



Online Viva Rubric

Student Name:

Student ID:

	Not Competent	Competent
Examiner's considerations		
Student ID and interaction	• Fails to provide photo ID • Appears to be reading from a script • Student late for log in with no reasonable excuse	• Student ID seen clearly • Student is clearly speaking to questions provided • Student on time for interaction
• Student conceptual understanding of application of sonographic theory	• Superficial understanding of topics presented, unable to expand or articulate using sonographic language. • Fails to demonstrate suitable level of application of learnt sonographic theory or knowledge • Knowledge is superficial and student changes answers demonstration clear misunderstanding of content	• Student demonstrates clear understanding of topic and can expand on responses with limited or no prompting • There is a demonstration of entry level application of learnt sonographic theoretical knowledge • Knowledge presented is sound and demonstrates insight into reflecting understanding of topic
• Delivers safe patient centred services	• Fails to consider risk assessment and unable to provide differential diagnosis in approach • From clinical history perspective, fails to translate information for diagnosis • Student demonstrated only superficial understandings	• Considers risk assessment and can provide alternative approach. • From a clinical history perspective can interpret and determine suitable approach and result • Theoretical understanding an application is sound for entry level sonographer
• Practice within professional and ethical frameworks	• No reference made to professional and ethical practices • Student was erratic and provided irrelevant information	• Professional and ethical practice referred to consistently and appropriately • Knowledge was relevant to discussions
• Demonstrates effective communication of sonographic language and physics principles	• Fails to communicate conceptual understanding in a clear and concise manner • Lacks focus, and requires considerable prompting	• Effective communication for an entry level sonographer with clear concise responses • Negligible prompting to gain understanding of student knowledge

Examiner initials:

Student outcome: (please tick)

not Competent

Competent