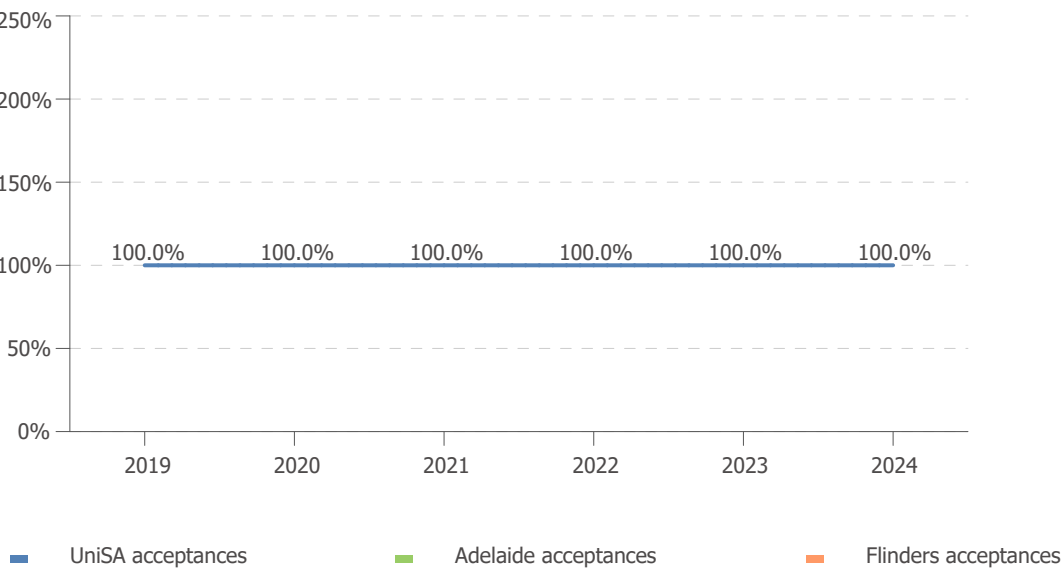
The graphs and tables below show IGSO - Graduate Diploma in Medical Sonography benchmarked against Adelaide and Flinders competitor programs. Data is for is for **all applicant types** unless otherwise stated. A list of competitor programs is available in appendix 1

Competitor 1st preferences by applicant type



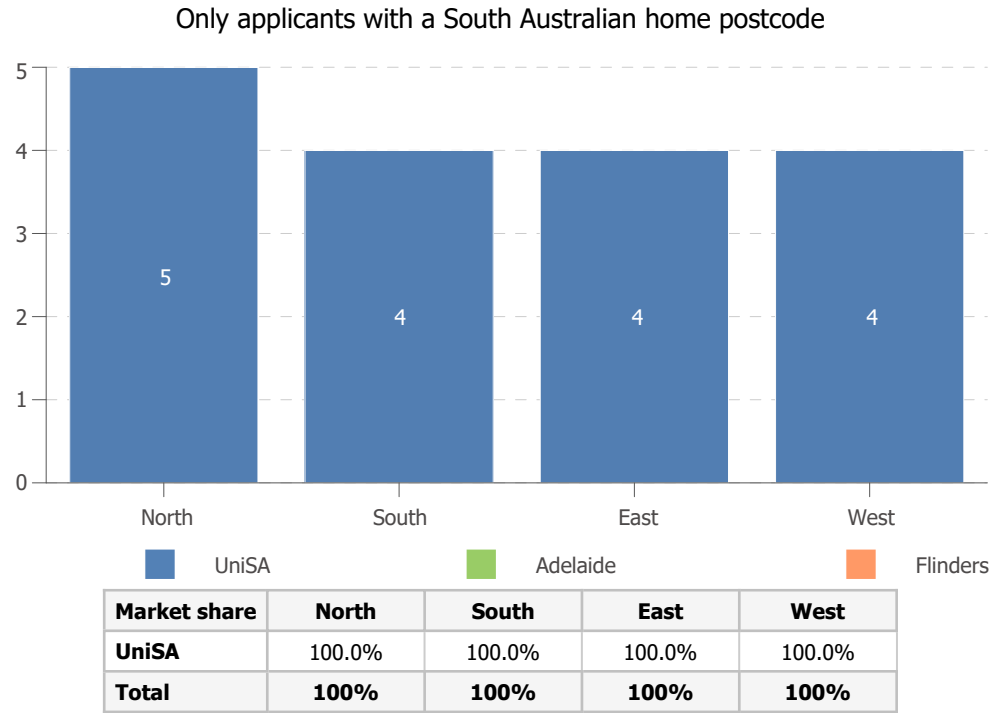
| Total 1st preferences | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|-----------------------|------|------|------|------|------|------|
| UniSA                 | 301  | 366  | 433  | 226  | 307  | 101  |

Competitor market share and volume of acceptances

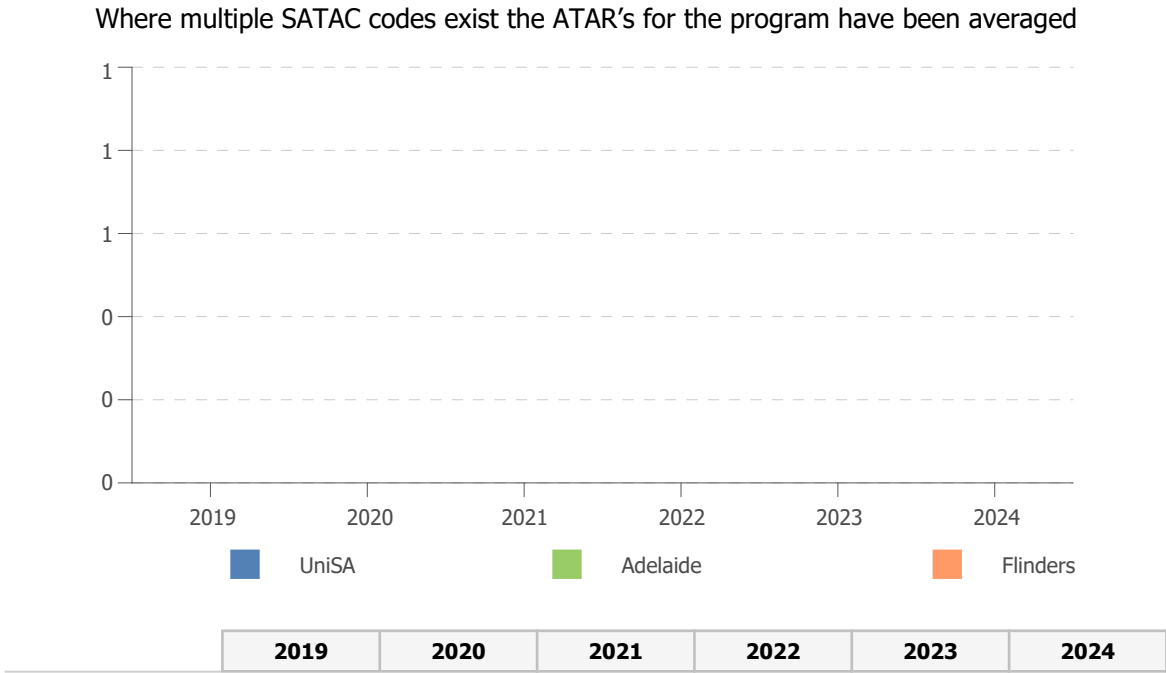


| Total acceptances | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 |
|-------------------|------|------|------|------|------|------|
| UniSA             | 193  | 307  | 332  | 119  | 184  | 29   |

2024 competitor 1st preferences by SA region



Average ATAR cut-off



SATAC competitor programs

The table below shows all applicants that selected IGSO - Graduate Diploma in Medical Sonography either as their 1st or 2nd preference and the competitor programs that they also preferred.

Not applicable

Same day last year 1st preferences and year to date offers

This data has been provided via the SATAC EDW for planning purposes. It is for internal use only

| Institution, SATAC code and program |                                | First Preference                  |                               |            |                                | All Offers               |                       |
|-------------------------------------|--------------------------------|-----------------------------------|-------------------------------|------------|--------------------------------|--------------------------|-----------------------|
|                                     |                                | Year to date 2023 1st preferences | Same day 2022 1st preferences | Difference | Total 1st preferences for 2022 | Year to date 2023 offers | Total offers for 2022 |
| UniSA                               | 4GD120 - GD MED SON (VASCULAR) | 1                                 | 2                             | -1         | 12                             | 0                        | 8                     |
|                                     | 4GD121 - GD MED SON (CARDIAC)  | 16                                | 20                            | -4         | 48                             | 4                        | 22                    |
|                                     | 4GD046 - GD MEDICAL SONOGRAPHY | 84                                | 82                            | 2          | 247                            | 25                       | 154                   |

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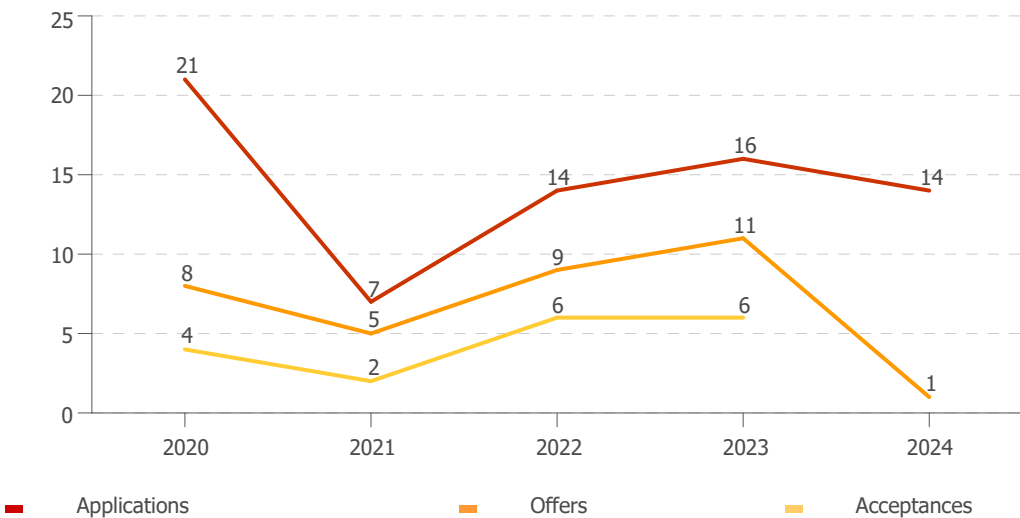
Program Code: IGSO - Graduate Diploma in Medical Sonography

Field of Education (Narrow Level Description): Radiography

IGSO - Graduate Diploma in Medical Sonography international recruitment

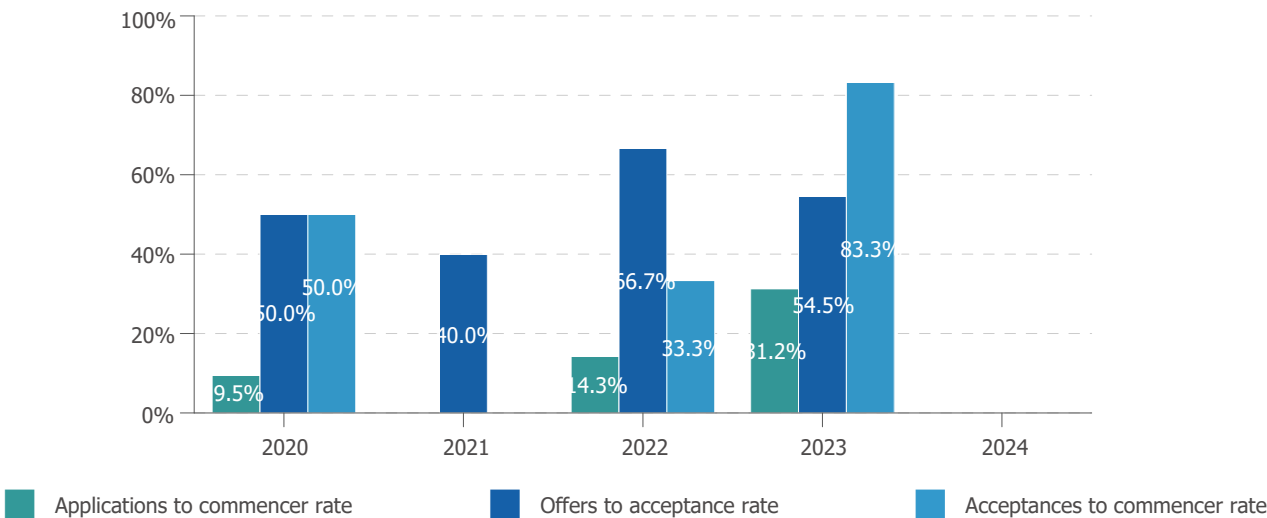
This data is sourced from Study Link and is updated daily unless otherwise stated. UniSA International uses the term commencer to denote a student has accepted and is transitioning into their onshore enrolment

IGSO applications, offers and acceptances



|              | 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------|------|------|------|------|------|
| Applications | 21   | 7    | 14   | 16   | 14   |
| Offers       | 8    | 5    | 9    | 11   | 1    |
| Acceptances  | 4    | 2    | 6    | 6    |      |
| Commencers   | 2    |      | 2    | 5    |      |

IGSO conversion rates



|                           | 2020  | 2021  | 2022  | 2023  | 2024 |
|---------------------------|-------|-------|-------|-------|------|
| Application to Commencers | 9.5%  |       | 14.3% | 31.2% |      |
| Offers to Acceptance      | 50.0% | 40.0% | 66.7% | 54.5% |      |
| Acceptance to Commencer   | 50.0% |       | 33.3% | 83.3% |      |

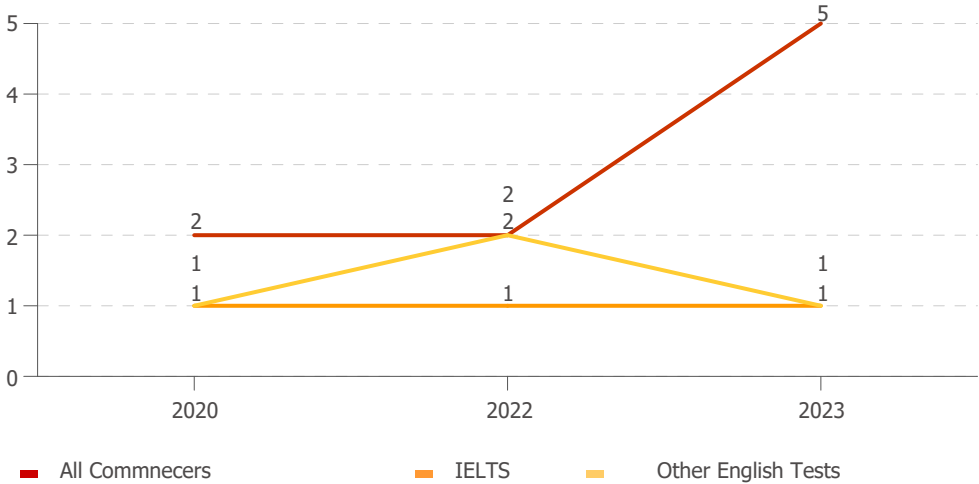
IGSO top overseas agents (last three years) for commencers

Note that agent information is commercial in confidence and is for internal use only

Not applicable

IGSO commencers with IELTS or other English test

Null values are not shown (ie they have been excluded)

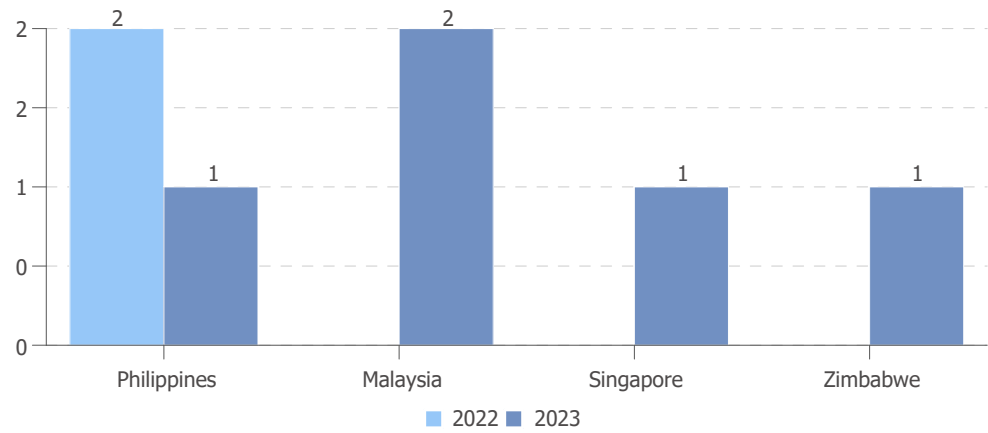


| Proportion with any English test | 2020   | 2022   | 2023  |
|----------------------------------|--------|--------|-------|
|                                  | 100.0% | 150.0% | 40.0% |

IGSO top home residence countries for commencers

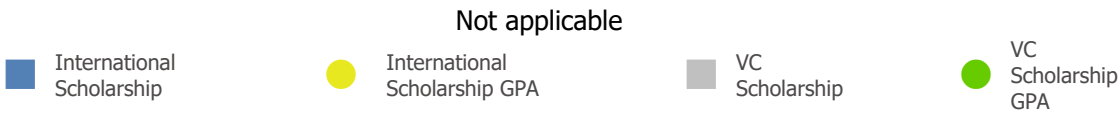
IGSO number of scholarships awarded and commencing student grade point average

