Scenario for Clinical Facilitator’s Workshop

Topic: Incomplete NCAS – Specialty Placement

Blue shirt – student, Red shirt – RN/preceptor, Casual clothing – Clinical Facilitator

Aim
The Aim of the scenario is to introduce an experience based upon a realistic and relevant situation in which a student needs to meet the assessment criteria listed in the NCAS tool. The objectives of the role play are as follows:

1. Explore personal beliefs and values related to the presented scenario
2. Consider how you would apply the NCAS tool to a specialised environment in order for the student to meet the level of competency stated
3. Consider the role of the student nurse (including the relationship to NMBA national competency standards for a Registered Nurse) in the scenario presented
4. Identify and discuss the responsibilities of the clinical staff who engage with the student during the clinical placement in the scenario presented
5. Identify the responsibilities of the clinical facilitator in this situation
6. Identify potential strategies for managing conflict within this scenario

Scenario summary

- The student is a 3rd year Bachelor of Nursing student, currently completing his third placement.
- The student is concerned he will not meet the assessment components of the NCAS tool at his allocated venue. The student has contacted his clinical facilitator to discuss this. In particular medication administration & would care.
- The clinical facilitator discusses with the student his concerns and talks through the NCAS tool, identifying the areas of concern. *(The venue is a community setting and does not perform medication rounds. The extent of wound care is follow up of patients who have self-harmed of which is limited during this placement. The NCAS tool is set up so that it can be applied to any specialty.)*
- The clinical facilitator arranges to meet with the venue RN to discuss how the student can achieve his goals.
- The clinical facilitator, RN and student arrange to meet and discuss a plan of action that will allow the student to achieve their goals during placement.