COMPLETING THE NCAS ASSESSMENT TOOL IN THE PERIOPERATIVE ENVIRONMENT

This document provides clinical facilitators & Perioperative staff with information on how to assist students in completing their NCAS assessment. Examples provided for each competency. Refer to the Perioperative NCAS Reference Guide for further information on the meeting NMBA competencies.
## Contents

- Important Information ............................................................................................................. 2
- Initial and Ongoing Nursing Assessment of a Client-Patient, pg 36-40 NCAS ................... 3
- Caring for a client/patient requiring wound management, pg 42-45 NCAS .................... 4
- Managing Medication Administration, pg 46-49 NCAS .......................................................... 5
- Managing the Care of a Client-Patient, pg 50-53 NCAS ......................................................... 6
- Managing the Care of a Group of Clients-Patients, pg 54-57 NCAS ................................. 7
- Monitoring and Responding to changes in a Client-Patient Condition, pg 58-61 NCAS ....... 8
- Teaching a Client-Patient, pg 62-66 NCAS ........................................................................... 9
- Teaching of a Colleague, pg 68-71 NCAS ............................................................................. 10
Important Information

Whilst this document predominantly focusses on the Peri-operative aspects, it can be adapted to incorporate DOSA, Day Surgery Units & Recovery.

This guide provides clinical facilitators examples of activities students may participate in in order to meet their assessment needs.

Each section listed relates to the 8 employer competency assessments (pages 36-71) of the NCAS assessment tool.

**Refer to the Perioperative NCAS Reference Guide for further information on the meeting NMBA competencies.
Initial and Ongoing Nursing Assessment of a Client-Patient, pg 36-40 NCAS

Examples of activities

Preparation for the activity:
• Pre-op area ie holding bay
• Nurse to Nurse handover, includes allergies, pre-existing conditions, consent
• Team Time Out – interaction with Peri-op team members
• Preparation of Anaesthetic & Operating Room ie plan of care for patient needs
• Pre-op, Intra-op, Post-op aspects of patient flow through

Carrying out the activity:
• As above

Closing the activity:
• Work practices post each interaction or activity with client/patient
• Change over between patients

Documentation & Communication:
• Relevant Peri-operative documentation records. Includes DOSA, Day Surgery Units & Recovery.

Educational opportunity:
• Reflect on performance and discuss with relevant persons ie preceptor, facilitators
Caring for a client/patient requiring wound management, pg 42-45 NCAS

Examples of activities

Preparation for the activity:
- Pre-op area ie holding bay
- Nurse to Nurse handover, includes allergies, pre-existing conditions, consent
- Team Time Out – interaction with Peri-op team members
- Preparation of Anaesthetic & Operating Room ie plan of care for patient needs, includes VMO orders, patient positioning aids, etc
- Pre-op, Intra-op, Post-op aspects of patient flow through
- Sterile field & technique (observation point by student if not participating in scrub)
- Theatre/anaes set-up ie instrumentation, consumables, medication requirements (eg Spinal, GA, LA)
- Explanation of wound management to patient/client – incorporate into nurse hand over, introduction to theatre, Team Time Out; assessment of patient ie burns patient, return to theatre for dressing change, etc; type of surgery and optimal dressing ie stomal bag, etc

Carrying out the activity:
- As above

Closing the activity:
- Work practices post each interaction or activity with client/patient
- Change over between patients

Documentation & Communication:
- Relevant Peri-operative documentation records. Includes DOSA, Day Surgery Units & Recovery.

Educational opportunity:
- Reflect on performance and discuss with relevant persons ie preceptor, facilitators
Managing Medication Administration, pg 46-49 NCAS

Examples of activities

Preparation for the activity:
- Pre-op area ie holding bay
- Nurse to Nurse handover, includes allergies, pre-existing conditions, consent
- Team Time Out – interaction with Peri-op team members
- Preparation of Anaesthetic & Operating Room ie plan of care for patient needs, includes VMO orders, patient positioning & required aids
- Pre-op, Intra-op, Post-op aspects of patient flow through
- Management of medications within sterile field (observation point by student if not participating in scrub)
- Theatre/anaes set-up ie instrumentation, consumables, medication requirements (eg Spinal, GA, LA, DDA’s, management of blood products & consent check)
- Explanation of medication administration to patient/client – incorporate into nurse hand over, introduction to theatre; assessment of patient ie LA, spinal

Carrying out the activity:
- As above

Closing the activity:
- Work practices post each interaction or activity with client/patient
- Change over between patients

Documentation & Communication:
- Relevant Peri-operative documentation records. Includes DOSA, Day Surgery Units & Recovery.