Based upon countries used in Department of Education reporting



|             | 2022 | 2023 | Total |
|-------------|------|------|-------|
| Philippines | 2    | 1    | 3     |
| Malaysia    |      | 2    | 2     |
| Singapore   |      | 1    | 1     |
| Zimbabwe    |      | 1    | 1     |

Only International Merit and VC International Excellence scholarships are shown



No Data Available

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University of South Australia

Program Code: IGSO - Graduate Diploma in Medical Sonography

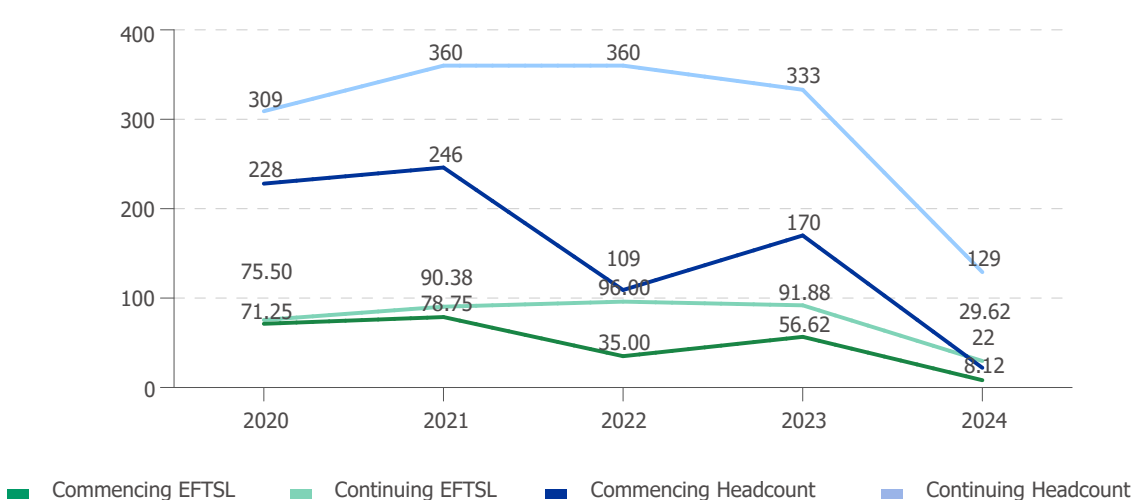
Field of Education: Radiography

IGSO - Graduate Diploma in Medical Sonography Enrolments

This data is sourced from UniSA’s Enterprise Data Warehouse (EDW) and is updated daily unless otherwise stated

IGSO - Graduate Diploma in Medical Sonography headcount and equivalent full-time student load (EFTSL)

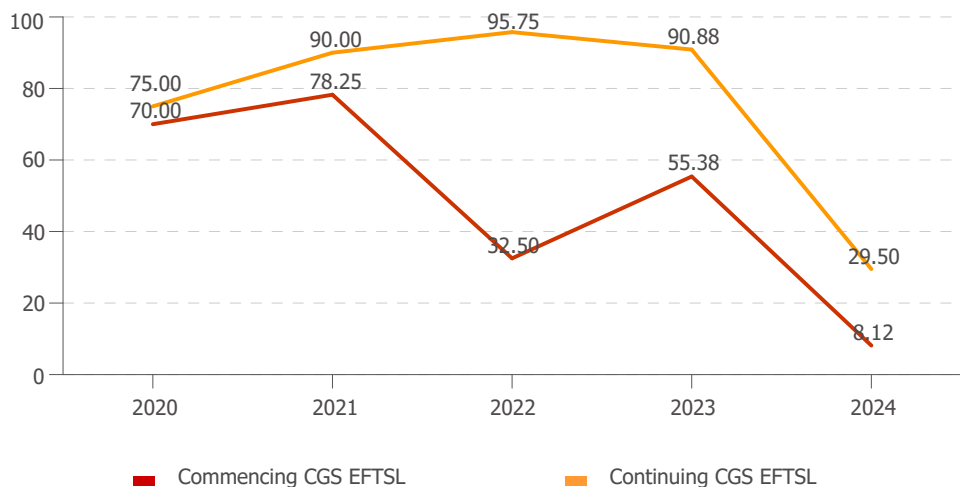
Commencing and continuing as defined by Department of Education reporting



| EFTSL             |                 | 2020   | 2021   | 2022   | 2023   | 2024  |
|-------------------|-----------------|--------|--------|--------|--------|-------|
|                   | Commencing      | 71.25  | 78.75  | 35.00  | 56.62  | 8.12  |
|                   | Continuing      | 75.50  | 90.38  | 96.00  | 91.88  | 29.62 |
| Total EFTSL       |                 | 146.75 | 169.12 | 131.00 | 148.50 | 37.75 |
| Student headcount | Commencing      | 228    | 246    | 109    | 170    | 22    |
|                   | Continuing      | 309    | 360    | 360    | 333    | 129   |
|                   | Total headcount | 537    | 606    | 469    | 503    | 151   |

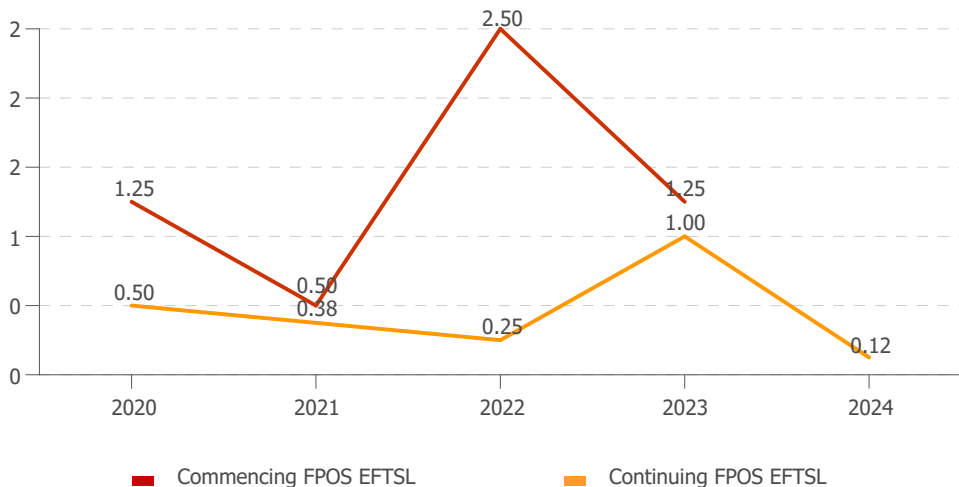
IGSO - Graduate Diploma in Medical Sonography EFTSL by funding type

Commonwealth Grant Scheme (CGS)



|                 | 2020   | 2021   | 2022   | 2023   | 2024  |
|-----------------|--------|--------|--------|--------|-------|
| Commencing      | 70.00  | 78.25  | 32.50  | 55.38  | 8.12  |
| Continuing      | 75.00  | 90.00  | 95.75  | 90.88  | 29.50 |
| Total CGS EFTSL | 145.00 | 168.25 | 128.25 | 146.25 | 37.62 |

Fee Paying Overseas Student (FPOS)

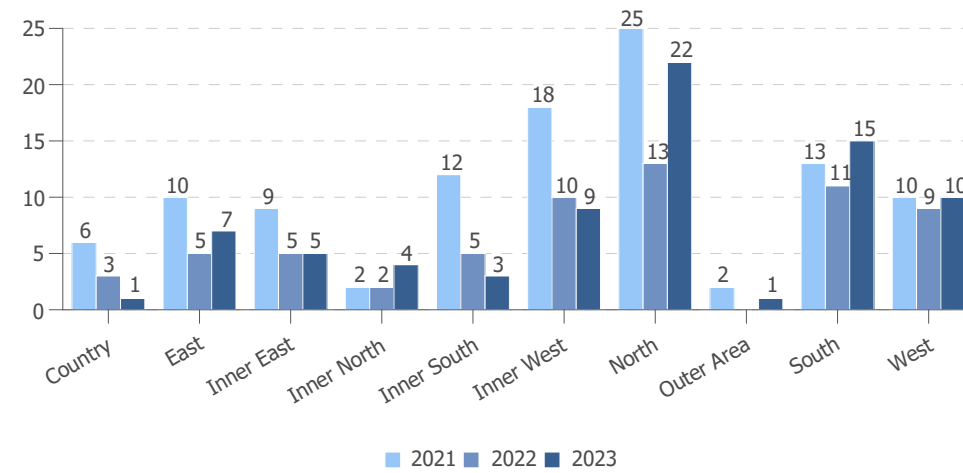


|                  | 2020 | 2021 | 2022 | 2023 | 2024 |
|------------------|------|------|------|------|------|
| Commencing       | 1.25 | 0.50 | 2.50 | 1.25 |      |
| Continuing       | 0.50 | 0.38 | 0.25 | 1.00 | 0.12 |
| Total FPOS EFTSL | 1.75 | 0.88 | 2.75 | 2.25 | 0.12 |

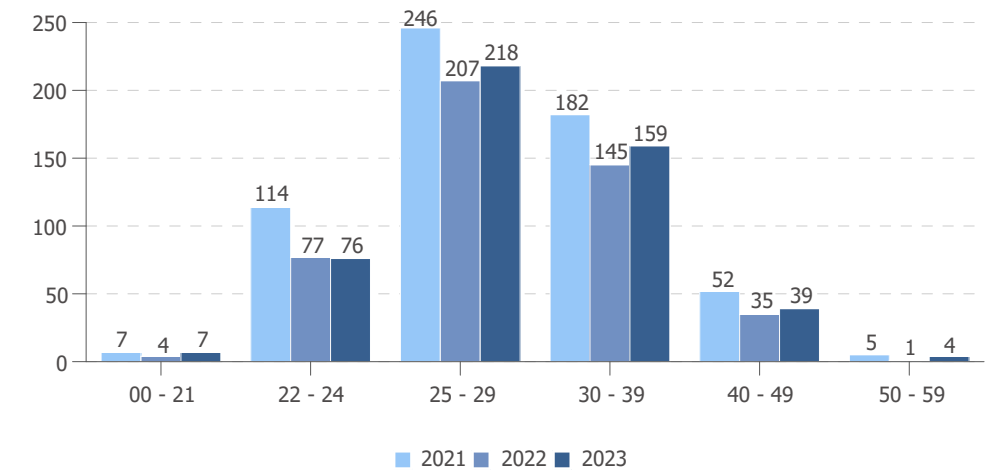
IGSO - Graduate Diploma in Medical Sonography student home address and age profile (headcount)

## SA locations

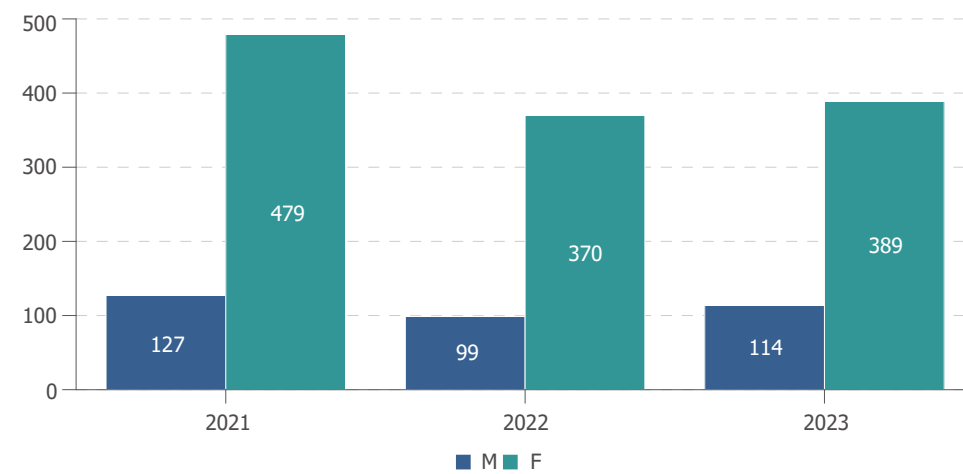
Only students with a South Australian home postcode



## Age profile

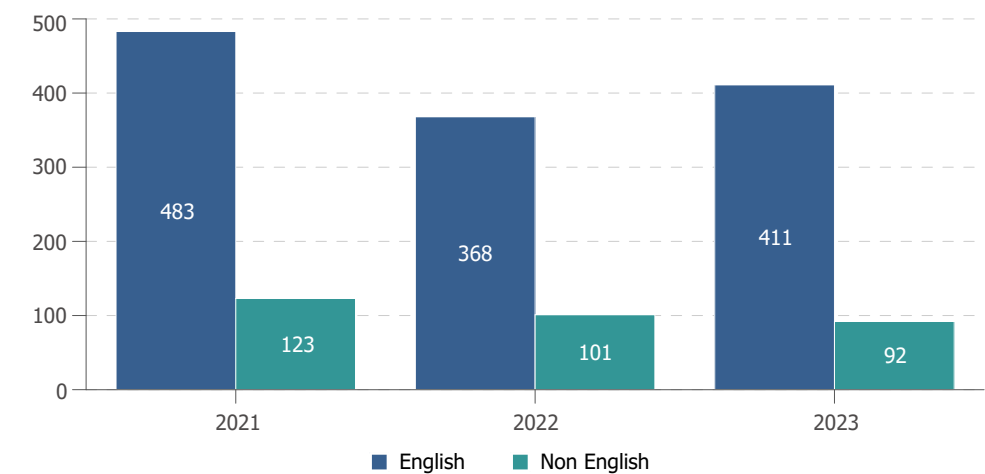


## Gender



## Home Language

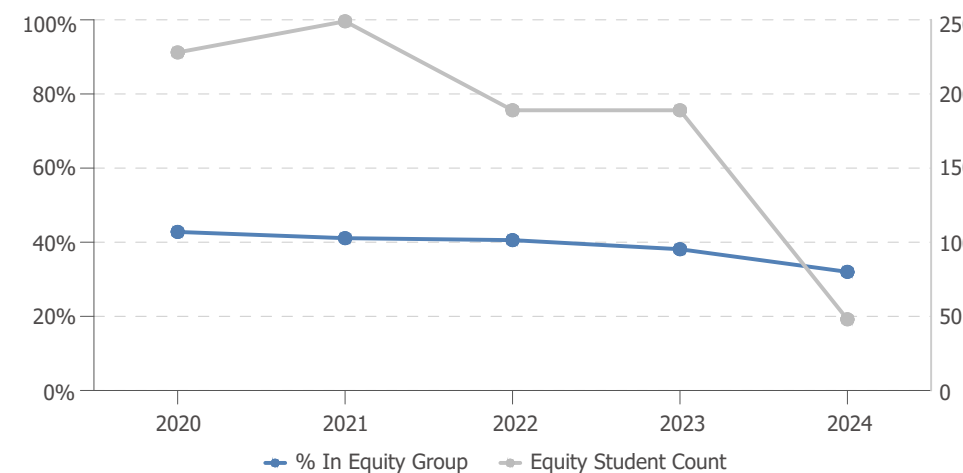
As per Department of Education reporting of language spoken at home



## IGSO - Graduate Diploma in Medical Sonography equity (headcount)

The number of domestic students that are in one or more of five equity groups: Disability, Aboriginal, Non English Speaking Background (NESB), Low SES, Regional/Remote.

### In an equity group



|                      | 2020  | 2021  | 2022  | 2023  | 2024  |
|----------------------|-------|-------|-------|-------|-------|
| Equity Student Count | 228   | 249   | 189   | 189   | 48    |
| % In Equity Group    | 42.8% | 41.1% | 40.6% | 38.1% | 32.0% |

### Students in an equity group as a proportion of all domestic students

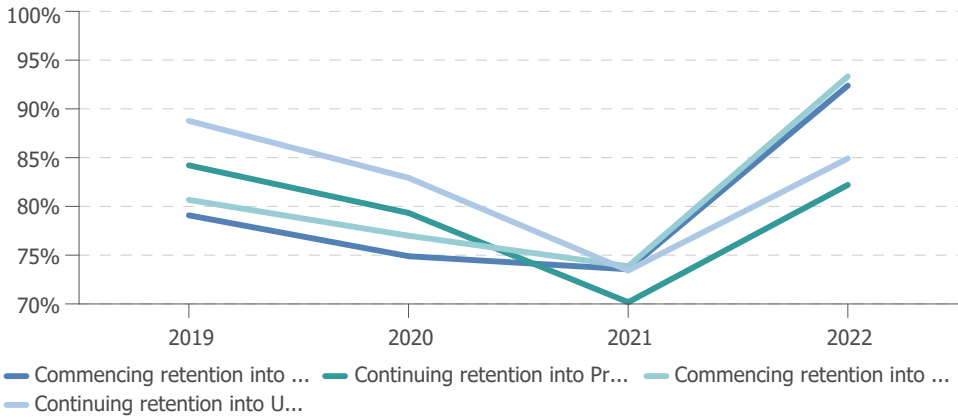
| % In Equity Group | 2020  | 2021  | 2022  | 2023  | 2024  |
|-------------------|-------|-------|-------|-------|-------|
| Aboriginal        | 0.4%  | 0.7%  | 0.6%  | 0.4%  |       |
| Disability        | 5.8%  | 5.4%  | 6.4%  | 7.7%  | 8.0%  |
| Low SES           | 19.7% | 18.5% | 20.0% | 18.1% | 16.0% |
| NESB              | 5.8%  | 5.3%  | 6.0%  | 3.2%  | 0.7%  |
| Regional Remote   | 20.6% | 20.1% | 20.0% | 18.5% | 20.7% |

## IGSO - Graduate Diploma in Medical Sonography Retention

Retention rate measures the percentage of students enrolled in one year who are enrolled in the subsequent year. Students completing a program are not included in the calculation. The program retention rate is calculated as the number of continuing students enrolled in IGSO , while university retention is calculated as the number of IGSO continuing students re-enrolling in any UniSA program. Data is updated daily and will differ from snapshots of Department of Education reporting.

