

Module Key Concepts Assessment Marking Rubric

Student Name:

Module Number:

Student Sonographer follows set boundaries but limited directions from Educator to channel research.	FAIL	MEETS STANDARDS	EXCEEDS STANDARDS		
		Pass	Credit	Distinction	High Distinction
Presentation/Graphics <i>Weighting - 20%</i>	-No effort has been made on slide appearance. -No graphics or effects incorporated. -Limited information presented.	-Minimal effort has been made on slide appearance. -Slides are not easy to read. -The amount of text is too great for the space provided. -There is limited use of graphics or effects.	-Changes have been made on slide appearance. -Slides are easy to read. -The amount of text is too great for the space provided. -Less than half the slides have graphics or effects.	-Slides are attractive. -Text is easy to read. -More than half the slides use graphics and effects to enhance the presentation.	-Slides are attractive. -Text is easy to read. -Graphics and effects are used throughout to enhance the presentation.
Content If section not applicable, leave unshaded. <i>Weighting -50%</i>	-Many slides missing. -Slides do not contain relevant information. -Limited information provided. -Topics are not addressed. -Limited evidence of understanding of ultrasound terminology if applicable. -Does not display an understanding of the course material and key concepts.	-Some slides missing. -Some slides do not contain relevant information. -Some parts of important information are missing or are incorrect. -Topics are addressed but not discussed or elaborated on. -Evidence of some understanding ultrasound terminology if applicable. -Displays limited understanding of the course material and key concepts.	-Some slides missing. -Most of the relevant concepts have been identified. -Some parts of important information are missing or incorrect. -Topics are discussed but more material is needed. -Evidence of satisfactory understanding of ultrasound terminology if applicable. -Displays consistent evidence of satisfactory understanding of the course material and key concepts.	-All required slides are included. -Most of the relevant concepts have been identified clearly. -Topics are discussed but more material is needed. -Evidence of comprehensive understanding of ultrasound terminology if applicable. -Displays consistent evidence of comprehensive understanding of the course material and key concepts.	-All required slides are included with correct information. -All relevant concepts have been identified. -Topics are discussed clearly and in an organised manner. -Consistent evidence of comprehensive understanding of ultrasound terminology if applicable. -Displays evidence of exceptional understanding of the course material and key concepts.
		(If applicable) Limited display of understanding and demonstration of the equation relating to this concept	(If applicable) Consistent and satisfactory understanding, display and demonstration of the equation relating to this concept.	(If applicable) consistent and comprehensive understanding, display and demonstration of the equation relating to this concept	(If applicable) exceptional understanding, display and demonstration of the equation relating to this concept.

	If applicable the practical demonstrating of this concept using an ultrasound machine or alternative is missing	If applicable there is limited practical demonstration of this concept using an ultrasound machine or alternative	If applicable there is consistent and satisfactory demonstration of this concept using an ultrasound machine or alternative	If applicable there is comprehensive demonstration of this concept using an ultrasound machine or alternative	If applicable, there is exceptional demonstration of this concept using an ultrasound machine or alternative.
	The five quiz questions and answers are missing	The five quiz questions and answers display limited connection to the concept and presented materials and/or are not well worded	The five quiz questions and answers are well worded and satisfactory in eliciting revision of the materials presented	The five quiz questions and answers are well worded and comprehensive in eliciting revision of the materials presented.	The five quiz questions and answers are well worded and exceptional in eliciting revision of the materials presented.
Grammar and Mechanics Weighting - 20%	-Presentation does not work or has not been compiled correctly. - No voice recording included on slides. - Multiple typographic, grammatical and punctuation errors throughout presentation.	-There are many mechanical errors throughout the presentation. -Voice recording not included on all slides. - Many typographic, grammatical and punctuation errors throughout presentation.	-There are no mechanical errors throughout the presentation. -Voice recording included on all slides . - Some typographic, grammatical and punctuation errors throughout presentation.	-There are no mechanical errors throughout the presentation. -Voice recording included on all slides . - Limited typographic, grammatical and punctuation errors throughout presentation.	-There are no mechanical errors throughout the presentation. -Voice recording included on all slides . -There are no typographic, grammatical and punctuation errors throughout presentation.
Academic Integrity <i>Note: if the student fails this category, then the overall mark is a fail.</i> Weighting - 10%	- No or limited evidence of citation of literature. -Literature if cited is limited in number and incomplete. - No evidence of paraphrasing. - Inconsistent referencing.	- Limited evidence of citation of literature. - Multiple mistakes made using referencing style as advised. - Limited paraphrasing of data and ideas seen. - Some integration of sources to cover key concepts which is primarily summarised in a descriptive manner.	-Literature cited and complete with a few relevant credible, peer-reviewed and scholarly resources. - Minor mistakes made using referencing style as advised. - Some paraphrasing of data and ideas seen. - Good integration from the various sources and these are used to cover key concepts with some analysis.	-Literature cited and complete with a variety of relevant peer-reviewed and scholarly resources - Appropriate referencing style as advised for the majority of the assignment. - Mostly consistent paraphrasing of data and ideas seen. -Sources are integrated and analysed well in the content of the discussion to cover key concepts.	-Literature cited and complete with a variety of relevant, unique peer reviewed and scholarly resources. - Appropriate referencing style used throughout the assignment and reference list as advised. - Consistent paraphrasing of data and ideas seen. -Sources are integrated exceptionally well in the content of the discussion to cover a comprehensive and succinct analysis of key concepts.

Markers Comments: