

Scenario for Clinical Facilitator's Workshop

Topic: Communication & Comprehension (International student)

Blue shirt – student, **Red shirt** – RN/preceptor, **Green shirt** – Clinical Facilitator

Aim

The Aim of the scenario is to introduce an experience based upon a realistic and relevant situation in which a student needs to meet the assessment criteria listed in the NCAS tool.

The objectives of the role play are as follows:

1. Explore personal beliefs and values related to the presented scenario
2. Consider how you would apply the NCAS tool to a specialised environment in order for the student to meet the level of competency stated
3. Consider the role of the student nurse (including the relationship to NMBA national competency standards for a Registered Nurse) in the scenario presented
4. Identify and discuss the responsibilities of the clinical staff who engage with the student during the clinical placement in the scenario presented
5. Identify the responsibilities of the clinical facilitator in this situation
6. Identify potential strategies for managing conflict within this scenario

Scenario summary

- International student studying a Bachelor of Nursing program, and is in her second year of the program.
- The student nurse has just commenced her clinical placement in a local public hospital three days ago.
- First clinical placement was in a nursing home, which was a totally different environment from this placement. This hospital is a considerably larger hospital and it is very busy.
- The students are in groups of 5-6, with each group managed by one clinical facilitator who is employed by the hospital. Each student has a designated preceptor in their allocated wards. The clinical facilitator moves between wards to support the students and also receives feedback from the ward preceptors.
- The student's university clinical facilitator received a call from the RN this morning regarding her performance. The RN states the student is lacking initiative even after having been reminded.
- The clinical facilitator has requested a meeting with the student nurse to discuss her situation further.

Adapted from http://www98.griffith.edu.au/dspace/bitstream/handle/10072/23898/52057_1.pdf?sequence=1
St John W, Lin F, Henderson S, Fenwick C and Barry R (2008) Making Connections: Communication with culturally and linguistically diverse undergraduate nursing students on clinical placement
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