myUniSA
Teaching Dashboard

The myUniSA Teaching Dashboard provides a collection of useful management tools, widgets and learning analytics reports showing how students interact with their learnonline course site, resources and activities. Utilising a customisable and intuitive interface on the home page, information related to student engagement in learnonline can be quickly scanned, highlighting specific areas of concern. Course Coordinators and Instructors are encouraged to use the learning analytics data to inform their actions when assisting students with their academic progress.
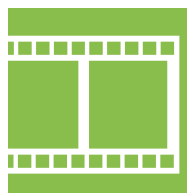
Analytic Reports

The Course Coordinator can view detailed reports that show the specific online engagement of students within the learnonline environment for each course.

The reports (grouped into meaningful categories) currently have data sourced from the Student Information, Learning Management and Lecture Recording systems to produce aggregated and visually appealing representations of complex data.

Customisable Dashboard

To allow teaching staff to have access to information around student engagement that is most important to them, the teaching dashboard allows components (widgets) to be added, removed and re-arranged to meet individual requirements. Widgets provide an important snapshot and virtually real-time representation of learnonline engagement for the course offering context.

With a simple and visually appealing format, the widgets represent critical information that allow a drill-through to a more detailed report should this be required.

Current widgets include information displaying student learnonline logins and engagement, lecture recording views, assessment submissions and course evaluation responses.

learnonline Course Site

Focussing on learning management system data, this category of learnonline reports features critical information that displays student engagement with online resources that can be used as an important tool in retaining students and the review of course site design.

Lecture Recording

Knowing whether students are viewing specific lecture recordings, which students have watched them, and what the most popular media formats are, allows teaching staff the ability to understand student learning patterns and behaviours. Pulling in data from the Echo360 lecture recording system, these reports provide a meaningful representation of how popular each recording is.

Assessments

Understanding student behaviour regarding assessments is an important measure in identify students that may be at risk. A series of reports have been developed that display late submissions, grade distribution and Turnitin similarity scores for each summative assessment.

Course Outline

✓ **Course Outline** published
View Course Outline
Edit Course Outline

learnonline

✓ **learnonline site** open
View learnonline course site

Result Entry

⚠ All **final grades** have not been entered
View Result Entry

myCourseExperience

✓ **Evaluation** closed
View myCourseExperience

Task List

The task list has been designed to assist Course Coordinators and other teaching staff in preparing their learnonline environment and to manage specific tasks during the study period. The task list represents the life cycle of the course from an online perspective and includes milestone events such as the publishing of the Course Outline, opening the learnonline course site for students, entering grades in Result Entry and the status of course and teacher evaluations.

Classes

The Teaching Dashboard contains a dedicated section that displays all relevant class information for course teachers and administrative staff.

Important information includes class component, class number, class scheduled dates and class lists showing all enrolled students. A powerful class export functionality allows the staff member the ability to customise the exported data and work offline in popular formats such as Microsoft Excel.

Communication via email or text message with students enrolled in the classes is a simple and intuitive process, ensuring students are always kept up to date with the latest information.

Course and Class Staff

Understanding the roles of staff within a specific course is an important part of ensuring a smooth and successful study period for all involved. The Teaching Dashboard shows the role of staff associated at the course level (such as Course Coordinator and Course Administrator) and also class level (such as Primary Instructor).