### Program and university retention

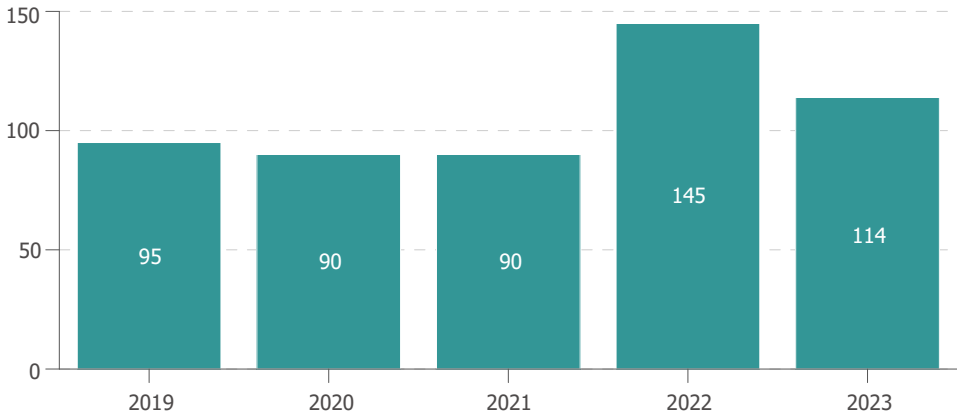
See note above. The years below relate to the year the student was retained into consistent with KPI reporting



|                                   | 2019  | 2020  | 2021  | 2022  |
|-----------------------------------|-------|-------|-------|-------|
| Commencing retention into Program | 79.1% | 74.9% | 73.6% | 92.4% |
| Continuing retention into Program | 84.2% | 79.3% | 70.2% | 82.2% |
| Retention into Program            | 81.9% | 77.0% | 71.9% | 85.3% |
| Commencing retention into UniSA   | 80.7% | 77.0% | 73.9% | 93.3% |
| Continuing retention into UniSA   | 88.8% | 82.9% | 73.4% | 84.9% |
| Retention into UniSA              | 85.2% | 79.8% | 73.7% | 87.5% |

### Continuing students with no course enrolments

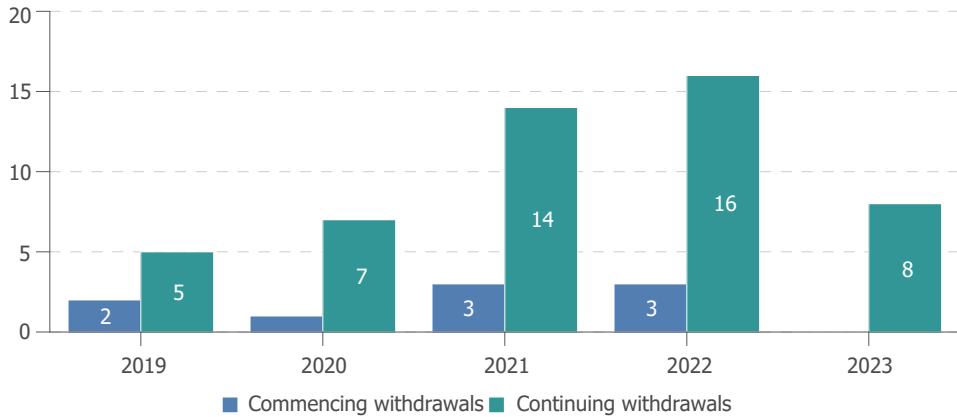
Number of students not enrolled in any courses in the year under investigation



|                                  | 2019 | 2020 | 2021 | 2022 | 2023 |
|----------------------------------|------|------|------|------|------|
| Continuing students with no load | 95   | 90   | 90   | 145  | 114  |

### Student withdrawals

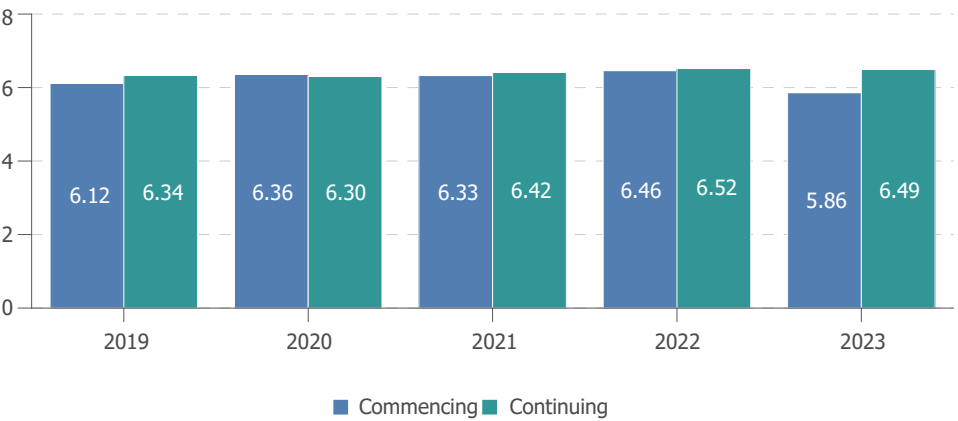
Number of students that have formally withdrawn from UniSA. This figure does not include administrative withdrawals undertaken as part of regular processes



|                        | 2019 | 2020 | 2021 | 2022 | 2023 |
|------------------------|------|------|------|------|------|
| Commencing withdrawals | 2    | 1    | 3    | 3    | 0    |
| Continuing withdrawals | 5    | 7    | 14   | 16   | 8    |
| Total withdrawal count | 7    | 8    | 17   | 19   | 8    |

## IGSO - Graduate Diploma in Medical Sonography Grade Point Average (GPA)

### GPA of commencing and continuing students

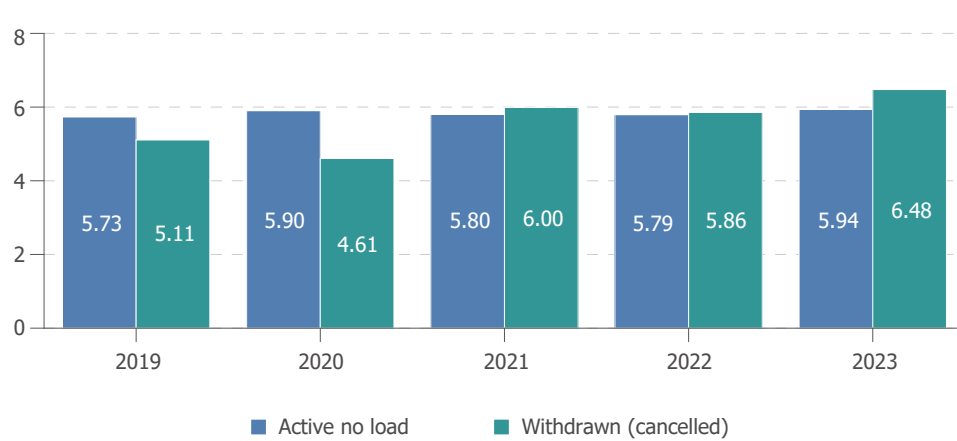


|            | 2019 | 2020 | 2021 | 2022 | 2023 |
|------------|------|------|------|------|------|
| Commencing | 6.12 | 6.36 | 6.33 | 6.46 | 5.86 |
| Continuing | 6.34 | 6.30 | 6.42 | 6.52 | 6.49 |
| Total GPA  | 6.26 | 6.33 | 6.38 | 6.50 | 6.33 |

### Commencing student GPA by basis of admission

|                          | 2019 | 2020 | 2021 | 2022 | 2023 |
|--------------------------|------|------|------|------|------|
| Higher Education Course  | 6.11 | 6.36 | 6.32 | 6.46 | 5.85 |
| Unknown                  | 6.38 |      | 6.50 |      |      |
| VET (Non Secondary)      |      |      |      |      | 7.00 |
| Work and life experience |      |      | 7.00 |      | 6.00 |

### GPA of students with no course enrolments



|                       | 2019 | 2020 | 2021 | 2022 | 2023 |
|-----------------------|------|------|------|------|------|
| Active no load        | 5.73 | 5.90 | 5.80 | 5.79 | 5.94 |
| Withdrawn (cancelled) | 5.11 | 4.61 | 6.00 | 5.86 | 6.48 |

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South Australia

**Program Code:** IGSO - Graduate Diploma in Medical Sonography

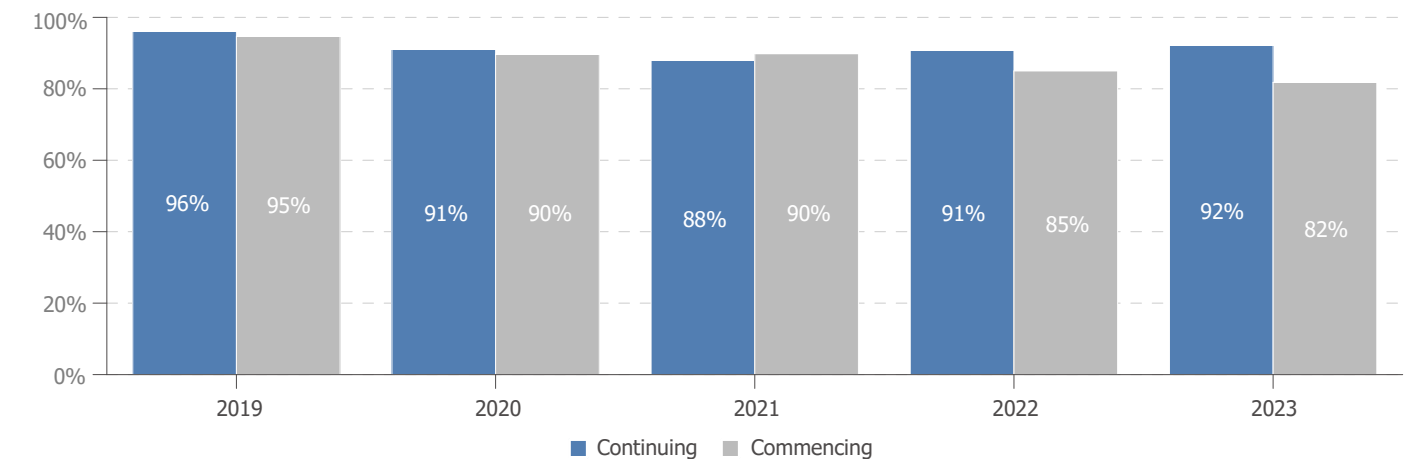
**Field of Education (Narrow Level Description):** Radiography

## IGSO - Graduate Diploma in Medical Sonography MyCourseExperience

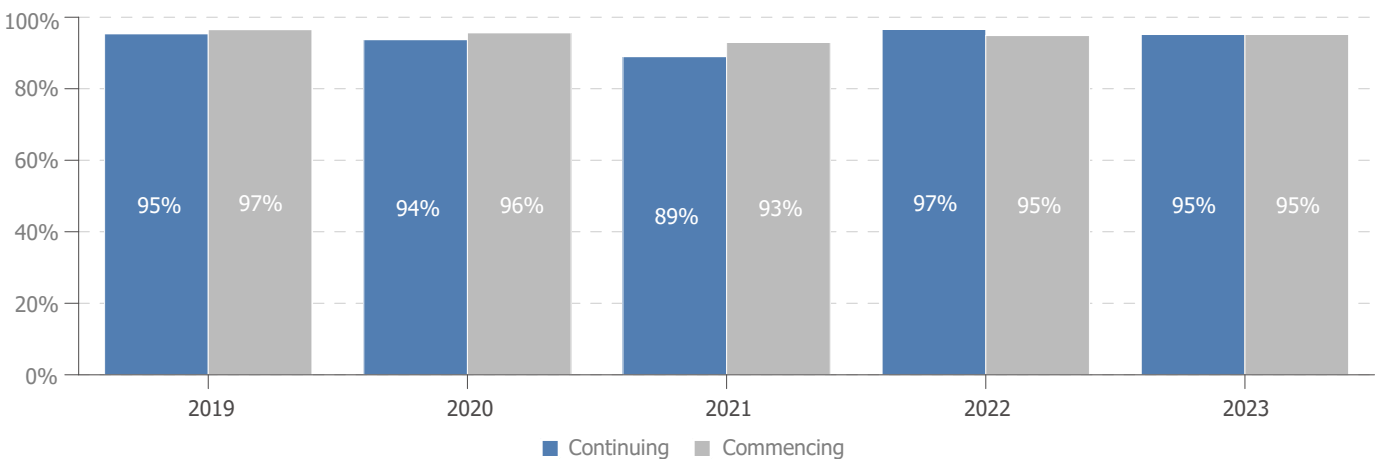
This data is sourced from the MyCourseExperience questionnaire (MCE). MCE is the University's endorsed survey tool for course and teacher feedback. The result have been summarised at the program level. The data is updated weekly

### Course overall satisfaction

The measure used is consistent with the Corporate KPI ie agreement rate (those that selected 'agree' or 'strongly agree' as a percentage of all respondents to the item). Overall course and teacher satisfaction are summarised at the program level for commencing and continuing students (as per the Department of Education definition of commencing and continuing)

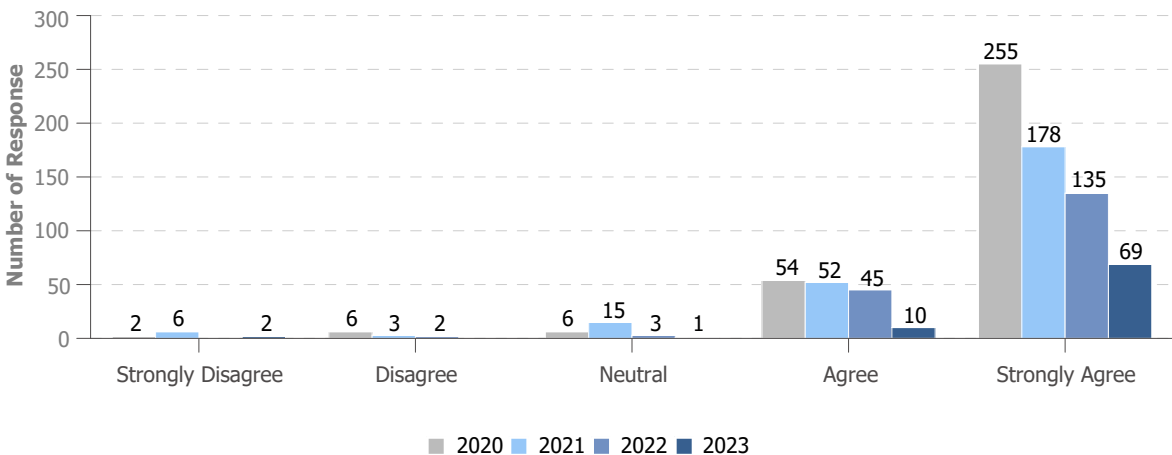
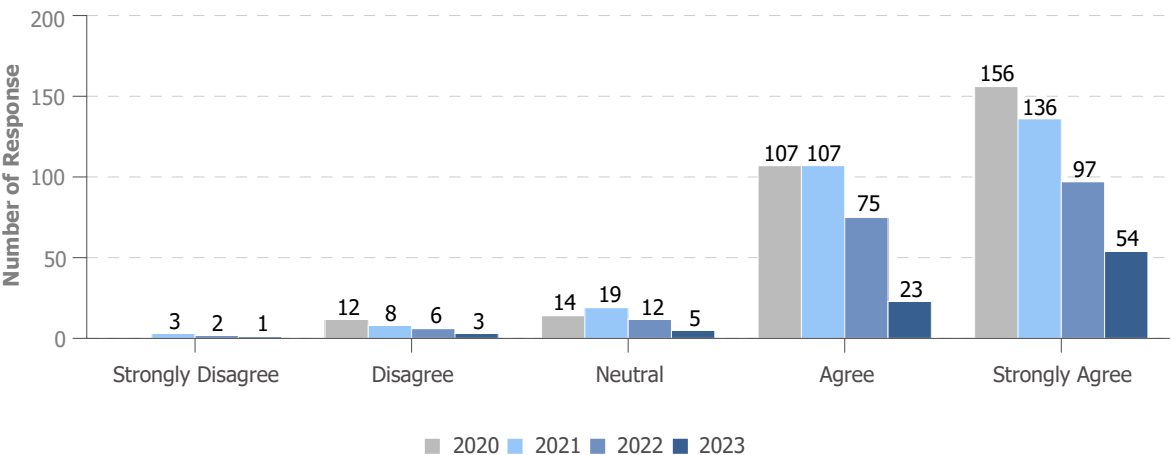


### Teacher overall satisfaction



### Course overall satisfaction response distribution

The graphs below show the full distribution of the five point scale used in MCE. The measures presented are the course and teacher 'overall satisfaction' items. The university wide benchmark (set by the Provost) for these measures are 75% (course) and 80% (teacher)

