



## Introduction to Medical Radiation Practice

RADY 1017 Study Period 2 - 2024

Internal - City East Campus

## Introduction

### Welcome

Welcome to *Introduction to Medical Radiation Practice*. This course will introduce you to the fundamental principles of the medical radiation profession and will provide a strong foundation for your future studies and practice.

Together, we will explore the three disciplines of medical radiation practice in Australia i.e., Medical Imaging, Nuclear Medicine and Radiation Therapy and further examine many important aspects of becoming an allied health professional.

Welcome to Med Rad - you have chosen wisely! I look forward to working alongside you in this course you as your course coordinator.

Cristina

### Academic Work Definitions

**Internal mode** includes face to face/in person components such as lectures, tutorials, practicals, workshops or seminars that may be offered at a University campus or delivered at another location. Courses delivered in internal mode may also be offered intensively allowing them to be completed in a shorter period of time. There is an expectation that students will be physically present for the delivery of face to face/in person teaching and learning activities.

#### Seminar

##### Student information

A seminar is facilitated learning either in person, or online in a virtual classroom environment, in which you and other students in the course are expected to develop, and be prepared to demonstrate an understanding of specific assigned material in the course via guided discussion by an expert academic or guest speaker. You may also be asked to discuss assigned material in the context of a broader framework of knowledge.

All students are expected to be familiar with relevant assigned source material prior to participation, and to actively engage in group discussions, activities and/or presentation.

#### Tutorial

##### Student information

A tutorial can be conducted either in person or online in a virtual classroom. A tutorial is a facilitated group discussion, where your tutor leads analyses of issues and/or more detailed explanations related to the topics provided to you in online resources and/or lectures.

All students are expected to be familiar with relevant lecture content and readings prior to a tutorial and to participate actively in the related activities assigned for preparation. Tutorials may include a range of activities, including problem solving, group work, practical activities, and presentations.

## **Workshop**

### Student information

A workshop is a structured activity, delivered either in person or online in a virtual classroom in which the student is required to actively contribute. Your instructor will facilitate guided activities that relate to course content previously covered in a lecture and/or seminar and/or tutorial.

All students are expected to be familiar with relevant lecture seminar and/or tutorial content prior to a workshop in preparation for undertaking the activities in the workshop.

## **Demonstration/Practical class**

### Student information

A demonstration/practical class is a session with the primary purpose of demonstrating skills and practising those skills in a supported and guided environment. These classes are critical in developing skills through the application of theory and acquired knowledge in a practical setting.

All students are expected to be familiar with prerequisite knowledge from their program of study, relevant lecture and/or seminar and/or tutorial content, and materials provided and assessments relevant to the demonstration, prior to a demonstration/practical class. All students are expected to actively participate and contribute to the demonstration/practical class where required.

## **Course Teaching Staff**

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\* Please refer to your Course homepage for the most up to date list of course teaching staff.

## Contact Details

### UniSA Allied Health & Human Performance

Physical Address: Level 8, Centenary Building  
UniSA City East Campus  
Adelaide 5000

Website: <https://www.unisa.edu.au/about-unisa/academic-units/allied-health-and-human-performance/>

# Course Overview

## Prerequisite(s)

There are no prerequisite courses to be completed before this course can be undertaken.

## Corequisite(s)

There are no corequisite courses to be completed in conjunction with this course.

## Course Aim

To introduce the fundamental principles of Medical Radiation Practice at a beginner level.

## Course Objectives

On completion of this course, students should be able to:

CO1. Review of the Australian Health Care system considering economic, societal and individual determinants of health and access to health care.

CO2. Discuss the roles, responsibilities and attributes of an Australian registered medical radiation practitioner within the multidisciplinary health care team, healthcare service models, legislative, regulatory, ethical and professional requirements.

CO3. Develop strategies to communicate effectively with consumers, health professionals and other relevant stakeholders.

CO4. Describe, at a basic level, radioactive decay, ionising radiation and biological effects.

CO5. Describe, at a basic level, the fundamental principles of radiation detection, measurement and protection for a medical radiation practitioner.

CO6. Create a reflective portfolio of essential documentation in preparation for clinical practice.

