

Scenario for Clinical Facilitator's Workshop

Topic: Admission & Observation

Blue shirt – student, **Green shirt** – RN/preceptor, **Casual clothing** – Clinical Facilitator

Aim

The Aim of the scenario is to introduce an experience based upon a realistic and relevant situation in which a student needs to meet the assessment criteria listed in the NCAS tool.

The objectives of the role play are as follows:

1. Explore personal beliefs and values related to the presented scenario
2. Consider how you would apply the NCAS tool to a specialised environment in order for the student to meet the level of competency stated
3. Consider the role of the student nurse (including the relationship to NMBA national competency standards for a Registered Nurse) in the scenario presented
4. Identify and discuss the responsibilities of the clinical staff who engage with the student during the clinical placement in the scenario presented
5. Identify the responsibilities of the clinical facilitator in this situation
6. Identify potential strategies for managing conflict within this scenario

Scenario summary

- 2nd year Bachelor of Nursing student.
- Second placement, ELA 3, within a busy acute ward, metropolitan hospital. First week of placement.
- The RN has asked the student nurse to admit patient for surgery (scheduled late afternoon).
- RN provides student with relevant documentation and directs her to complete them plus admission observations.
- The student nurse looks slightly bewildered but happy to undertake task, confirming with RN what she is to complete and commences task.
- The student completes admission & observations of patient, reporting back to RN once completed.
- The RN glances at the documentation and comments on a couple of sections that had not been fully completed, making a comment that she 'might as well have done it herself'.
- The RN appears busy and Student nurse is hesitant in asking what she had missed and if she could sit in on the next assessment in order to learn.
- The student approaches RN with her NCAS tool to request feedback on tasks performed. RN is hesitant to complete the NCAS tool based on not correctly performing tasks allocated.
- The student's facilitator appears for their weekly catch up in which the student relays the events of the day and her fear of asking the RN for guidance.