



Articles: activity 1

In the following text, the numbers indicate where articles have been used or left out. For each number explain the use (or non-use) of the article.

Although **[] (1)** social work involves **a (2)** great deal more than interviewing, social workers spend more time in interviewing than in any other single activity. It is **the (3)** most important and most frequently used social work skill. This is most clearly true for the direct service worker. But **the (4)** group worker and community organizer also frequently participate in **[] (5)** interviewing. **The (6)** human service literature describes **the (7)** interview as "the (6) most pervasive basic social work skill," as **a (8)** "fundamental social work activity," and as "a primary social work tool-in-trade." The interview is **the (9)** context through which social workers offer and implement most human services. **The (10)** interview is the primary instrument they use to obtain an understanding of clients and their situation and for helping clients deal with their problem.

(Adapted from Kadushin & Kadushin 1997)

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1	[] No article as we are referring to something general
2	a is used here as a great deal is a fixed expression
3	the is used here as the writer is making a backward referral to 'interviewing'
4	the is used here to indicate to the reader that they will soon know what the writer is referring to
5	[] Reference made to something general, no article required
6	the is used here to indicate to the reader that they will soon know what the writer is referring to
7	the is used here to indicate to the reader that they will soon know what the writer is referring to
8	a is used here to introduce something new or something the reader is unaware of
9	the is used here to indicate to the reader that they will soon know what the writer is referring to
10	the is used here to indicate to the reader that they will soon know what the writer is referring to

References

Kadushin, A & Kadushin, G 1997, *The Social Work Interview: a guide for human service professionals*, Columbia University Press, New York.



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