

Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



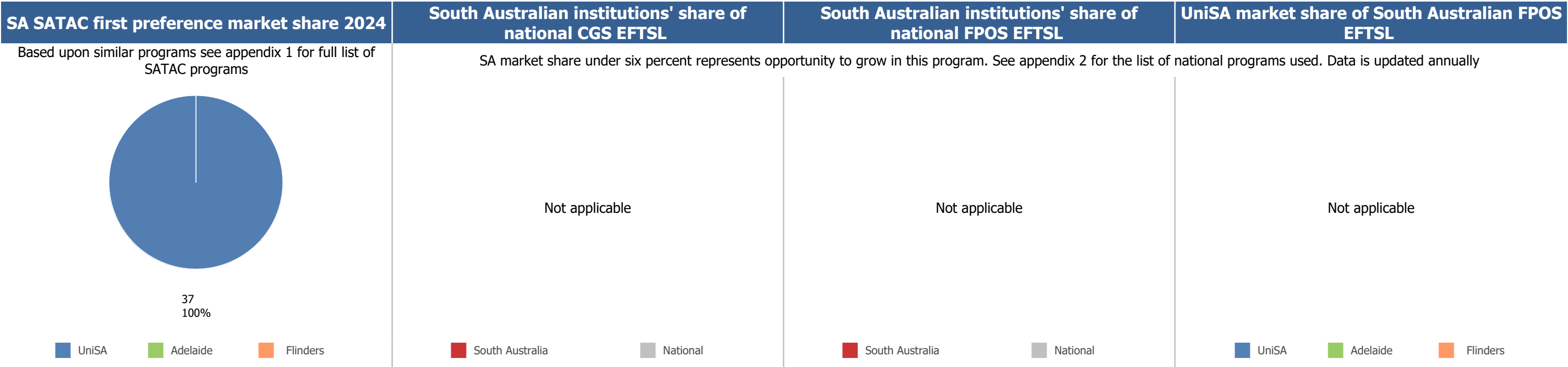
University of South Australia

Program Code: IMSO - Master of Medical Sonography

Field of Education (Narrow Level Description): Radiography

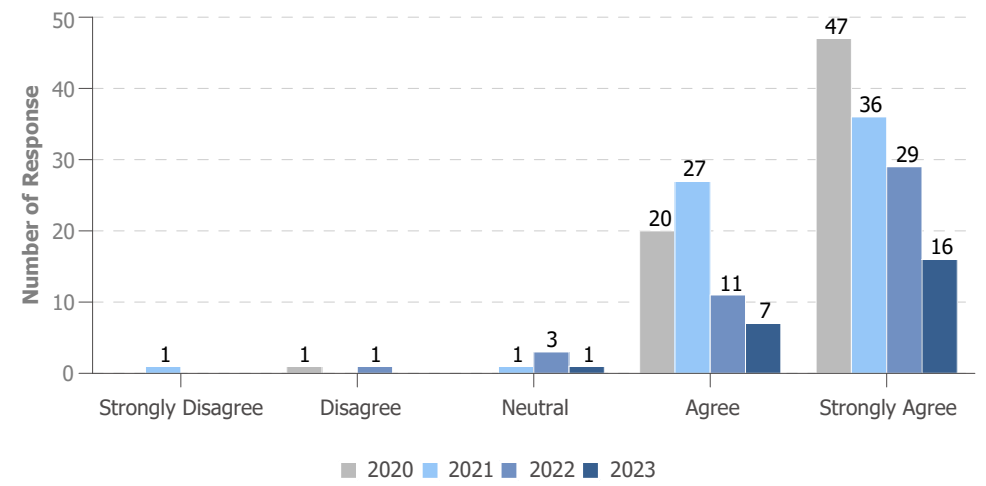
IMSO - Master of Medical Sonography Executive Summary

Data in the Executive Summary is updated daily unless otherwise stated. All measures are based upon annual figures unless otherwise stated



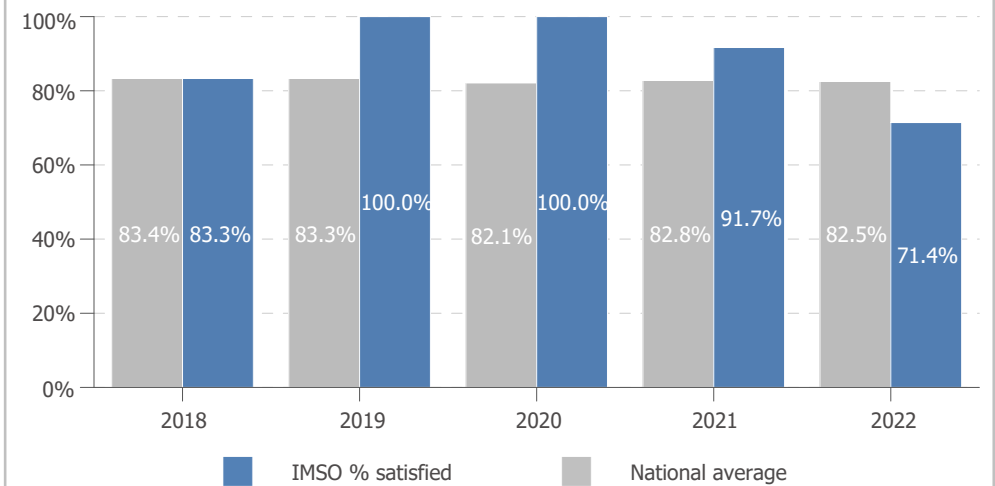
Student satisfaction (course agreement)

MyCourseExperience course agreement rates for students enrolled in this program. Data is updated weekly



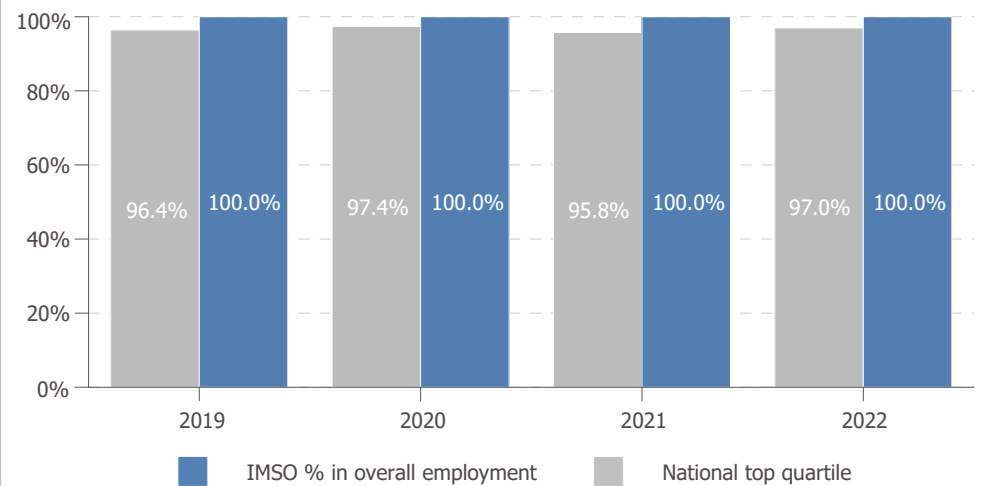
Teaching quality

This data is sourced annually from the Student Experience Survey (SES) national files. The SES measures are based upon the top two positive responses from the scales used in the SES instrument. Nationally this is referred to as the 'percent positive'



Australian overall employment outcomes

Data is sourced annually from the Graduate Outcomes Survey. The overall employment measures the number of Australian graduates who were in any kind of employment (including full-time, part-time or casual work), as a proportion of graduates who were available for any kind of employment



Program lifecycle, accreditation and recognition

Type	Action
Program lifecycle	Active
PCMS introduction year	1999
First admission year	1999
Last admission year	9999
Approval status	

Program accreditation and recognition

Internal Accreditation End Date: 30 Oct 2028			
Organisation	Type	Start Date	End Date
Australian Sonographer Accreditation Registry	Professional Accreditation	13 Aug 2019	13 Aug 2024
Australian Sonographer Accreditation Registry	Professional Accreditation	20 Aug 2019	11 Aug 2026

UniSA Online recruitment

Not applicable. To view UniSA Online programs, go back to the prompt page and select the UO program

Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of
South Australia

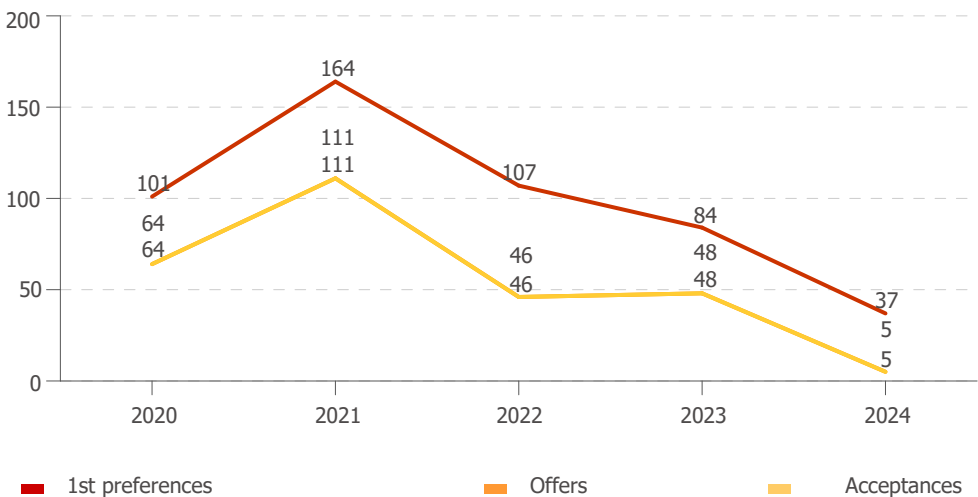
Program Code: IMSO - Master of Medical Sonography

Field of Education (Narrow Level Description): Radiography

IMSO - Master of Medical Sonography SATAC recruitment

This data is sourced from the South Australian Tertiary Admission Centre (SATAC) data warehouse and is updated daily. Data is for is for **domestic applicant types only** unless otherwise stated

Full year IMSO 1st preferences, offers and acceptances



	2020	2021	2022	2023	2024
All preferences	161	284	158	129	70
1st preferences	101	164	107	84	37
Offers	64	111	46	48	5
Acceptances	64	111	46	48	5

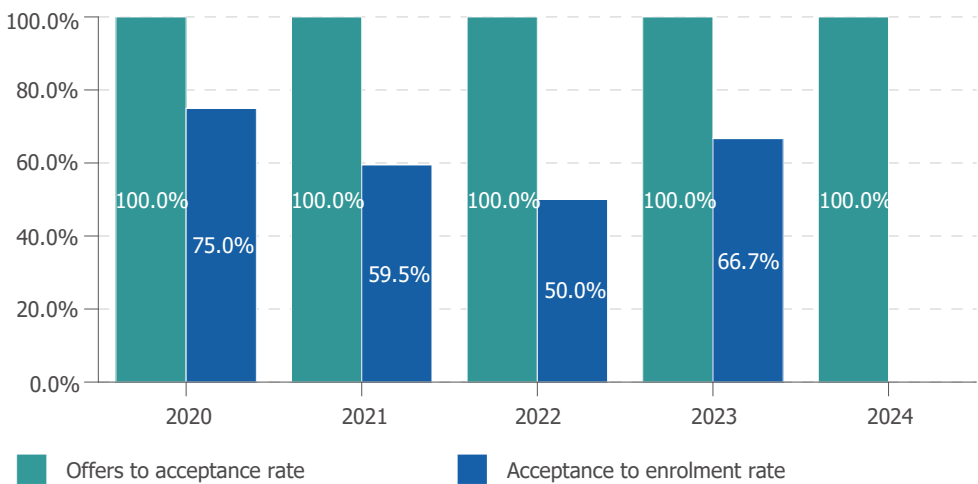
Mid year IMSO 1st preferences, offers and acceptances

Not applicable

1st preferences Offers Acceptances

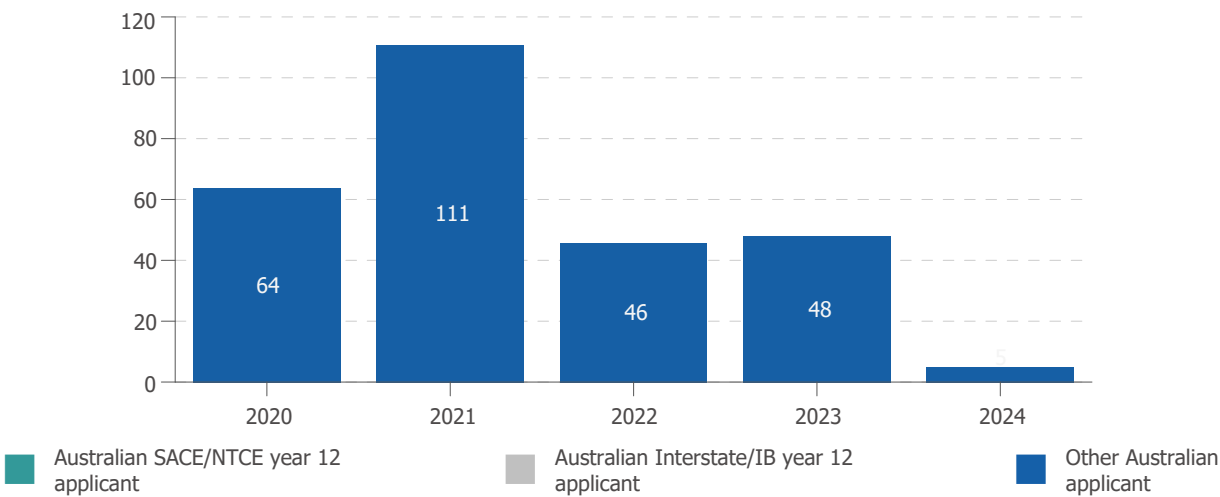
All preferences
1st preferences
Offers
Acceptances

IMSO conversion rates



	2020	2021	2022	2023	2024
Offer to acceptance rate	100.0%	100.0%	100.0%	100.0%	100.0%
Acceptances to enrolment rate	75.0%	59.5%	50.0%	66.7%	

IMSO acceptances by applicant type



	2020	2021	2022	2023	2024
Other Australian applicant	64	111	46	48	5

IMSO top feeder high schools by 1st preference and offers (3 Years)

IMSO ATAR cut off-trends

Not applicable

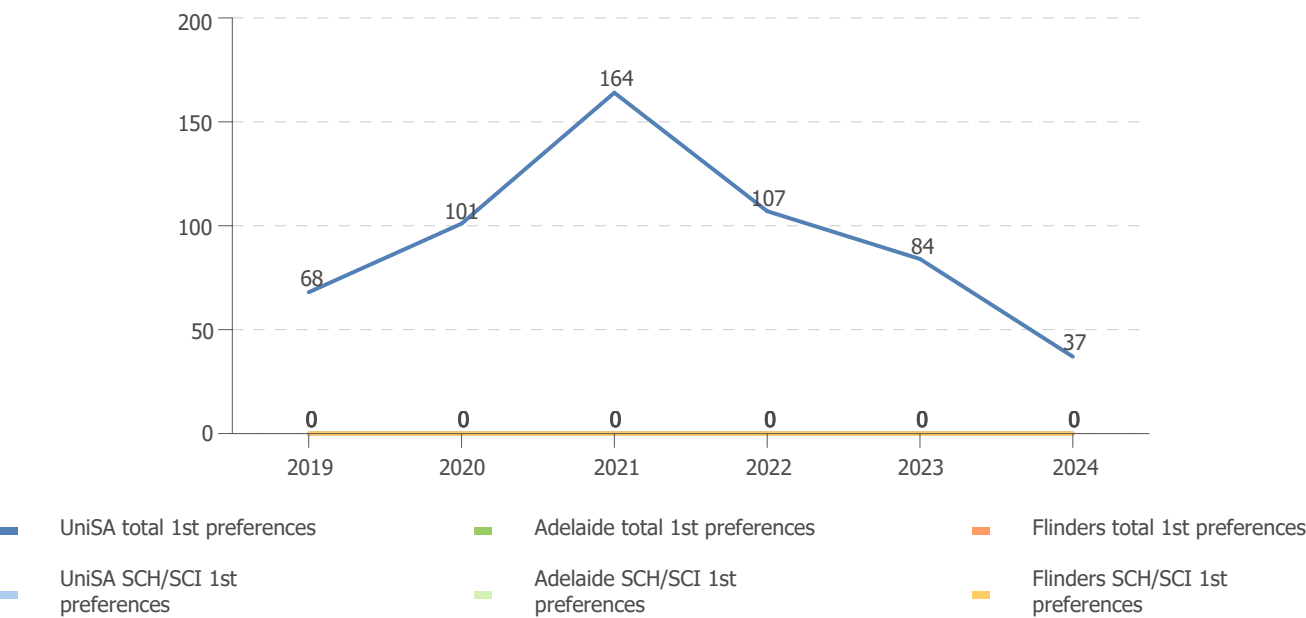
ATAR cut-offs are obtained once a year from SATAC after the main application round. Note that SATAC program plans with no ATAR cut-offs have been excluded

2020	2021	2022	2023	2024
------	------	------	------	------

SATAC competitor programs for IMSO - Master of Medical Sonography

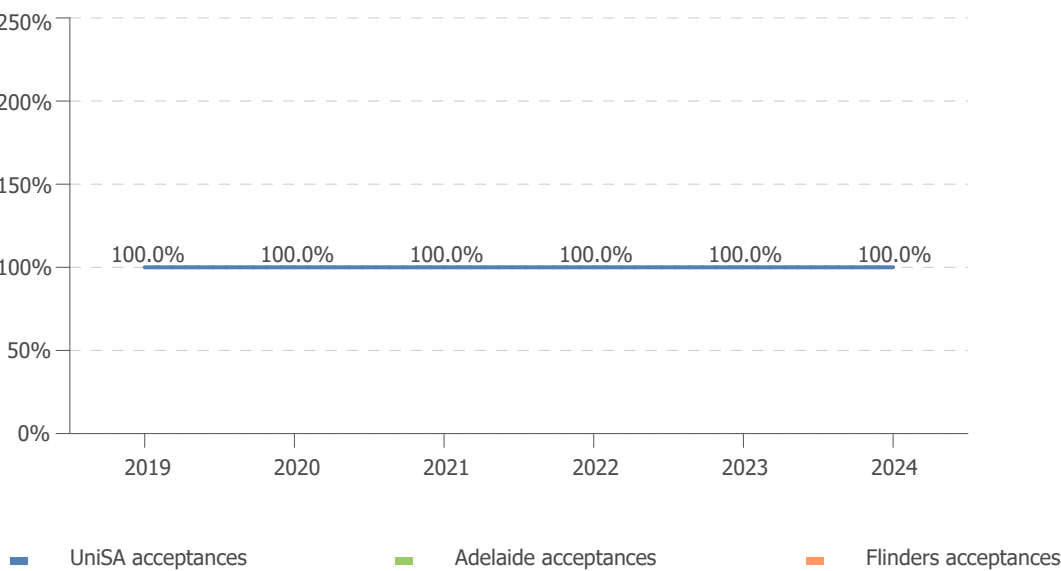
The graphs and tables below show IMSO - Master of Medical Sonography benchmarked against Adelaide and Flinders competitor programs. Data is for is for **all applicant types** unless otherwise stated. A list of competitor programs is available in appendix 1