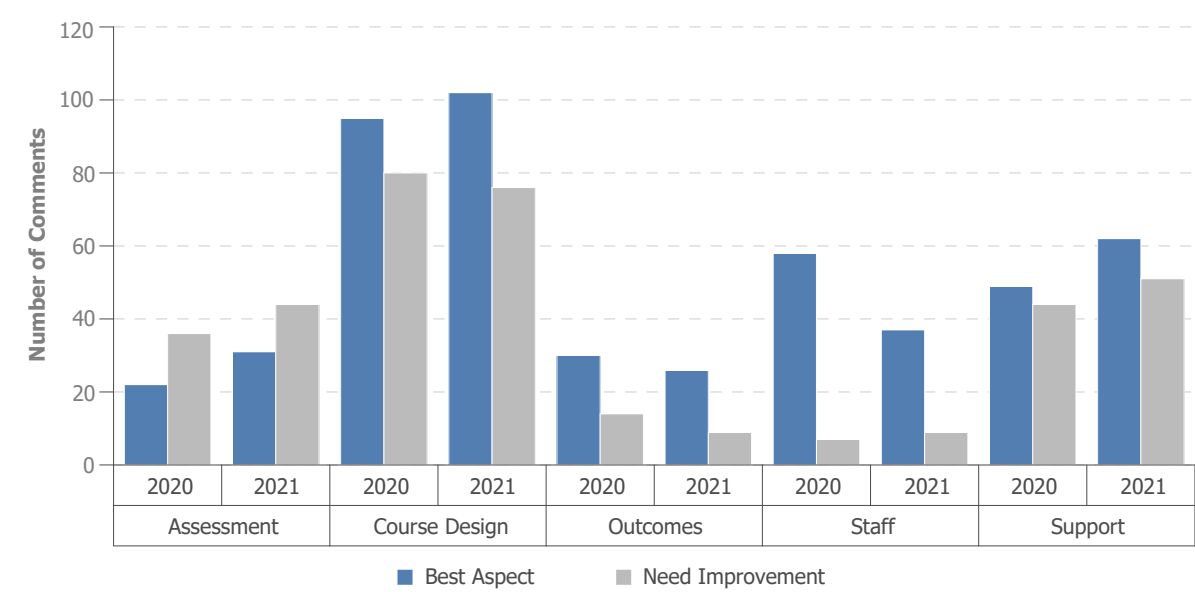


| MCE Course Items                                              | 2019 | 2020 | 2021 | 2022 | 2023 |
|---------------------------------------------------------------|------|------|------|------|------|
| I have a clear idea of what is expected of me in this course. | 96%  | 89%  | 86%  | 91%  | 92%  |
| I have received feedback that is constructive and helpful.    | 91%  | 91%  | 89%  | 91%  | 92%  |
| The assessment items assisted my learning in this course      | 95%  | 91%  | 89%  | 93%  | 90%  |
| The learnonline course site resources were of a high quality  | 93%  | 89%  | 89%  | 89%  | 91%  |
| Overall, I was satisfied with the quality of this course      | 96%  | 91%  | 89%  | 90%  | 90%  |
| n=                                                            | 229  | 289  | 273  | 192  | 86   |

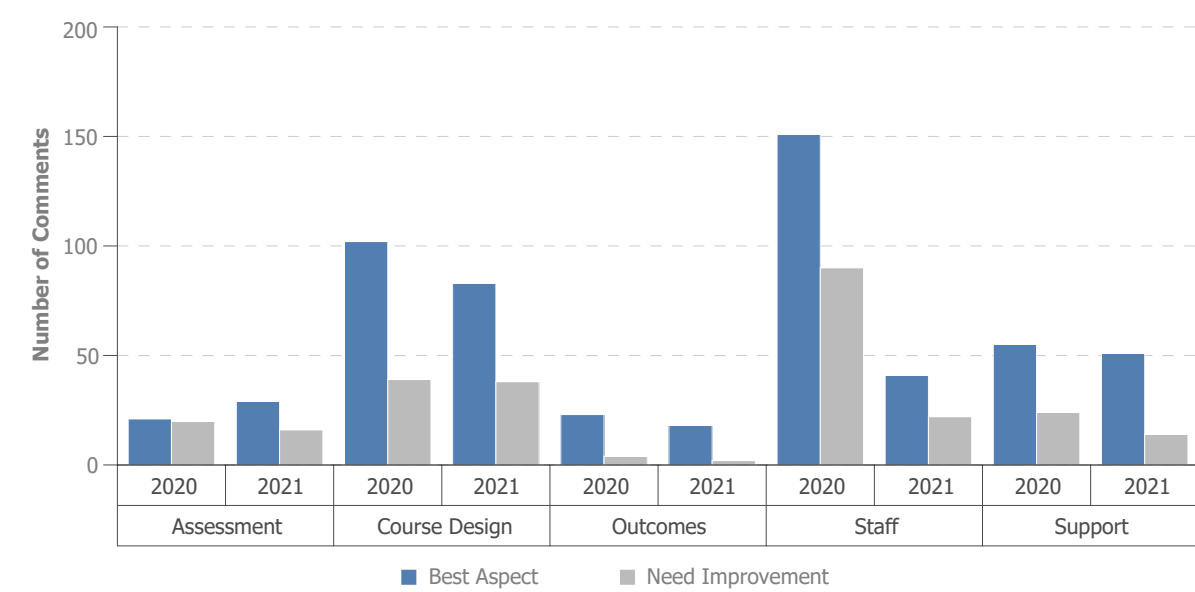
| MCE Teacher Items                                                    | 2019 | 2020 | 2021 | 2022 | 2023 |
|----------------------------------------------------------------------|------|------|------|------|------|
| The staff member helped me to understand key concepts of the course. | 96%  | 94%  | 87%  | 97%  | 96%  |
| The staff member helped to make the course interesting.              | 92%  | 92%  | 83%  | 93%  | 95%  |
| The staff member supported my learning.                              | 96%  | 95%  | 89%  | 98%  | 96%  |
| Overall, I was satisfied with the performance of the staff member    | 96%  | 96%  | 91%  | 97%  | 96%  |
| n=                                                                   | 215  | 323  | 254  | 185  | 82   |

## MCE course comments

Comments from course and teacher MCE responses for students in this program have been thematically grouped by best aspects and needs improvement. See notes for additional BI resources



## MCE teacher comments



# Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



**Program Code:** IGSO - Graduate Diploma in Medical Sonography

**Field of Education (Narrow Level Description):** Radiography

## Student Experience Survey – National Benchmarking

This data is sourced from the Student Experience Survey (SES) national files and is updated annually. The SES measures are based upon the top two positive responses from the scales used in the SES instrument. Nationally this is referred to as the 'percent positive'

The graphs on the left show the trend of **IGSO** for the SES. The program is benchmarked against the national average for the study area **Health Services & Support** and **Postgraduate** level

The graphs on the right use **Compared multi-year data** to benchmark UniSA with the top institutions (including Adelaide and Flinders where applicable) for the study area **Health Services & Support**, at the **Postgraduate** level

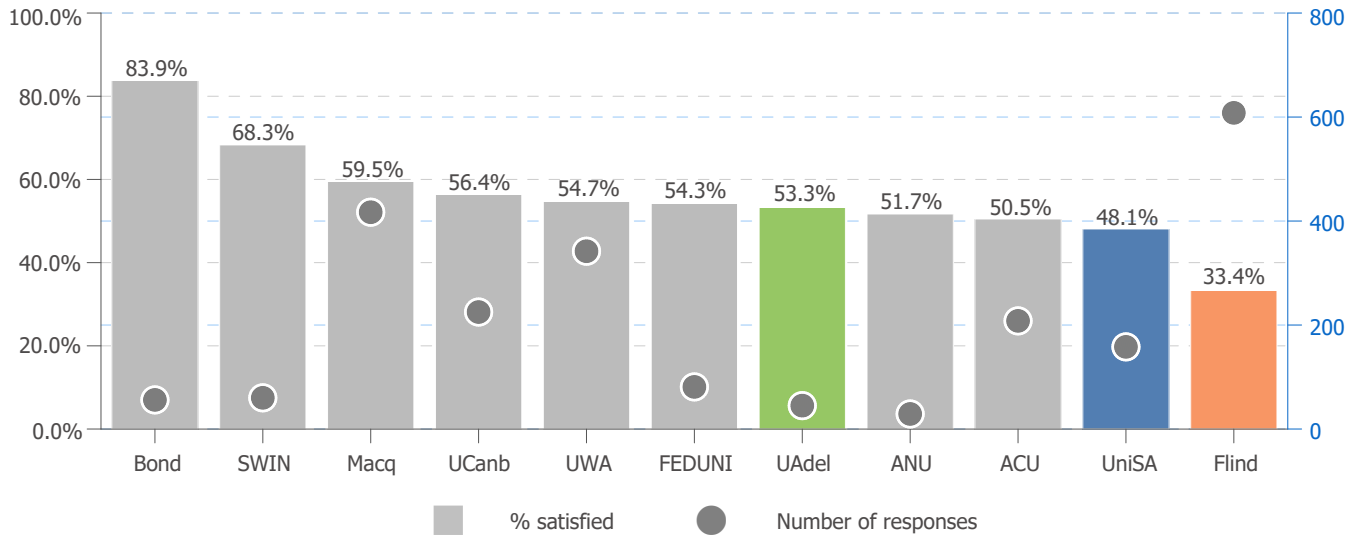
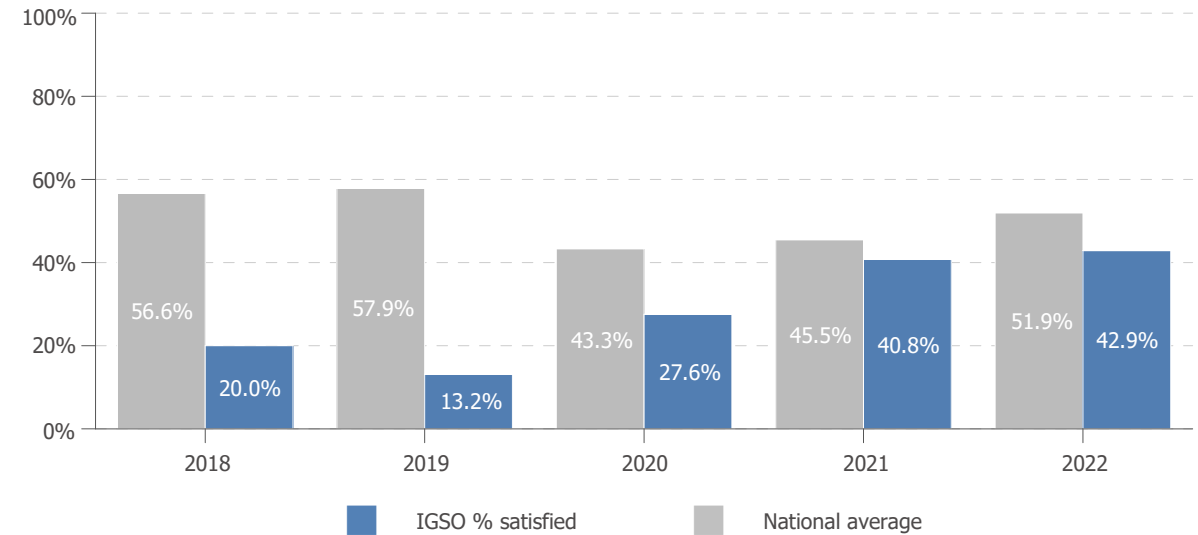
### IGSO v national benchmark for the study area Health Services & Support

### Top institutions by the study area Health Services & Support

#### Learner Engagement

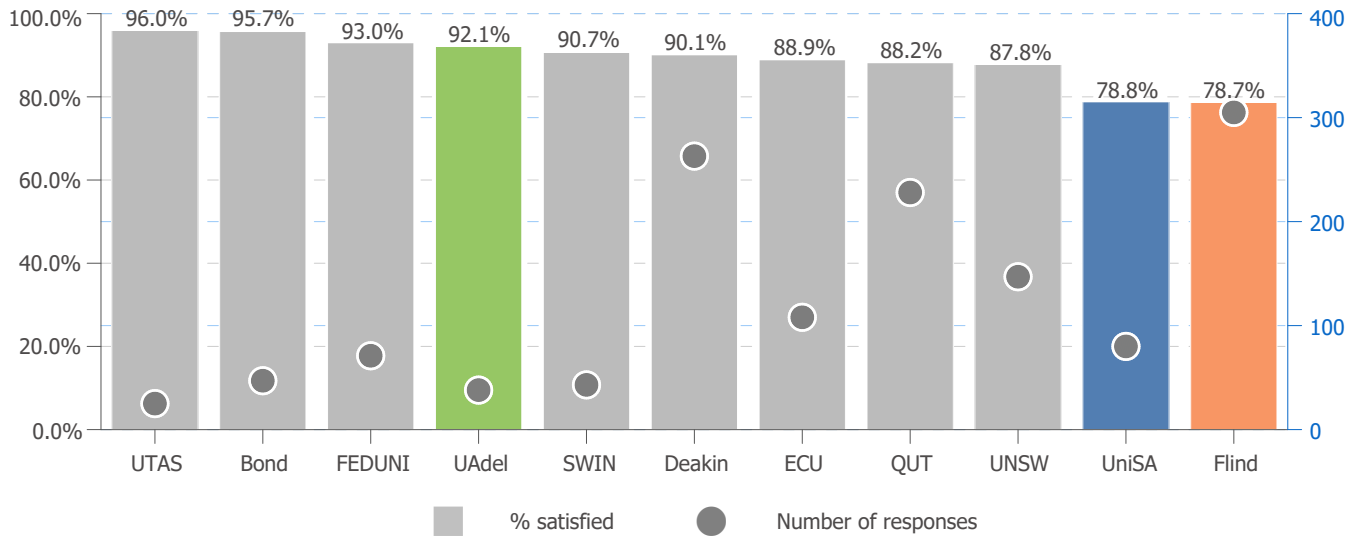
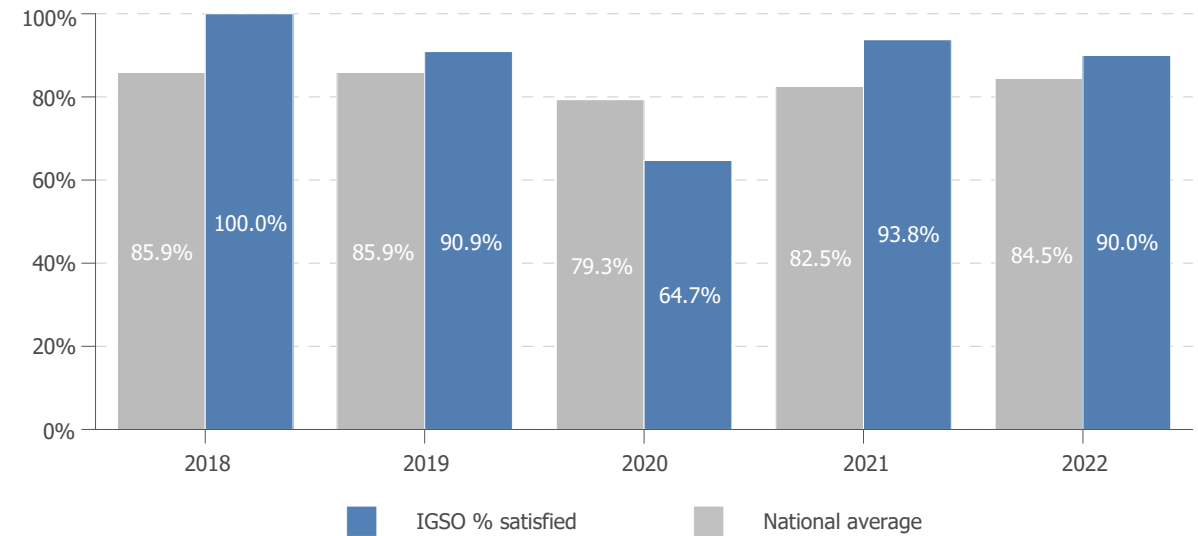
#### Learner Engagement by top institutions

Learner engagement results do not include survey responses from students studying online because the current items used in the SES do not adequately capture the experience of these students

