



Introduction

Welcome

Welcome to the Musculoskeletal Sonography course.

My name is Angela and I am your course coordinator - my role is to assist you in navigating your way through this course.

This course aims to provide you with knowledge so you can build your skills in basic musculoskeletal ultrasound. We will endeavour to cover the basics of scanning the major areas that you will encounter as you begin your musculoskeletal ultrasound scanning career. Students in this course will have mixed experiences of Musculoskeletal Sonography. Some of you will have had experience in this area, while others will have none. Don't be concerned if you don't get MSK experience in your clinical training. The course is at a basic level, it assumes general sonography experience but not MSK experience specifically. You will however learn specific technical aspects to MSK scanning.

This **course outline** should be read in conjunction with the **course learn online site**. You will find each week of study is allocated to a **module**, where **resources** are provided to work through in order to help you with your learning. Use the **learning objectives** for each module to help you direct your learning. You will find these within each **module workbook** and within the **study guide** for the course.

If you are struggling at any stage of your learning, please contact me early so that I can assist you. The **discussion forum** (look for this on the course learn online site) is a good place to informally chat with both your peers and myself. Feel free to ask questions, discuss cases, or simply interact on this platform. No question is ever too silly, so don't be embarrassed to post. I use the discussion forum as my preferred method of communication with students throughout the study period so if you have a question, this is the best place to start to see if it has been answered.

If your enquiry is of a nature that you don't want to share with the rest of the group, please email me.

Please always remember to be respectful when communicating on the discussion forum or via email, and remember that you have a code of conduct to adhere to as students.

You should also be aware that it is extremely important that you manage your time efficiently throughout this study period. Please be aware that as this is a post graduate course, there is an expectation that you should be studying for at least 10-12 hours a week. For this reason we recommend that students study only one course per study period - this helps to prevent students feeling overwhelmed.

Just a word on eligibility to do this course. Before commencing this course you should have completed the following courses (or received credit for them):

RADY 5013 Abdominal Sonography
RADY 5015 Superficial Parts Sonography
RADY 5024 Professional Issues for Sonographers
RADY 5030 Ultrasound Physics and Instrumentation

There is also a corequisite that you should be **engaged in ultrasound scanning for a minimum of 200 hours** during the study period. You will be asked to submit evidence that you are engaged in scanning by doing two things:

- 1/ Provide information to the clinical placement unit (CPU) about your clinical site and supervisor **prior to census date**. You will need to contact CPU directly for communications around this as they are separate to the sonography program.
- 2/ Provide a clinical supervisor progress report at the end of the study period. Instructions are provided on the learn online site for how to complete this.

Again, welcome. I look forward to working with you throughout the study period.

Angela

Academic Work Definitions

External mode includes online, distance education, industry placement or directed research. Virtual classrooms are deemed to be an external mode of delivery. External mode does not normally include a face to face component, however some courses offered in external mode may require a small component of on-campus activity, or practical sessions.

The expectations of your activity and preparation for each course will be aligned to the activity being undertaken. For example, if you are studying externally and there are virtual lectures, your preparation would be as listed under the lecture section of this guide.

You may also be supported through online facilitation, with preparation required, and other learning activities provided in your course, that will each have specific preparation requirements for you. These requirements should be set out in individual course guides.

Peer Interaction is usually included in UniSA courses in both external and internal modes of delivery and is considered a critical element of the learning process that may involve activities, projects, discussion forums, presentations, practicals, workshops.

Online facilitation

Student information

Online courses generally require students to independently read, view and/or work through all required materials, including pre-recorded presentations that have been produced and provided to facilitate this form of learning.

Independent online learning is supported by Online Facilitators who supplement online teaching resources by facilitating, monitoring and moderating online forums; answering student queries via virtual office hours or help desks, online dialogue and/or phone conversations, providing formative feedback on your work or explaining comments and marking of your prior work.

Students are expected to be familiar with all relevant course content, including materials provided and assessments, and engage appropriately with facilitators within the timeframes provided.

Course Teaching Staff

Online Course Facilitator:	Mrs Angela Farley
Location:	UniSA Allied Health & Human Performance BJ1-18
Telephone:	+61 8 8302 2913
Email:	Angela.Farley@unisa.edu.au
Staff Home Page:	people.unisa.edu.au/Angela.Farley

* Please refer to your Course homepage for the most up to date list of course teaching staff.

Contact Details

UniSA Allied Health & Human Performance

Physical Address: Level 8, Centenary Building
UniSA City East Campus
Adelaide 5000

Website: <https://www.unisa.edu.au/about-unisa/academic-units/allied-health-and-human-performance/>

Additional Contact Details

Contact details Course Coordinator

Dr Jessie Childs

jessie.childs@unisa.edu.au

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Course Overview

Prerequisite(s)

Individual Compulsory Courses

RADY 5013 Abdominal Sonography
RADY 5015 Superficial Parts Sonography
RADY 5024 Professional Issues for Sonographers
RADY 5030 Ultrasound Physics and Instrumentation

Prerequisite Comments

Students must be in a General Sonography training position, with placement details to be evidenced and confirmed prior to census date.

Corequisite(s)

Corequisite Comments

The students must be engaged in ultrasound examinations for a minimum of 200 hours per study period.

Course Aim

The aim of this course is to allow the student to acquire the advanced knowledge and skills required to perform practice in the area of musculoskeletal sonography with autonomy, expert judgement, adaptability and responsibility.

Course Objectives

On completion of this course, students should be able to:

CO1. Autonomously plan and describe the implementation of a musculoskeletal sonographic examination using relevant knowledge of anatomy, physiology, normal and abnormal sonographic appearances, ultrasound physics and image optimisation.

CO2. Use independent and expert judgement to select appropriate sonographic examination methods to match the clinical setting and patient requirements in accordance with organisational procedures, professional standards and evidence based practice.

CO3. Use the interpretation of sonographic images and assessment of clinical presentation to modify or extend the musculoskeletal sonographic examination across a range of clinical scenarios.

CO4. Generate an accurate record of the musculoskeletal sonographic examination and the clinical findings and effectively communicate those findings using appropriate terminology to specialist audiences and to the patient.

CO5. Review relevant and professional ethical standards in musculoskeletal sonography required and apply them to deliver consistent, safe and patient focussed services.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

Graduate Qualities being assessed through the course							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•						
CO2	•	•	•	•		•	
CO3	•		•				
CO4	•					•	
CO5	•	•			•		

Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

Course Content

Normal and abnormal sono-anatomy of musculoskeletal structures; scanning principles of musculoskeletal sonography; techniques and clinical indicators for shoulder, elbow, wrist, hip, knee, ankle and foot; sonographic examination; scanning lumps and bumps; common interventional musculoskeletal procedures.

Teaching and Learning Arrangements

External (Online Delivery)

13 weeks

Workshop (On Campus - Optional)

7 hours

Unit Value

4.5 units

Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

Student recording of learning activities

Students must seek permission prior to recording any UniSA learning activity. See [A-56 Policy Student recording of learning activities](https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/academic/a56_student-recording-of-learning-activities.pdf) (https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/academic/a56_student-recording-of-learning-activities.pdf)

Breaches of this Policy contravene the principles of academic integrity, and attract the penalties provided in the [Academic Integrity Procedure](https://i.unisa.edu.au/policies-and-procedures/university-policies/) (https://i.unisa.edu.au/policies-and-procedures/university-policies/).

Learning Resources

Textbook(s)

You will need continual access to the following text(s) to complete this course. Where possible the Library will make the book available for student use. Please check the Library catalogue before purchasing the book(s). The Library will always seek to purchase resources that allow an unlimited number of concurrent users, however availability is dependent on license arrangements with book publishers and platforms. <http://www.library.unisa.edu.au>

-, *Online resources will be advised.*

learnonline course site

All course related materials are available on your learnonline course site which you will be able to access from the 'my Current Studies' section in myUniSA (<https://my.unisa.edu.au>).

Access to Previous Courses

You will have access to your previous course sites for a period of 4 years. After this time, the course sites will be archived and will be unavailable.

Note: Course readings provided via the University Library are only made available to current students and staff due to licensing and copyright restrictions. Students may download their course readings while they are enrolled in the course for their personal research purposes only.

Assessment

Academic Integrity

Academic integrity is the foundation of university life and is fundamental to the reputation of UniSA and its staff and students. Academic integrity means a commitment by all staff and students to act with honesty, trustworthiness, fairness, respect and responsibility in all academic work.

An important part of practising integrity in academic work is showing respect for other people's ideas and being honest about how they have contributed to your work. This means taking care not to represent the work of others as your own. Using another person's work without proper acknowledgement is considered Academic Misconduct, and the University takes this very seriously.

The University of South Australia expects students to demonstrate the highest standards of academic integrity so that its qualifications are earned honestly and are trusted and valued by its students and their employers. To ensure this happens, the University has policies and procedures in place to promote academic integrity and manage academic misconduct. For example, work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

It is an offence for any person or company to provide academic cheating services to students of Australian universities, irrespective of whether the service is provided by an Australian or overseas operator (see [Tertiary Education Quality and Standards Agency Amendment \(Prohibiting Academic Cheating Services\) Bill 2019](https://www.legislation.gov.au/Details/C2020A00078) - <https://www.legislation.gov.au/Details/C2020A00078>). "Academic cheating services" includes providing or undertaking work for students, where that work forms a substantial part of an assessment task.

More information about academic integrity and what constitutes academic misconduct can be found in the [Academic Integrity Policy and Procedure](https://i.unisa.edu.au/policies-and-procedures/university-policies/academic/ab-69) (<https://i.unisa.edu.au/policies-and-procedures/university-policies/academic/ab-69>).

To learn more on academic integrity and how to avoid academic misconduct, please refer to the Academic Integrity Module: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

Use of generative artificial intelligence

The assessment tasks for this course require you to demonstrate your learning.

It is important to understand that information generated by GenAI tools, such as ChatGPT, Copilot, and DALL-E, may be unreliable, inaccurate, and incorrect. It is your responsibility to comply with the conditions for each assessment tasks summarised in the assessment description and that any use of GenAI tools is ethical and responsible and adheres to the assessment conditions.

Use of GenAI tools that extends beyond the stated assessment conditions will be considered a breach of academic conduct, as per the [Academic Integrity Policy \(AB-69\)](#).

Important information about all assessment

All students must adhere to the University of South Australia's [procedures about assessment](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within 15 working days of submission.

Cover sheets

A cover sheet is not required for assessment tasks submitted via learnonline, as the system automatically generates one.

If the Course Coordinator allows submissions in hard copy format, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help (https://asklearnonline.unisa.edu.au/app/answers/detail/a_id/2222/kw/cover-sheet) and in myUniSA.

Assessment Descriptions

Single		35% of Course Total			Objectives being assessed: CO1, CO2, CO3, CO4		
Title	Group work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Case Study Written Assignment	No	2500 words	-	10 Oct 2023, 11:00 PM	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

CASE STUDY WRITTEN ASSIGNMENT

For this assignment, you will be presenting a case study relating to a normal shoulder ultrasound examination that you have conducted. Further details for this assignment can be found on the course learn online site within the 'Assessment - Written Assignment (Case Study)' section. Please ensure that you read all information provided to you for this assignment to prevent missing vital details.

Assignment Submission & Feedback:

Submissions will be made via Gradebook. The assessment submission link can be found on the course learn online site.

Please ensure you keep a copy of your assignment once it has been submitted. When you submit your assignment via Gradebook, you will be given a Turnitin score. PLEASE READ the information in regards to TURNITIN on the learn online site, and what this means for your assignment submission.

Please DO NOT include a cover sheet on your assignment.

We will provide you with confidential feedback and a grade on the assignment using a feedback/marking rubric document. This will be returned to you electronically along with your marked assignment.

The turnaround for the return of your grades is three weeks from the submission date of the assignment as per university policy.

Word Count:

2500 words

The word count includes ALL in-text referencing but NOT the reference list. Students who go over the word limit will be penalized by staff not marking the "additional words". Also, please be aware that there is NO 10% rule.

Reference style:

IMPORTANT - The university is now using a different referencing style, please ensure that you view the information found on the course learn online site regarding this.

All text and diagrams MUST be referenced using APA Referencing Style. This is a post graduate course, therefore students who fail to reference correctly will have marks deducted and may be asked to resubmit. Poor referencing is considered plagiarism and students who fail to reference properly or at all may be referred directly to the Academic Integrity Officer.

Please read the referencing guides carefully before you begin your assignment - you will find links to referencing information on the course learn online site - within the 'Assessment - Written Assignment (Case Study)' section.

If you have any questions regarding referencing, please check the university library site or if you are still unable to locate the answer, please ask your course coordinator via the course discussion forum.

Assessment Extensions:

Extensions may be granted for a negotiable number of days at the discretion of the course coordinator. Extensions must be requested electronically through the 'Extension' section on the learn online site. Extensions should be requested prior to the due date of the assessment. Supporting documentation for your extension is recommended and can be attached at this point too.

IMPORTANT - It is a requirement to submit all assessment pieces in order to pass this course.

Please go to the course learn online site to find further detailed information and instructions relating to the Case Study Written Assessment.

Single (Continuous)			15% of Course Total		Objectives being assessed: CO1, CO2, CO3, CO4, CO5			
Title	Group work	Length	Duration	Sub-weighting	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Compulsory Online Quiz 1	No	-	15 mins	25%	8 Aug 2023, 11:00 PM	learnonline	No	No
Compulsory Online Quiz 2	No	-	15 mins	25%	22 Aug 2023, 11:00 PM	learnonline	No	No
Compulsory Online Quiz 3	No	-	15 mins	25%	26 Sep 2023, 11:00 PM	learnonline	No	No
Compulsory Online Quiz 4	No	-	15 mins	25%	24 Oct 2023, 11:00 PM	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

There will be 4 online compulsory quizzes that will need to be completed through the study period.

IMPORTANT - All quizzes must be attempted and submitted in order to pass the course.

Further details on these assessments can be found on the course learn online site under the 'Assessments - Compulsory Quizzes' section.

Online Compulsory Quiz 1

This online Quiz can be found on the learn online site under the section heading 'Compulsory Online Quiz 1'. This quiz consists of 10 multiple choice questions. There is a time limit of 15 minutes to complete this quiz. You will only have one attempt at this quiz. This quiz will test your knowledge on Modules 1 & 2.

Duration - 15 mins

Online Compulsory Quiz 2

This online Quiz can be found on the learn online site under the section heading 'Compulsory Online Quiz 2'. This quiz consists of 10 multiple choice questions. There is a time limit of 15 minutes to complete this quiz. You will only have one attempt at this quiz. This quiz will test your knowledge on Modules 3 & 4.

Duration - 15 mins

Online Compulsory Quiz 3

This online Quiz can be found on the learn online site under the section heading 'Compulsory Online Quiz 3'. This quiz consists of 10 multiple choice questions. There is a time limit of 15 minutes to complete this quiz. You will only have one attempt at this quiz. This quiz will test your knowledge on Modules 5, 6 & 7.

Duration - 15 mins

Online Compulsory Quiz 4

This online Quiz can be found on the learn online site under the section heading 'Compulsory Online Quiz 4'. This quiz consists of 10 multiple choice questions. There is a time limit of 15 minutes to complete this quiz. You will only have one attempt at this quiz. This quiz will test your knowledge on Modules 8, 9, 10 & 11.

Duration - 15 mins

Single		50% of Course Total		Objectives being assessed: CO1, CO2, CO3, CO4, CO5			
Title	Group work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Online Final Examination	No	-	3 hours	Other - TBA	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

There will be a final examination scheduled for sometime within the University examination period. MAKE SURE you are available anytime within this examination period for this exam. You are usually informed of the examination times and venues by the Exams and Results department around one month prior to the examination period via an email to your University account. Please be aware that the examination date and time is NON negotiable.

The written examination may assess ANY of the information contained within the course modules and learning objectives listed within the study guide. It will consist of a combination of multiple choice, short answer, image interpretation questions and case scenario.

During this exam, students will be assessed on their ability to recognize normal anatomy and pathology as seen on ultrasound images of the musculoskeletal system. They will also be assessed on their ability to interpret other test findings and clinical information and to relate this to the ultrasound image as well as the clinical setting.

Students will also be assessed on their clinical reasoning skills, to examine their critical thinking in terms of how well they can apply the theory learnt from the course to their clinical practice.

The duration of the exam will be three (3) hours - adjusted from the usual 2 hours due to the online format with no additional reading time.

The examination is an online exam that will be presented as a moodle quiz. It will be accessed via the course learn online site and will be an open book examination.

More information on exams will become available both via email and on the course learn online site later during the study period as per University policy.

IMPORTANT - Please be aware that a mark of 50% is required in this online exam in order to pass the course as per the university and accreditation requirements.

Feedback proformas

The feedback proforma is available on your course site.