Educational opportunity:
- Reflect on performance and discuss with relevant persons ie preceptor, facilitators
Managing the Care of a Client-Patient, pg 50-53 NCAS

Examples of activities

Preparation for the activity:

- Pre-op area ie holding bay
- Nurse to Nurse handover, includes allergies, pre-existing conditions, consent
- Team Time Out – interaction with Peri-op team members
- Preparation of Anaesthetic & Operating Room ie plan of care for patient needs, includes VMO orders, patient positioning aids, etc
- Pre-op, Intra-op, Post-op aspects of patient flow through
- Sterile field & technique (observation point by student if not participating in scrub)
- Theatre/anaes set-up ie instrumentation, consumables, medication requirements (eg Spinal, GA, LA)
- Management of intra-operative issues ie patient progress, surgical complications

Carrying out the activity:

- As above

Closing the activity:

- Work practices post each interaction or activity with client/patient
- Change over between patients

Documentation & Communication:

- Relevant Peri-operative documentation records. Includes DOSA, Day Surgery Units & Recovery.

Educational opportunity:

- Reflect on performance and discuss with relevant persons ie preceptor, facilitators
Managing the Care of a Group of Clients-Patients, pg 54-57 NCAS

Examples of activities

Preparation for the activity:
- Pre-op area ie holding bay
- Nurse to Nurse handover, includes allergies, pre-existing conditions, consent
- Team Time Out – interaction with Peri-op team members
- Preparation of Anaesthetic & Operating Room for entire operating list ie plan of care for patient needs, includes VMO orders, patient positioning aids, etc
- Pre-op, Intra-op, Post-op aspects of patient flow through
- Sterile field & technique (observation point by student if not participating in scrub)
- Theatre/anaes set-up ie instrumentation, consumables, medication requirements (eg Spinal, GA, LA)
- Management of intra-operative issues ie patient progress, surgical complications

Carrying out the activity:
- As above

Closing the activity:
- Work practices post each interaction or activity with client/patient
- Change over between patients

Documentation & Communication:
- Relevant Peri-operative documentation records. Includes DOSA, Day Surgery Units & Recovery.

Educational opportunity:
- Reflect on performance and discuss with relevant persons ie preceptor, facilitators
Monitoring and Responding to changes in a Client-Patient Condition, pg 58-61 NCAS

Examples of activities

Preparation for the activity:
- Pre-op area ie holding bay
- Nurse to Nurse handover, includes allergies, pre-existing conditions, consent
- Team Time Out – interaction with Peri-op team members
- Preparation of Anaesthetic & Operating Room for entire operating list ie plan of care for patient needs, includes VMO orders, patient positioning aids, etc
- Pre-op, Intra-op, Post-op aspects of patient flow through
- Sterile field & technique (observation point by student if not participating in scrub)
- Theatre/anaes set-up ie instrumentation, consumables, medication requirements (eg Spinal, GA, LA)
- Management of intra-operative issues ie patient progress, surgical complications

Carrying out the activity:
- As above

Closing the activity:
- Work practices post each interaction or activity with client/patient
- Change over between patients

Documentation & Communication:
- Relevant Peri-operative documentation records. Includes DOSA, Day Surgery Units & Recovery.

Educational opportunity:
- Reflect on performance and discuss with relevant persons ie preceptor, facilitators
Teaching a Client-Patient, pg 62-66 NCAS

Examples of activities

Preparation for the activity:
- Pre-op area ie holding bay
- Nurse to Nurse handover, includes allergies, pre-existing conditions, consent
- Team Time Out – interaction with Peri-op team members
- Communicate with patient’s family/carers as required
- Pre-op, Intra-op, Post-op aspects of patient flow through – explanation to patient, communicate at each stage with patient
- Explanation/teaching to patient as required – ie PCA’s, discharge aspects

Carrying out the activity:
- As above

Closing the activity:
- Work practices post each interaction or activity with client/patient
- Change over between patients

Documentation & Communication:
- Relevant Peri-operative documentation records. Includes DOSA, Day Surgery Units & Recovery.

Educational opportunity:
- Reflect on performance and discuss with relevant persons ie preceptor, facilitators
Teaching of a Colleague, pg 68-71 NCAS

Examples of activities

Preparation for the activity:
- Under direct supervision of a Registered Nurse, student can direct & explain aspects of Peri-operative environment ie Pre-op, Intra-op & Post-op requirements
- Under direct supervision of a Registered Nurse, student can explain equipment requirements, safety & troubleshooting aspects
- Under direct supervision of a Registered Nurse, student can explain requirement for surgical list ie equipment, instrumentation
- Communication and interaction with Perioperative team, ie Team Time Out
- Under direct supervision of a Registered Nurse, student can direct change over between patients ie DOSA, Day Surgery, Recovery, Theatre

Carrying out the activity:
- As above

Closing the activity:
- Work practices post each interaction or activity with client/patient
- Change over between patients

Documentation & Communication:
- Relevant Peri-operative documentation records. Includes DOSA, Day Surgery Units & Recovery.

Educational opportunity:
- Reflect on performance and discuss with relevant persons ie preceptor, facilitators