Competitor 1st preferences by applicant type



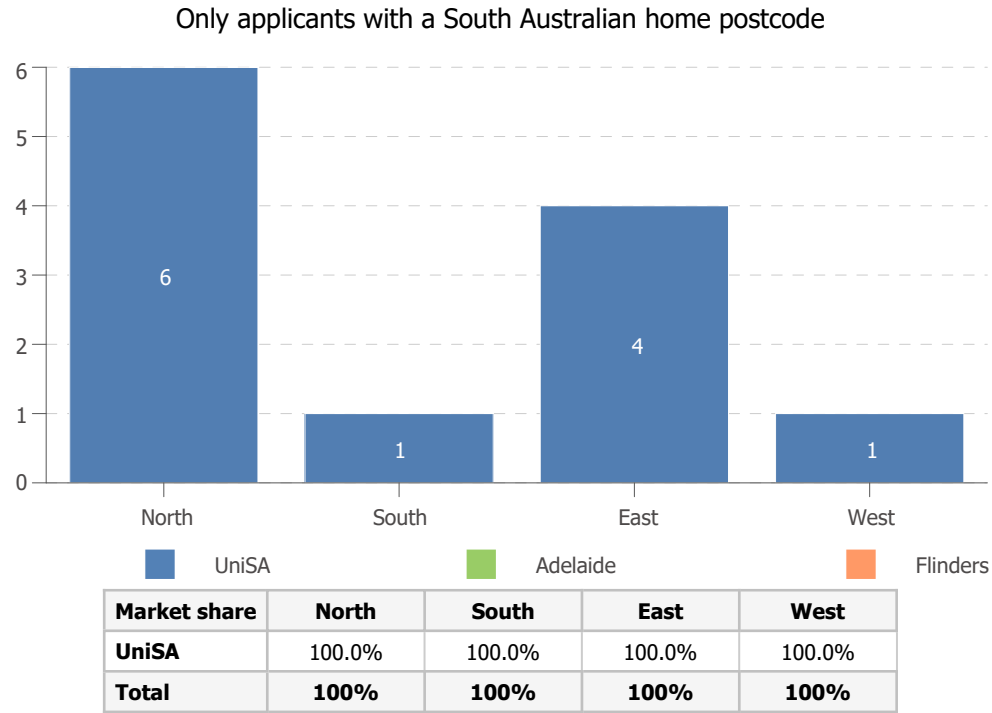
Total 1st preferences	2019	2020	2021	2022	2023	2024
UniSA	68	101	164	107	84	37

Competitor market share and volume of acceptances

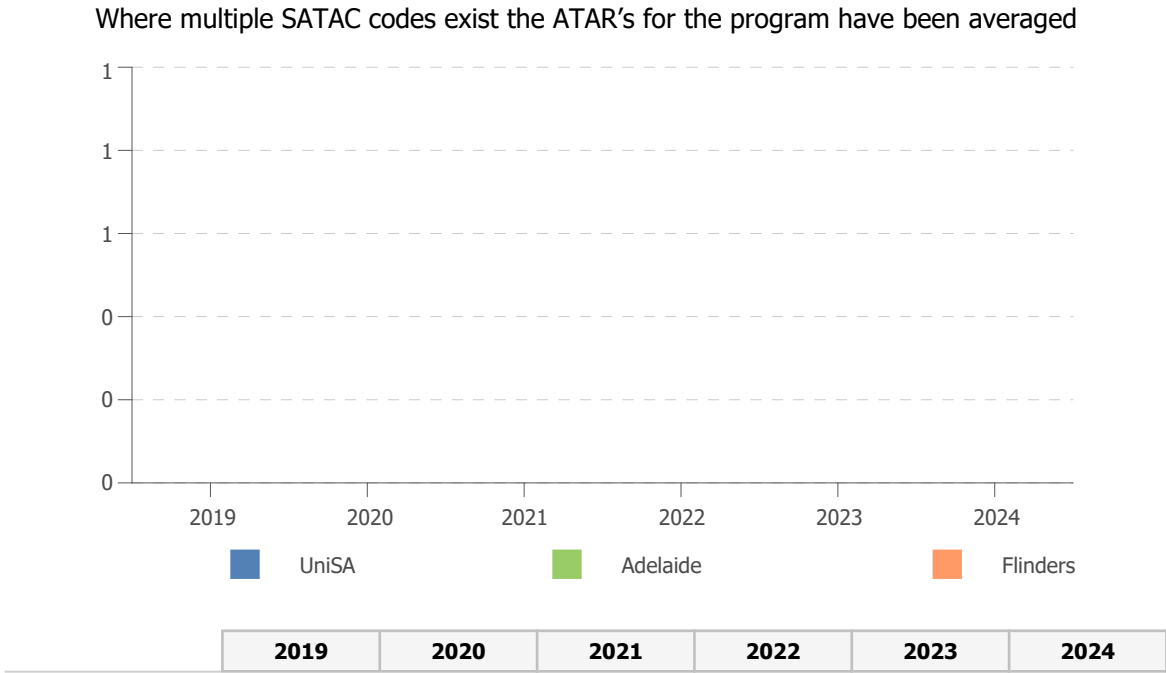


Total acceptances	2019	2020	2021	2022	2023	2024
UniSA	44	64	111	46	48	5

2024 competitor 1st preferences by SA region



Average ATAR cut-off



SATAC competitor programs

The table below shows all applicants that selected IMSO - Master of Medical Sonography either as their 1st or 2nd preference and the competitor programs that they also preferred.

Not applicable

Same day last year 1st preferences and year to date offers

This data has been provided via the SATAC EDW for planning purposes. It is for internal use only

Institution, SATAC code and program		First Preference				All Offers	
		Year to date 2023 1st preferences	Same day 2022 1st preferences	Difference	Total 1st preferences for 2022	Year to date 2023 offers	Total offers for 2022
UniSA	4CM049 - M MEDICAL SONOGRAPHY	32	30	2	70	5	38
	4CM224 - M MEDICAL SON (VASCULAR)	1	0	1	2	0	2
	4CM225 - M MEDICAL SON (CARDIAC)	4	4	0	12	0	8

Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of South Australia

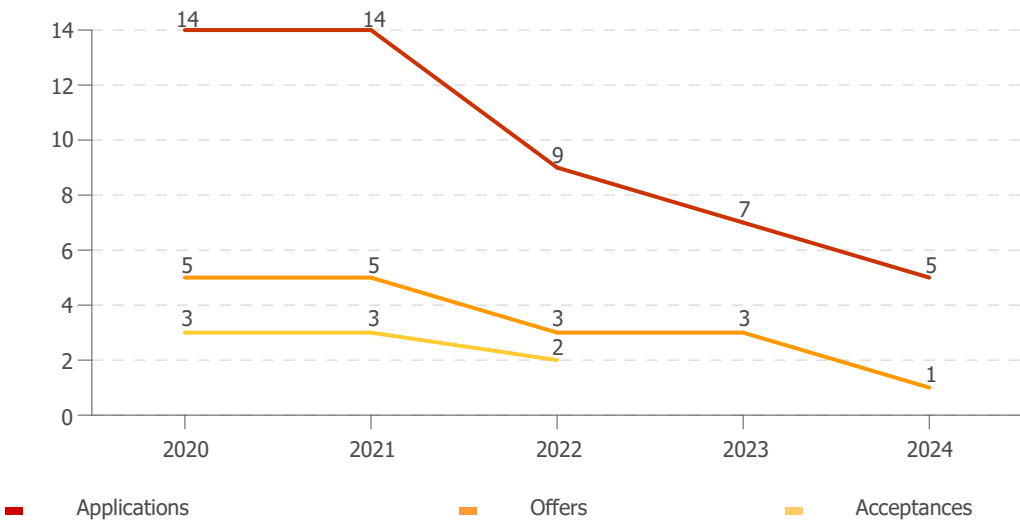
Program Code: IMSO - Master of Medical Sonography

Field of Education (Narrow Level Description): Radiography

IMSO - Master of Medical Sonography international recruitment

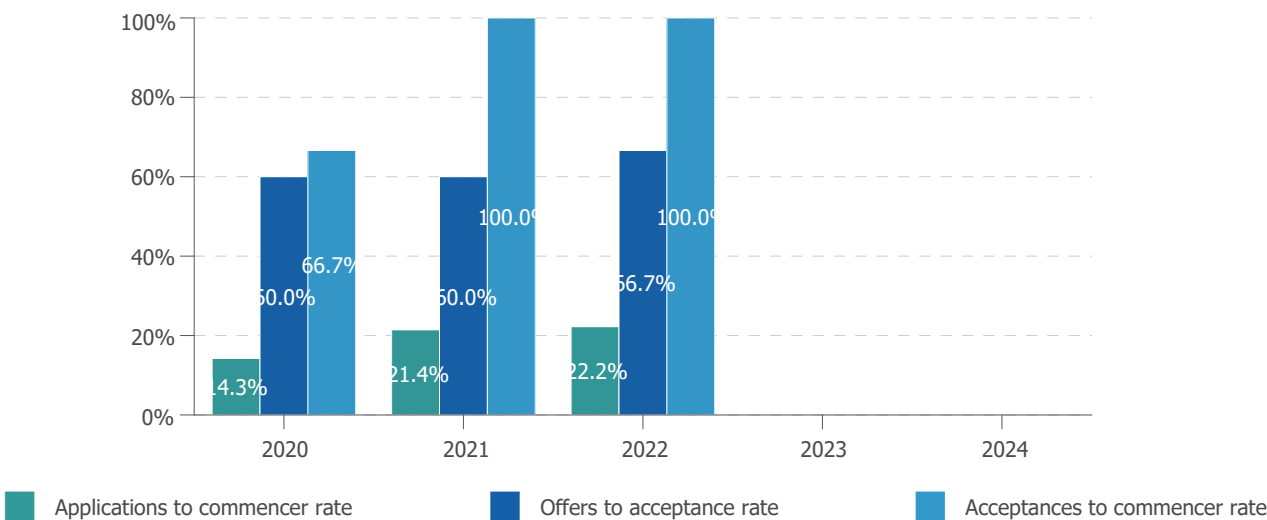
This data is sourced from Study Link and is updated daily unless otherwise stated. UniSA International uses the term commencer to denote a student has accepted and is transitioning into their onshore enrolment

IMSO applications, offers and acceptances



	2020	2021	2022	2023	2024
Applications	14	14	9	7	5
Offers	5	5	3	3	1
Acceptances	3	3	2		
Commencers	2	3	2		

IMSO conversion rates

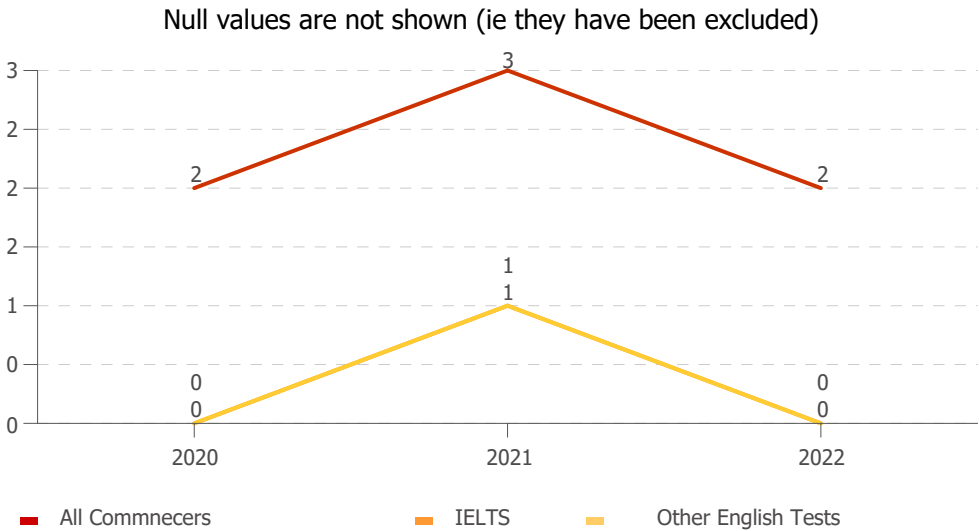


	2020	2021	2022	2023	2024
Application to Commencers	14.3%	21.4%	22.2%		
Offers to Acceptance	60.0%	60.0%	66.7%		
Acceptance to Commencer	66.7%	100.0%	100.0%		

IMSO top overseas agents (last three years) for commencers

Note that agent information is commercial in confidence and is for internal use only
Not applicable

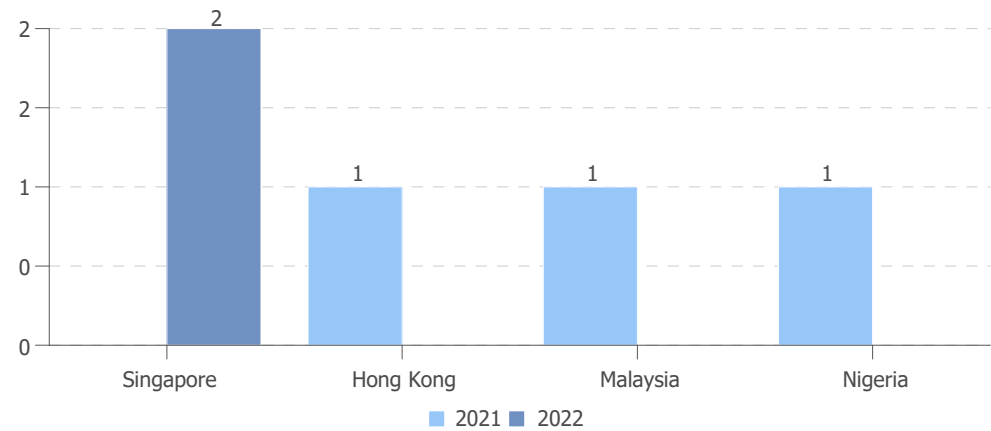
IMSO commencers with IELTS or other English test



	2020	2021	2022
Proportion with any English test	0.0%	66.7%	0.0%

IMSO top home residence countries for commencers

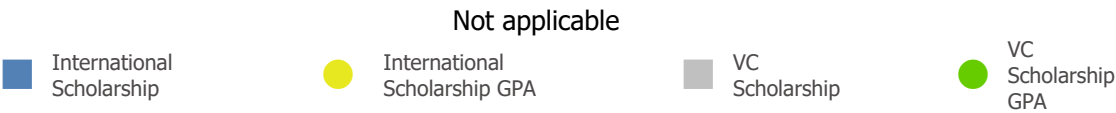
Based upon countries used in Department of Education reporting



	2021	2022	Total
Singapore		2	2
Hong Kong	1		1
Malaysia	1		1
Nigeria	1		1

IMSO number of scholarships awarded and commencing student grade point average

Only International Merit and VC International Excellence scholarships are shown



No Data Available

Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of
South Australia

Program Code: IMSO - Master of Medical Sonography

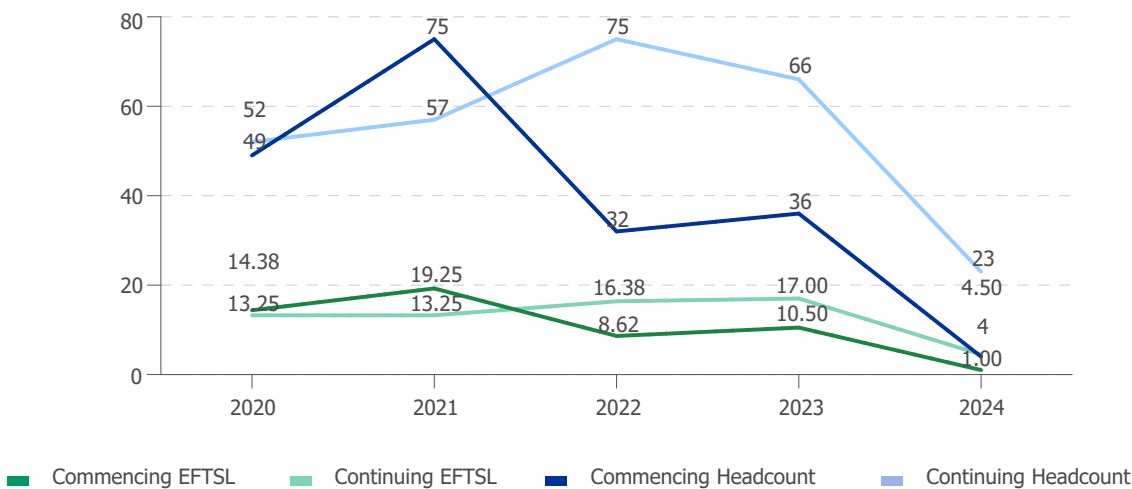
Field of Education: Radiography

IMSO - Master of Medical Sonography Enrolments

This data is sourced from UniSA's Enterprise Data Warehouse (EDW) and is updated daily unless otherwise stated

IMSO - Master of Medical Sonography headcount and equivalent full-time student load (EFTSL)

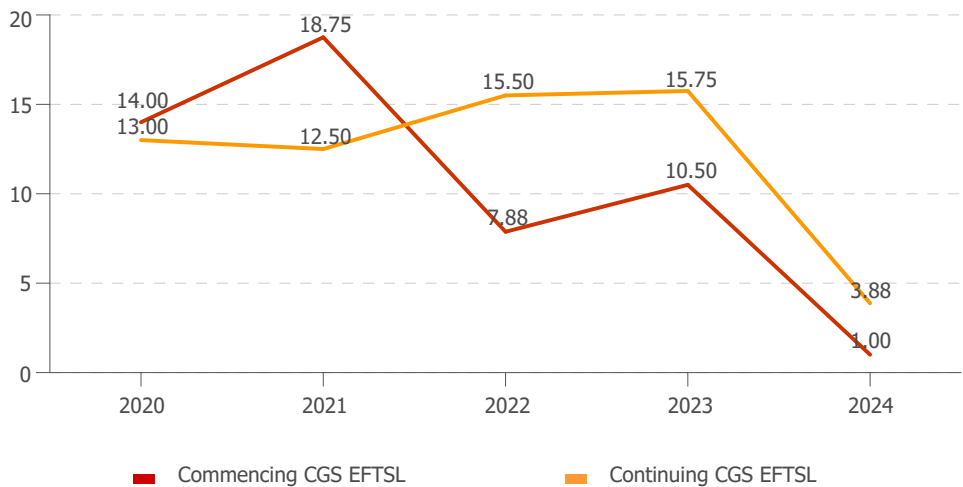
Commencing and continuing as defined by Department of Education reporting



EFTSL		2020	2021	2022	2023	2024
	Commencing	14.38	19.25	8.62	10.50	1.00
	Continuing	13.25	13.25	16.38	17.00	4.50
Total EFTSL		27.62	32.50	25.00	27.50	5.50
Student headcount		2020	2021	2022	2023	2024
	Commencing	49	75	32	36	4
	Continuing	52	57	75	66	23
Total headcount		101	132	107	102	27

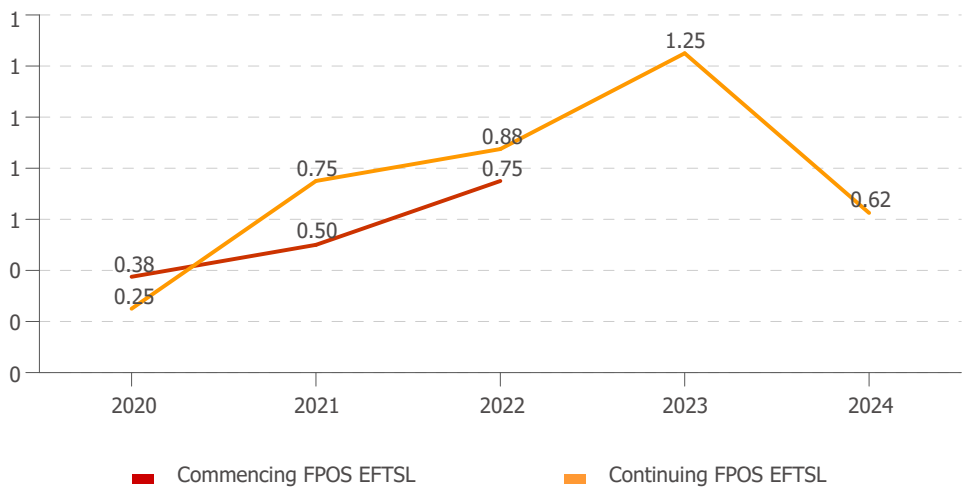
IMSO - Master of Medical Sonography EFTSL by funding type

