

**ASAR**Australian Sonographer
Accreditation RegistryAustralian Sonographer Accreditation Registry Limited
(02) 8850 1144, registry@asar.com.au, www.asar.com.au

Appendix 4 – Subject Outline

Name of Subject/Unit **Subject/Unit Code**

(Use a separate template for each subject/unit in the course)

Section 1: General Information

1.1 Core or elective subject/unit Indicate if the subject/unit is a:☐ core subject/unit☒ elective subject/unit☐ other (please specify): **1.2 Subject/unit weighting**

If applicable, indicate, the weighting of this subject/unit and the total course points (eg 10 credit points for the subject/unit and 320 credit points for the course).

 Subject/Unit Credit Points (eg 10 credit points) **Total Course Credit Points** (eg 320 credit points)**1.3 Student workload**

Indicate below, the expected student workload per week for this subject/unit:

 Number timetabled hours/week* Number personal study hours/week** Number clinical placement hour/week*** Total workload hours/week****

* Total time spent per week at lectures, tutorials, etc

** Total time students are expected to spend per week in studying, completing assignments, etc

*** Total time spent per week on clinical placements

**** That is, * + ** + *** = workload hours.

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Indicate if this subject/unit is delivered (You may tick more than one box).

☐

face to face

☒

online

☐

independent learning module/untimetabled study

☐

by a combination of modes (please specify)

☐

through a practicum

☐

other

Other (please specify)

1.5 Pre-requisites and / or assumed knowledge

Are students required to have undertaken a prerequisite/co-requisite subject/unit(s) for this subject/unit?

☒

Yes

☐

No

If **yes**, provide details of the prerequisite/co-requisite or assumed knowledge requirements below:

Students must have completed all level 1 & 2 courses in the program, or provide a copy of their registration as an Accredited Medical Sonographer

1.6 Resource requirements

Do students require access to specialist facilities and/or equipment for this subject/unit (eg specialist facilities, computer access, equipment, particular case / scan types, libraries)?

☒

Yes

☐

No

If **yes**, provide details of the requirements below. Please attach floor plans and photographs or videos showing the facilities and equipment that will be used for the course.

Students need to access the learnonline (moodle) website for this subject. The website provides resource, assessment portals & discussion boards. Students also can access the library and a number of online texts.



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Section 2 – Academic Details

2.1 Student learning outcomes/objectives

List the clinical and academic learning outcomes / objectives students would be expected to attain by successfully completing this subject/unit (link to assessment tasks (refer to 2.4 below)):

- a)

To apply contemporary ethical theory to real world public health practices
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- b)

Develop ethical reasoning skills (including analysis, integration of evidence, and formulation of ethical argument) to resolve ethical issues in public health practice, policies and programmes
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- c)

To work collaboratively with others to analyse and make informed decisions about an ethical problem of public health importance

- d)

Link real world practice with theory to develop an understanding of core perspectives and concepts in public health ethics
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- e)

Enhance students capacity to analyse and make informed decisions about ethical problems of public importance
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- f)

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2.2 Subject/unit content and structure

Provide details in the table below, about the subject/unit content and how it is structured, including practical components such as laboratory, studio and work-based placements. **NOTE:** Please attach course materials where available

To advance students' knowledge of ethical theories and approaches and analytical capability in examining public health research, policy and practice issues.
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Philosophical perspectives on ethics

Ethical issues for the health professional in clinical practice, research and management
--

Health professionals in society

2.3 Teaching methods/strategies

Briefly describe below, the teaching methods/strategies (face to face lectures, online tutorial) used in this subject/unit:

The course is online and modularised, with students advised to attend to each module in a time frame documented on the study calendar. There is a two week teaching break mid semester along with two revision weeks are provided at the end of each study period. Discussion forums are available online for students to ask their lecturer questions and to engage with their fellow students. Introductory information includes an outline of the course, outline of the assessments and general resources including an electronic copy of the study guide, links to relevant websites and learning activities.

2.4 Student assessment:

Provide, in table format as shown below, a schedule of formal clinical and academic assessment tasks and major examinations for the subject/unit

Assessment Type (eg Assignment – 2000 word essay (specify topic), Examination (specify length))	When Assessed (eg Week 5)	Weighting (eg 10% of Total subject/unit marks)	Learning Outcomes Assessed (link to 2.1 above eg (a), (b))
Analysis of an ethical issue	week 9	40	a,c
Group presentation	week 13	20	all
Reflection	week 13	40	all

2.5 Prescribed and recommended readings:

Provide below, in formal reference format, a list of the prescribed and recommended readings:

Available on learnonline site.

2.6 Required Attachments:

Please provide the following materials for each subject:

1. The learning materials for the student
2. The teaching materials
3. The assessment tasks (academic and clinical)
4. Any materials provided to workplace supervisors.