

Scenario for Clinical Facilitator's Workshop

Topic: Wound Care

Blue shirt – student, **Green shirt** – RN/preceptor, **Casual clothing** – Clinical Facilitator

Aim

The Aim of the scenario is to introduce an experience based upon a realistic and relevant situation in which a student needs to meet the assessment criteria listed in the NCAS tool.

The objectives of the role play are as follows:

1. Explore personal beliefs and values related to the presented scenario
2. Consider how you would apply the NCAS tool to a specialised environment in order for the student to meet the level of competency stated
3. Consider the role of the student nurse (including the relationship to NMBA national competency standards for a Registered Nurse) in the scenario presented
4. Identify and discuss the responsibilities of the clinical staff who engage with the student during the clinical placement in the scenario presented
5. Identify the responsibilities of the clinical facilitator in this situation
6. Identify potential strategies for managing conflict within this scenario

Scenario summary

- The student is a 3rd year Bachelor of Nursing student, currently completing her final placement.
- The student nurse has been allocated to a busy medical ward, rural hospital, and has regularly looked after Mr McPhee (patient).
- Mr McPhee has an extensive leg ulcer.
- The student has taken the initiative and has informed the RN she is working with that she wishes to complete Mr McPhee's dressing. Claiming familiarity with his wound and dressing (daily dressing).
- The RN agrees to this.
- As the student is familiar with Mr McPhee's wound, she gathers necessary items as per previous dressings completed.
- *(Both the RN & student nurse have not consulted the wound care plan. Changes to wound care plan was not handed over from previous shift.)*
- The student completes wound care as per previous week without supervision of RN.
- At handover the following day it is raised that Mr McPhee's wound care plan has not been followed and the incorrect dressing applied.
- The student nurse has been identified as the person who performed the error.
- As a result, the clinical facilitator has been contacted by the venue RN and informed of the situation. The venue RN requests that the clinical facilitator attend the venue to discuss further.
- Following their conversation, the clinical facilitator arranges to meet with the student nurse to hear her account of the situation.