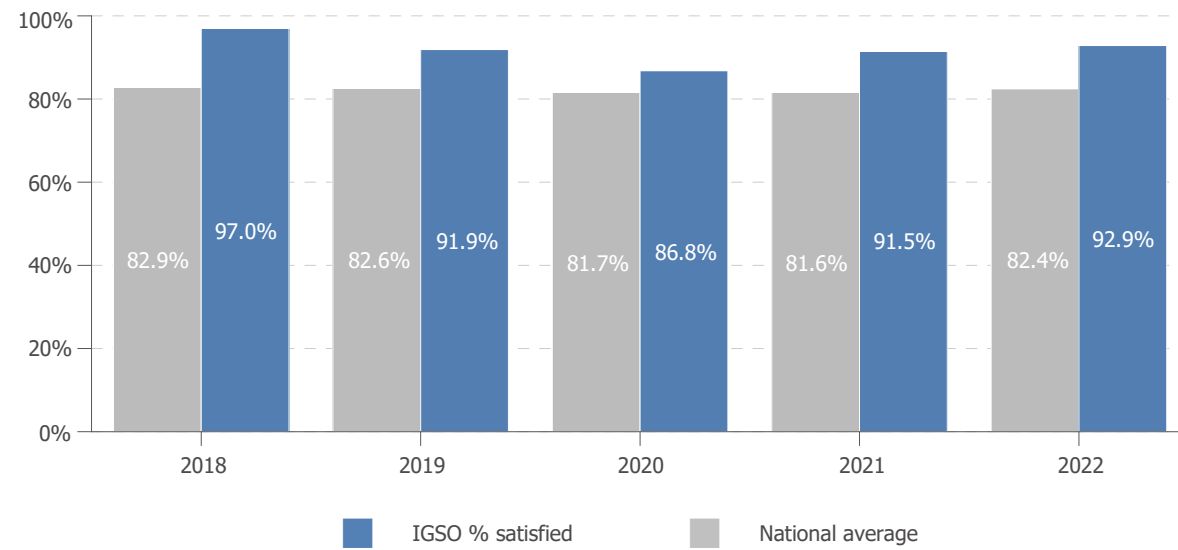


#### Learning Resources

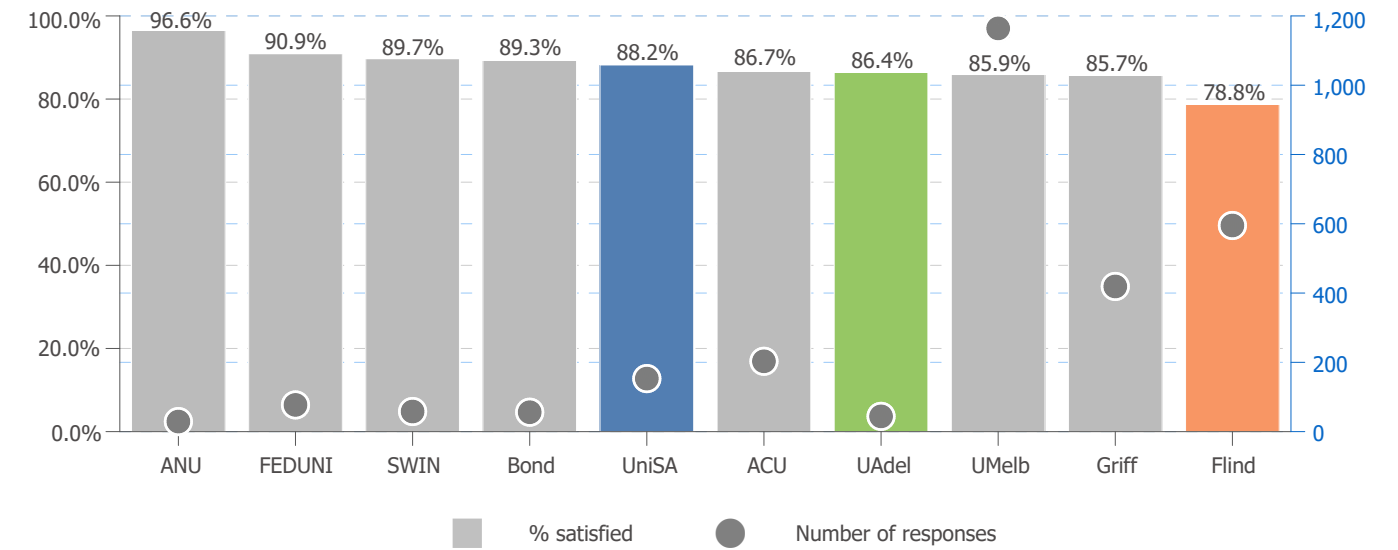
#### Learning Resources by top institutions



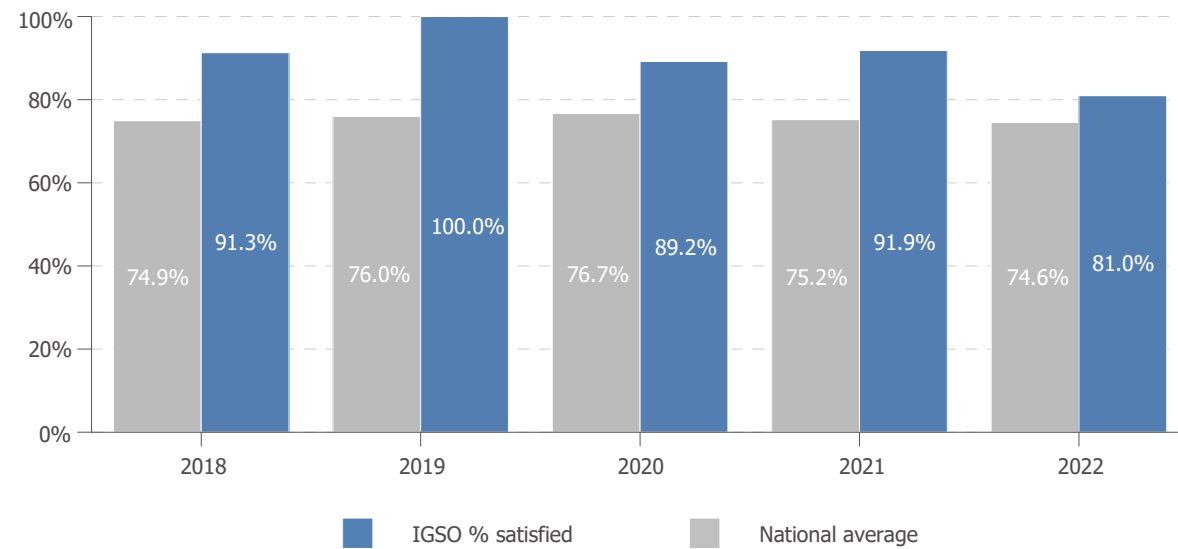
## Skills Development



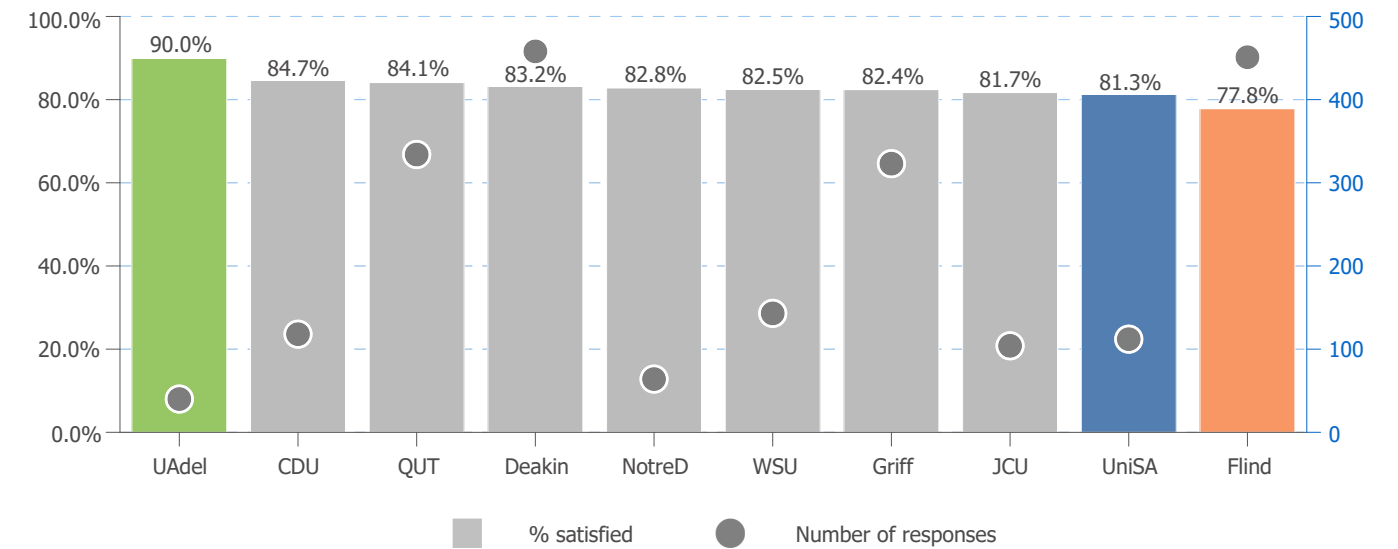
## Skills Development by top institutions



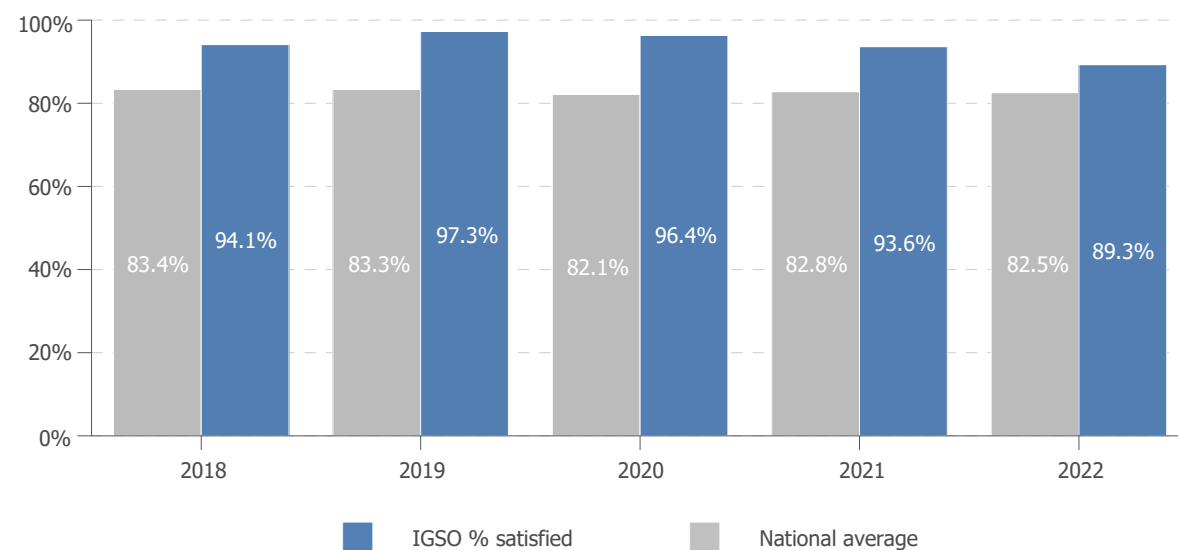
## Student Support



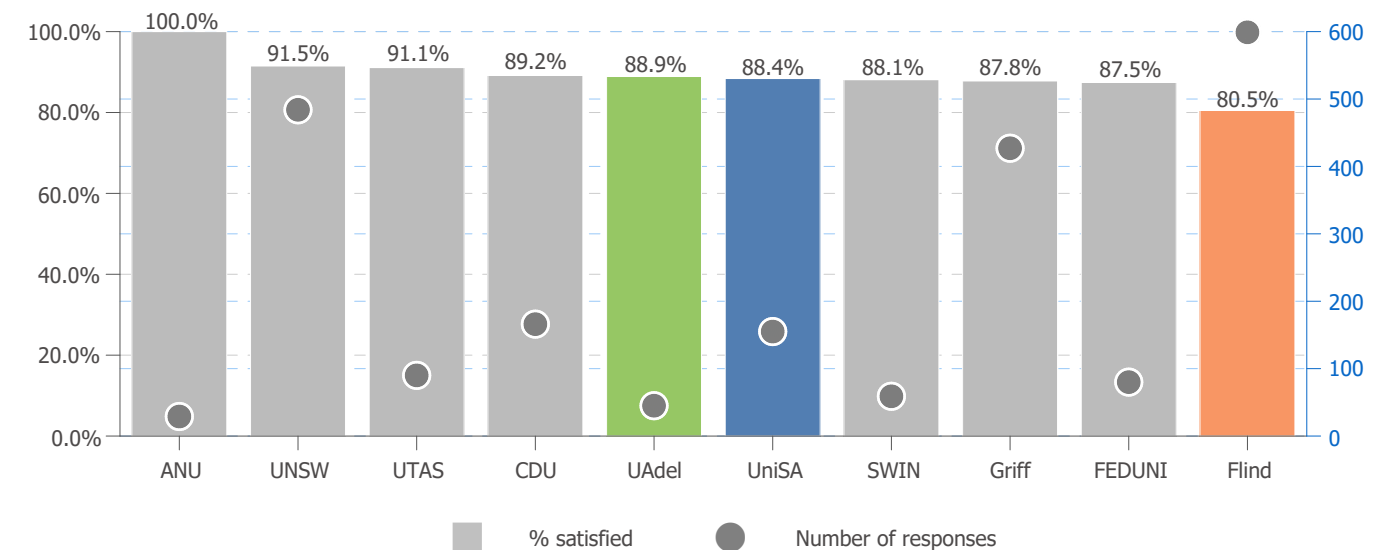
## Student Support by top institutions



## Teaching Quality

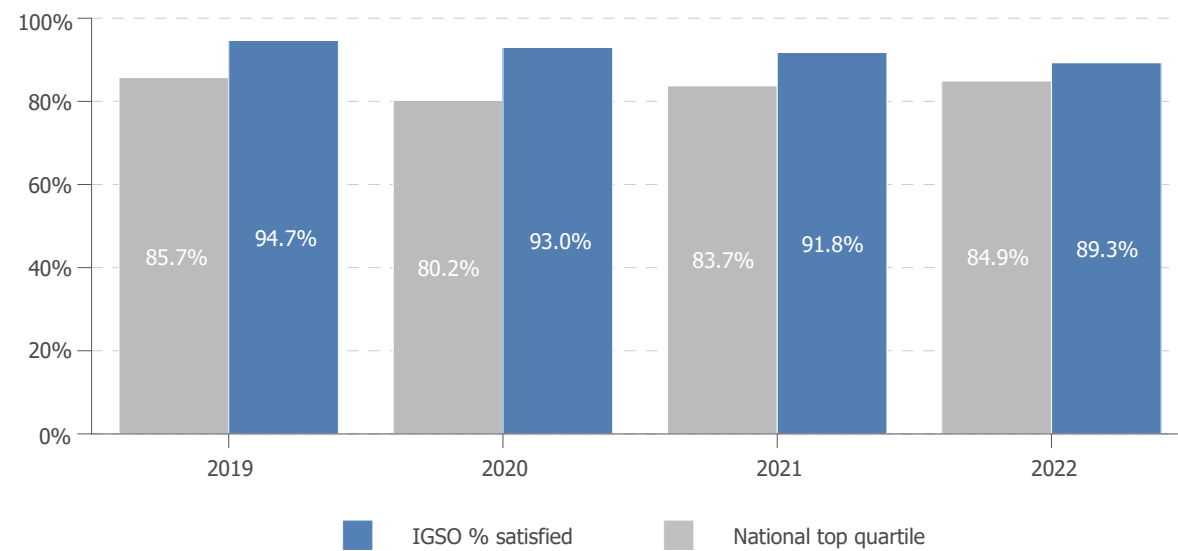


## Teaching Quality by top institutions

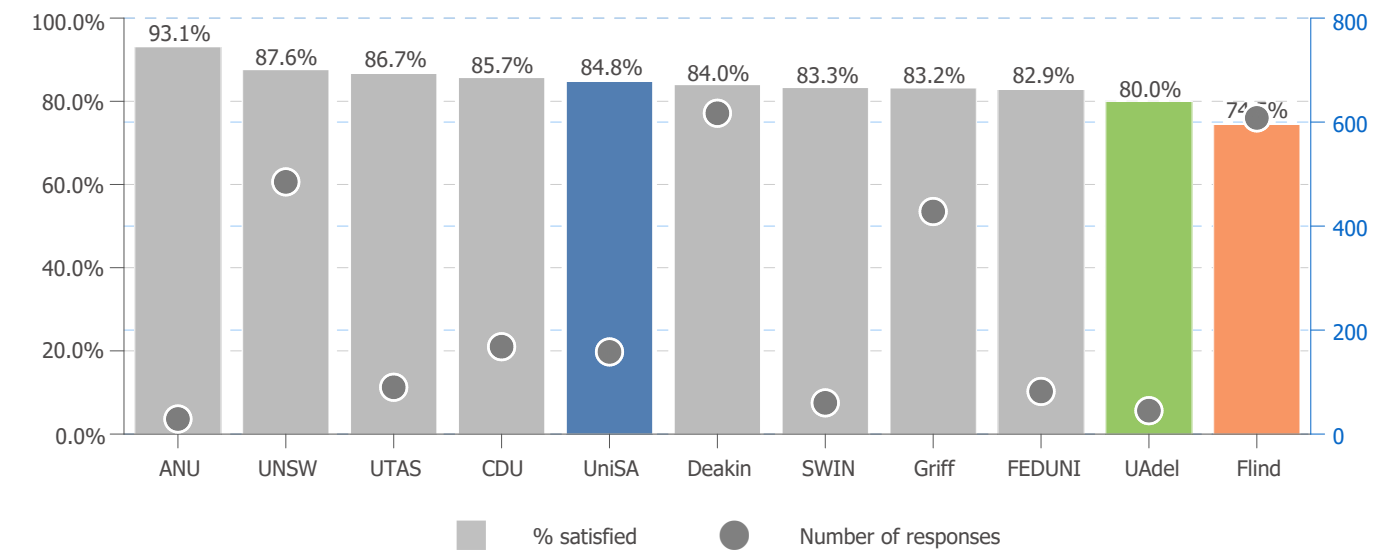


## Overall Quality of Educational Experience

The percentage of students who rated the item overall quality of their educational experience positively, based on the single item in the SES. The benchmark for this indicator is the top quartile