Upon completion of this course, students will have achieved the following combination of Graduate Qualities and Course Objectives:

Graduate Qualities being assessed through the course							
	GQ1	GQ2	GQ3	GQ4	GQ5	GQ6	GQ7
CO1	•	•		•	•	•	•
CO2	•	•	•	•	•	•	
CO3	•	•		•	•	•	
CO4	•	•				•	
CO5	•	•				•	
CO6	•	•			•	•	

## Graduate Qualities

A graduate of UniSA:

GQ1. operates effectively with and upon a body of knowledge of sufficient depth to begin professional practice

GQ2. is prepared for life-long learning in pursuit of personal development and excellence in professional practice

GQ3. is an effective problem solver, capable of applying logical, critical, and creative thinking to a range of problems

GQ4. can work both autonomously and collaboratively as a professional

GQ5. is committed to ethical action and social responsibility as a professional and citizen

GQ6. communicates effectively in professional practice and as a member of the community

GQ7. demonstrates international perspectives as a professional and as a citizen

## Course Content

Introduction to Medical Radiation Practice in Australia; sociocultural, economic and individual determinants of health; legislative, regulatory and ethical requirements of the medical radiation practitioner; multi-disciplinary healthcare; communication; medical radiation terminology; biological effects of ionising radiation; mathematics for medical radiation science, radiation quantities and units, prefix and unit conversions, radiation protection; reflective practice; simulated clinical practice.

## Teaching and Learning Arrangements

Seminar	2 hours x 12 weeks
Tutorial	2 hours x 12 weeks
Practical	1 hour x 12 weeks
Workshop	8 hours x 1 week

## Unit Value

4.5 units

## Use of recorded material

This course will involve the production of audio and/or video recordings of UniSA students. To protect student privacy, you must not at any time disclose, reproduce or publish these recordings, or related material, in the public domain including online, unless the videoed students give consent for reproduction, disclosure or publication. This requirement is consistent with University statutes, by-laws, policies, rules and guidelines which you agreed to abide by when you signed the Student Enrolment Declaration.

## Student recording of learning activities

Students must seek permission prior to recording any UniSA learning activity. See [A-56 Policy Student recording of learning activities](https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/academic/a56_student-recording-of-learning-activities.pdf) ([https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/academic/a56\\_student-recording-of-learning-activities.pdf](https://i.unisa.edu.au/siteassets/policies-and-procedures/docs/academic/a56_student-recording-of-learning-activities.pdf))

Breaches of this Policy contravene the principles of academic integrity, and attract the penalties provided in the [Academic Integrity Procedure](https://i.unisa.edu.au/policies-and-procedures/university-policies/) (<https://i.unisa.edu.au/policies-and-procedures/university-policies/>).

## Further Course Information

### Access Plans or Elite Athlete or Performing Artist Program

Students with:

- a current Access Plan
- current Elite Athlete or Performing Artist status

should contact the Course Coordinator BEFORE the start of the course if they have, or believe they may need, any adjustments to the course participation. If the need for adjustment arises during the course, then at least two (2) weeks notice to the Course Coordinator is required. This includes extending timelines for assessment tasks, or predicted absence from course activities. The Course Coordinator will require a copy of the Access Plan, or approval of the Elite Athlete or Performing Artist Program status.

The Access Plan and/or requested adjustments to sporting or performing commitments will be reviewed with course requirements, relevant guidelines and policy to develop a plan for the individual student.

Please also refer to information for students with disabilities or medical conditions under the section titled, 'Assessment', later in this Course Outline.

More information about Access Plans can be found here: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/access-plans/>

More information about Elite Athlete or Performing Artist Program (EAPP) can be found here: <https://study.unisa.edu.au/elite-athletes-and-performers/>

### **Name badge**

A name badge should be worn by all students in practical and tutorial classes. Purchase your name badge from suppliers listed on the [ALH Name badge policy](#).

You can choose to have your 'first name and family name', or just your 'first name' engraved on your name badge. You should carry your student ID card with you to verify your identity if required in class or on clinical placement.

# Learning Resources

## Textbook(s)

There are no textbooks listed for this course.