Commonwealth Grant Scheme (CGS)



	2020	2021	2022	2023	2024
Commencing	14.00	18.75	7.88	10.50	1.00
Continuing	13.00	12.50	15.50	15.75	3.88
Total CGS EFTSL	27.00	31.25	23.38	26.25	4.88

Fee Paying Overseas Student (FPOS)

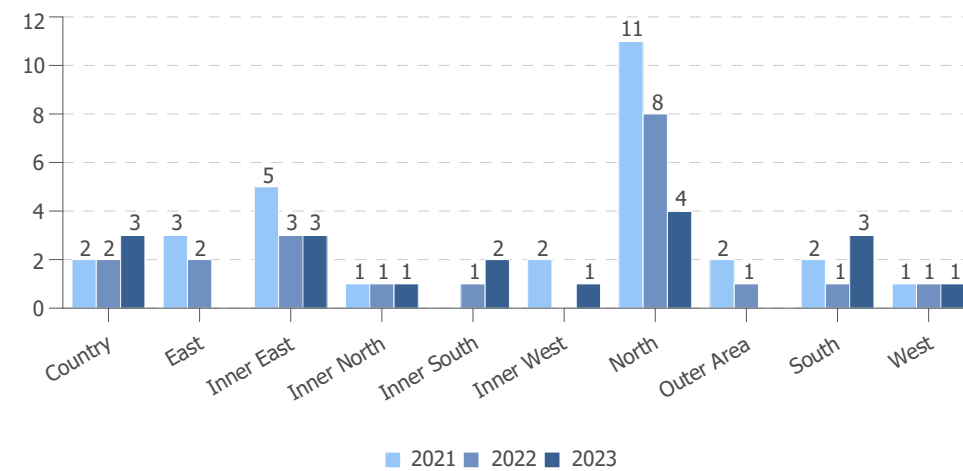


	2020	2021	2022	2023	2024
Commencing	0.38	0.50	0.75		
Continuing	0.25	0.75	0.88	1.25	0.62
Total FPOS EFTSL	0.62	1.25	1.62	1.25	0.62

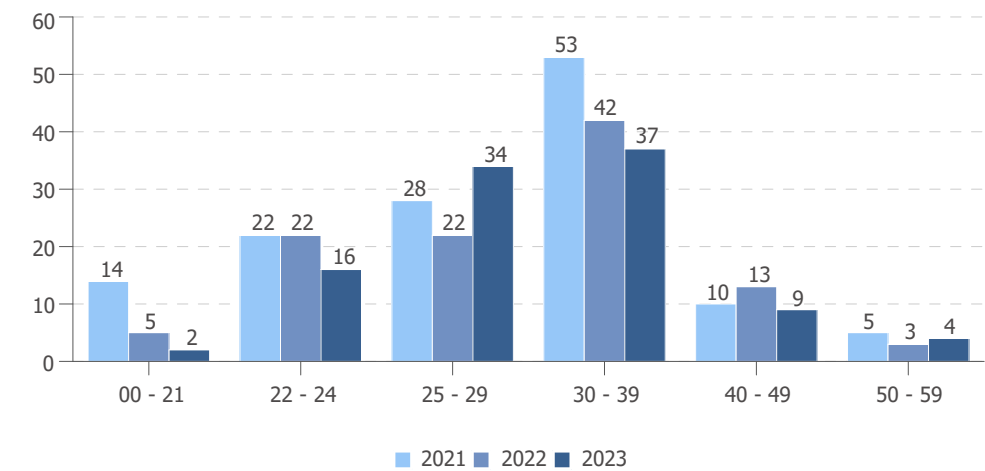
IMSO - Master of Medical Sonography student home address and age profile (headcount)

SA locations

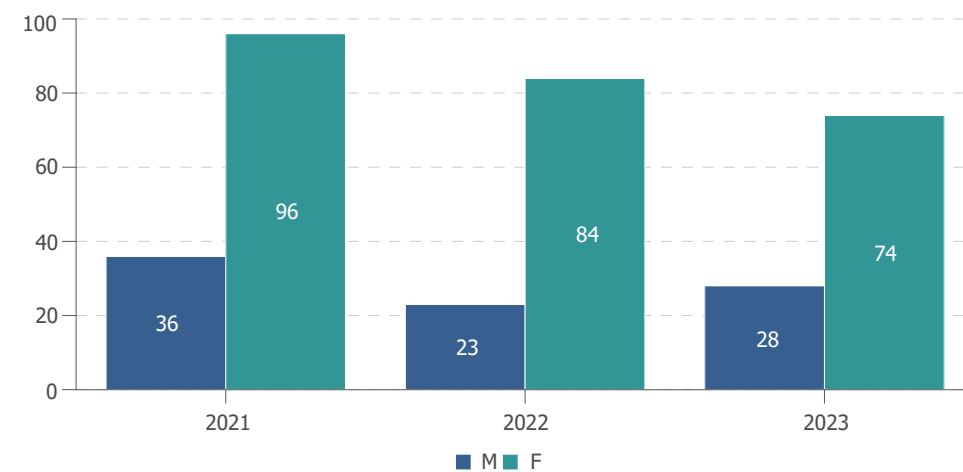
Only students with a South Australian home postcode



Age profile

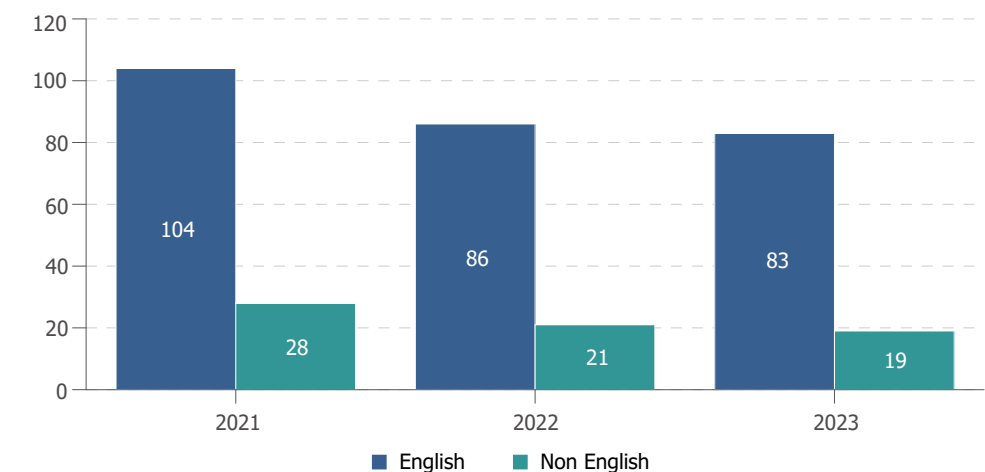


Gender



Home Language

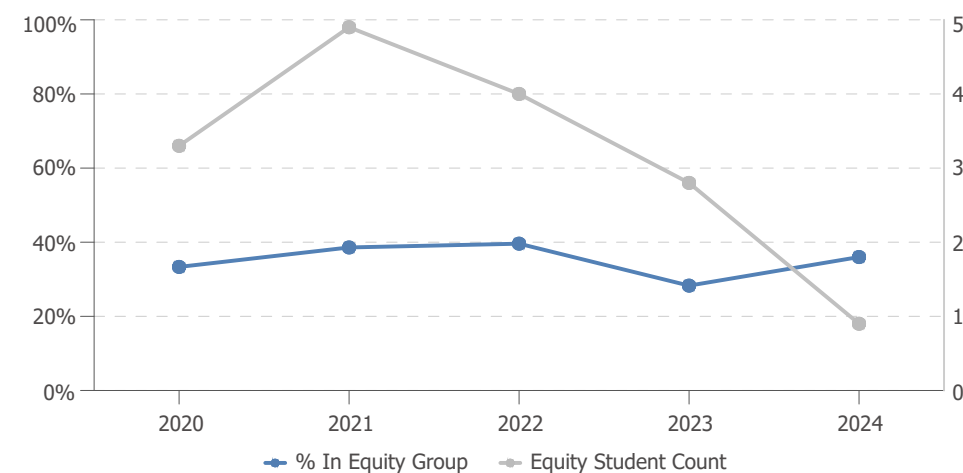
As per Department of Education reporting of language spoken at home



IMSO - Master of Medical Sonography equity (headcount)

The number of domestic students that are in one or more of five equity groups: Disability, Aboriginal, Non English Speaking Background (NESB), Low SES, Regional/Remote.

In an equity group



	2020	2021	2022	2023	2024
Equity Student Count	33	49	40	28	9
% In Equity Group	33.3%	38.6%	39.6%	28.3%	36.0%

Students in an equity group as a proportion of all domestic students

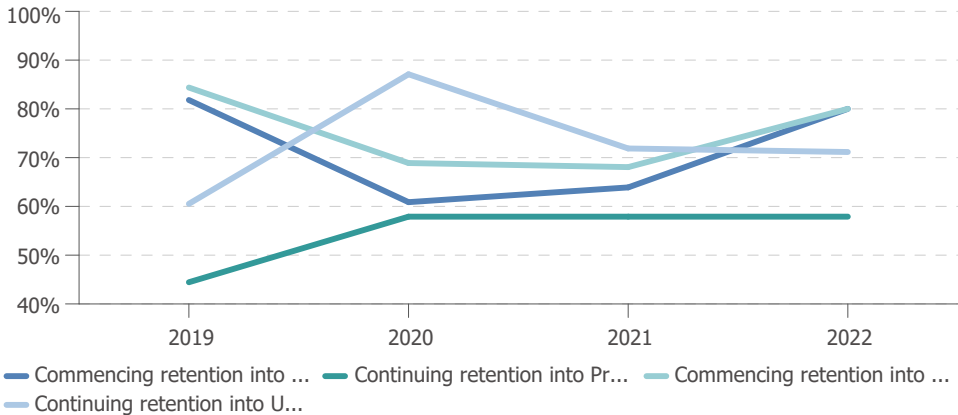
% In Equity Group	2020	2021	2022	2023	2024
Aboriginal			1.0%	1.0%	
Disability	9.1%	7.1%	3.0%	3.0%	8.0%
Low SES	11.1%	15.0%	18.8%	11.1%	16.0%
NESB	8.1%	7.1%	5.0%	5.1%	
Regional Remote	16.2%	17.3%	19.8%	15.2%	16.0%

IMSO - Master of Medical Sonography Retention

Retention rate measures the percentage of students enrolled in one year who are enrolled in the subsequent year. Students completing a program are not included in the calculation. The program retention rate is calculated as the number of continuing students enrolled in IMSO , while university retention is calculated as the number of IMSO continuing students re-enrolling in any UniSA program. Data is updated daily and will differ from snapshots of Department of Education reporting.

Program and university retention

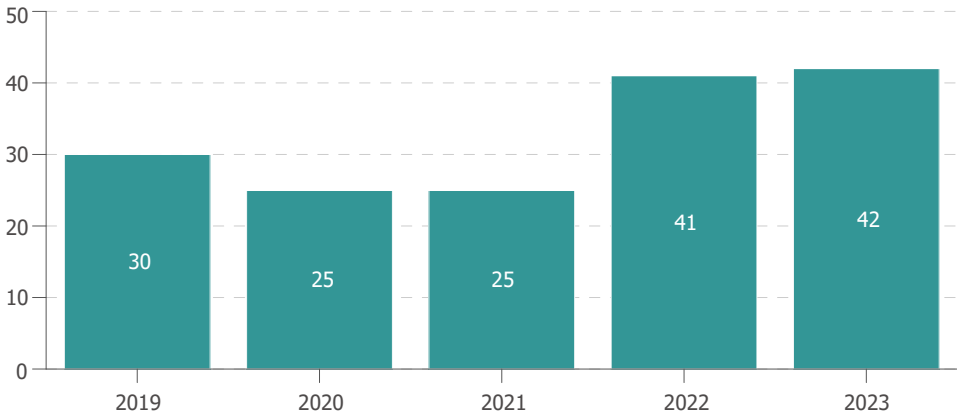
See note above. The years below relate to the year the student was retained into consistent with KPI reporting



	2019	2020	2021	2022
Commencing retention into Program	81.8%	60.9%	63.9%	80.0%
Continuing retention into Program	44.4%	57.9%	57.9%	57.9%
Retention into Program	60.3%	59.5%	61.8%	65.5%
Commencing retention into UniSA	84.4%	68.9%	68.1%	80.0%
Continuing retention into UniSA	60.5%	87.1%	71.9%	71.2%
Retention into UniSA	71.4%	76.3%	69.2%	74.4%

Continuing students with no course enrolments

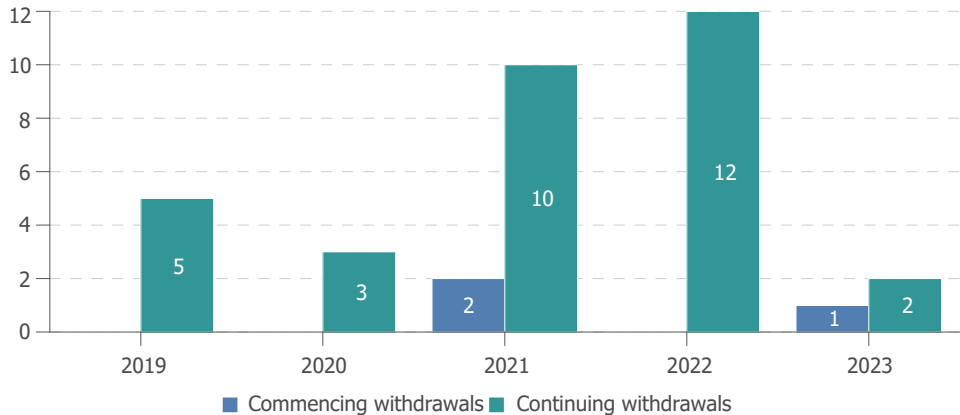
Number of students not enrolled in any courses in the year under investigation



	2019	2020	2021	2022	2023
Continuing students with no load	30	25	25	41	42

Student withdrawals

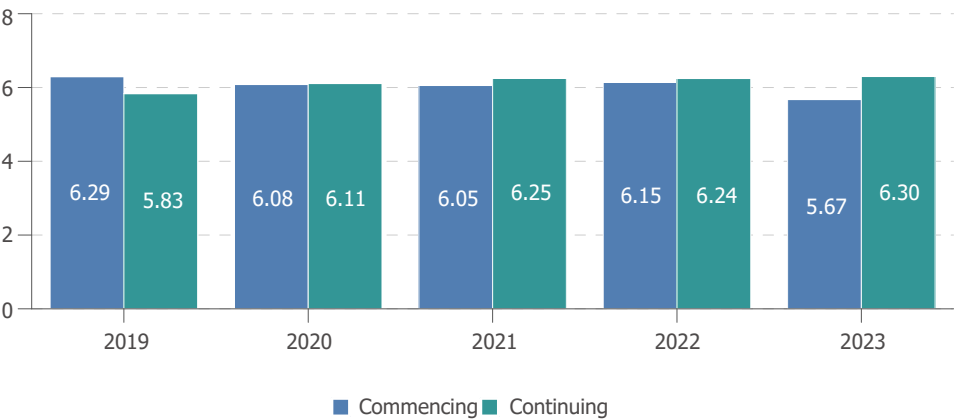
Number of students that have formally withdrawn from UniSA. This figure does not include administrative withdrawals undertaken as part of regular processes



	2019	2020	2021	2022	2023
Commencing withdrawals	0	0	2	0	1
Continuing withdrawals	5	3	10	12	2
Total withdrawal count	5	3	12	12	3

IMSO - Master of Medical Sonography Grade Point Average (GPA)

GPA of commencing and continuing students

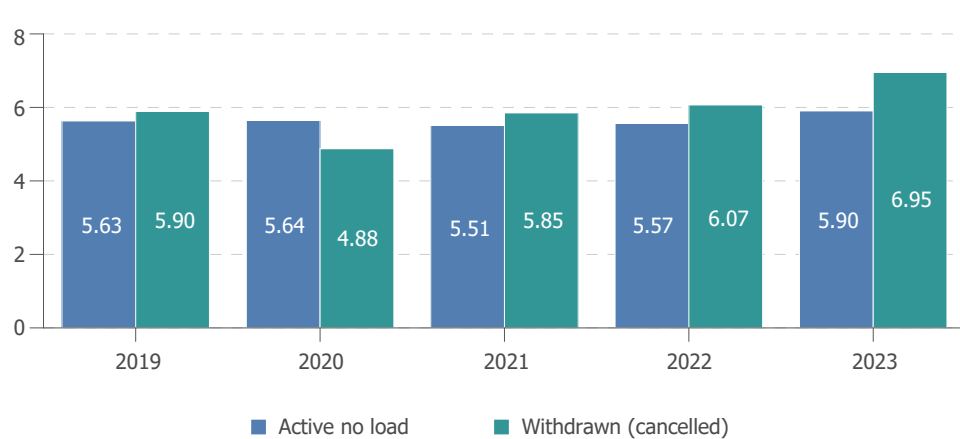


	2019	2020	2021	2022	2023
Commencing	6.29	6.08	6.05	6.15	5.67
Continuing	5.83	6.11	6.25	6.24	6.30
Total GPA	6.00	6.09	6.14	6.21	6.09

Commencing student GPA by basis of admission

	2019	2020	2021	2022	2023
Higher Education Course	6.27	6.08	6.05	6.19	5.62
Other Basis	7.00				
Unknown				6.00	
Work and life experience				4.83	7.00

GPA of students with no course enrolments



	2019	2020	2021	2022	2023
Active no load	5.63	5.64	5.51	5.57	5.90
Withdrawn (cancelled)	5.90	4.88	5.85	6.07	6.95

Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of
South Australia

Program Code: IMSO - Master of Medical Sonography

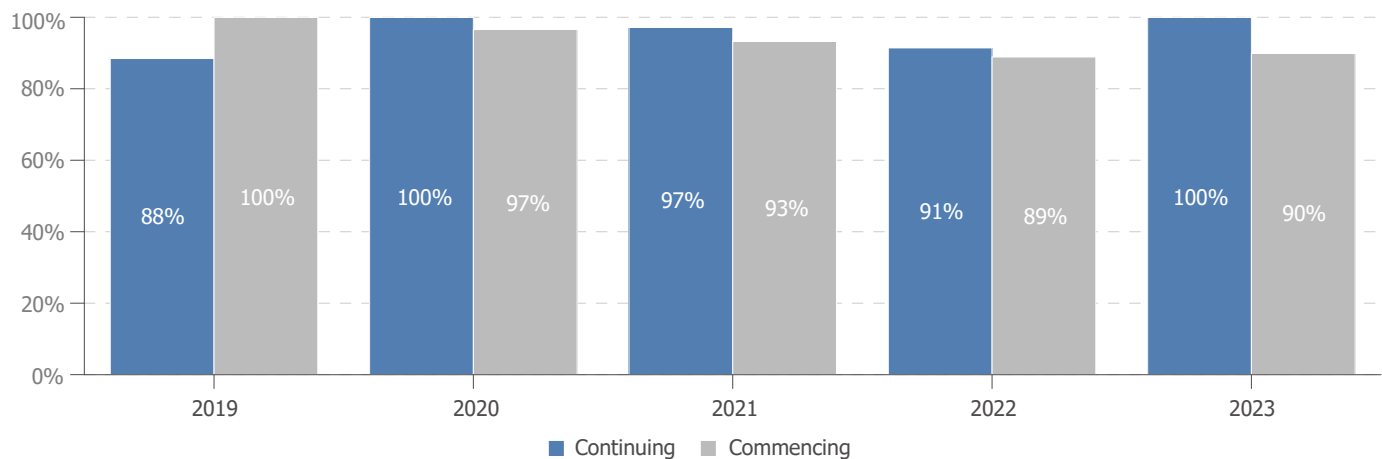
Field of Education (Narrow Level Description): Radiography

