

COMMONWEALTH OF AUSTRALIA
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RADY5003 Academic Module Compression : ASSIGNMENT 1 Marking Guide

			FAIL	PASS	CREDIT	DISTINCTION	HIGH DISTINCTION
a. Embark & Clarify Respond to or initiate research and clarify or determine what knowledge is required, heeding ethical/cultural and social/team considerations	10%	Embark and Clarify - Clarification of tasks arising from the question - Outline (of reasoning behind and challenges) of compression	- Approach, lacks clarity - Simplistic and incomplete outline of the task	- Basic outline of tasks arising from the question - Approach to task is basic	- Clear and concise introduction - Reasonable outline of tasks arising from the question	- Clear, concise and comprehensive introduction - Comprehensive outline of tasks arising from the question	- Clear focused and innovative introduction - Comprehensive outline of task arising from the question
b. Find & Generate Find and generate needed information/data using appropriate methodology	10%	Find and generate the technical considerations that contribute to the success/failure of optimum compression.	- Discussion of technical considerations incomplete - Insufficient aspects covered - Optimum compression not well understood	- Some discussion of technical considerations - Several aspects discussed but incomplete - Optimum compression understood	- Reasonable discussion of technical considerations - Multiple aspects discussed - Optimum compression well understood	- Comprehensive discussion of technical considerations - Many aspects discussed - Optimum compression well understood	- Comprehensive and thorough discussion of technical considerations - All aspects discussed - Superior understanding of optimum compression
c. Evaluate & Reflect Determine and critique the degree of credibility of selected sources, information and of data generated and reflect on the research processes used.	20%	Evaluate and reflect the balance of image quality vs discomfort. Reflect on the manner of obtaining information.	- Limited discussion rather than evaluation and reflection on the balance of image quality vs compression - Restricted evaluation of method of obtaining information	- Some discussion with limited evaluation and reflection on the balance of image quality vs compression - Some evaluation of method of obtaining information	- Reasonable discussion of the process with a view to the outcome - Image quality vs client discomfort evaluated - Consideration given to method of obtaining information	- Superior evaluation of the process with a view to the outcome - High level evaluation of image quality vs client discomfort - Superior consideration given to method of obtaining information	- Exceptional evaluation of the process with a view to the outcome - Skilfully evaluates the balance of image quality vs client discomfort - Superior consideration given to method of obtaining information
d. Organise & Manage Organise information and data to reveal patterns and themes, and manage teams and research processes.	20%	Organise and manage the findings and present them in an easy to follow manner. Manages the balance of (optimal compression) vs (client comfort) Science vs Art	- Fails to present findings in an orderly manner - Fails to manage information in a logical manner - Disorganised presentation of information	- Limited articulation of findings - Manages information in a logical manner - Presents information in an organised manner	- Clearly and articulated findings - Manages information logically	- Findings well-articulated - Manages information in a clear and logical manner - Presents information in a logical and organised manner	- Clearly articulates findings - Manages information in a logical and comprehensive manner - Presents findings in a logical and organised manner

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e. Analyse & Synthesise Analyse information/data critically and synthesis new knowledge to produce coherent individual/team understandings.	25%	Analyse and synthesise: - critically analyse and reflect on the finding - analyse compression and its application with the client welfare paramount - synthesise the method of application to achieve optimum result	- Statements rather than analysis of findings - Analysis of technical difficulties of compression lacking - Client welfare given inadequate consideration. - Key issues not clearly identified.	- Some analysis and synthesis of findings - Some analysis of the technical difficulties of compression - Client well-being considered - Key issues mostly identified with limited discussion	- Presents information in a logical and organised manner - Sound analysis and synthesis of findings - Some analysis of the technical difficulties of compression - Client well-being considered - Key issues identified and discussed	- Insightful analysis and synthesis of findings - High level of analysis of the technical difficulties of compression - High priority given to client well-being - Key issues identified with solid discussions of difficulties	- Substantial insight used to analyse and synthesise findings - Critically analyses the technicalities of compression - High priority given to client well-being - Key issues identified and complexities substantially discussed
f. Communicate & Apply ethically Write, present and perform the processes, understandings and applications of the research, and respond to feedback, accounting for ethical, social and cultural (ESC) issues.	10%	Communicate and apply. - Communicate and apply acquired knowledge - Accounts for (social, ethical and cultural issues, *N - Clearly informs the reader's conceptual understanding - Evidence of comprehensive scholarly reading	- Limited evidence of scholarly reading - Research not integrated into text - Fails to consider social, cultural, ethical issues - Arguments not supported by research - Restricted use of technical language	- Evidence of scholarly reading - Not all arguments supported by research - Research partially integrated into text - Demonstrates understanding of technical language	- Evidence of scholarly reading - Argument supported by research - Research integrated into text - Demonstrates understanding of technical language	- Evidence of high level of scholarly reading - Argument well supported by research - Research well integrated into text - Demonstrates high level of understanding and accurately employs technical language	- Evidence of comprehensive scholarly reading - Argument well supported by research - Research well integrated into text - Demonstrates comprehensive understanding and accurately employs technical language
g. Writing is free of all typographical grammatical and punctuation errors.	5%	Academic Integrity - Appropriate referencing style used - Coherent writing style - Scholarly reading evident - Correct in text citations	- Inadequate and/or inappropriate referencing material used - Inaccuracies in citations - Writing is disjointed and lacks coherence	- Appropriate but limited referencing used - Accurate citations - Writing style mostly easy to follow	- Appropriate referencing style used - Accurate and scholarly citations - Coherent writing style, easy to follow	- Appropriate referencing style used - Accurate and scholarly citations - Coherent writing style, easy to follow	- Appropriate referencing style used - Accurate and scholarly citations - Writing style coherent and easy to follow
	100%						