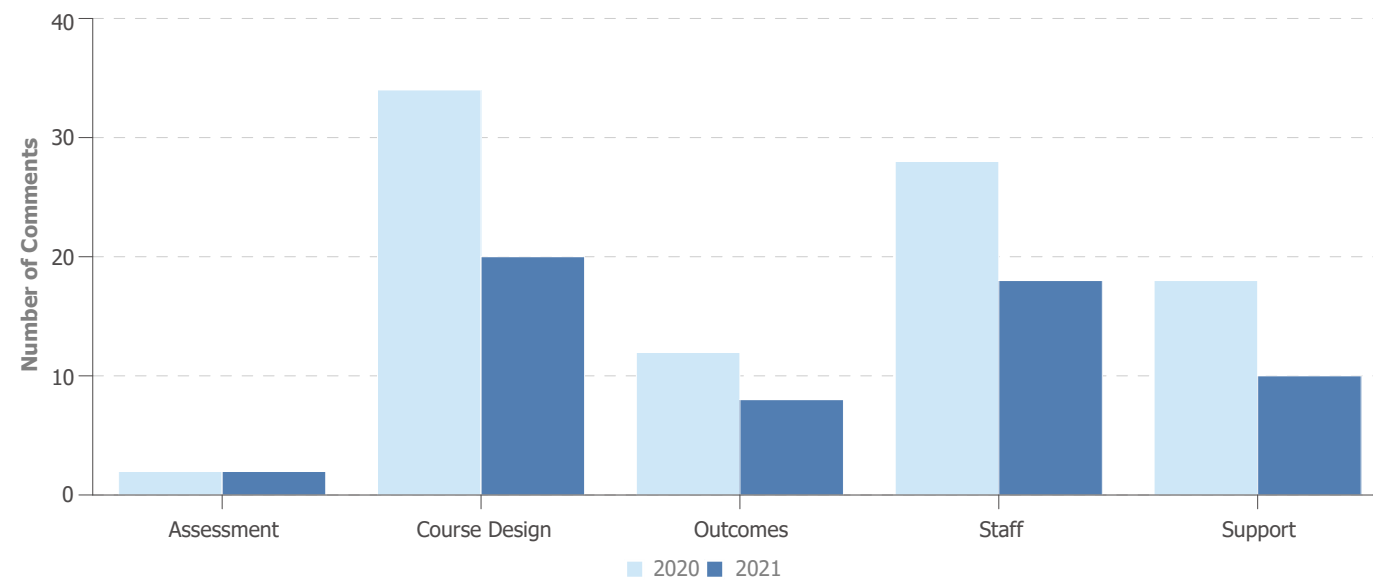
## Overall Quality of Educational Experience by top institutions



## Student Experience Survey comment analysis for IGSO

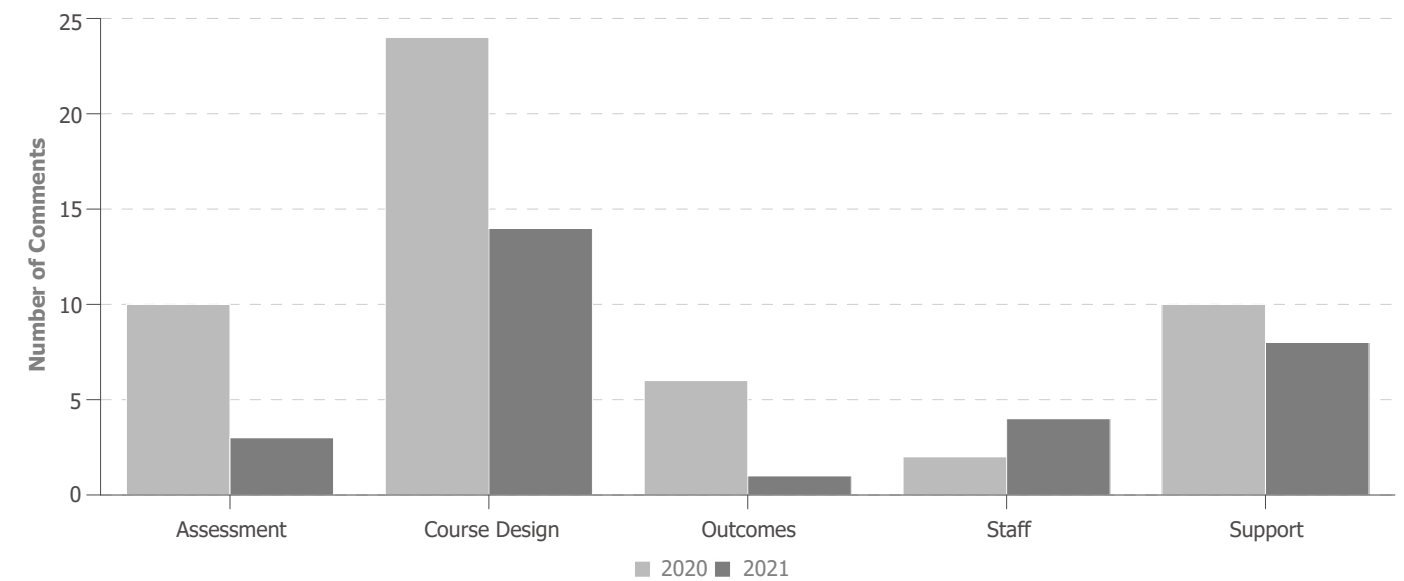
### Best aspects

Comments for students in this program thematically grouped by responses to the best aspects and needs improvement open ended questions in SES



| Top 5 best aspect comment sub domains | 2021 |
|---------------------------------------|------|
| Quality                               | 15   |
| Accessibility                         | 13   |
| Methods                               | 11   |
| Flexibility                           | 10   |
| Learning resources                    | 8    |

### Needs improvement



| Top 5 needs improvement comment sub domains | 2021 |
|---------------------------------------------|------|
| Methods                                     | 9    |
| Flexibility                                 | 9    |
| Structure                                   | 8    |
| Learning resources                          | 4    |
| Student administration                      | 2    |
| Expectations                                | 2    |
| Accessibility                               | 2    |
| Teaching skills                             | 2    |

# Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of  
South Australia

**Program Code:** IGSO - Graduate Diploma in Medical Sonography

**Field of Education (Narrow Level Description):** Radiography

## Course Experience Questionnaire – National Benchmarking

This data is sourced from the Course Experience Questionnaire (CEQ) national files and is updated annually. CEQ agreement rates represent the top two points from the scale used in the CEQ instrument.

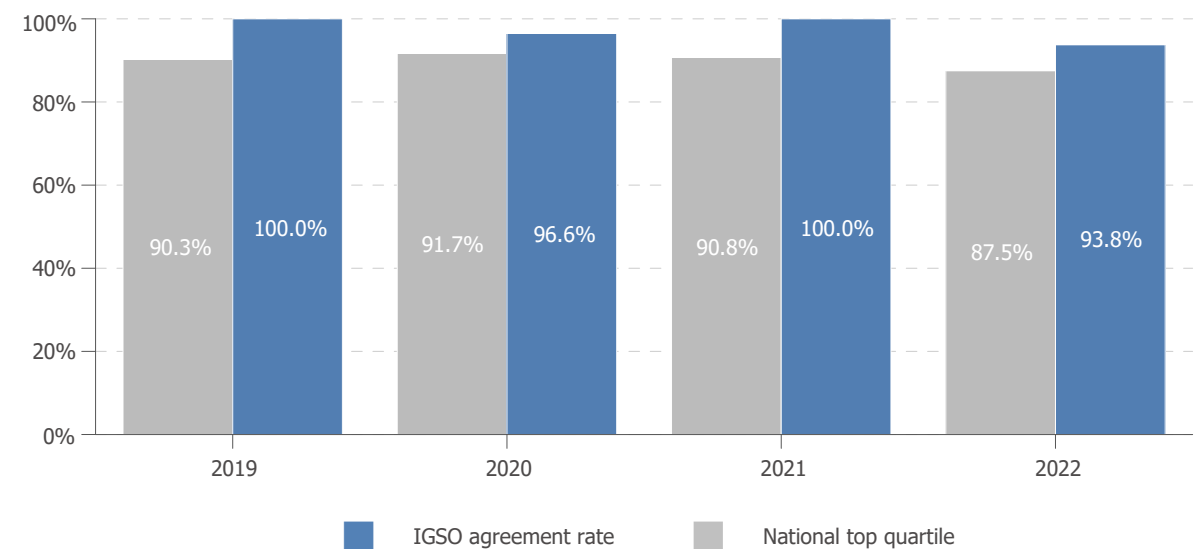
The graphs on the left show the trend of **IGSO** for the CEQ scales. These are benchmarked against the national top quartile for the study area **Health Services & Support** at the **Postgraduate** level.

The graphs on the right use **ComparED multi-year data** to benchmark UniSA with the top institutions (including Adelaide and Flinders where applicable) for the study area **Health Services & Support**, at the **Postgraduate** level

### IGSO v national benchmark for the study area Health Services & Support

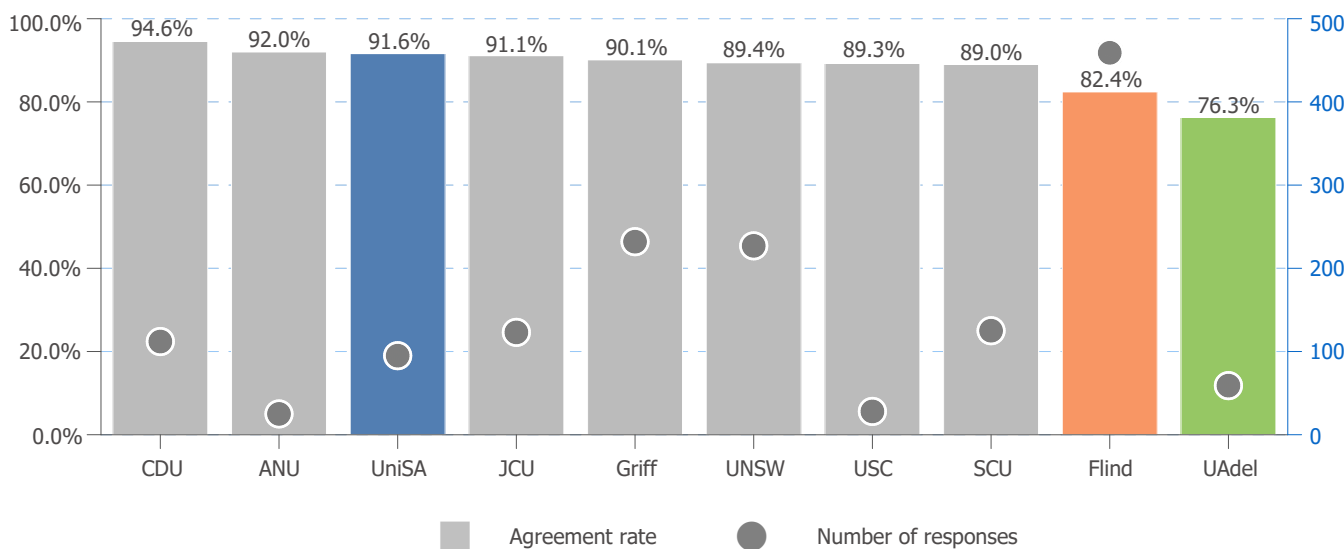
#### Overall Satisfaction

The overall satisfaction scale shows the proportion of graduates who expressed overall satisfaction with their course, based on the individual item in the CEQ, 'Overall, I was satisfied with the quality of this program'

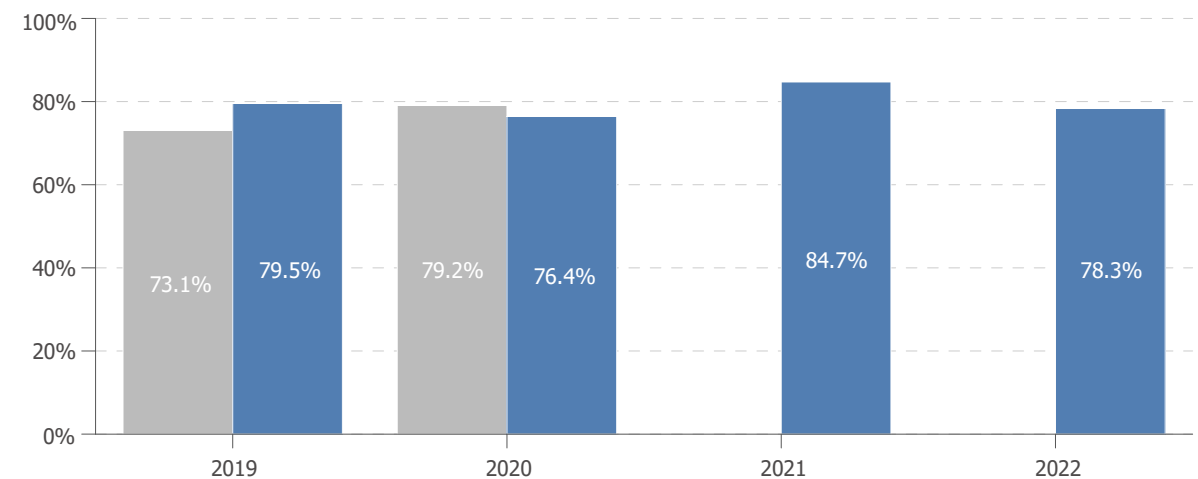


### Top institutions by the study area Health Services & Support

#### Overall Satisfaction by top institutions

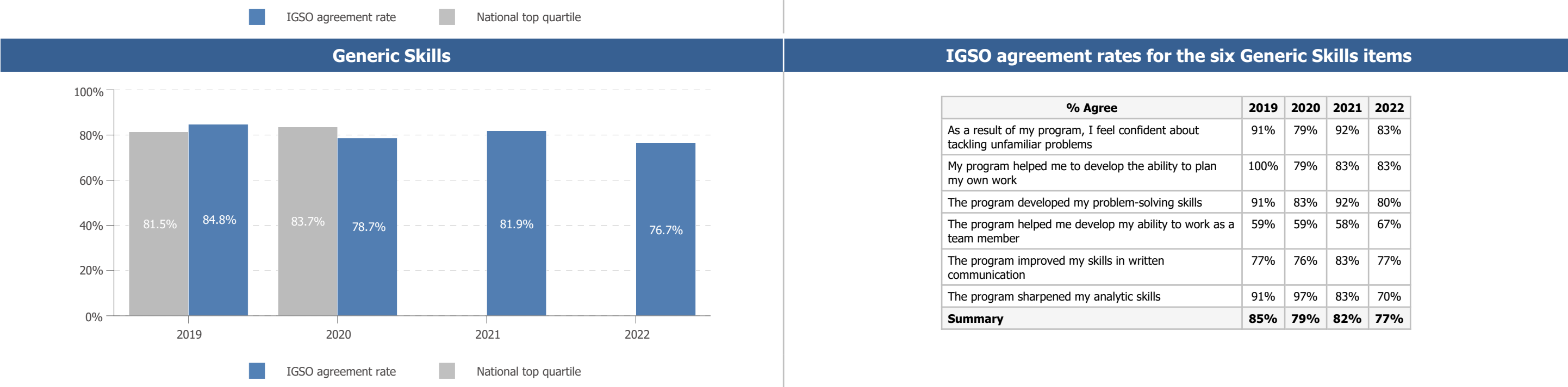


#### Good Teaching



#### IGSO agreement rates for the six Good Teaching items

| % Agree                                                                                | 2019 | 2020 | 2021 | 2022 |
|----------------------------------------------------------------------------------------|------|------|------|------|
| My lecturers were extremely good at explaining things                                  | 82%  | 76%  | 92%  | 77%  |
| The staff made a real effort to understand difficulties I might be having with my work | 68%  | 62%  | 75%  | 70%  |
| The staff put a lot of time into commenting on my work                                 | 86%  | 69%  | 83%  | 70%  |
| The teaching staff normally gave me helpful feedback on how I was going                | 77%  | 86%  | 92%  | 90%  |
| The teaching staff of this program motivated me to do my best work                     | 77%  | 86%  | 83%  | 80%  |
| The teaching staff worked hard to make their subjects interesting                      | 86%  | 79%  | 83%  | 83%  |
| Summary                                                                                | 80%  | 76%  | 85%  | 78%  |



Graduate Qualities

The graduate qualities scale has not been used consistently across the sector and is not presented on the ComparED website. Only data from 2016 onwards is reported. Some of the items in this CEQ scale align well with UniSA's Graduate Qualities

IGSO agreement rates for the six Graduate Qualities items

| % Agree                                                                        | 2019 | 2020 | 2021 | 2022 |
|--------------------------------------------------------------------------------|------|------|------|------|
| I consider what I learned valuable for future                                  | 100% | 97%  | 92%  | 97%  |
| I learned to apply principles from this program to new situations              | 95%  | 93%  | 83%  | 90%  |
| My university experience encouraged me to value perspectives other than my own | 82%  | 76%  | 83%  | 83%  |
| The program developed my confidence to investigate new ideas                   | 91%  | 83%  | 83%  | 70%  |
| The program provided me with a broad overview of my field of knowledge         | 95%  | 97%  | 92%  | 93%  |
| University stimulated my enthusiasm for further learning                       | 77%  | 83%  | 58%  | 73%  |
| Summary                                                                        | 90%  | 88%  | 82%  | 84%  |

# Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of  
South Australia

**Program Code:** IGSO - Graduate Diploma in Medical Sonography

**Field of Education (Narrow Level Description):** Radiography

## Graduate Outcomes Survey – National Benchmarking

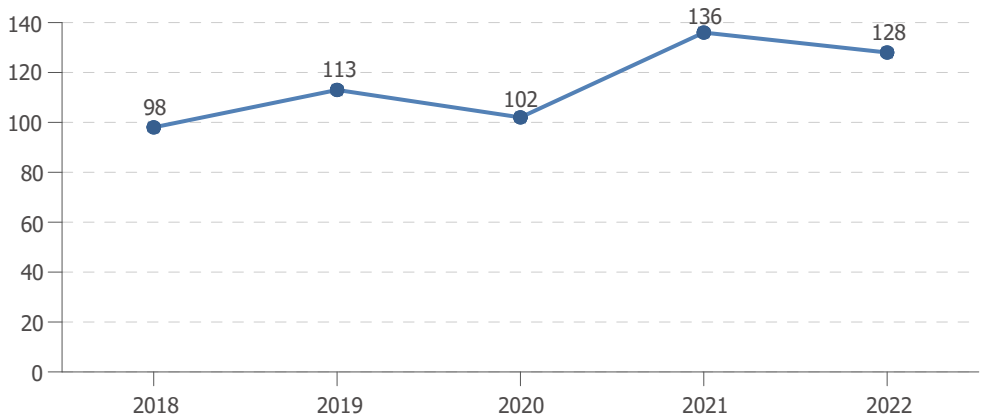
This data is sourced from the Graduate Outcomes Survey (GOS) national files and is updated annually. All measures are based upon Australian graduates only. In 2016, the Australian Graduate Survey was replaced by the Graduate Outcomes Survey. This may have resulted in a break in time series. The number of responses referenced below indicates the number of people who have responded to the respective item in the GOS, for example the number of response in Median Salary refers to the number of Australian graduates in this program that provided a salary (note not all respondents answer all items in the GOS)

The graphs on the left show the trend of **IGSO** for GOS indicators. These are benchmarked against the national top quartile (or median for Graduate Salaries) for the study area **Health Services & Support** and **Postgraduate** level.