Further Assessment Information

Students must attempt each assessment component to pass the course.

Extensions may be granted for a negotiable number of days at the discretion of the course coordinator. All extensions should be submitted through the 'extensions' link on the learnonline site. An extension may be granted for up to a week without supporting documentation. For any requested extension longer than one week, written evidence should be provided for medical or compassionate grounds.

Late submissions may incur a reduction of 10% of grades for every day the assignment is late.

A clinical progress report, signed by your clinical supervisor needs to be submitted by the end of the study period. Failure to submit this report by the due date will result in a fail grade for this course. More details of this are included on the learnonline site.

The use of artificial intelligence tools is not permitted in this course. Turnitin will identify text developed by AI and students using these tools will be in breach of academic integrity and will be reported to the academic integrity officers.

Additional assessment requirements

Students must submit each assessment component, pass the examination and submit a Clinical Progress Report at the end of the study period to obtain a pass for this course. The Clinical Progress Report verifies that the student has met the corequisite that they are engaged in ultrasound examinations for a minimum of 200 hours during the study period, under supervision of a qualified sonographer.

Marking process

The grades that you are awarded for your assessments marks may be moderated or scaled to ensure consistency between markers. Grades (not scores) will be provided with feedback.

Penalties for late submission

Late submission of assessment tasks policy

The penalty for late submissions within this course will be:

1. a deduction of 10% of the available marks, for each day (or part thereof) that the assignment is late up to a maximum of 5 days.

Thus, for an assessment item that is one day late the maximum mark available will be 90%, and for two days late 80% etc. By way of example, if a student achieved a mark of 65% for an assignment that was submitted one day late, their adjusted mark would be 65% of a total available mark of 90%, so the mark would be adjusted to 58.5%.

2. assignments which are more than 5 days late may not be assessed and will be assigned a zero grade inclusive of non-graded pass work. Whether or not an assignment that is more than 5 days late will be assessed will be at the discretion of the Course Coordinator.

Rationale for Late submission of assessment tasks policy:

If unexpected or exceptional circumstances occur that result in late submission, or if an extension has been granted for an assessment item, there will be no penalty.

However, where no extension has been granted, and there were no unexpected or exceptional circumstances that resulted in late submission a penalty will be applied. This is to prevent students from seeking to obtain an unfair advantage, compared with their peers, by having more time to complete an assessment item.

It was considered that if a student were to work on an assessment item for one day they might be able to improve their mark by 10%, so a 10% penalty has been applied to offset any such advantage that might be gained.

The 10% deduction will be from the available mark rather than the achieved mark to ensure equity between students. By way of example:

- 1) If a student achieved a mark of 77 (Distinction), but the assessment item was submitted two days late, their grade becomes 77% of 80 = 61.6 which is a true 20% reduction.

If the 20% deduction were applied to the achieved mark this would be $77\% - 20\% = 57\%$, which would represent a 26% reduction of their achieved grade.

- 2) If a student achieves a mark of 54 (P2) and is 2 days late in submitting the assessment item, their grade becomes 54% of 80 = 43.2 which is a true 20% reduction. If the 20% deduction were applied to the achieved mark this would be $54\% - 20\% = 34\%$ which represents an actual 37% reduction of their achieved grade.

Thus, if the deduction were applied to the achieved mark both students would experience a different real deduction depending on the actual mark they achieved. Thus, in the interest of student equity the deduction will be taken from the available mark.

Exam Arrangements

This course includes an online exam as part of the assessment. You will receive advanced notice of the scheduled online exam. All exams will be scheduled in South Australian time. You are required to sit your examination online at the scheduled South Australian date and time irrespective of any conflict with planned holiday or special event or regular work commitment, including students sitting in other time zones in Australia or internationally.

Additional Exam Information

Exam Format SP5 2023

The final exam for this course will be presented in the form of an online exam. The date and time will be scheduled by the Student and Academic Services team (SAS) and you will receive information regarding your exam schedule via SAS within your university emails. Please ensure that you are checking your university emails and the discussion forum for this course on the learn online site regularly for any updates to information regarding your exam. The exam will be worth 120 marks and for will run for a duration of three (3) hours to allow for the revised online format. Students will be provided with a practice exam during revision time.

Please be aware that it is the students responsibility to test their own internet connectivity prior to sitting the exam.

