



PEER ASSESSMENT AND FEEDBACK: Name of student

<Insert anonymized peer comments here>

AVERAGE PEER MARK: /10

<Insert specific comments for the student based on their presentation in the podcast. You could also provide feedback on sound, delivery of the podcast, diction, presentation, clarity etc for them to improve in future presentations. Also could provide a summary on what needs to be improved for future based on peer assessments, ie if they were not pulling their weight then you could encourage them to focus on this, or time management skills ..you get the idea. Also highlight what they seem to have done well, and if some leadership qualities were demonstrated then comment on that as well. Then you can ask them to reflect on this feedback provided to them when they write their final reflection along with One Page team summaries which is their last assignment.>

Your final grade:

Final mark/grade may vary within members of the team. People who have contributed more, performed better in the podcast, will get more marks. If people have not contributed at all, as per peer feedback, then they can even fail. You can say this in the feedback, that overall team seems to have performed well, and team marks are reflected below in the template, however unfortunately you lost a lot of marks for not demonstrating blah blah.

Each student gets one minute or so to present. For a team of 7 people, podcast length is 7 to 8 min..For a team of 6 people, podcast length is 6 to 7 min.

There is a rubric below for team assessment where you can provide specific feedback for each section for the whole team.

Professional Issues for sonographers Assignment: Team podcast-SONOCAST Team no: <insert here> Students: <insert from the spreadsheet and crosscheck to ensure that team numbers are correct as per submission>					
Criteria	HD-D	Credits	P1-P2	F1-F2	POINTS
Introduction: How well the introduction set the scene	9 points	6 points	4 points	0 points	
	Catchy and clever introduction. Provides relevant information and establishes a clear purpose engaging listeners immediately.	Describes the topic and engages the audience as the introduction proceeds.	Topic and purpose of the podcast is described.	Irrelevant or inappropriate topic that minimally engages the listener. Does not include an introduction or the purpose is vague and unclear	
	Tells who is speaking, introduces themselves and the team members, date the podcast was produced, and where the speakers are located Engaging interaction and introduction. Rapport with the team members clearly comes through which helps engage the listeners.	Tells who is speaking, introduces themselves and the team members, date the podcast was produced, and where the speakers are located. Somewhat engaging interaction and introduction.	Tells who is speaking, introduces themselves and the team members, date the podcast was produced, and where the speakers are located.	Speaker is not identified. No production date or location of the speakers is provided.	
Content: Clarity, accuracy and relevance of the content Selection, analysis, and presentation of relevant key professional issues in sonography Demonstrated understanding of key ideas associated with the topic and relevant readings Does the conclusion provide a summary of the main points	15 points	10 points	6 points	0 points	
	Has critically selected, analysed and synthesised all the relevant aspects of the chosen key professional issue in sonography. Presentation of key issues is at appropriate level of depth and complexity, is comprehensive, and highly engaging.	Has selected and described all the relevant aspects of the chosen key professional issue in sonography. Presentation of key issues is at appropriate level of depth and complexity.	Has selected and described most of the relevant aspects of the chosen key professional issue in sonography, with very few gaps. Presentation of key issues is at appropriate level of depth and complexity, with very few lapses.	Selection and description of key issues in professional issues in sonography does not consider all relevant aspects. The presentation does not provide sufficient information, or the information is not at a sufficient level of depth and complexity for the given context.	
	Very clearly recognizes possible implications of the key ideas related to the topic and its relevant readings for contexts, perspectives or issues beyond the assigned task within and outside the classroom. Critically and analytically discusses key ideas from the readings while showing creative insights and high levels of independence.	Recognizes possible implications of the key ideas related to the topic and its relevant readings for contexts, perspectives or issues beyond the assigned task. Critically discusses key ideas related to the relevant readings.	Recognizes possible implications of the key ideas related to the topic and its relevant readings for contexts, perspectives or issues beyond the assigned task within and outside the classroom. Generally, discusses the key ideas related to the topic and its relevant readings but does not go beyond surface interpretation.	Fails to identify and discuss key ideas related to the topic and relevant readings, and/or does not demonstrate any independent, intellectual and ethical disposition to further or maintain disciplinary conversations. Does not recognize possible implications of findings in relation to contexts, perspectives or issues beyond the assigned task within and outside the classroom	
Quality of the podcast presentation: Structure and flow of the podcast Logical Clear and confident verbal presentation skills	8 points	6 points	4 points	0 points	
	Well organised logical structure Development of ideas as presentation progresses Easy to follow Excellent use of vocabulary	Overall well organised and almost always easy to follow Good use of vocabulary	Presentation organized Mostly suitable vocabulary	Poorly organised, unclear focus Difficult to follow Poor choices of vocabulary	
	Well-rehearsed, smooth delivery in a conversational style.	Rehearsed, smooth delivery	Delivery is uneven.	Delivery is hesitant, choppy and sounds unrehearsed, as if the presenter/s is/are reading	
Technical: Audio/video production and sound quality	8 points	4 points	2 points	0 points	
	Transitions are smooth and spaced correctly without noisy background.	Transitions are smooth with a minimal amount of distracting background noise.	Transitions are uneven with inconsistent spacing, with a minimal amount of distracting background noise.	Transitions are abrupt and background noise needs to be filtered.	
	Podcast length keeps the audience interested and engaged.	Podcast length keeps audience listening.	Podcast length is somewhat long or somewhat short to keep audience engaged.	Podcast is either too long or too short to keep the audience engaged.	
TEAMWORK: MAXIMUM 10 POINTS These marks will be based on the Peer Review of all team members that each team member must submit. Peer review Assessment rubric has been provided. This will be submitted individually through the assignment portal. Please note, the team loses points for teamwork even if one team member does not complete and submit this peer review.					
Total points: /50 Team feedback: <i><Insert feedback for the whole podcast here, and some comments for the whole team, as this will go to all team members. Here you can provide suggestions in relation to the topic content as well as teamwork . They can select any topic or subtopic within Modules 3 to 7, which are: Module 3-Working safely and for longevity, Module 4-Developing and working to protocols, Module 5-Patient as the focus, Module 6-Communication, cultural safety, diversity and inclusivity, Module 7-Moral, ethical and legal issues in healthcare></i>					

These criteria have been adapted from the University of Wisconsin Podcast rubrics <https://www2.uwstout.edu/content/profdev/rubrics/podcastrubric.html> and Australia Podcast awards <https://australianpodcastawards.com/criteria-2>