IMSO - Master of Medical Sonography MyCourseExperience

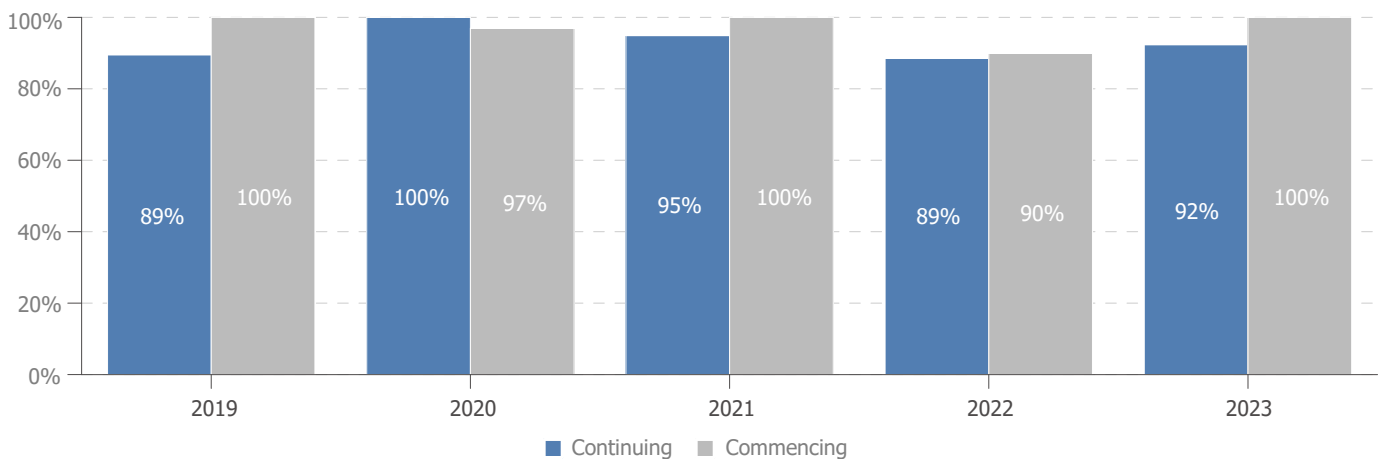
This data is sourced from the MyCourseExperience questionnaire (MCE). MCE is the University's endorsed survey tool for course and teacher feedback. The result have been summarised at the program level. The data is updated weekly

Course overall satisfaction

The measure used is consistent with the Corporate KPI ie agreement rate (those that selected 'agree' or 'strongly agree' as a percentage of all respondents to the item). Overall course and teacher satisfaction are summarised at the program level for commencing and continuing students (as per the Department of Education definition of commencing and continuing)

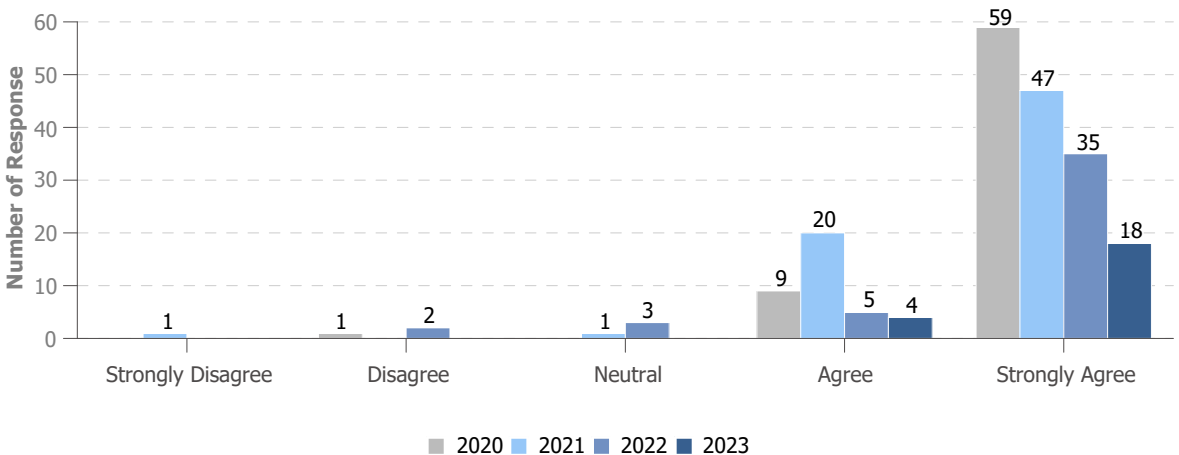
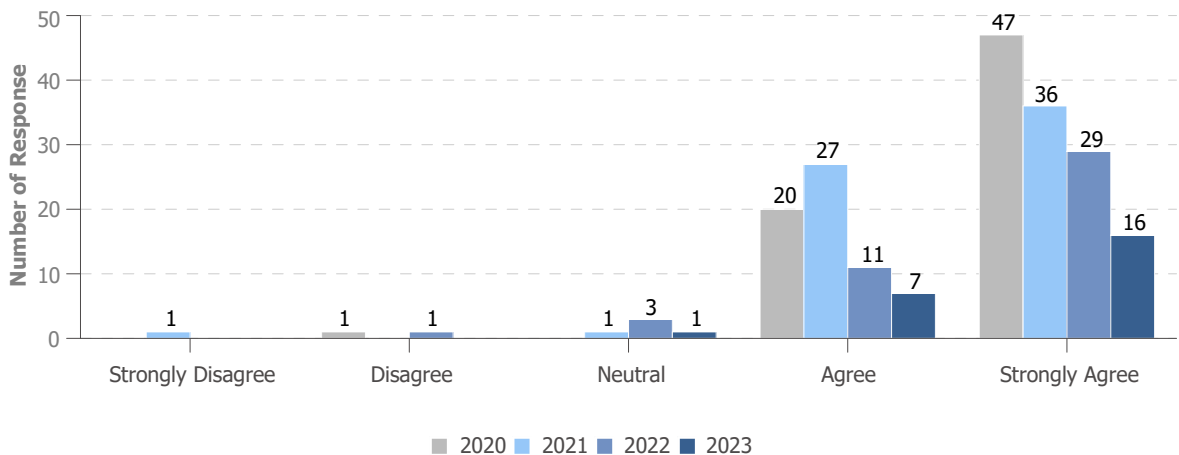


Teacher overall satisfaction



Course overall satisfaction response distribution

The graphs below show the full distribution of the five point scale used in MCE. The measures presented are the course and teacher 'overall satisfaction' items. The university wide benchmark (set by the Provost) for these measures are 75% (course) and 80% (teacher)

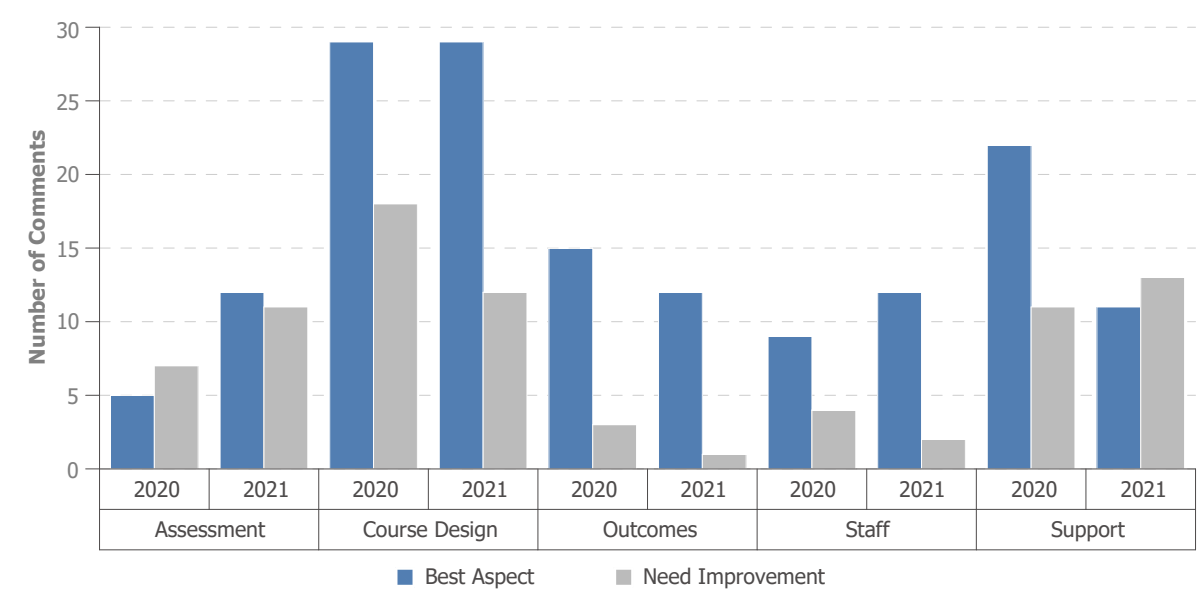


MCE Course Items	2019	2020	2021	2022	2023
I have a clear idea of what is expected of me in this course.	91%	94%	92%	89%	100%
I have received feedback that is constructive and helpful.	96%	96%	94%	89%	92%
The assessment items assisted my learning in this course	91%	99%	91%	95%	96%
The learnonline course site resources were of a high quality	89%	96%	92%	89%	100%
Overall, I was satisfied with the quality of this course	93%	99%	97%	91%	96%
n=	46	68	65	44	24

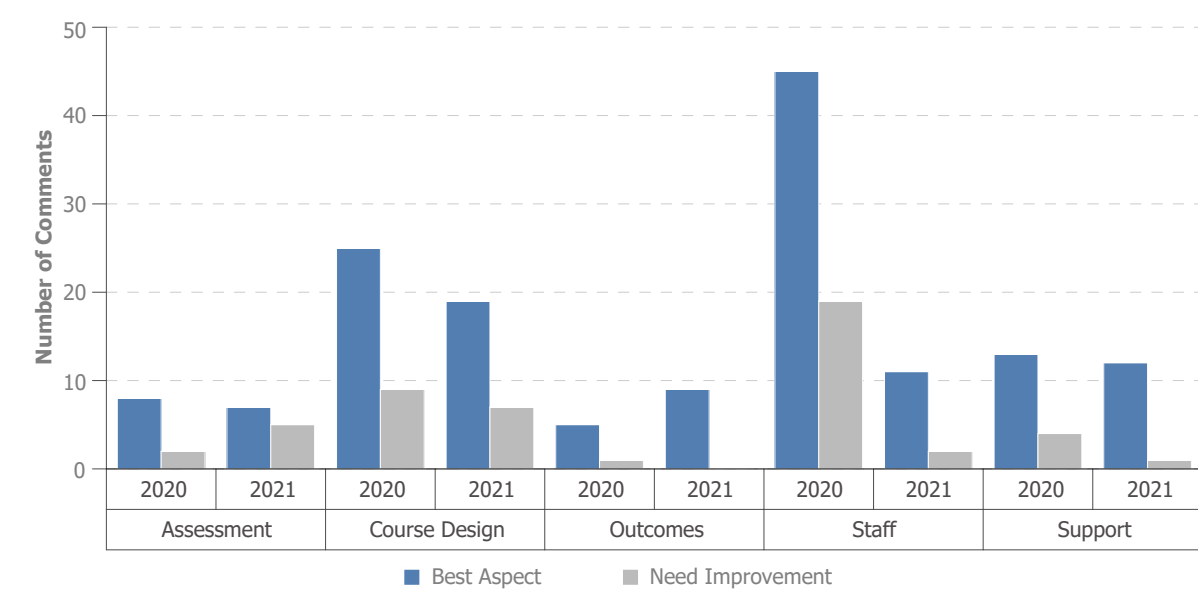
MCE Teacher Items	2019	2020	2021	2022	2023
The staff member helped me to understand key concepts of the course.	94%	99%	97%	91%	100%
The staff member helped to make the course interesting.	88%	99%	93%	89%	96%
The staff member supported my learning.	91%	96%	97%	87%	96%
Overall, I was satisfied with the performance of the staff member	94%	99%	97%	89%	100%
n=	34	69	69	45	22

MCE course comments

Comments from course and teacher MCE responses for students in this program have been thematically grouped by best aspects and needs improvement. See notes for additional BI resources



MCE teacher comments



Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of
South Australia

Program Code: IMSO - Master of Medical Sonography

Field of Education (Narrow Level Description): Radiography

Student Experience Survey – National Benchmarking

This data is sourced from the Student Experience Survey (SES) national files and is updated annually. The SES measures are based upon the top two positive responses from the scales used in the SES instrument. Nationally this is referred to as the 'percent positive'

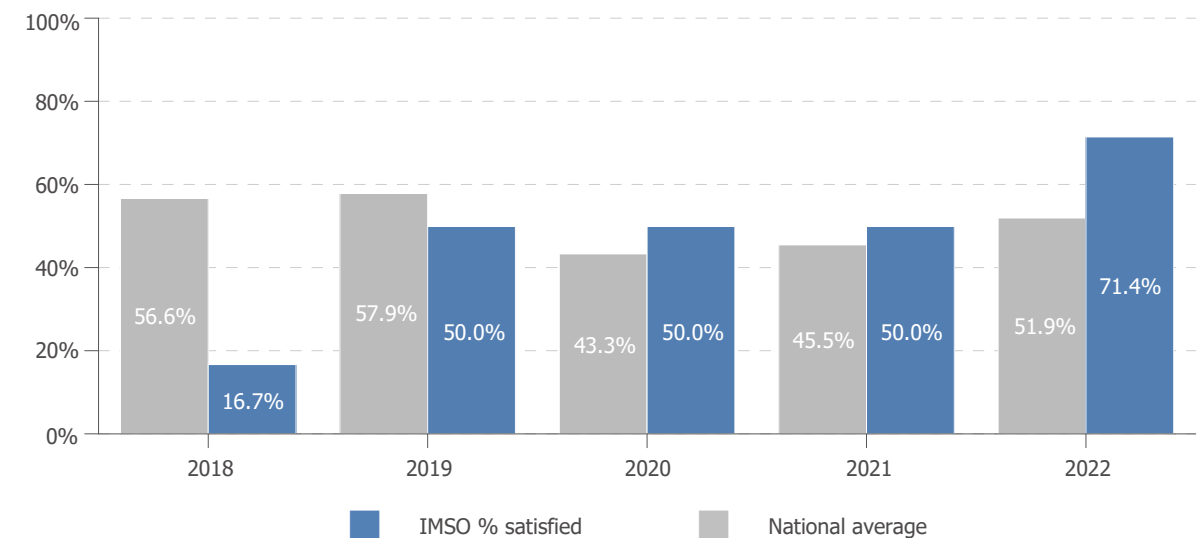
The graphs on the left show the trend of **IMSO** for the SES. The program is benchmarked against the national average for the study area **Health Services & Support** and **Postgraduate** level

The graphs on the right use **Compared multi-year data** to benchmark UniSA with the top institutions (including Adelaide and Flinders where applicable) for the study area **Health Services & Support**, at the **Postgraduate** level

IMSO v national benchmark for the study area Health Services & Support

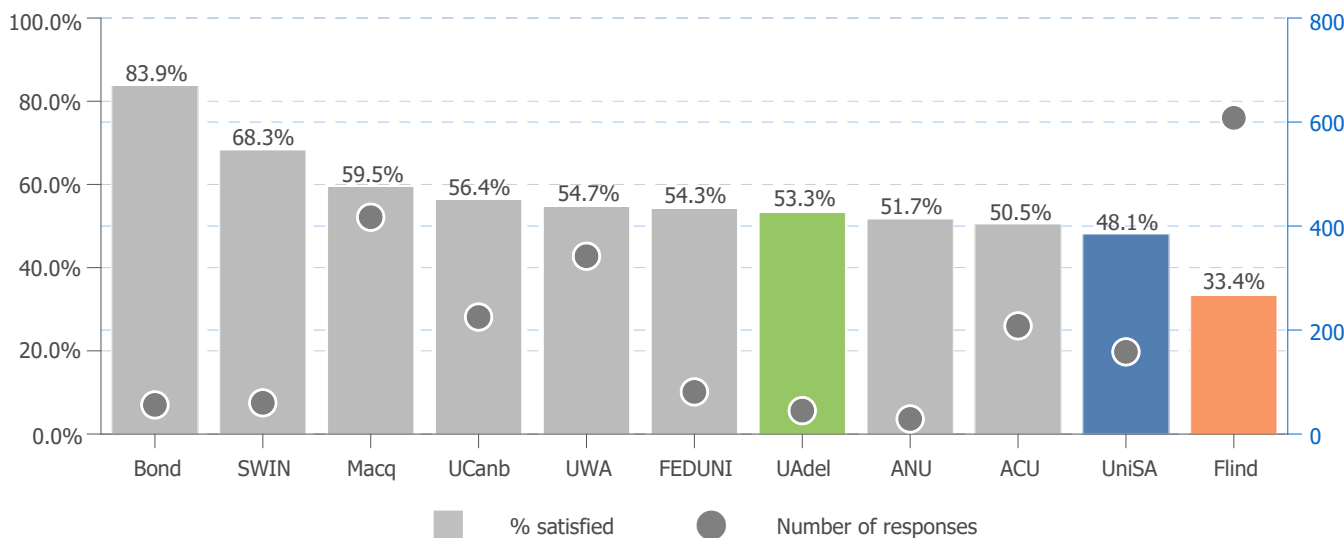
Learner Engagement

Learner engagement results do not include survey responses from students studying online because the current items used in the SES do not adequately capture the experience of these students

