

Scenario for Clinical Facilitator's Workshop

Topic: Disability

Blue shirt – student, **Green shirt** – Clinical Facilitator

Aim

The aim of the scenario is to introduce an experience based upon a realistic and relevant situation containing two or more different viewpoints or perspectives requiring specialised knowledge and professional judgement to facilitate satisfactory resolution.

The objectives of the role play are as follows:

- (a) Explore personal beliefs and values related to the presented scenario
- (b) Consider the role of the student nurse (including the relationship to NMBA National Competency Standards for a Registered Nurse) in the scenario presented
- (c) Identify and discuss the responsibilities of the clinical staff who engage with the student during the clinical placement in the scenario presented
- (d) Identify the responsibilities of the CF in this situation
- (e) Identify potential strategies for managing conflict within this scenario

Summary summary

- It is the first day of clinical placement. The clinical facilitator is conducting orientation with their group of students. The clinical facilitator is nearing the end of outlining the expectations of students during clinical placement and asks if there are any questions.
- One of the students asks if they can speak privately with the clinical facilitator.
- The student confides that they have a chronic back condition and are concerned that they cannot undertake all the manual handling activities outlined in the orientation.
- The clinical facilitator has had no contact from the Academic Liaison regarding this issue and the student produces no evidence.
- A discussion occurs between the clinical facilitator and student.