## Reference(s)

You may find the following reference book/s useful in the completion of this course:

Duckett, S & Willcox, S 2015, Australian Health Care System, 5th edn, Oxford University Press.

## learnonline course site

All course related materials are available on your learnonline course site which you will be able to access from the 'my Current Studies' section in myUniSA (<https://my.unisa.edu.au>).

### **Access to Previous Courses**

You will have access to your previous course sites for a period of 4 years. After this time, the course sites will be archived and will be unavailable.

**Note:** Course readings provided via the University Library are only made available to current students and staff due to licensing and copyright restrictions. Students may download their course readings while they are enrolled in the course for their personal research purposes only.

# Assessment

## Academic Integrity

Academic integrity is fundamental to the reputation of UniSA and its staff and students. Academic integrity means all staff and students are committed to producing academic work that accurately reflects authorship, and is created with honesty, trustworthiness, fairness, respect, and responsibility.

The University of South Australia expects students to demonstrate accurately what they have learned so that university qualifications are earned honestly and are trusted and valued by its students and their employers. That means students need to present work that represents what they have learned. Therefore, students must indicate where and how they have used other people's ideas to support their knowledge. Academic integrity requires an honest account of the source of contributions to the work by using correct referencing. Students must not represent the work of others as their own as this does not demonstrate what they have learned. Using another person's work without correct referencing is considered Academic Misconduct.

The approach to academic integrity has many layers.

At the government level, a law exists that specifically states that providing academic cheating services to students of Australian universities is an **offence**, irrespective of whether the service is provided by an Australian or overseas operator (see Tertiary Education Quality and Standards Agency Amendment (Prohibiting Academic Cheating Services) Bill 2019 - <https://www.legislation.gov.au/Details/C2020A00078>). "Academic cheating services" includes providing or undertaking work for students, where that work forms a substantial part of an assessment task.

The University has policies and procedures to promote academic integrity and manage academic misconduct. More information about academic integrity and what constitutes academic misconduct can be found in the Academic Integrity Policy and Procedure (<https://i.unisa.edu.au/policies-and-procedures/university-policies/>). One example is that work submitted electronically by students for assessment will be examined for copied and un-referenced text using the text comparison software Turnitin <http://www.turnitin.com>.

At the course level, your instructor may also provide specific instruction and guidance on whether the use of tools such as translation software, writing aides, and artificial intelligence software is permissible and to what degree in completing learning tasks and assessments. When in doubt, ask your teaching team.

To learn more about academic integrity and how to avoid academic misconduct, please refer to the Academic Integrity Module: <https://lo.unisa.edu.au/mod/book/view.php?id=252142>

## Use of generative artificial intelligence

The assessment tasks for this course require you to demonstrate your learning.

It is important to understand that information generated by GenAI tools, such as ChatGPT, Copilot, and DALL-E, may be unreliable, inaccurate, and incorrect. It is your responsibility to comply with the conditions for each assessment task summarised in the assessment description and that any use of GenAI tools is ethical and responsible and adheres to the assessment conditions.

Use of GenAI tools that extends beyond the stated assessment conditions will be considered a breach of academic conduct, as per the [Academic Integrity Policy \(AB-69\)](#).



## Important information about all assessment

All students must adhere to the University of South Australia's [procedures about assessment](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/): <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>.

## Assessment Details

Details of assessment submission and return are listed under each assessment task. Assessment tasks will be returned to you within 15 working days of submission.

### Cover sheets

A cover sheet is not required for assessment tasks submitted via learnonline, as the system automatically generates one.

**If the Course Coordinator allows submissions in hard copy format**, you will be required to attach an Assignment Cover Sheet which is available on the learnonline student help ([https://asklearnonline.unisa.edu.au/app/answers/detail/a\\_id/2222/kw/cover-sheet](https://asklearnonline.unisa.edu.au/app/answers/detail/a_id/2222/kw/cover-sheet)) and in myUniSA.

## Assessment Descriptions

### Assessment 1

Single		20% of Course Total			Objectives being assessed:CO1, CO2		
Title	Team work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Presentation	Yes	-	15 minutes	26 Apr 2024, 5:00 PM	learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

Students will be assigned to a presentation group that will comprise of 5-6 students from within the same tutorial class. Each group will plan, deliver, and create a 15-minute (maximum) presentation in response to a case study. A peer assessment marking process will be utilised to determine the final mark for each student.

Further information will be made available via the learnonline site in Week 1 of the course. The group presentation will address course objectives 1 and 2.

### Assessment 2

Single (Continuous)			30% of Course Total		Objectives being assessed:CO2, CO4, CO5			
Title	Team work	Length	Duration	Sub-weighting	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Quiz 1	No	-	30 minutes	50%	Week 5	Inperson via learnonline	No	No
Quiz 2	No	-	30 minutes	50%	Week 10	In person via learnonline	No	No

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

In SP2 2024 students will complete 2 tests, worth 15% each, over the semester.

**Quiz 1 content - will assess course objective 2 (Week 5)**

**Quiz 2 content - will assess course objectives 4 and 5 (Week 10)**

Each quiz is a 'closed book', summative assessment. Both quizzes will be completed online within their practical sessions in Week 5 (Monday 25 and Tuesday 26 March) and Week 10 (Monday 13 and Tuesday 14 May).

**Note: the completion of a test outside your assigned workshop without prior consent from the course coordinator will result in a zero for this assessment and being reported to the academic integrity officer for academic misconduct.**

**Format:**

The tests will be administered via Learnonline and will be comprised of a combination of MCQs and short answer short answer questions.

**Time:**

You will have 30 minutes to complete each of the tests.

Students who have an access plan should notify the course coordinators ahead of time to enable their specific arrangements to be put into place if needed.

**IMPORTANT INFORMATION:**

As these are closed book summative assessments, if you complete these assessments outside of class, or use any notes, websites, or other aids (e.g. devices such as a smart watch, artificial intelligence, etc), you may be given a zero mark and sent to an Academic Integrity Officer for Academic Misconduct. You should have your device screen brightness at full and have all other documents, browsers and tabs closed, other than the Test page, during the assessment.

If you have English as a second language you may use Google Translate during the test. Your tutor may ask to check this is the only other tab open besides your test. If using Google Translate you are not allowed to use the documents, website, history or saved functions i.e. these are prohibited.

**Grade release:**

Your test results with feedback will be returned within 15 business days in accordance with the UniSA Assessment Requirements Procedures (AB-68 P1).

Requests for deferral of the tests will be considered in line with the UniSA Variations to Assessment Procedure (AB-68 P2). Students must lodge an application for an extension via email to the course coordinators before the due date for the assessment task, and attach supporting documents. Students may be asked for justification of the impact of their circumstances on their academic participation.

## Assessment 3

Single		50% of Course Total			Objectives being assessed:CO2, CO3, CO6		
Title	Team work	Length	Duration	Due date (Adelaide Time)	Submit via	Re-Submission	Re-Marking
Reflective Narrative and Clinical Compliance Log	No	2000 words	-	11 Jun 2024, 5:00 PM	learnonline	Yes	Yes

Further information on re-marking and re-submission is available in the academic policy, AB-68 P4 Re-marking and Re-submission Procedure

### Aim:

The aim of this assessment is to demonstrate your personal development and understanding of key areas of medical radiation practice and identify opportunities for growth in preparation for future practice.

### Overview:

This assessment will be split into Part 1 reflective narrative and (course objectives 2 and 3) and Part 2, a log/portfolio of clinical compliance documentation (course objective 6).

Further information available via the learnonline site in Week 1 of the course.

## Feedback proformas

The feedback proforma is available on your course site.

## Further Assessment Information

### Referencing

Allied Health and Human Performance Unit uses the APA for all referencing by staff and students. The APA Referencing guide is accessible via: <https://lo.unisa.edu.au/course/view.php?id=3839&sectionid=61510>

### Extension of Assessments

Applications for extensions will only be accepted via the online extension request in Gradebook in line with the University Academic Policy and will be assessed on a case by case basis.

### Assignment Layout

All assignments for this course, unless otherwise stated, are to use the following layout – 1.5 line spacing, 12 size font, 2.5cm margins all round. Please submit as a word document to Gradebook.