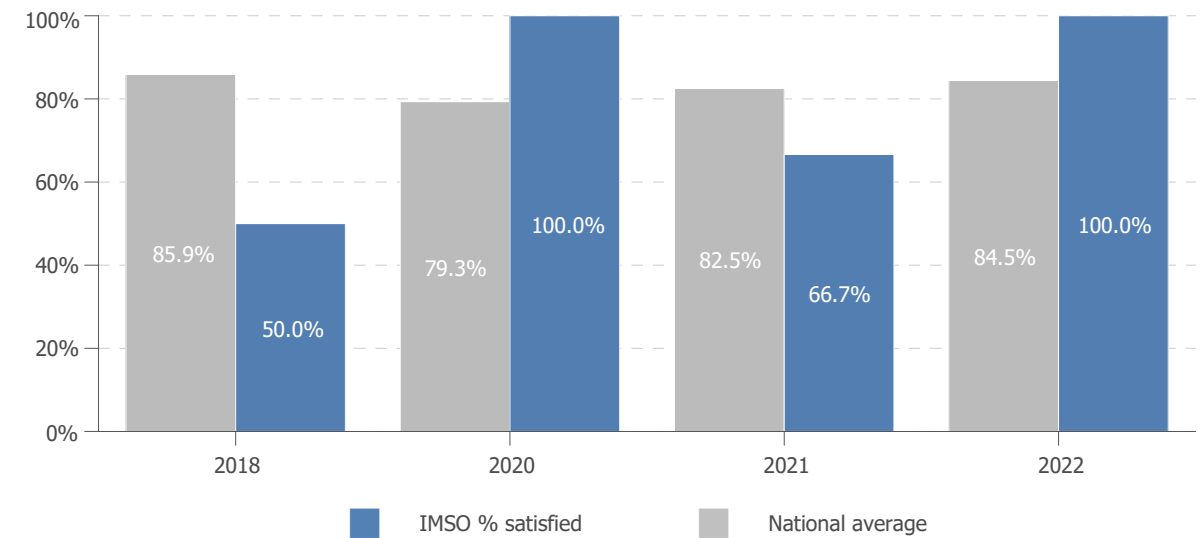


Top institutions by the study area Health Services & Support

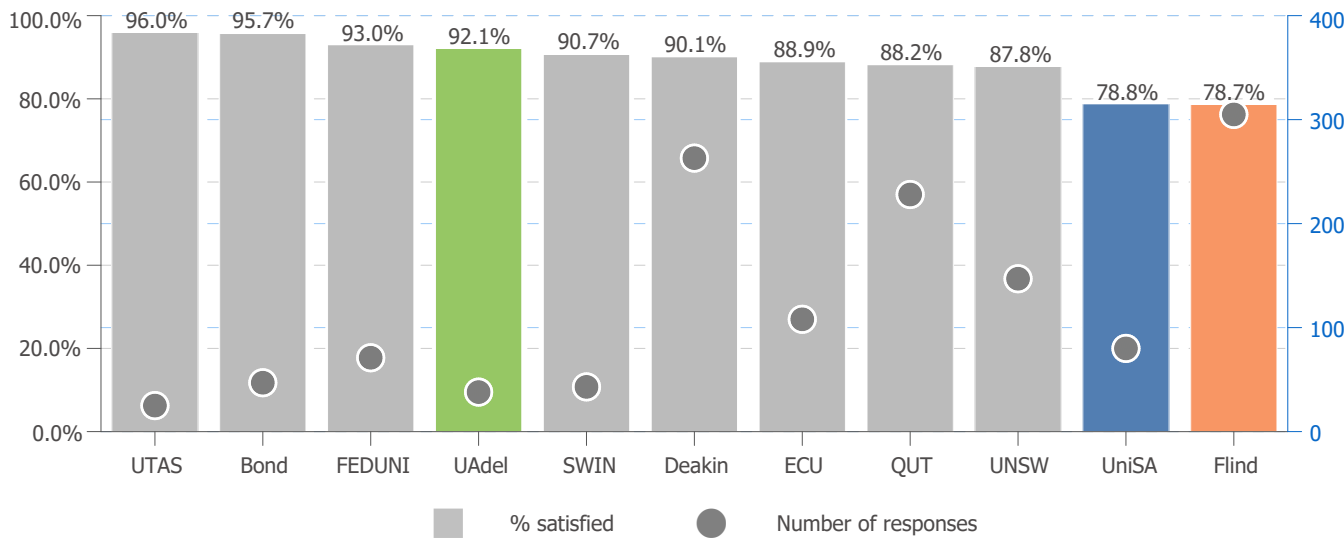
Learner Engagement by top institutions



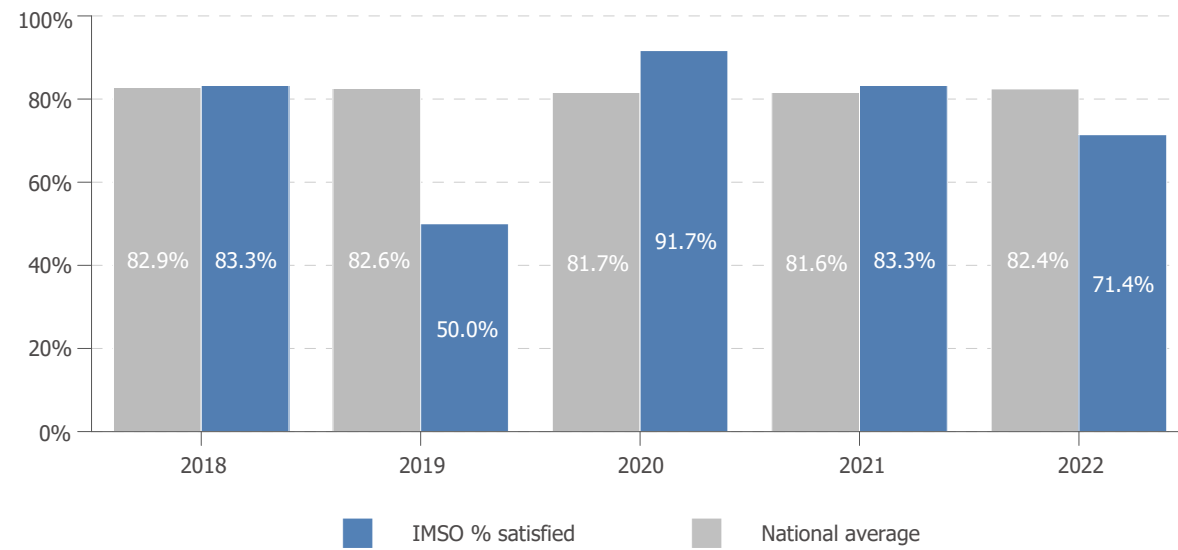
Learning Resources



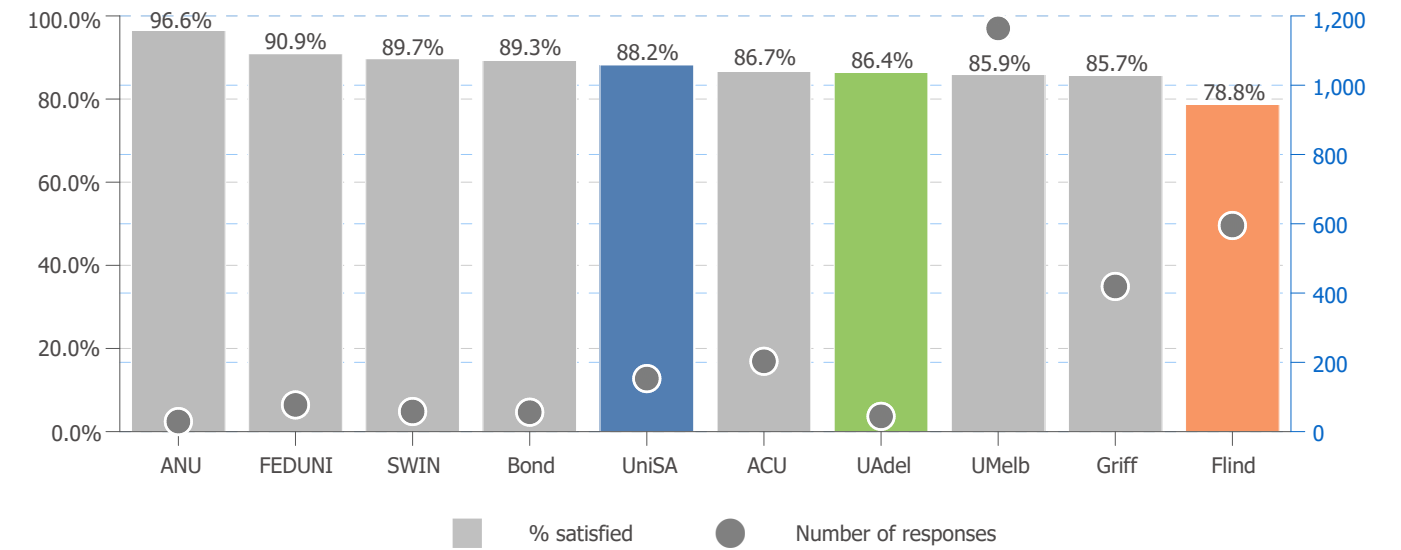
Learning Resources by top institutions



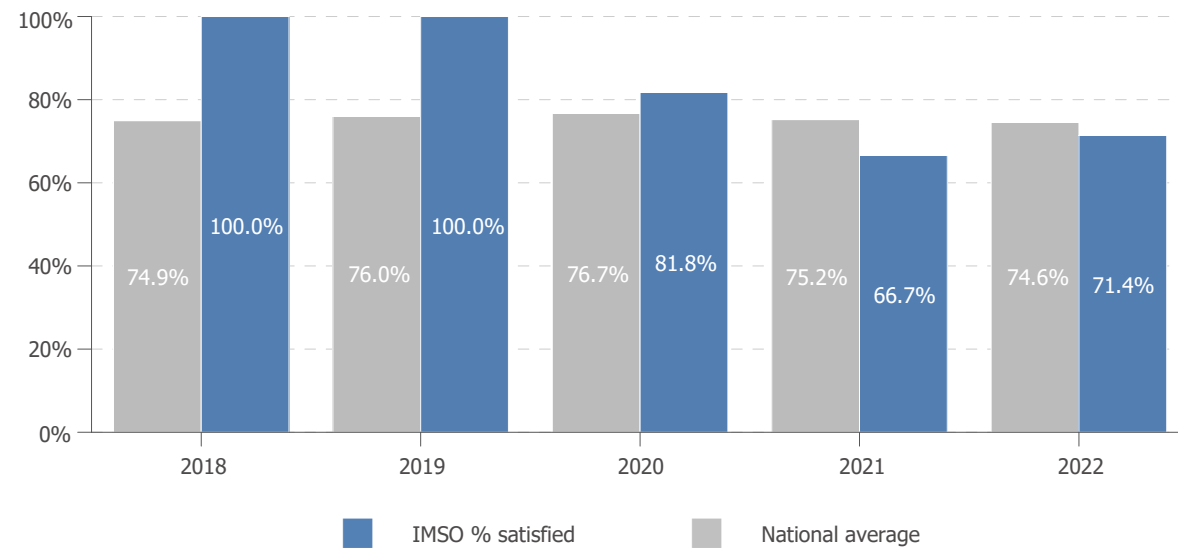
Skills Development



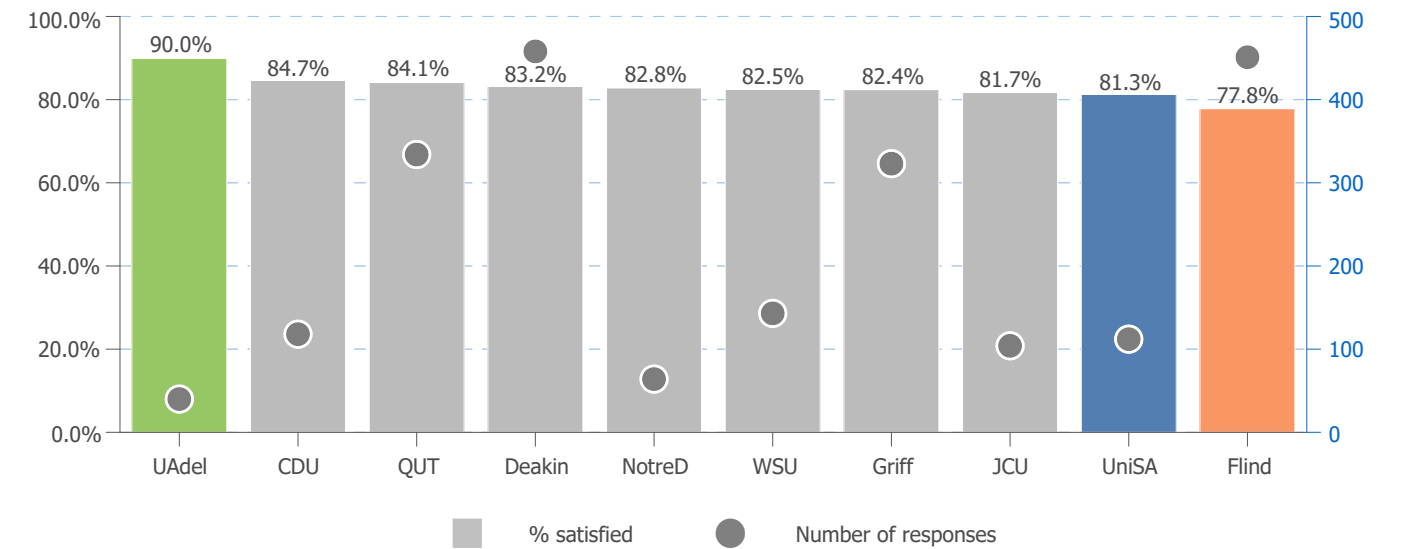
Skills Development by top institutions



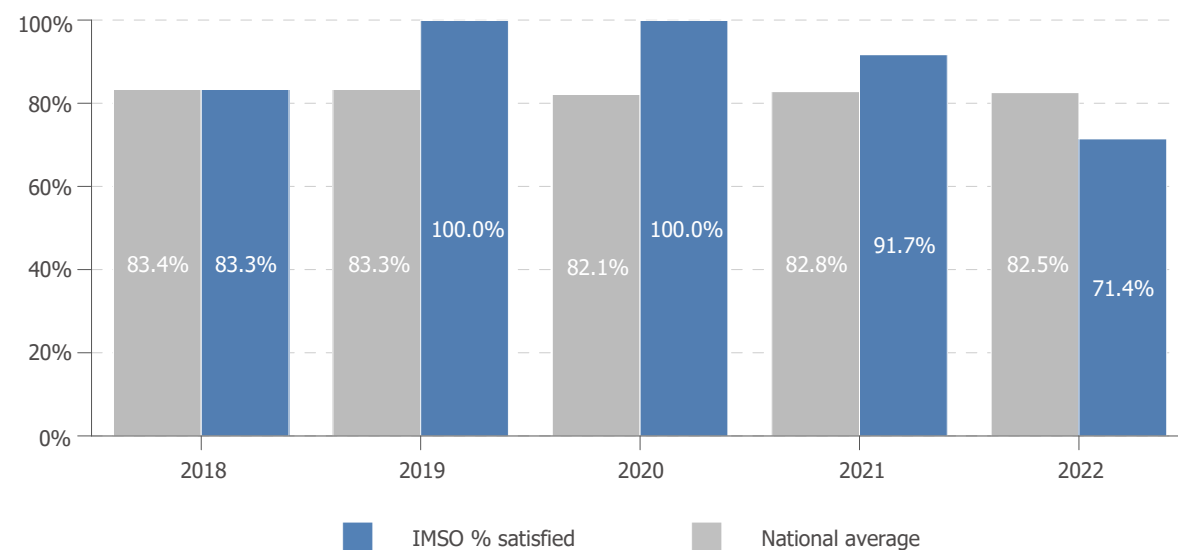
Student Support



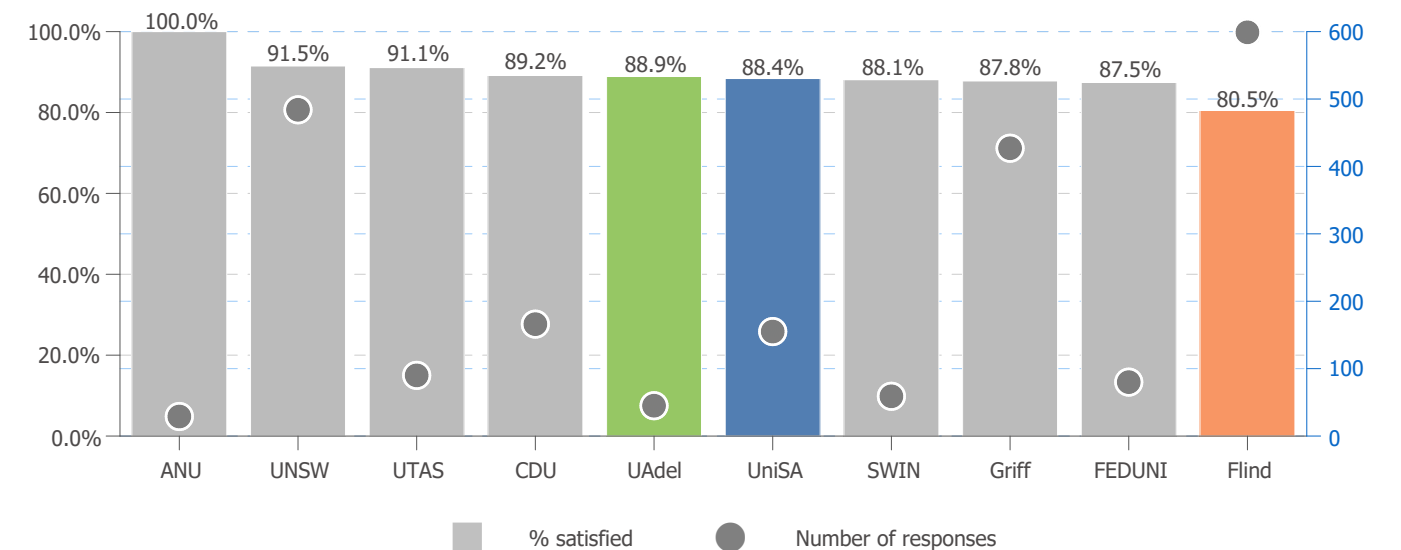
Student Support by top institutions



Teaching Quality

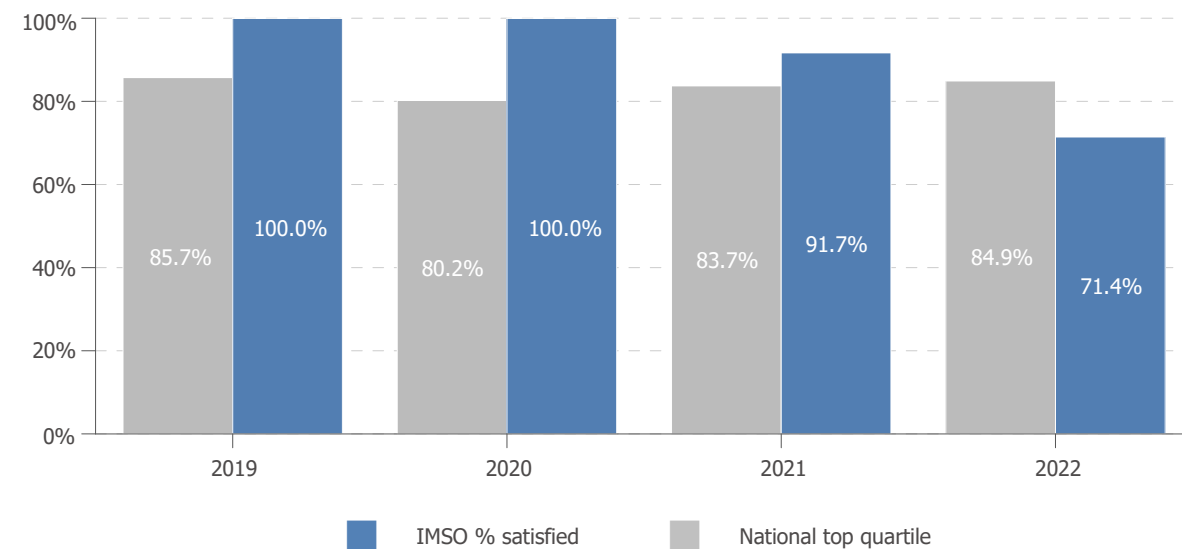


Teaching Quality by top institutions

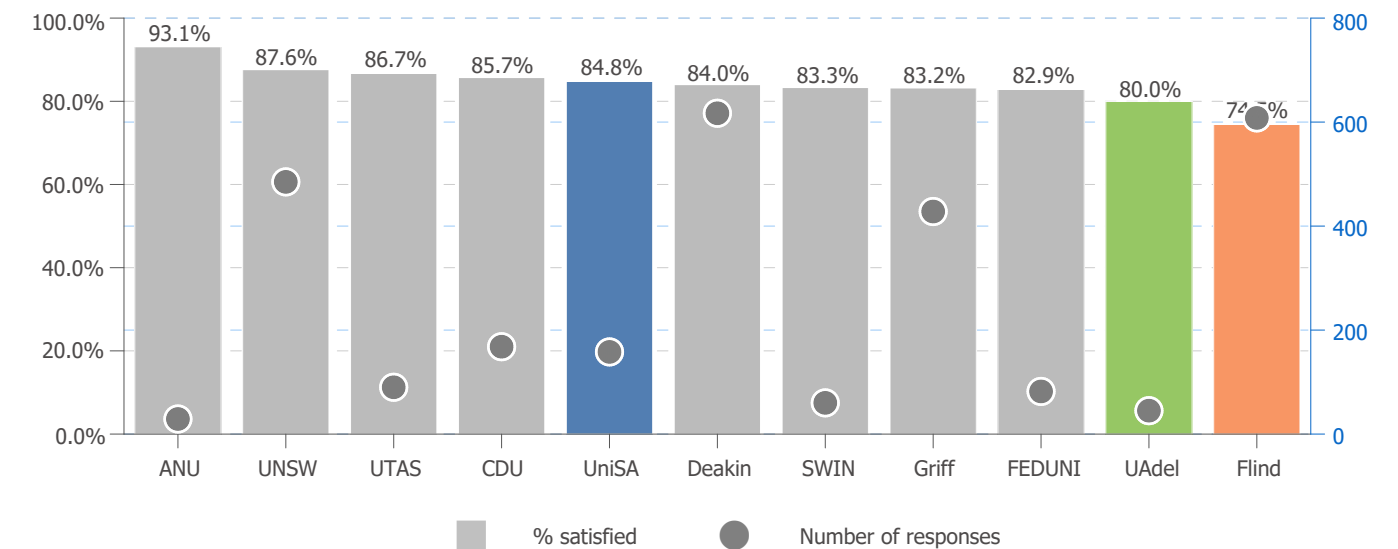


Overall Quality of Educational Experience

The percentage of students who rated the item overall quality of their educational experience positively, based on the single item in the SES. The benchmark for this indicator is the top quartile