The graphs on the right use **Compared multi-year data** to benchmark UniSA with the top institutions (including Adelaide and Flinders where applicable) for the study area **Health Services & Support**, at the **Postgraduate** level

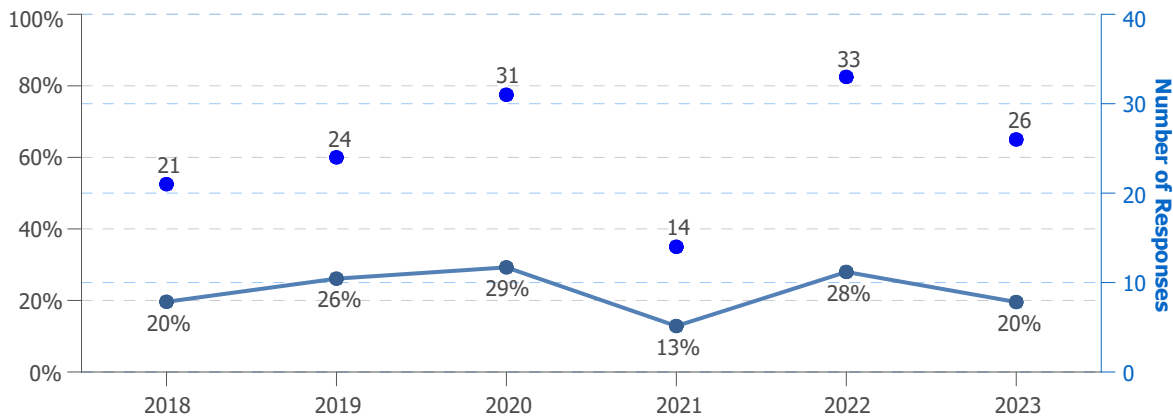
### IGSO program completions

Sourced from the enterprise data warehouse daily, the numbers may not exactly match the snapshot of government reported completions reported to the Department of Education annually



### IGSO program response rates

The Department of Education prepare the population file. The figures below show the response for the program by survey year. The denominator is sourced from the Department of Education's population file



## Graduate Outcomes Survey

### IGSO v national benchmark for the study area Health Services & Support

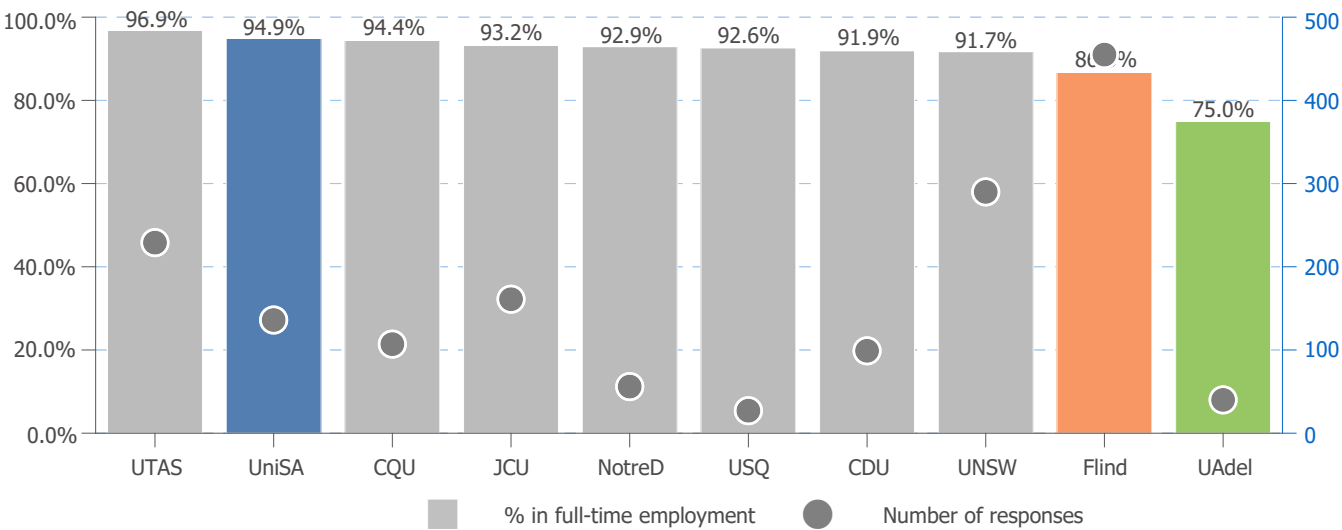
#### Full-time Employment

Australian graduate full-time employment as a proportion of those making themselves available for employment



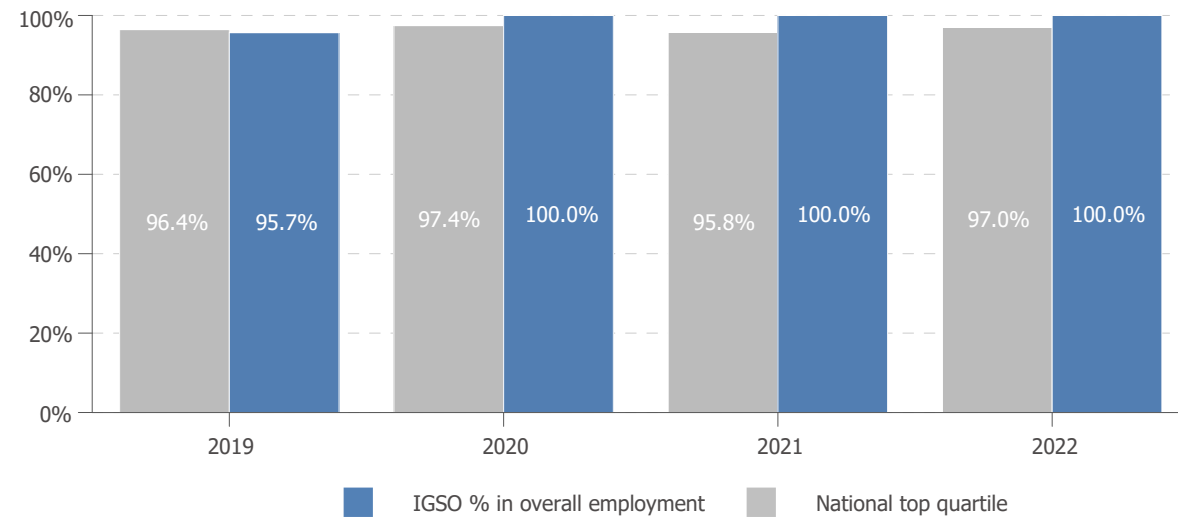
### Top institutions by the study area Health Services & Support

#### Full-time Employment by top institutions

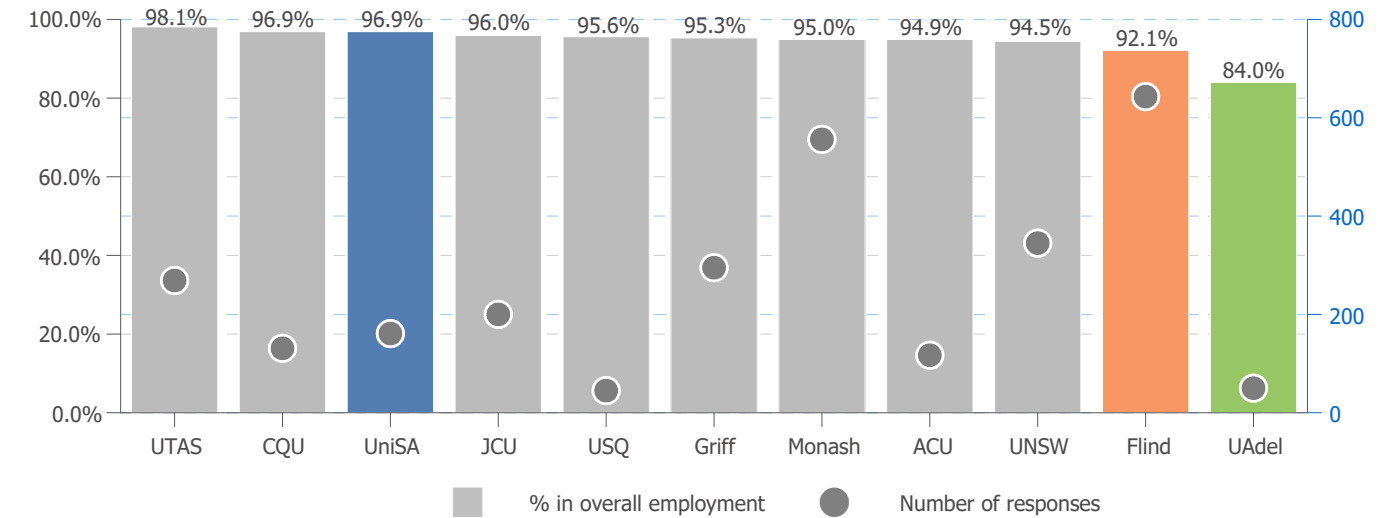


## Overall Employment

The overall employment measures the number of Australian graduates who were in any kind of employment (including full-time, part-time or casual work), as a proportion of graduates who were available for any kind of employment. The ComparED benchmarking (graph on the right) shows UniSA's result for the study area