### Word Limit

If a word count is identified the word count will include all in-text referencing, headings and sub-headings and tables, but not the reference list. If students exceed the word count, they will be penalised by staff not marking the 'additional' words.

## Additional assessment requirements

There are no additional assessment requirements identified for this course.

## Penalties for late submission

### Late submission of assessment tasks policy

Late submission of assessment tasks in this course will result in a penalty unless an extension has been granted or the student can provide evidence of unexpected or exceptional circumstances as defined by Section G of ab-68-p2-variations-to-assessments-procedure.

The penalty for late submissions will be:

1. a deduction of 10% of the available marks, for each day (or part thereof) that the assignment is late up to a maximum of 5 days.

Thus, for an assessment item that is one day late the maximum mark available will be 90%, and for two days late 80% etc. By way of example, if a student achieved a mark of 65% for an assignment that was submitted one day late, their adjusted mark would be 65% of a total available mark of 90%, so the mark would be adjusted to 58.5%.

2. assignments which are more than 5 days late may not be assessed and will be assigned a zero grade inclusive of non-graded pass work. Whether or not an assignment that is more than 5 days late will be assessed will be at the discretion of the Course Coordinator.

### Rationale for Late submission of assessment tasks policy

If unexpected or exceptional circumstances (as defined by Section G of ab-68-p2-variations-to-assessments-procedure) occur that result in late submission, or if an extension has been granted for an assessment item, there will be no penalty.

However, where no extension has been granted, and there were no unexpected or exceptional circumstances that resulted in late submission a penalty will be applied. This is to prevent students from seeking to obtain an unfair advantage, compared with their peers, by having more time to complete an assessment item.

It was considered that if a student were to work on an assessment item for one day they might be able to improve their mark by 10%, so a 10% penalty has been applied to offset any such advantage that might be gained.

The 10% deduction will be from the available mark rather than the achieved mark to ensure equity between students. By way of example:

1) If a student achieved a mark of 77 (Distinction), but the assessment item was submitted two days late, their grade becomes 77% of 80 = 61.6 which is a true 20% reduction.

If the 20% deduction were applied to the achieved mark this would be  $77\% - 20\% = 57\%$ , which would actually represent a 26% reduction of their achieved grade.

2) If a student achieves a mark of 54 (P2) and is 2 days late in submitting the assessment item, their grade becomes 54% of 80 = 43.2 which is a true 20% reduction. If the 20% deduction were applied to the achieved mark this would be  $54\% - 20\% = 34\%$  which represents an actual 37% reduction of their achieved grade. Thus, if the deduction were applied to the achieved mark both students would experience a different real deduction depending on the actual mark they achieved. Thus, in the interest of student equity the deduction will be taken from the available mark.

## Negotiable assessment methods

Variation to assessment methods, tasks and timelines can be provided in:

a. Unexpected circumstances, for example bereavement, unexpected illness. Variation to assessment in unexpected circumstances should be discussed with a Course Coordinator as soon as possible.

b. Expected circumstances, for example religious observance grounds, or community services. Variations to assessment in expected circumstances must be requested within the first two weeks of the course (or equivalent for accelerated or intensive teaching).

More information about variation to assessment may be found by consulting the relevant policy: [AB-68 P2 Variations to Assessments Procedure](#) (Section G)

## Exam Arrangements

This course does not have an exam.

## Deferred Assessment or Examination

Deferred assessment or examination is available for this course.

## Supplementary Assessment

Supplementary assessment or examination offers students an opportunity to gain a supplementary pass (SP) and is available to all students under specific conditions unless supplementary assessment or examination has not been approved for the course.

Specific conditions and further information is available in the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/). <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>

## Special Consideration

Special consideration is available for this course.

## Variations to assessment tasks

Details for which variation may be considered are discussed in the [Variations to Assessments Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) (<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>). Variation to assessment in unexpected or exceptional circumstances should be discussed with your course coordinator as soon as possible.

More information about variation to assessment is available in the [Variations to Assessments Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) (<http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/>).

Students with disabilities or medical conditions please refer to **Students with disabilities or medical conditions**.