Academic Integrity during your final online exam:

Your online exam will be an open book exam.

This means that you can use any course material, including textbooks, readings, the course website and your own notes to answer the exam questions.

It also means that you can use the internet. You won't find the answers to the exam questions in these materials. The questions are unique and require the application of your knowledge. Some questions may vary from student to student and multiple-choice questions may be shuffled.

You must work independently on the exams. All work submitted must be your own. Cut and paste answers (cited or not) are not permitted. Copying the answers from a source, or from someone else or using AI to answer questions may reveal that you have breached the university academic integrity policy. You cannot complete the exam in collaboration with, or obtain assistance from anyone else. Ensure that you work independently on your exam and that all work submitted is your own original work. Collusion, sharing, group discussion or external assistance will be dealt with as serious academic integrity breaches, with the possibility of receiving a fail grade for the exam and course.

The use of artificial intelligence tools is not permitted in this course. Turnitin will identify text developed by AI and students using these tools will be in breach of academic integrity and will be reported to the academic integrity officers.

Deferred Assessment or Examination

Deferred assessment or examination is available for this course.

Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under specific conditions unless supplementary assessment or examination has not been approved for the course.

Specific conditions and further information is available in the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/). <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

Supplementary Assessment for this course is normally given as a Supplementary Examination

Special Consideration

Variations to assessment tasks

Details for which variation may be considered are discussed in the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) (<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

More information about variation to assessment is available in the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) (<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>).

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/> and Policy C7 [Students with Disability](https://i.unisa.edu.au/policies-and-procedures/university-policies/corporate/c-7/) at: <https://i.unisa.edu.au/policies-and-procedures/university-policies/corporate/c-7/>

Students who require variations or modifications to standard assessment arrangements must first register for an Access Plan with the UniSA Access & Inclusion Service. It is important to contact the Access & Inclusion service early to ensure that appropriate support can be implemented or arranged in a timely manner.

Students who wish to apply for an Access Plan must book an appointment with a UniSA Access & Inclusion Advisor by contacting Campus Central or via the Online Booking System in the Student Portal. For more information about Access Plans please visit: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/>

Once an Access Plan has been approved, students must advise their Course Coordinator as early as possible to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students are advised there are also strict deadlines to finalise Access Plan arrangements prior to examinations. Further information is available at: http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/

Action from previous evaluations

Towards the end of the course we would ask that you access the Course Evaluation Questionnaire available on the course learnonline page. In order to keep our courses at a high standard we rely on feedback from you, so please take a little time to complete this questionnaire.

Some students from past course deliveries have requested more images, lectures and videos, which I have added.

Course Calendar

Study Period 5 - 2023

	Weeks	Topic	Assessment Details (Adelaide Time)	Public Holidays
	10 - 16 July	Pre-teaching		
	17 - 23 July	Pre-teaching		
1	24 - 30 July	Module 1: Scanning principles		
2	31 July - 6 August	Module 2: Normal sonographic appearances		
3	07 - 13 August	Module 3: Sonographic appearances of pathology	Compulsory Online Quiz 1 due 08 Aug 2023, 11:00 PM	
4	14 - 20 August	Module 4: Lumps & bumps		
5	21 - 27 August	Module 5: Shoulder	Compulsory Online Quiz 2 due 22 Aug 2023, 11:00 PM	Corequisite: Clinical Placement form due 22nd Aug
6	28 August - 3 September	Module 6: Elbow		
7	04 - 10 September	Module 7: Wrist & Hand		
	11 - 17 September	Mid-break		
	18 - 24 September	Mid-break		
8	25 September - 1 October	Module 8: Hip & Groin	Compulsory Online Quiz 3 due 26 Sep 2023, 11:00 PM	
9	02 - 8 October	Module 9: Knee		Labour Day 02 Oct 2023
10	09 - 15 October	Module 10: Ankle & Foot	Case Study Written Assignment due 10 Oct 2023, 11:00 PM	
11	16 - 22 October	Module 11: Intervention		
12	23 - 29 October	Revision Week	Compulsory Online Quiz 4 due 24 Oct 2023, 11:00 PM	
	30 October - 5 November	Swot-vac		Corequisite Clinical Progress Report due 5th Nov
	06 - 12 November	Swot-vac		
	13 - 19 November	Exam week		
	20 - 26 November	Exam week		