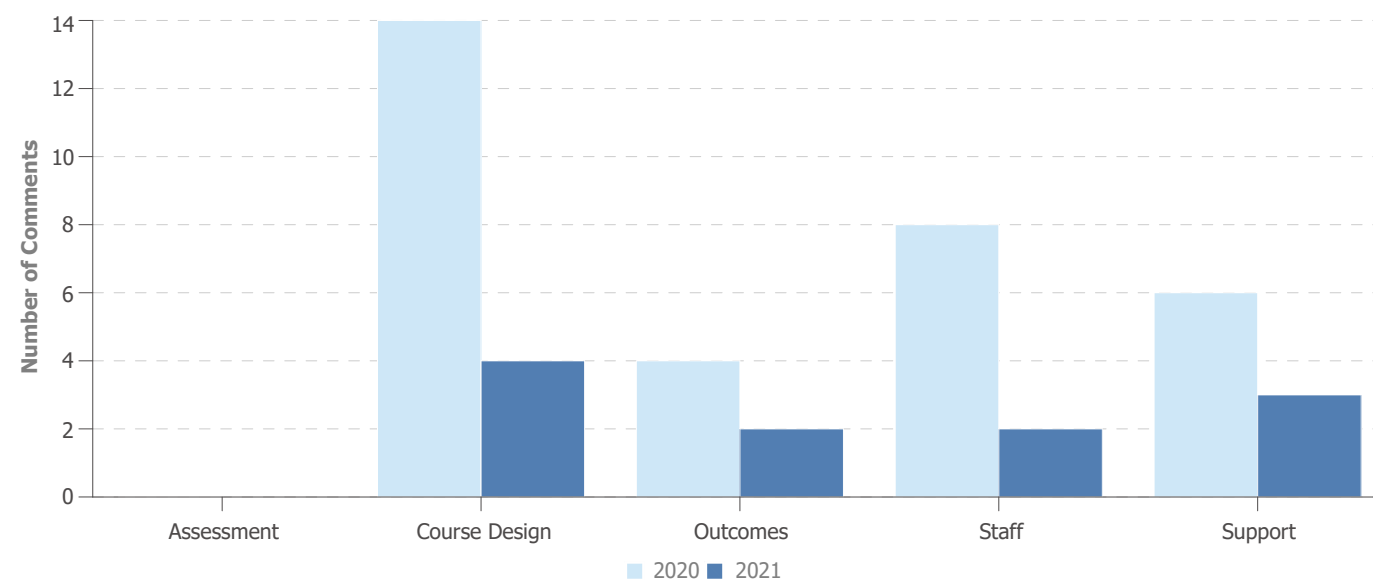
Overall Quality of Educational Experience by top institutions



Student Experience Survey comment analysis for IMSO

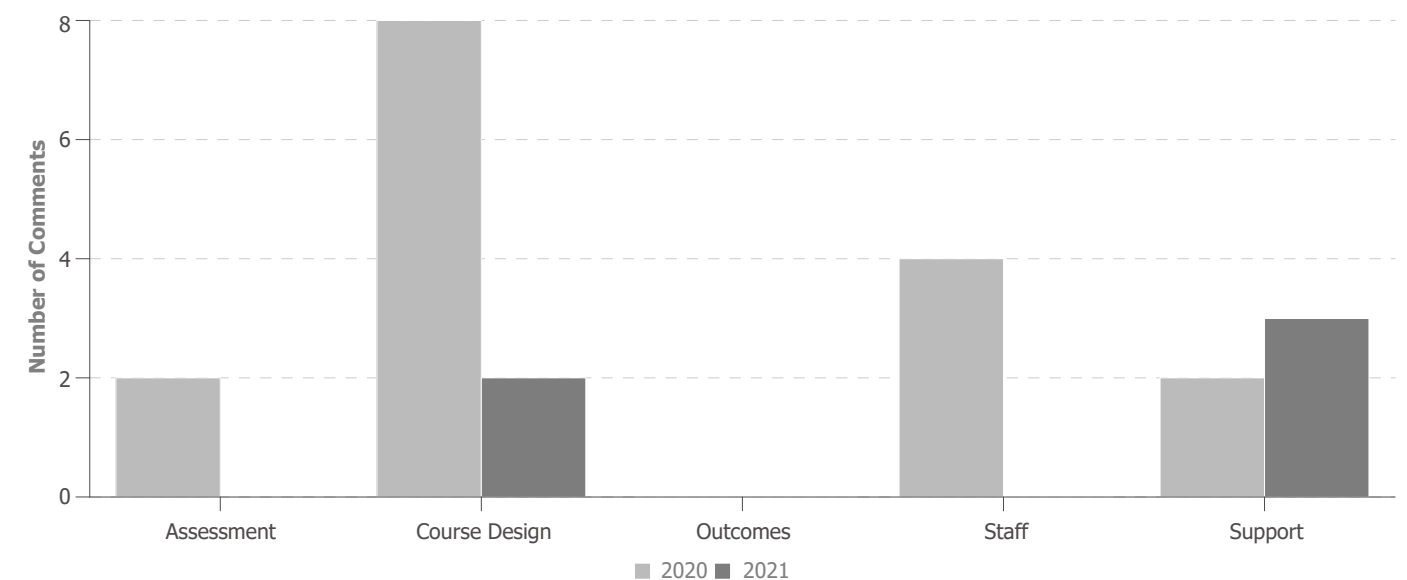
Best aspects

Comments for students in this program thematically grouped by responses to the best aspects and needs improvement open ended questions in SES



Top 5 best aspect comment sub domains	2021
Social affinity	2
Accessibility	2
Flexibility	2
Practical theory links	1
Methods	1
Learning resources	1
Quality	1
Knowledge skills	1
Intellectual	1
Teaching skills	1

Needs improvement



Top 5 needs improvement comment sub domains	2021
Learning resources	2
Structure	2
Student administration	1
Methods	1
Social affinity	0
Practical theory links	0
Knowledge skills	0
Quality	0
Accessibility	0
Teaching skills	0

Program Code: IMSO - Master of Medical Sonography

Field of Education (Narrow Level Description): Radiography

Student Experience Survey – National Benchmarking

This data is sourced from the Student Experience Survey (SES) national files and is updated annually. The SES measures are based upon the top two positive responses from the scales used in the SES instrument. Nationally this is referred to as the 'percent positive'

The graphs on the left show the trend of **IMSO** for the SES. The program is benchmarked against the national average for the study area **Health Services & Support** and **Postgraduate** level

The graphs on the right use **ComparED multi-year data** to benchmark UniSA with the top institutions (including Adelaide and Flinders where applicable) for the study area **Health Services & Support**, at the **Postgraduate** level

IMSO v national benchmark for the study area Health Services & Support

Top institutions by the study area Health Services & Support

Learner Engagement

Learner Engagement by top institutions

Learner engagement results do not include survey responses from students studying online because the current items used in the SES do not adequately capture the experience of these students

IMSO % satisfied National average

% satisfied Number of responses

Learning Resources

Learning Resources by top institutions

IMSO % satisfied National average

% satisfied Number of responses

Skills Development

Skills Development by top institutions

IMSO % satisfied National average

% satisfied Number of responses

Student Support

Student Support by top institutions

IMSO % satisfied National average

% satisfied Number of responses

Teaching Quality

Teaching Quality by top institutions

IMSO % satisfied National average

% satisfied Number of responses

Overall Quality of Educational Experience

Overall Quality of Educational Experience by top institutions

The percentage of students who rated the item overall quality of their educational experience positively, based on the single item in the SES. The benchmark for this indicator is the top quartile

IMSO % satisfied National top quartile

% satisfied Number of responses

Student Experience Survey comment analysis for IMSO

Best aspects

Needs improvement

Comments for students in this program thematically grouped by responses to the best aspects and needs improvement open ended questions in SES

Top 5 best aspect comment sub domains	2021
Unspecified	1

Top 5 needs improvement comment sub domains	2021
Intellectual	0
Unspecified	0
Flexibility	0

Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of
South Australia

Program Code: IMSO - Master of Medical Sonography

Field of Education (Narrow Level Description): Radiography

Course Experience Questionnaire – National Benchmarking

This data is sourced from the Course Experience Questionnaire (CEQ) national files and is updated annually. CEQ agreement rates represent the top two points from the scale used in the CEQ instrument.

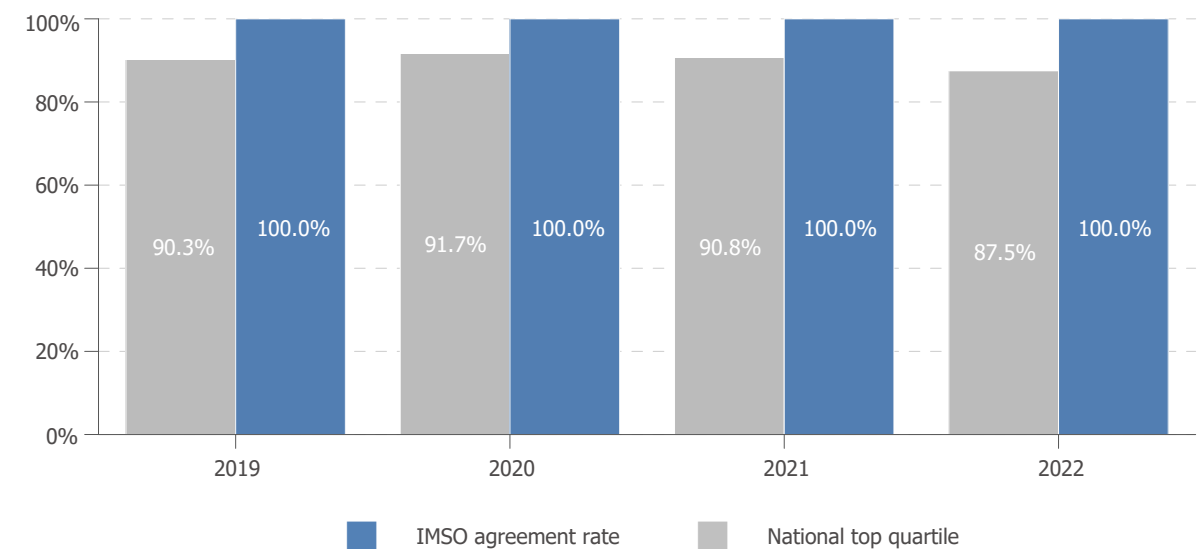
The graphs on the left show the trend of **IMSO** for the CEQ scales. These are benchmarked against the national top quartile for the study area **Health Services & Support** at the **Postgraduate** level.

The graphs on the right use **ComparED multi-year data** to benchmark UniSA with the top institutions (including Adelaide and Flinders where applicable) for the study area **Health Services & Support**, at the **Postgraduate** level

IMSO v national benchmark for the study area Health Services & Support

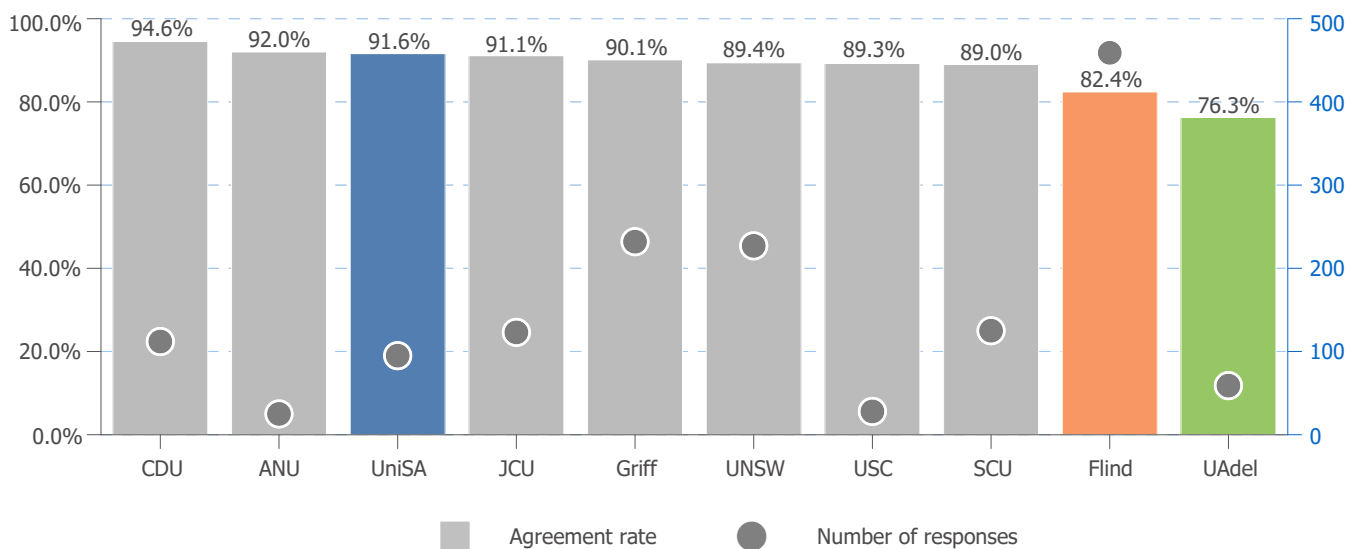
Overall Satisfaction

The overall satisfaction scale shows the proportion of graduates who expressed overall satisfaction with their course, based on the individual item in the CEQ, 'Overall, I was satisfied with the quality of this program'

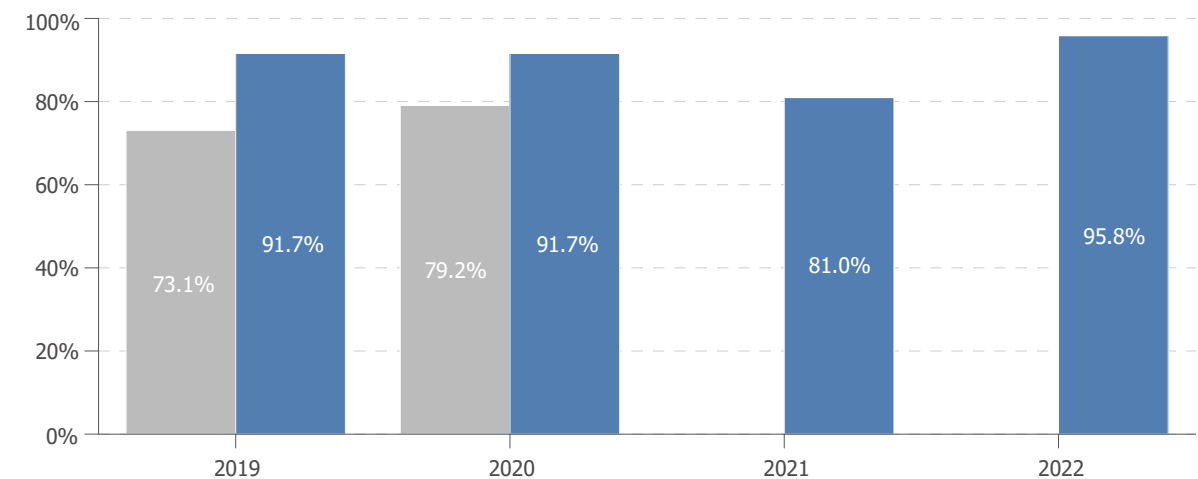


Top institutions by the study area Health Services & Support

Overall Satisfaction by top institutions

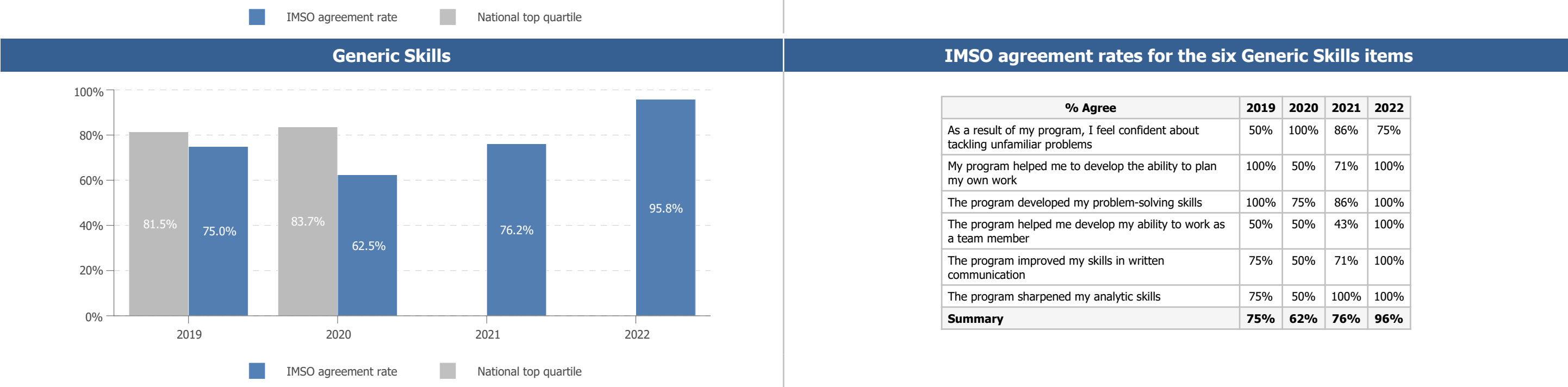


Good Teaching



IMSO agreement rates for the six Good Teaching items

% Agree	2019	2020	2021	2022
My lecturers were extremely good at explaining things	100%	100%	86%	100%
The staff made a real effort to understand difficulties I might be having with my work	50%	75%	57%	75%
The staff put a lot of time into commenting on my work	100%	75%	71%	100%
The teaching staff normally gave me helpful feedback on how I was going	100%	100%	100%	100%
The teaching staff of this program motivated me to do my best work	100%	100%	71%	100%
The teaching staff worked hard to make their subjects interesting	100%	100%	100%	100%
Summary	92%	92%	81%	96%



Graduate Qualities

The graduate qualities scale has not been used consistently across the sector and is not presented on the ComparED website. Only data from 2016 onwards is reported. Some of the items in this CEQ scale align well with UniSA's Graduate Qualities

IMSO agreement rates for the six Graduate Qualities items

% Agree	2019	2020	2021	2022
I consider what I learned valuable for future	100%	100%	100%	100%
I learned to apply principles from this program to new situations	100%	75%	100%	100%
My university experience encouraged me to value perspectives other than my own	50%	100%	71%	100%
The program developed my confidence to investigate new ideas	75%	100%	71%	100%
The program provided me with a broad overview of my field of knowledge	75%	100%	100%	100%
University stimulated my enthusiasm for further learning	100%	100%	100%	100%
Summary	83%	96%	90%	100%

Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of
South Australia

Program Code: IMSO - Master of Medical Sonography

Field of Education (Narrow Level Description): Radiography

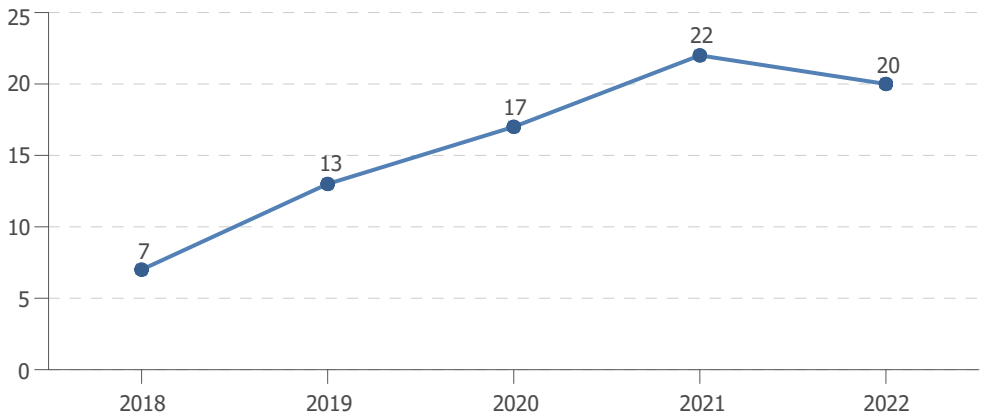
Graduate Outcomes Survey – National Benchmarking

This data is sourced from the Graduate Outcomes Survey (GOS) national files and is updated annually. All measures are based upon Australian graduates only. In 2016, the Australian Graduate Survey was replaced by the Graduate Outcomes Survey. This may have resulted in a break in time series. The number of responses referenced below indicates the number of people who have responded to the respective item in the GOS, for example the number of response in Median Salary refers to the number of Australian graduates in this program that provided a salary (note not all respondents answer all items in the GOS)

The graphs on the left show the trend of **IMSO** for GOS indicators. These are benchmarked against the national top quartile (or median for Graduate Salaries) for the study area **Health Services & Support** and **Postgraduate** level. The graphs on the right use **Compared multi-year data** to benchmark UniSA with the top institutions (including Adelaide and Flinders where applicable) for the study area **Health Services & Support**, at the **Postgraduate** level

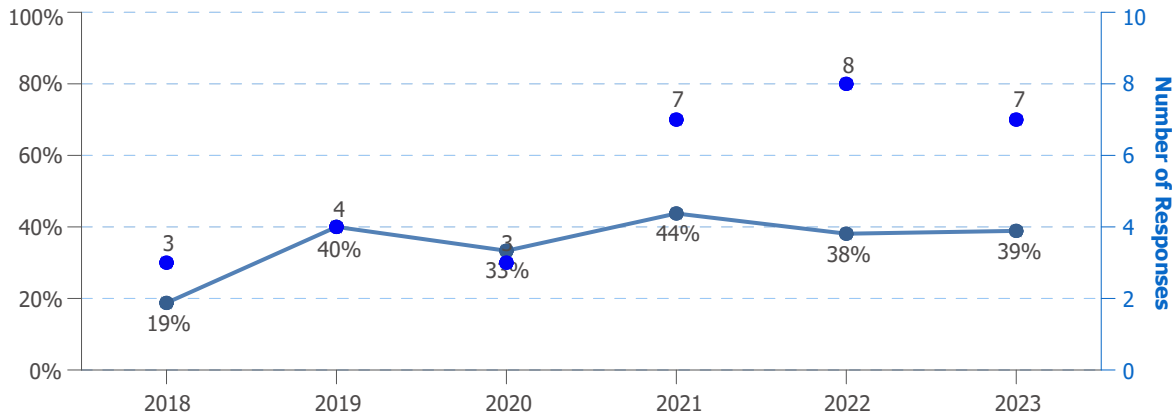
IMSO program completions

Sourced from the enterprise data warehouse daily, the numbers may not exactly match the snapshot of government reported completions reported to the Department of Education annually



IMSO program response rates

The Department of Education prepare the population file. The figures below show the response for the program by survey year. The denominator is sourced from the Department of Education's population file

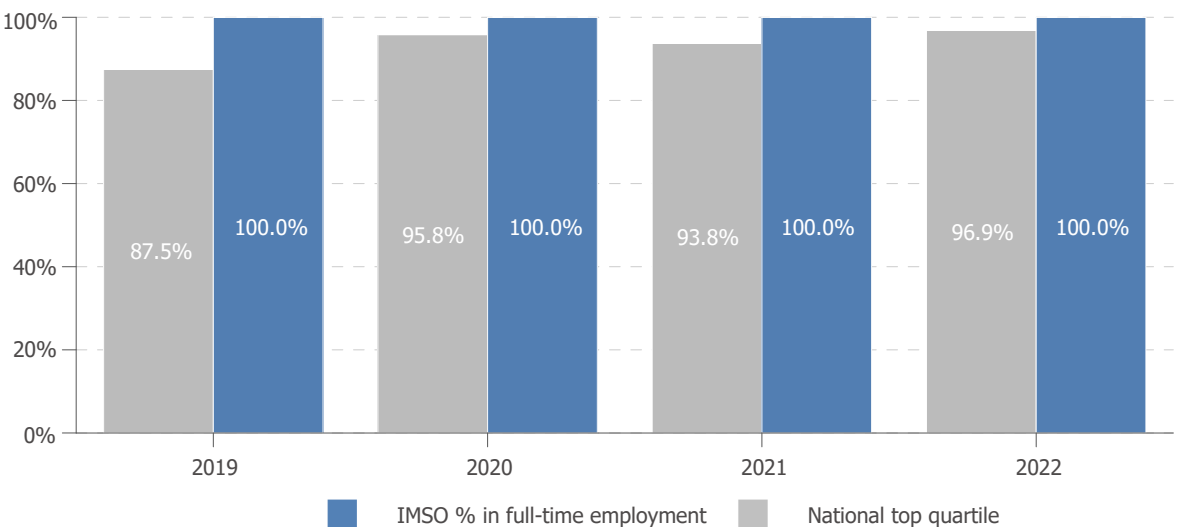


Graduate Outcomes Survey

IMSO v national benchmark for the study area Health Services & Support

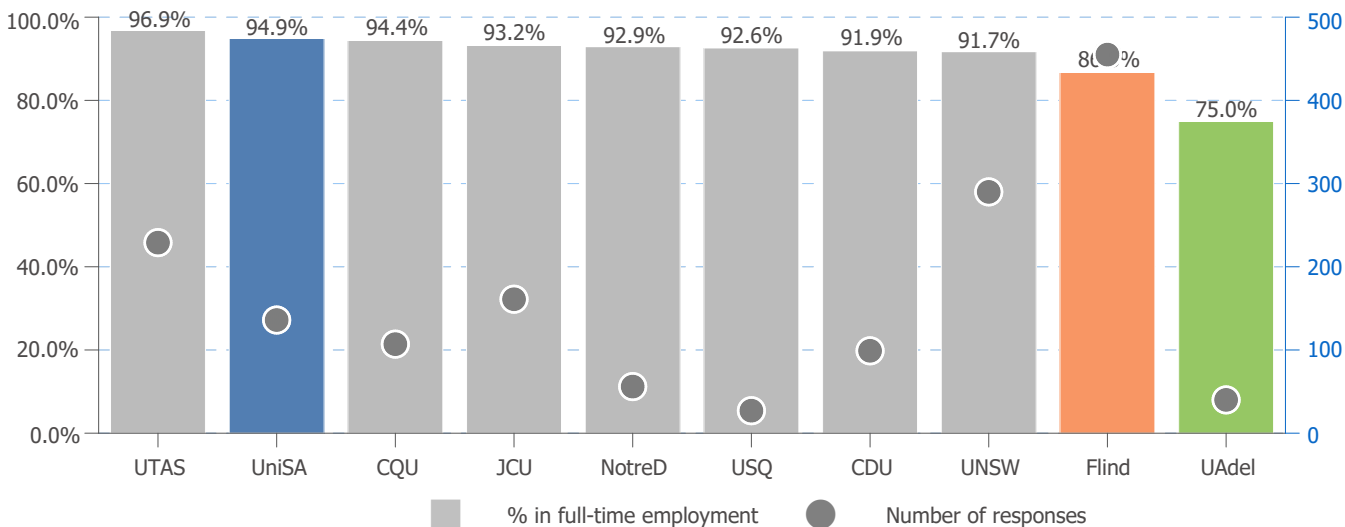
Full-time Employment

Australian graduate full-time employment as a proportion of those making themselves available for employment



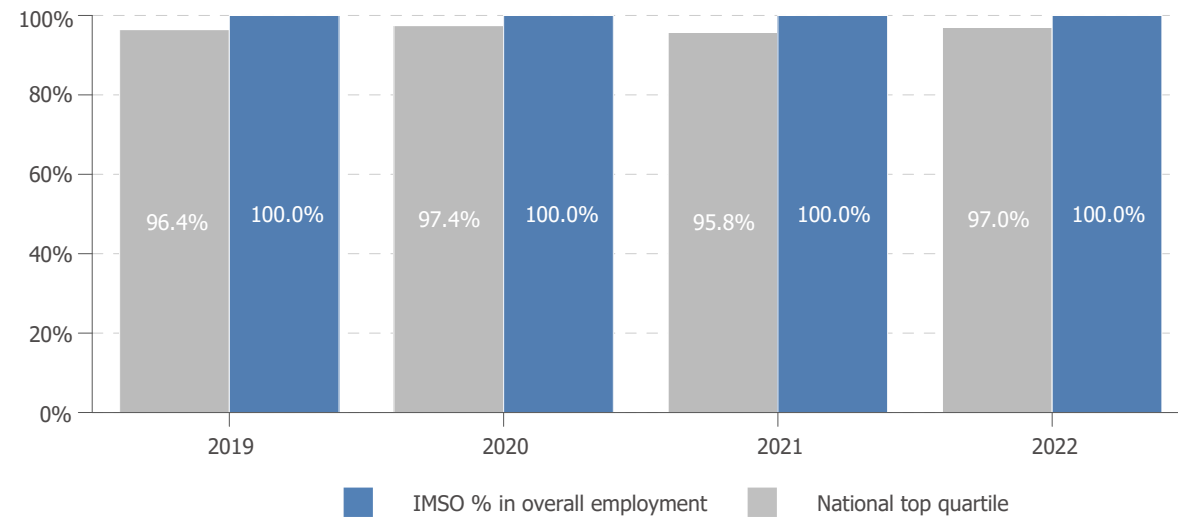
Top institutions by the study area Health Services & Support

Full-time Employment by top institutions

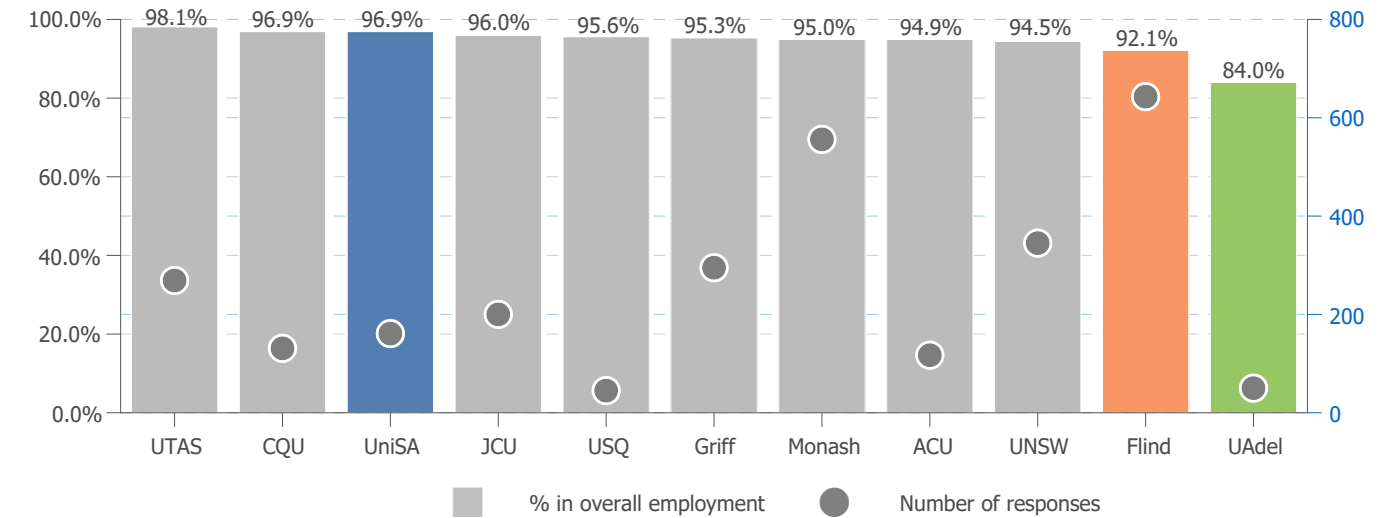


Overall Employment

The overall employment measures the number of Australian graduates who were in any kind of employment (including full-time, part-time or casual work), as a proportion of graduates who were available for any kind of employment. The ComparED benchmarking (graph on the right) shows UniSA's result for the study area

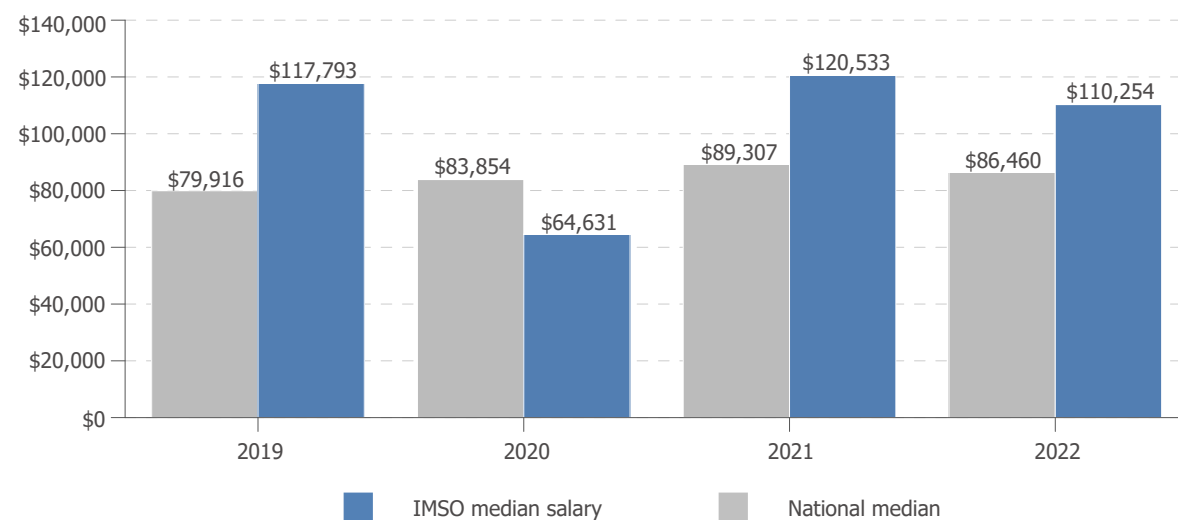


Overall Employment by top institutions

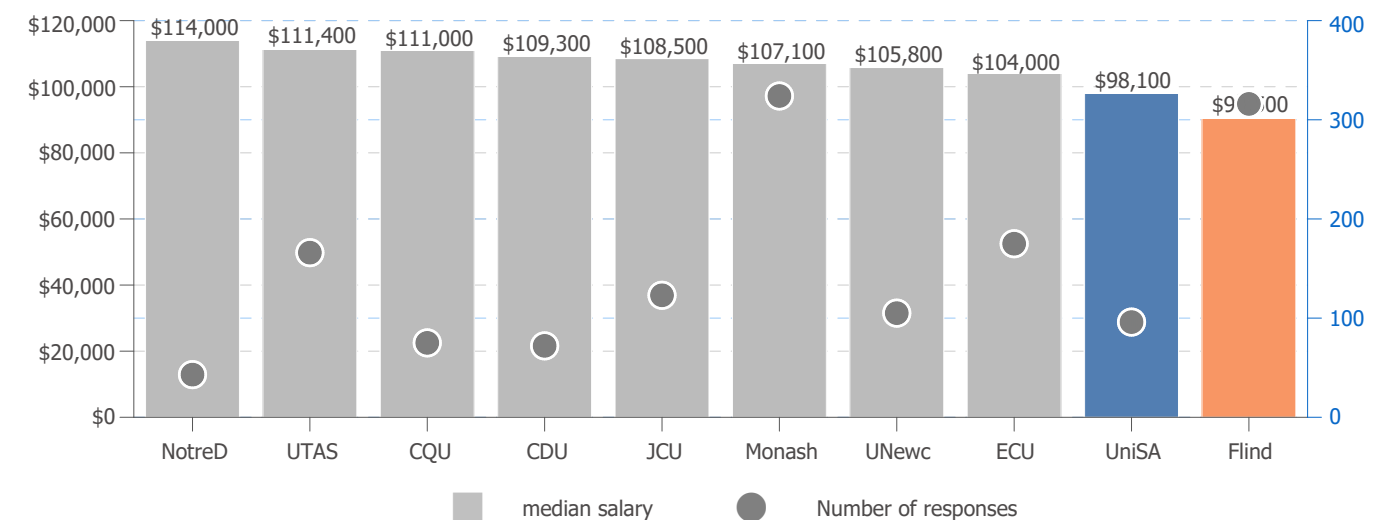


Median Salary

The median salary of Australian graduates who were in full-time employment

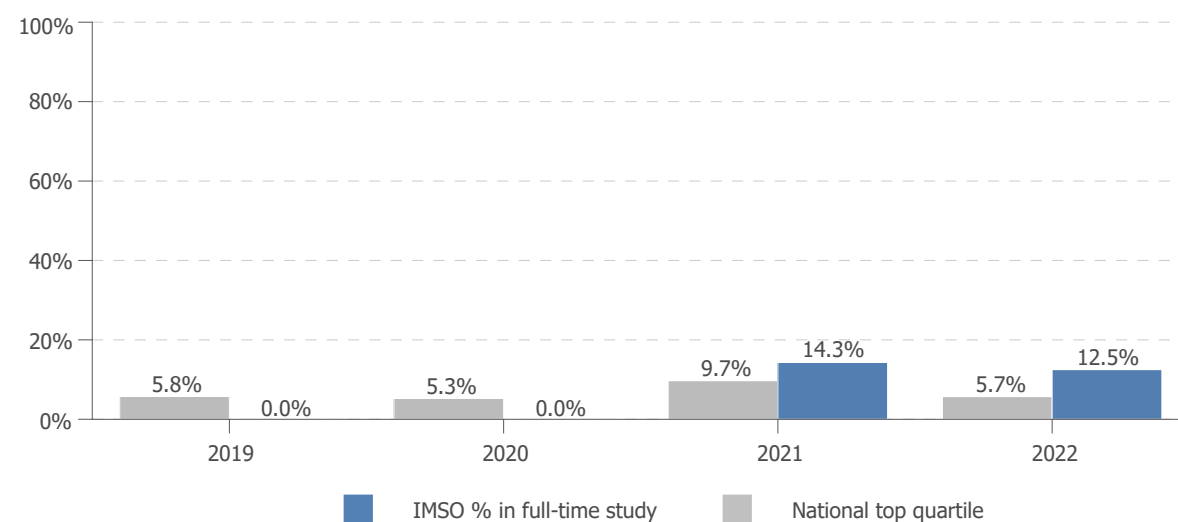


Median Salary by top institutions

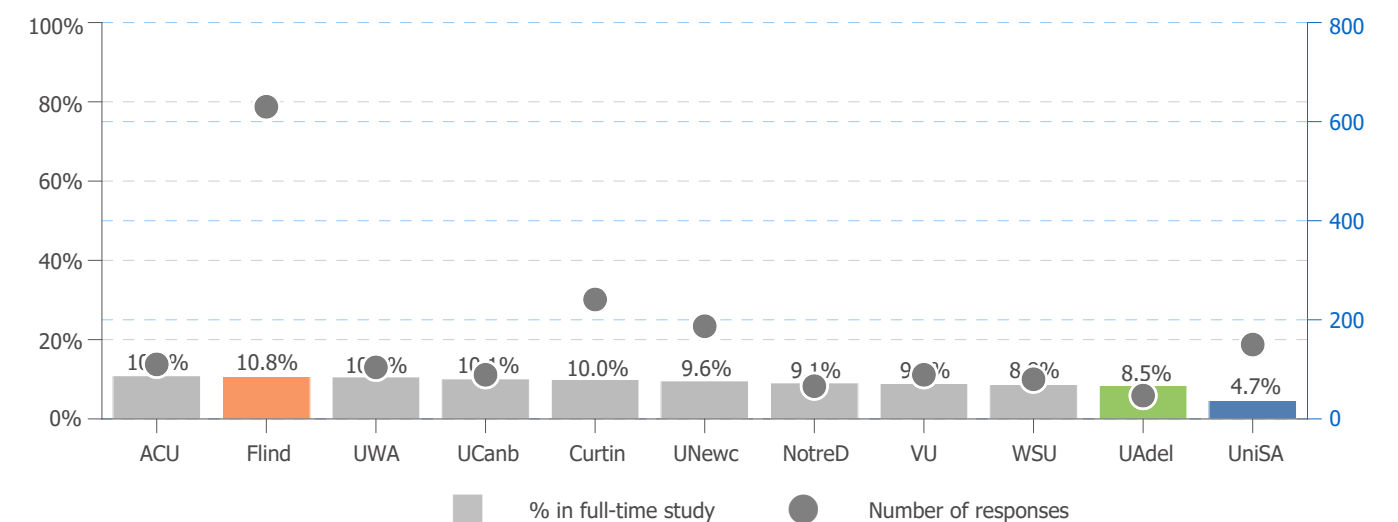


Full-time Study trend

The number of Australian graduates who were undertaking further full-time study, as a proportion of graduates responding to the GOS