## Students with disabilities or medical conditions

Students with disabilities or medical conditions or students who are carers of a person with a disability may be entitled to a variation or modification to standard assessment arrangements. See the [Variations to Assessment Procedure](http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/) at: <http://i.unisa.edu.au/policies-and-procedures/codes/assessment-policies/> and Policy C7 [Students with Disability](https://i.unisa.edu.au/policies-and-procedures/university-policies/corporate/c-7/) at: <https://i.unisa.edu.au/policies-and-procedures/university-policies/corporate/c-7/>

Students who require variations or modifications to standard assessment arrangements must first register for an Access Plan with the UniSA Access & Inclusion Service. It is important to contact the Access & Inclusion service early to ensure that appropriate support can be implemented or arranged in a timely manner.

Students who wish to apply for an Access Plan must book an appointment with a UniSA Access & Inclusion Advisor by contacting Campus Central or via the Online Booking System in the Student Portal. For more information about Access Plans please visit: <https://i.unisa.edu.au/students/student-support-services/access-inclusion/>

Once an Access Plan has been approved, students must advise their Course Coordinator as early as possible to ensure that appropriate supports can be implemented or arranged in a timely manner.

Students are advised there are also strict deadlines to finalise Access Plan arrangements prior to examinations. Further information is available at: [http://i.unisa.edu.au/campus-central/Exams\\_R/Before-the-Exam/Alternative-exam-arrangements/](http://i.unisa.edu.au/campus-central/Exams_R/Before-the-Exam/Alternative-exam-arrangements/)

## Action from previous evaluations

This is a brand-new course! This course was introduced based on student, academic staff and industry feedback to enhance the student learning experience of first year medical radiation practice students. We greatly value your constructive feedback for future course improvement through the formal course evaluation tools available at the end of the course.

## Unplanned learnonline outages

The alteration to assessment due dates and communication strategy is designed to minimise the impact of major unplanned learnonline system service outages on students and staff. They should only be considered when an unplanned outage occurs within 3 days of an assessment activity.

**Any implementation or revisions are at the discretion of the course coordinator.**

Outage Duration	Alteration to due date	Alteration to examination
Less than 1 hour	Nil impact	Nil impact
Between 1 and 4 hours	consider extension	Nil impact
Between 4 and 24 hours	24 hour extension	Consider when marking
Longer than 24 hours	48 hour extension	Consider when marking

Any changes to assessment activity will be communicated to you from your Course Coordinator via:

- Email

# Course Calendar

## Study Period 2 - 2024

Weeks	Topic	Notes	Assessment Details (Adelaide Time)	Public Holidays
12 - 18 February	Pre-teaching			
19 - 25 February	Pre-teaching			
1 26 February - 3 March	Course Introduction & Overview	Introduction to Medical Radiation Practice - Part 1		
2 04 - 10 March	Introduction to Medical Radiation Practice Part 2	Medical Imaging - an introduction		
3 11 - 17 March	Nuclear Medicine - an introduction	Radiation Therapy - an introduction		Adelaide Cup Day 11 Mar 2024
4 18 - 24 March	Determinants of Health			
5 25 - 31 March	The Australian Healthcare System	<b>Quiz 1 in practical sessions</b>		Good Friday 29 Mar 2024
6 01 - 7 April	Medical Radiation Physics - an introduction			Easter Monday 01 Apr 2024
08 - 14 April	Mid-break			
15 - 21 April	Mid-break			
7 22 - 28 April	Medical Radiation Physics - an introduction		Presentation due 26 Apr 2024, 5:00 PM	Anzac Day 25 Apr 2024

8	29 April - 5 May	Medical Radiation Physics - an introduction		
9	06 - 12 May	Communication in healthcare Clinical practice compliance		
10	13 - 19 May	Communication in healthcare Clinical practice compliance  <b>Quiz 2 - in practical sessions</b>		
11	20 - 26 May	Communication in healthcare  Clinical practice compliance		
12	27 May - 2 June	Communication in healthcare Clinical practice compliance		
13	03 - 9 June	Workshop		
	10 - 16 June	Swot-vac	Reflective Narrative and Clinical Compliance Log due 11 Jun 2024, 5:00 PM	King's Birthday 10 Jun 2024
	17 - 23 June	Exam week		
14	24 - 30 June			