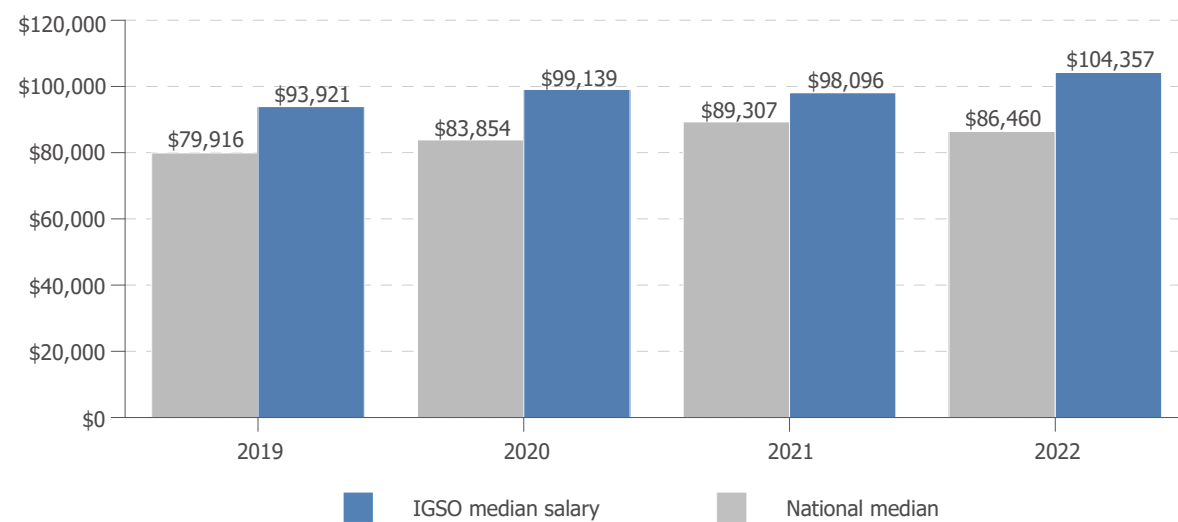


## Overall Employment by top institutions

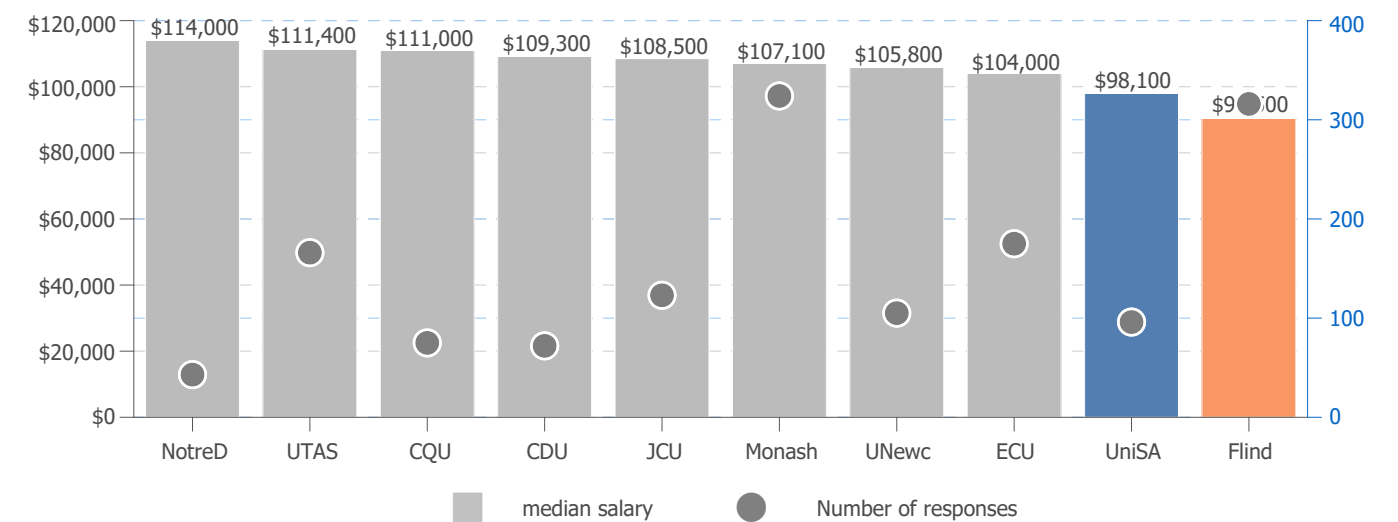


## Median Salary

The median salary of Australian graduates who were in full-time employment

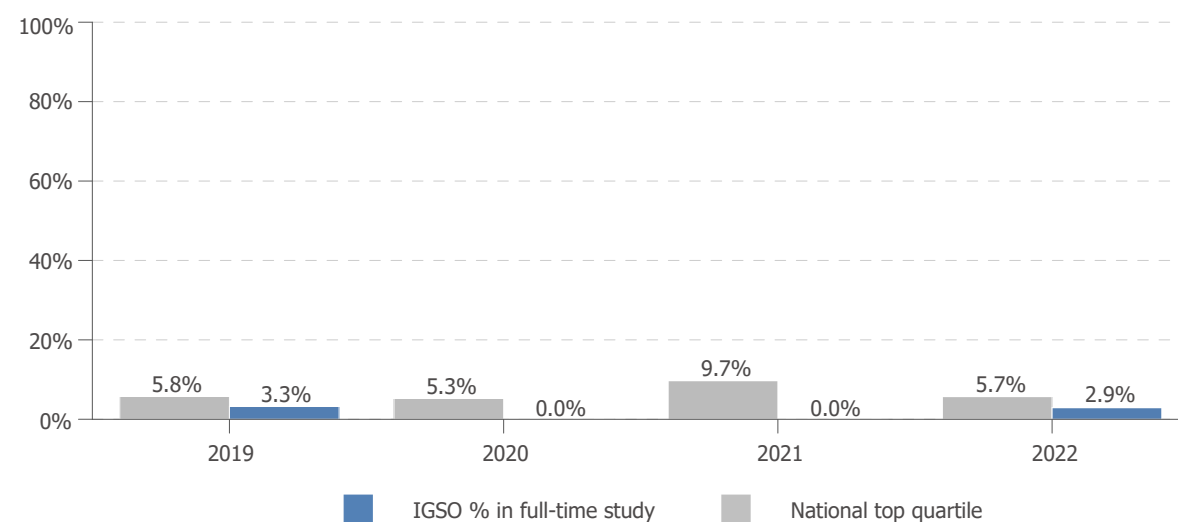


## Median Salary by top institutions

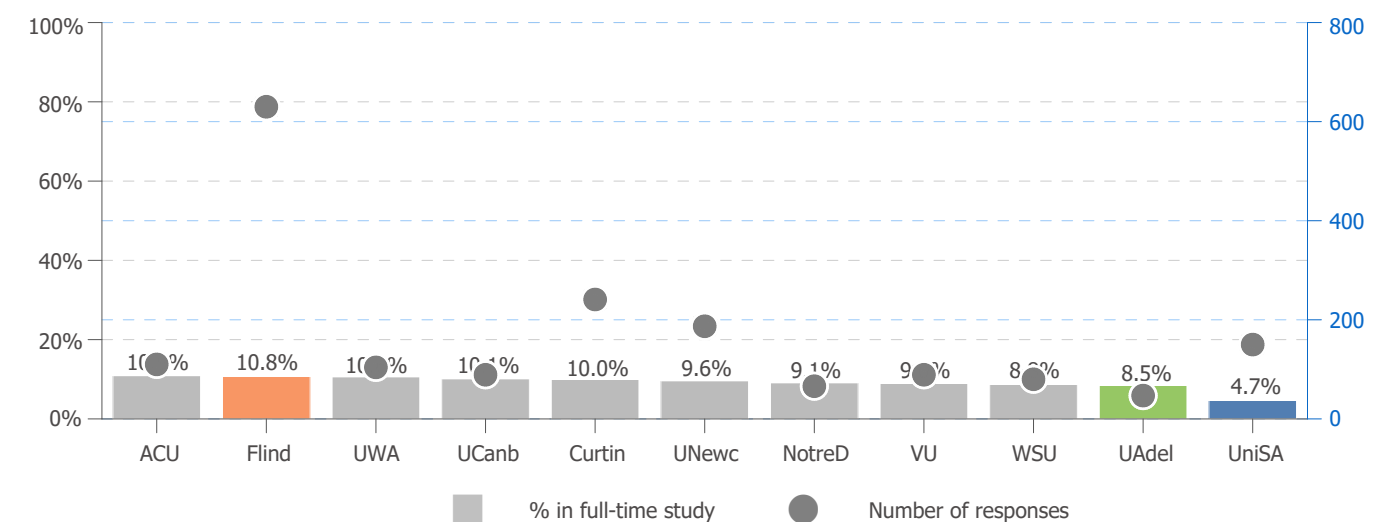


## Full-time Study trend

The number of Australian graduates who were undertaking further full-time study, as a proportion of graduates responding to the GOS



## Full-time Study by top institutions



## IGSO Australian graduate outcome trends

### Employment outcomes for Australian graduates making themselves available for full-time employment

| Available for FT Employment |                                    |   | 2019 | 2020 | 2021 | 2022 |
|-----------------------------|------------------------------------|---|------|------|------|------|
|                             | In FT Employment                   | n | 19   | 27   | 13   | 32   |
|                             | Seeking FT Employment, Working PT  | n |      |      |      | 1    |
|                             | Seeking FT Employment, Not Working | n | 1    |      |      |      |

### Educating professionals and top professional occupations

Educating Professionals is a UniSA indicator that measures Australians in full-time employment and then assesses their occupation level as per the ABS Australian and New Zealand Standard Classification of Occupations (ANZSCO). The percentage represents the proportion in a professional level occupation as per the ABS ANZSCO. The table provides the top occupations as per ANZSCO. Note not all graduates provide an occupation in the GOS

|   |  | 2019   | 2020  | 2021  | 2022   |
|---|--|--------|-------|-------|--------|
| n |  | 19     | 26    | 12    | 32     |
| % |  | 100.0% | 96.3% | 92.3% | 100.0% |

| Response Count                                      | 2019 | 2020 | 2021 | 2022 | Total |
|-----------------------------------------------------|------|------|------|------|-------|
| 251 - Health Diagnostic and Promotion Professionals | 18   | 26   | 12   | 31   | 87    |
| 411 - Health and Welfare Support Workers            | 1    |      |      |      | 1     |
| 311 - Agricultural, Medical and Science Technicians |      |      |      | 1    | 1     |

### Location of Australian graduates working full-time

Based upon the employer postcode provided by the respondent, grouped by SA broad, interstate and overseas locations

|            | 2019 |     | 2020 |     | 2021 |     | 2022 |     |
|------------|------|-----|------|-----|------|-----|------|-----|
|            | n    | %   | n    | %   | n    | %   | n    | %   |
| SA Metro   | 2    | 11% | 5    | 19% | 3    | 23% | 5    | 16% |
| SA Rural   |      |     |      |     |      |     | 1    | 3%  |
| Interstate | 15   | 79% | 16   | 59% | 7    | 54% | 23   | 72% |
| Oseas      | 1    | 5%  | 2    | 7%  |      |     |      |     |
| Unknown    | 1    | 5%  | 4    | 15% | 3    | 23% | 3    | 9%  |

### Top employment industries of Australian graduates working full-time

Based upon those in full-time employment and employment industry coding by the Department of Education and as per the ABS Australian and New Zealand Standard Industry Classification (ANZSIC)

| Response Count                         | 2019 | 2020 | 2021 | 2022 | Total |
|----------------------------------------|------|------|------|------|-------|
| Medical and Other Health Care Services | 17   | 21   | 9    | 20   | 67    |
| Hospitals                              | 2    | 4    | 2    | 12   | 20    |
|                                        |      | 2    | 2    |      | 4     |

### Australian graduates' further full-time study levels and institution

Based upon Australian respondents that have gone onto further full-time study the table shows the level of study and the institution where the study is being undertaken

|                          | 2019 |     | 2022 |      |
|--------------------------|------|-----|------|------|
|                          | n    | %   | n    | %    |
| Postgraduate: Coursework | 3    | 75% | 2    | 100% |
| Other                    | 1    | 25% |      |      |

| Response Count                | 2019 | 2022 | Total |
|-------------------------------|------|------|-------|
| University of South Australia | 3    | 1    | 4     |
| Unknown                       | 1    | 1    | 2     |

### Top employers for all graduates

Sourced from respondents to the GOS, the table shows the top employers for all graduates in the program in any type of employment

| Employer Count                             | 2019 | 2020 | 2021 | 2022 | Total |
|--------------------------------------------|------|------|------|------|-------|
| Benson Radiology                           | 2    | 5    | 1    | 3    | 11    |
| NSW Health                                 |      | 3    |      | 1    | 4     |
| Queensland Health                          | 2    | 1    |      |      | 3     |
| Perth Radiological Clinic                  | 1    | 1    |      |      | 2     |
| Healthcare Imaging Services                | 2    |      |      |      | 2     |
| Radiology SA                               |      | 1    |      | 1    | 2     |
| Royal women's hospital                     |      |      |      | 2    | 2     |
| Comprehensive Medical Imaging              |      | 2    |      |      | 2     |
| North Shore Radiology and Nuclear Medicine |      |      | 1    | 1    | 2     |
| Perth Cardiovascular Institute             |      |      |      | 2    | 2     |
| Western Health                             |      |      |      | 2    | 2     |

**Program Code:** IGSO - Graduate Diploma in Medical Sonography

**Field of Education (Narrow Level Description):** Radiography

## IGSO - Graduate Diploma in Medical Sonography - Benchmarking and Branding

The EFTSL data below is based upon national load databases updated annually. This national competitor data is based upon programs with similar names (see appendix 2 for a list of the programs used)

| SA share of national CGS EFTSL                                                                    |                                                                                            |                                                                                         |                                                                                              |                                                                                              | SA share of national FPOS EFTSL                                                                     |                                                                                              |                                                                                           |                                                                                              |                                                                                              |
|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
| Not applicable                                                                                    |                                                                                            |                                                                                         |                                                                                              |                                                                                              | Not applicable                                                                                      |                                                                                              |                                                                                           |                                                                                              |                                                                                              |
|  South Australia |  National |  UniSA |  Adelaide |  Flinders |  South Australia |  National |  UniSA |  Adelaide |  Flinders |
| No Data Available                                                                                 |                                                                                            |                                                                                         |                                                                                              |                                                                                              | No Data Available                                                                                   |                                                                                              |                                                                                           |                                                                                              |                                                                                              |
| Top institutions by total EFTSL                                                                   |                                                                                            |                                                                                         | Top institutions by CGS EFTSL                                                                |                                                                                              |                                                                                                     | Top institutions by FPOS EFTSL                                                               |                                                                                           |                                                                                              |                                                                                              |
| Not applicable                                                                                    |                                                                                            |                                                                                         | Not applicable                                                                               |                                                                                              |                                                                                                     | Not applicable                                                                               |                                                                                           |                                                                                              |                                                                                              |
| Top home residencies by FPOS EFTSL                                                                |                                                                                            |                                                                                         |                                                                                              |                                                                                              | Commencing FPOS EFTSL by state                                                                      |                                                                                              |                                                                                           |                                                                                              |                                                                                              |
| Not applicable                                                                                    |                                                                                            |                                                                                         |                                                                                              |                                                                                              | Not applicable                                                                                      |                                                                                              |                                                                                           |                                                                                              |                                                                                              |

## Rankings and Research

Ranking results come from related websites and databases purchased by UniSA. Note that the rankings are commercial-in-confidence and should not be shared outside of UniSA. Data is updated annually (Q1 for QS and Q4 for THE). Research is sourced from the Australian Research Council's Excellence in Research Australia (ERA) and Engagement and Impact (EI) assessments. Data is updated every three years for ERA (the next EI assessment is unknown)

| QS subject rankings                                                                                         | THE discipline rankings overall score                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| The rankings below have been sourced from the QS website. Only SA institutions are shown (where applicable) | THE do not provide comprehensive rankings for disciplines on their website. For this reason the graph below shows the trend in the scores obtained for each SA institution (where applicable) |
| Not applicable                                                                                              | Not applicable                                                                                                                                                                                |
| <div><div></div> UniSA</div> <div><div></div> Adelaide</div> <div><div></div> Flinders</div>                | <div><div></div> UniSA</div> <div><div></div> Adelaide</div> <div><div></div> Flinders</div>                                                                                                  |
| Related Field of Research (FOR) -                                                                           | Impact and Engagement 2 Digit FOR -                                                                                                                                                           |
| Not applicable                                                                                              | Not applicable                                                                                                                                                                                |

# Program Dashboard

**COMMERCIAL IN CONFIDENCE**

This data is the latest available from 27 Nov 2023



University of  
South Australia

**Program Code:** IGSO - Graduate Diploma in Medical Sonography

**Field of Education (Narrow Level Description):** Radiography

## Data sources, notes, references, timing for updates of data and appendices

All information in the Program Dashboard is commercial in confidence and is for INTERNAL USE ONLY. The report can be used in support of professional program accreditations

| Report Tab                | Data Sources                                                                          | Notes and references                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Next update due                        |
|---------------------------|---------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|
| Summary                   | Various see below                                                                     | The executive summary provides daily reporting of applications, offers, acceptances and enrolments across both domestic and international domains as well as competitor positioning for SATAC and national datasets. The former is updated daily. The latter is updated once a year and is based upon lagged data from the Department of Education. National load comparisons have been based upon programs with the same or similar names and for Commonwealth Supported (CGS) and Fee Paying Overseas (FPOS) and consider the state share (ie all SA universities) for that program – a six percent market share is reasonable, lower percentages may present an opportunity to grow the program.                                                                                                                                                            | Daily and late 2022 for 2021 national  |
| SATAC                     | South Australian Tertiary Admission Centre enterprise data warehouse (EDW) and ad hoc | As part of the state data sharing arrangements SATAC sends information via its EDW to UniSA daily. Some SATAC data can only be used for planning purposes - refer to in-report text in red. Go to the BI Hub topic for more information<br><a href="https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Applications.aspx">https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Applications.aspx</a><br>ATAR cut-offs for undergraduate programs are provided by SATAC after the main-round in March each year. The ATAR cut-off refers to the lowest final ATAR obtained to enter a program                                                                                                                                                                                                                   | Daily and March 2023 for ATAR cut-offs |
| International Recruitment | Study Link                                                                            | This is the same data that is used to report UniSA international recruitment. Agent data is commercial in confidence and should not be shared. For more detailed BI reports go here<br><a href="https://bi.unisa.edu.au/BIReporting/bi/?perspective=home&amp;folder=.public_folders%2FUniSA+Public%2F03.0+Applications%2F03.3+Apply+Online_Study+Link&amp;location=team">https://bi.unisa.edu.au/BIReporting/bi/?perspective=home&amp;folder=.public_folders%2FUniSA+Public%2F03.0+Applications%2F03.3+Apply+Online_Study+Link&amp;location=team</a>                                                                                                                                                                                                                                                                                                           | Daily                                  |
| UniSA Online              | UniSA's CRM                                                                           | Leads (applications) are managed in the CRM. A small sub-set of this data is presented along with UniSA Online offers, acceptances and enrolments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Daily                                  |
| Enrolments                | UniSA's EDW                                                                           | Profiles enrolments (headcount and EFTSL) by funding type, commencing and continuing (as per Department of Education Reporting), home address, age, gender, home language and equity profile. Retention, student withdrawals from UniSA and those that have not active load are also reported. To explore this more visit the BI topic here<br><a href="https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Enrolments,%20Retention%20and%20Completions.aspx">https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Enrolments,%20Retention%20and%20Completions.aspx</a>                                                                                                                                                                                                                                         | Daily                                  |
| Student Experience (1)    | MyCourseExperience                                                                    | MyCourseExperience results for courses and teachers are presented for the respective 'overall satisfaction' items. Consistent with the Corporate Key Performance Indicator the agreement rate is those that have responded 'agree' or 'strongly agree' as a proportion of all responses. The full distribution of responses across the Likert scale is also shown to assist in focusing improvement. Only responses from students enrolled in the program are shown. Course Activity reports provide more information about where improvement may need to occur<br><a href="https://bi.unisa.edu.au/BIReporting/bi/?perspective=home&amp;folder=.public_folders%2FUniSA+Public%2F07.0+Evaluation&amp;location=team">https://bi.unisa.edu.au/BIReporting/bi/?perspective=home&amp;folder=.public_folders%2FUniSA+Public%2F07.0+Evaluation&amp;location=team</a> | Weekly                                 |
| Student Experience (2)    | Student Experience Survey                                                             | Sourced from the national Student Experience Survey (SES) and the most recent results published on the QILT website. The QILT website presents the most recent SES data from the last two years as a single measure. The QILT SES groups programs by their field of education into broad Study Areas, and two program levels (undergraduate and postgraduate) and this is how the program has been benchmarked against other institutions. A national dataset is also provided each year and from this an average has been calculated to provide an additional benchmark for the program (the scope of this benchmark matches the program's level and QILT Study Area)                                                                                                                                                                                         | May 2023                               |
| Graduate Satisfaction     | Graduate Outcomes Survey Course Experience Questionnaire                              | Sourced from the national Graduate Outcomes Survey (GOS) Course Experience Questionnaire (CEQ) (administered to graduates around four months after completion) and the most recent results published on the QILT website. The QILT website presents the most recent GOS/CEQ data from the last three years as a single measure. The QILT GOS/CEQ groups programs by their field of education into Study Areas, and two program levels (undergraduate and postgraduate) and this is how the program has been benchmarked against other institutions. A national dataset is also provided each year and from this a top quartile has been calculated to provide an additional benchmark for the program (the scope of this benchmark matches the program's level and QILT Study Area)                                                                            | May 2023                               |
| Graduate Outcomes         | Graduate Outcomes Survey                                                              | As above. For more student or graduate survey results go to the BI topic here<br><a href="https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Evaluations.aspx">https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Evaluations.aspx</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | May 2023                               |
| Benchmarking              | ERA, Engagement                                                                       | See notes from Summary above for national load data. Excellence in Research for Australia (ERA), Engagement and Impact sourced from the Australian Research Council for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Late                                   |

|              |                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                         |
|--------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| and Branding | Impact (ARC),<br>Rankings (various),<br>UniSA Brandbank | more information go to the BI topic here<br><a href="https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Excellence%20in%20Research%20for%20Australia.aspx">https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Excellence%20in%20Research%20for%20Australia.aspx</a><br>Rankings sourced from QS and THE Subject Rankings mapped to related program areas. The BI Hub Competitor and Benchmarking topic provides more information<br><a href="https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Benchmarking%20and%20University%20Rankings.aspx">https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Benchmarking%20and%20University%20Rankings.aspx</a> | 2022<br>for<br>2021<br>national<br>load |
|--------------|---------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|

**Appendix 1: SATAC codes used for competitor analysis - 2024**

| University Name | SATAC Code | SATAC Title           |
|-----------------|------------|-----------------------|
| UniSA           | 4GD046     | GD MEDICAL SONOGRAPHY |
| UniSA           | 4GD120     | GD MED SON (VASCULAR) |
| UniSA           | 4GD121     | GD MED SON (CARDIAC)  |

**Appendix 2: Department of Education and Training national load file institution and program names used for competitor analysis -**

No Data Available