Full-time Study by top institutions



IMSO Australian graduate outcome trends

Employment outcomes for Australian graduates making themselves available for full-time employment

			2019	2020	2021	2022
Available for FT Employment	In FT Employment	n	3	2	5	6

Educating professionals and top professional occupations

Educating Professionals is a UniSA indicator that measures Australians in full-time employment and then assesses their occupation level as per the ABS Australian and New Zealand Standard Classification of Occupations (ANZSCO). The percentage represents the proportion in a professional level occupation as per the ABS ANZSCO. The table provides the top occupations as per ANZSCO. Note not all graduates provide an occupation in the GOS

	2019	2020	2021	2022
n	3	2	5	5
%	100.0%	100.0%	100.0%	83.3%

Response Count	2019	2020	2021	2022	Total
251 - Health Diagnostic and Promotion Professionals	2	2	5	5	14
311 - Agricultural, Medical and Science Technicians	1				1

Location of Australian graduates working full-time

Based upon the employer postcode provided by the respondent, grouped by SA broad, interstate and overseas locations

	2019		2020		2021		2022	
	n	%	n	%	n	%	n	%
Interstate	2	67%	2	100%	3	60%	2	33%
Oseas	1	33%			2	40%	1	17%
Unknown							3	50%

Top employment industries of Australian graduates working full-time

Based upon those in full-time employment and employment industry coding by the Department of Education and as per the ABS Australian and New Zealand Standard Industry Classification (ANZSIC)

Response Count	2019	2020	2021	2022	Total
Medical and Other Health Care Services	1	2	3	3	9
Hospitals	1		2	2	5
	1			1	2

Australian graduates' further full-time study levels and institution

Based upon Australian respondents that have gone onto further full-time study the table shows the level of study and the institution where the study is being undertaken

	2021		2022	
	n	%	n	%
Postgraduate: Research	1	100%	1	100%

Response Count	2021	2022	Total
The University of Western Australia	1		1
University of South Australia	1		1
Unknown		1	1

Top employers for all graduates

Sourced from respondents to the GOS, the table shows the top employers for all graduates in the program in any type of employment

Employer Count	2019	2020	2021	2022	Total
NSW Health	1	1	1	2	5
Healthscan Imaging Specialist			1		1

Program Dashboard

COMMERCIAL IN CONFIDENCE
This data is the latest available from 27 Nov 2023



Program Code: IMSO - Master of Medical Sonography

Field of Education (Narrow Level Description): Radiography

Employer Count	2019	2020	2021	2022	Total
Keystone Radiology			1		1
John Hunter Hospital			1		1
Lake imaging Geelong				1	1
Wnswlhd			1		1
PRP diagnostic imaging				1	1
Imaging Queensland	1				1
Queensland Health		1			1
PRP Diagnostic Imaging		1			1
Liverpool Hospital (NSW Health)				1	1
Western Radiology			1		1

Program Dashboard

COMMERCIAL IN CONFIDENCE
This data is the latest available from 27 Nov 2023



Program Code: IMSO - Master of Medical Sonography
Field of Education (Narrow Level Description): Radiography

IMSO - Master of Medical Sonography - Benchmarking and Branding

The EFTSL data below is based upon national load databases updated annually. This national competitor data is based upon programs with similar names (see appendix 2 for a list of the programs used)

SA share of national CGS EFTSL					SA share of national FPOS EFTSL				
Not applicable					Not applicable				
 South Australia	 National	 UniSA	 Adelaide	 Flinders	 South Australia	 National	 UniSA	 Adelaide	 Flinders
No Data Available					No Data Available				
Top institutions by total EFTSL			Top institutions by CGS EFTSL			Top institutions by FPOS EFTSL			
Not applicable			Not applicable			Not applicable			
Top home residencies by FPOS EFTSL					Commencing FPOS EFTSL by state				
Not applicable					Not applicable				

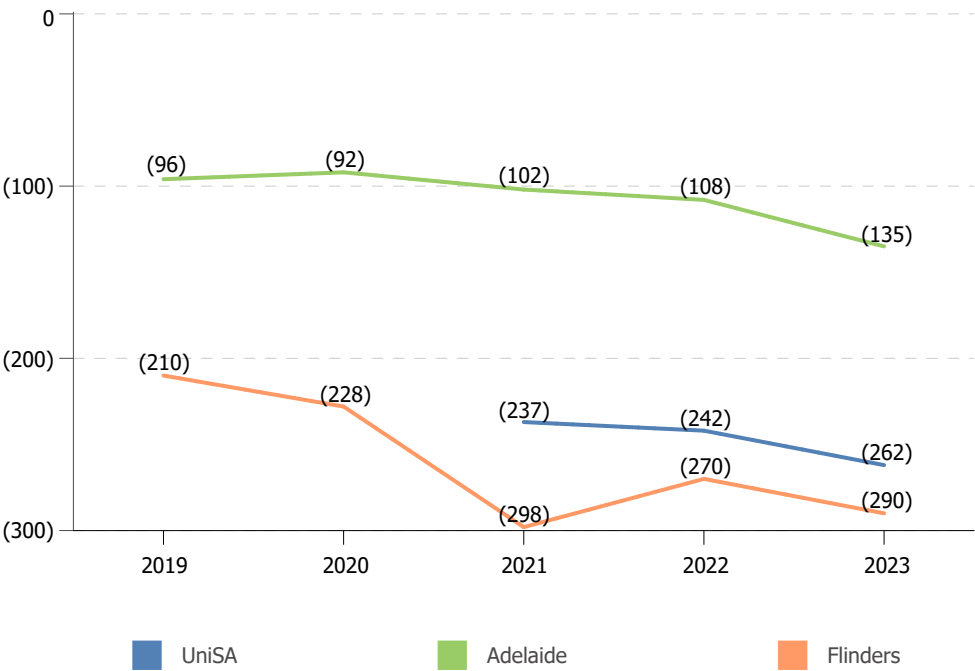
Rankings and Research

Ranking results come from related websites and databases purchased by UniSA. Note that the rankings are commercial-in-confidence and should not be shared outside of UniSA. Data is updated annually (Q1 for QS and Q4 for THE). Research is sourced from the Australian Research Council's Excellence in Research Australia (ERA) and Engagement and Impact (EI) assessments. Data is updated every three years for ERA (the next EI assessment is unknown)

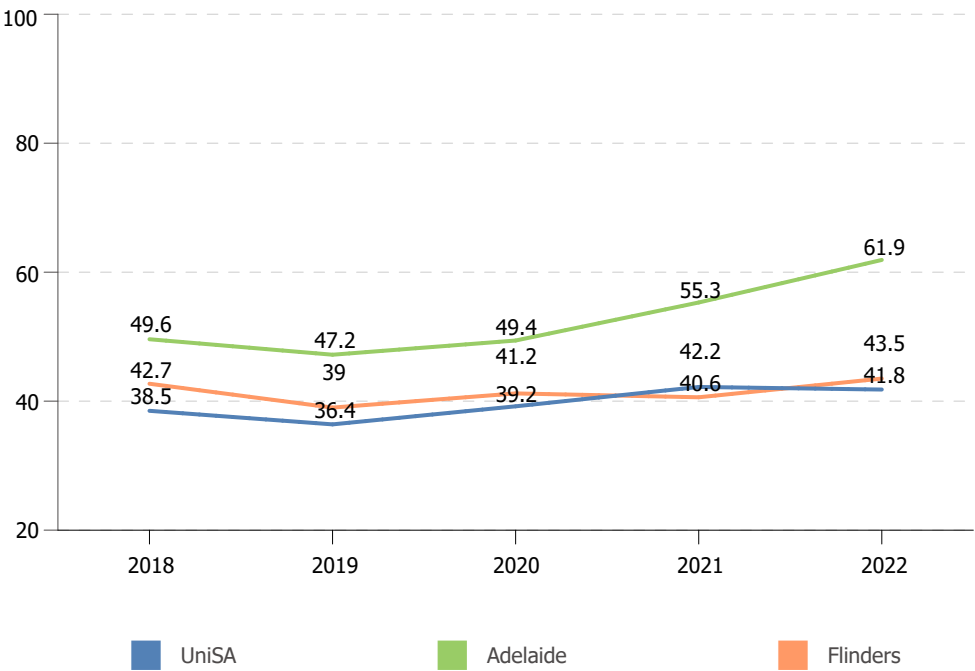
QS subject rankings Medicine

THE discipline rankings overall scoreClinical, Pre-Clinical and Health

The rankings below have been sourced from the QS website. Only SA institutions are shown (where applicable)



THE do not provide comprehensive rankings for disciplines on their website. For this reason the graph below shows the trend in the scores obtained for each SA institution (where applicable)



Related Field of Research (FOR) - Medical And Health Sciences

2 or 4 digit FOR score	ERA 2010	ERA 2012	ERA 2015	ERA 2018
Australian Catholic University	3	3	4	5
Australian National University	5	4	5	4
Batchelor Institute of Indigenous Tertiary Education	na	na	na	na
Bond University	3	4	4	4
Central Queensland University	3	3	4	3
Charles Darwin University	3	3	5	5
Charles Sturt University	1	1	2	2
Curtin University	2	2	3	4
Deakin University	4	5	5	5
Edith Cowan University	3	3	4	4
Federation University Australia	3	2	3	4
Flinders University	3	3	3	4
Griffith University	3	3	4	4
James Cook University	2	2	3	4
La Trobe University	2	3	3	4
Macquarie University	3	2	4	4
Monash University	5	5	5	5
Murdoch University	5	4	3	4
Queensland University of Technology	4	3	4	5
RMIT University	4	4	3	4
Southern Cross University	2	2	4	4
Swinburne University of Technology	3	1	3	4
The University of Notre Dame Australia	2	2	4	3
Torrens University Australia	na	na	na	na
University of Adelaide	5	5	5	5
University of Canberra	3	1	3	4
University of Divinity	na	na	na	na
University of Melbourne	5	5	5	5
University of New England	2	1	4	4
University of New South Wales	5	5	4	5
University of Newcastle	4	4	4	4
University of Queensland	5	5	5	5
University of South Australia	3	3	4	4
University of Southern Queensland	2	2	4	5
University of Sydney	5	5	5	5
University of Tasmania	3	3	4	4
University of Technology Sydney	3	3	4	4
University of Western Australia	5	5	4	5
University of Wollongong	3	2	nr	4
University of the Sunshine Coast	2	1	3	3
Victoria University	3	3	nr	4
Western Sydney University	3	3	4	4

Impact and Engagement 2 Digit FOR - Medical And Health Sciences

ERA Organisation Name	2018 Engagement	2018 Approach	2018 Impact
Australian Catholic University	M	na	na
Australian National University	M	M	M
Bond University	M	M	M
Central Queensland University	M	M	L
Charles Darwin University	M	L	M
Charles Sturt University	M	L	L
Curtin University	M	L	M
Deakin University	M	M	M
Edith Cowan University	M	M	M
Federation University Australia	L	na	na
Flinders University	M	M	M
Griffith University	M	na	na
James Cook University	M	M	H
La Trobe University	M	M	H
Macquarie University	M	H	M
Monash University	H	H	H
Murdoch University	M	M	M
Queensland University of Technology	M	M	H
RMIT University	L	M	M
Southern Cross University	na	na	na
Swinburne University of Technology	M	M	L
The University of Notre Dame Australia	M	M	L
University of Adelaide	H	M	H
University of Canberra	M	na	na
University of Divinity	na	na	na
University of Melbourne	M	M	M
University of New England	na	na	na
University of New South Wales	H	H	H
University of Newcastle	M	M	M
University of Queensland	H	H	H
University of South Australia	H	H	L
University of Southern Queensland	na	na	na
University of Sydney	H	L	M
University of Tasmania	M	H	H
University of Technology Sydney	M	M	M
University of Western Australia	M	M	M
University of Wollongong	M	M	M
University of the Sunshine Coast	M	M	M
Victoria University	L	M	M
Western Sydney University	M	M	M

Program Dashboard

COMMERCIAL IN CONFIDENCE

This data is the latest available from 27 Nov 2023



University of
South Australia

Program Code: IMSO - Master of Medical Sonography

Field of Education (Narrow Level Description): Radiography

Data sources, notes, references, timing for updates of data and appendices

All information in the Program Dashboard is commercial in confidence and is for INTERNAL USE ONLY. The report can be used in support of professional program accreditations

Report Tab	Data Sources	Notes and references	Next update due
Summary	Various see below	The executive summary provides daily reporting of applications, offers, acceptances and enrolments across both domestic and international domains as well as competitor positioning for SATAC and national datasets. The former is updated daily. The latter is updated once a year and is based upon lagged data from the Department of Education. National load comparisons have been based upon programs with the same or similar names and for Commonwealth Supported (CGS) and Fee Paying Overseas (FPOS) and consider the state share (ie all SA universities) for that program – a six percent market share is reasonable, lower percentages may present an opportunity to grow the program.	Daily and late 2022 for 2021 national
SATAC	South Australian Tertiary Admission Centre enterprise data warehouse (EDW) and ad hoc	As part of the state data sharing arrangements SATAC sends information via its EDW to UniSA daily. Some SATAC data can only be used for planning purposes - refer to in-report text in red. Go to the BI Hub topic for more information https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Applications.aspx ATAR cut-offs for undergraduate programs are provided by SATAC after the main-round in March each year. The ATAR cut-off refers to the lowest final ATAR obtained to enter a program	Daily and March 2023 for ATAR cut-offs
International Recruitment	Study Link	This is the same data that is used to report UniSA international recruitment. Agent data is commercial in confidence and should not be shared. For more detailed BI reports go here https://bi.unisa.edu.au/BIReporting/bi/?perspective=home&folder=.public_folders%2FUniSA+Public%2F03.0+Applications%2F03.3+Apply+Online_Study+Link&location=team	Daily
UniSA Online	UniSA's CRM	Leads (applications) are managed in the CRM. A small sub-set of this data is presented along with UniSA Online offers, acceptances and enrolments	Daily
Enrolments	UniSA's EDW	Profiles enrolments (headcount and EFTSL) by funding type, commencing and continuing (as per Department of Education Reporting), home address, age, gender, home language and equity profile. Retention, student withdrawals from UniSA and those that have not active load are also reported. To explore this more visit the BI topic here https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Enrolments,%20Retention%20and%20Completions.aspx	Daily
Student Experience (1)	MyCourseExperience	MyCourseExperience results for courses and teachers are presented for the respective 'overall satisfaction' items. Consistent with the Corporate Key Performance Indicator the agreement rate is those that have responded 'agree' or 'strongly agree' as a proportion of all responses. The full distribution of responses across the Likert scale is also shown to assist in focusing improvement. Only responses from students enrolled in the program are shown. Course Activity reports provide more information about where improvement may need to occur https://bi.unisa.edu.au/BIReporting/bi/?perspective=home&folder=.public_folders%2FUniSA+Public%2F07.0+Evaluation&location=team	Weekly
Student Experience (2)	Student Experience Survey	Sourced from the national Student Experience Survey (SES) and the most recent results published on the QILT website. The QILT website presents the most recent SES data from the last two years as a single measure. The QILT SES groups programs by their field of education into broad Study Areas, and two program levels (undergraduate and postgraduate) and this is how the program has been benchmarked against other institutions. A national dataset is also provided each year and from this an average has been calculated to provide an additional benchmark for the program (the scope of this benchmark matches the program's level and QILT Study Area)	May 2023
Graduate Satisfaction	Graduate Outcomes Survey Course Experience Questionnaire	Sourced from the national Graduate Outcomes Survey (GOS) Course Experience Questionnaire (CEQ) (administered to graduates around four months after completion) and the most recent results published on the QILT website. The QILT website presents the most recent GOS/CEQ data from the last three years as a single measure. The QILT GOS/CEQ groups programs by their field of education into Study Areas, and two program levels (undergraduate and postgraduate) and this is how the program has been benchmarked against other institutions. A national dataset is also provided each year and from this a top quartile has been calculated to provide an additional benchmark for the program (the scope of this benchmark matches the program's level and QILT Study Area)	May 2023
Graduate Outcomes	Graduate Outcomes Survey	As above. For more student or graduate survey results go to the BI topic here https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Evaluations.aspx	May 2023
Benchmarking	ERA, Engagement	See notes from Summary above for national load data. Excellence in Research for Australia (ERA), Engagement and Impact sourced from the Australian Research Council for	Late

and Branding	Impact (ARC), Rankings (various), UniSA Brandbank	more information go to the BI topic here https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Excellence%20in%20Research%20for%20Australia.aspx Rankings sourced from QS and THE Subject Rankings mapped to related program areas. The BI Hub Competitor and Benchmarking topic provides more information https://mymailunisaedu.sharepoint.com/teams/BIP/bihub/SitePages/Topic%20-%20Benchmarking%20and%20University%20Rankings.aspx	2022 for 2021 national load
--------------	---	---	---

Appendix 1: SATAC codes used for competitor analysis - 2024

University Name	SATAC Code	SATAC Title
UniSA	4CM049	M MEDICAL SONOGRAPHY
UniSA	4CM224	M MEDICAL SON (VASCULAR)
UniSA	4CM225	M MEDICAL SON (CARDIAC)

Appendix 2: Department of Education and Training national load file institution and program names used for competitor analysis -

No Data Available