Printer Usage Summary

Program Details

Personal Details

Student Lecture Recording View

Jasmine
Jiayao
Ma
Maria
Oliver
Maria
Anthony
Jin Choi
Rajinder
Luke
Huizhou
Mc Terenz.
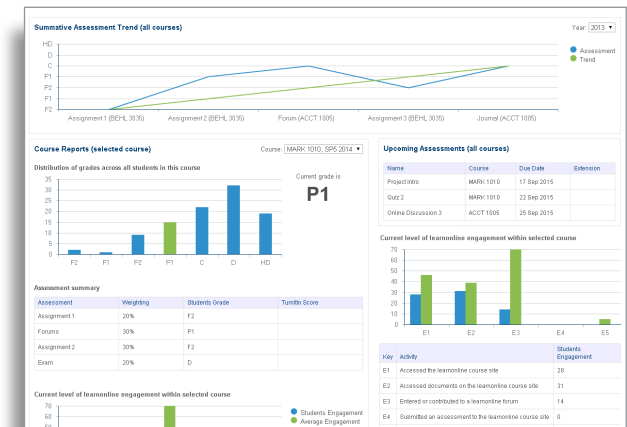Melissa
Namrata
Sila

Student Information

Students are identified in most reports within the Teaching Dashboard, typically showing their engagement in the learnonline environment. Every student name provides a link to detailed information that will allow staff with appropriate access the ability to view relevant and concise student data.

Feeding data from the Student Information System (Medici), the Teaching Dashboard displays the important information about a student, including their program, academic record, courses, classes, personal information and financial standing.

The ability to link from a learnonline report or search with the powerful new search interface to find students for the purpose of assisting their academic progress has never been simpler.

Coming

Additional features will be developed, with several new functions and reports available by the end of 2015. Further enhancements will include integration with the CRM system (Sorella) to assist in student retention, a new tab to display all individual student engagement across their program and a new "Program Dashboard" to assist Program Directors.

Course Staff

Staff Member	Role	Study Period
Mr Michael Folly	Administrator (Full)	
Dr Terri Gibson	Administrator (Full)	
Ms Tina Holmes	Primary Coordinator	
Mrs Kim Jackson	Administrator (Full)	
Dr Angela Kucia	Administrator (Full)	

Class Staff

Staff Member	Role
Ms Mandy Brock	Administrative
	Co-Instructors

Class List

Component	Class Number	Room	Duration	Start Date	End Date	Enrolments	Email Class	SMS Class
Lecture	22679	CWE/H2-16	Mon 10:10 AM (1.83 h)	02 Mar 2015	06 Apr 2015	282 / 325	✉	📱
Lecture	22680	CWE/H2-16	Tue 04:10 PM (1.83 h)	03 Mar 2015	07 Apr 2015	204 / 225	✉	📱
Tutorial	23085	CWE/BH4-23	Fri 02:10 PM (0.83 h)	06 Mar 2015	10 Apr 2015	18 / 28	✉	📱
Tutorial	24042	CWE/BH4-22	Fri 09:10 AM (0.83 h)	06 Mar 2015	10 Apr 2015	22 / 28	✉	📱
Tutorial	22120	CWE/RR4-11	Fri 11:10 AM (0.83 h)	06 Mar 2015	10 Apr 2015			

Summative Assessment Trend (all courses)

Course Reports (selected course)

Upcoming Assessments (all courses)

Name	Course	Due Date	Extension
Project Intro	MARK 1010	17 Sep 2015	
Quiz 2	MARK 1010	22 Sep 2015	
Online Discussion 3	ACCT 1005	25 Sep 2015	

Current grade is **P1**

Distribution of grades across all students in this course

Current level of learnonline engagement within selected course

Assessment summary

Assessment	Weighting	Students Grade	Turnitin Score
Assignment 1	20%	F2	
Forums	30%	P1	
Assignment 2	30%	F2	
Exam	20%	D	

Current level of learnonline engagement within selected course

Key	Activity	Students Engagement
E1	Accessed the learnonline course site	29
E2	Accessed documents on the learnonline course site	31
E3	Entered or contributed to a learnonline forum	14
E4	Submitted an assessment to the learnonline course site	0

Student Summary ⓘ

Summary of student engagement within the course offering

Student Name	Site Visits	Engagement	Assessments Submitted	Last Login	Current Grade
John Smith				28 Apr 2015, 08:05 PM	D
Sally White				18 Mar 2015, 01:18 PM	F1
Jane Doe				04 May 2015, 04:24 AM	P1
Tim Black					