

CLINICAL SUPPORT PLAN

Student performance and assessment during experiential learning activities

When undertaking experiential learning activities (clinical placements), students are expected to make the most of their learning opportunities, be active participants of their learning, and always demonstrate professional behaviour. Student performance during clinical placements is assessed against the [NMBA Registered Nurse standards for practice \(2016\)](#) using the ANSAT structured assessment tool. If a student's performance and/or behaviour does not consistently meet the standards for practice during clinical placement, a **Clinical Support Plan (CSP)** will be negotiated between the student, the Clinical Facilitator and/or Academic Liaison/Course Coordinator.

Clinical Support Plan (CSP)

A Clinical Support Plan (CSP) is a tool developed based on the Registered Nurses Standards for Practice which the Clinical Facilitator initiates, in collaboration with the student and Academic Liaison/Course Coordinator (CC), in response to identified knowledge, skills or conduct deficit/s, and used to guide and support the student to achieve the appropriate standards for practice and learning outcomes within a set timeframe. The CSP is a constructive and practical tool to assist the student to recognise areas of identified knowledge, skills or conduct deficit/s and to afford them the opportunity to focus on improving these deficit area/s to be successful in their Experiential Learning Activity course.

Evidence of the student's performance and other information impacting on the decisions regarding the successful or unsuccessful completion of a clinical support plan will be documented by the Clinical Facilitator and provided to the Academic Liaison/ Course Coordinator.

Successful completion of the Clinical Support Plan requires a demonstration of the achievement of the specified objective/competency within the specified timespan.

A student who is unsuccessful in achieving the plan/s outlined in the CSP or, if the student's performance is not maintained following a successful completion, will be unable to continue with their experiential learning activity, and will be removed from placement altogether.

A student may be removed from the clinical venue by UniSA staff or at the request of the placement venue at any time during the placement for unsafe practice or inappropriate behaviour as outlined in the UniSA [Work Integrated Learning \(WIL\) Policy](#) (AB-67). **This will result in students not meeting the requirements of the course.**

Students who do not meet the requirements of a clinical placement course will be required to undertake a remedial workshop. They will also need to pass the pre-clinical assessment before attempting the placement component of the course again.

Further information can be found at [Work Integrated Learning \(WIL\) Policy](#) (AB-67).

Completed clinical support plans are to be signed by the student and clinical facilitator then forwarded to the Academic Liaison/ Course Coordinator.



CLINICAL SUPPORT PLAN

STUDENTS NAME:

ID NUMBER:

COURSE:

STUDY PERIOD:

PROGRAM: IBNU

CLINICAL VENUE:

CLINICAL FACILITATOR:

START DATE:

ASSESSMENT DATE:

Performance Deficit Identified

*(Document in accordance with course objectives/NMBA Registered Nurse standards for practice (2016). Include a brief statement of evidence & delete NMBA competencies not applicable to this challenge **THEN DELETE THIS SENTENCE IN BRACKETS**)*

It has been identified by the Clinical Facilitator that..... (insert student name) has.....

This is evidenced by (please identify clearly)

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and aligns with the following NMBA Registered Nurse standards for practice (2016) *(delete those not applicable; add exemplar statements where applicable **THEN DELETE THIS SENTENCE IN BRACKETS**)*

Nursing and Midwifery Board of Australia – Registered nurse standards for practice (2016)

Standard 1: Thinks critically and analyses nursing practice

RNs use a variety of thinking strategies and the best available evidence in making decisions and providing safe, quality nursing practice within person-centred and evidence-based frameworks.

The registered nurse:

- 1.1 accesses, analyses, and uses the best available evidence, that includes research findings, for safe, quality practice
- 1.2 develops practice through reflection on experiences, knowledge, actions, feelings and beliefs to identify how these shape practice
- 1.3 respects all cultures and experiences, which includes responding to the role of family and community that underpin the health of Aboriginal and Torres Strait Islander peoples and people of other cultures
- 1.4 complies with legislation, regulations, policies, guidelines and other standards or requirements relevant to the context of practice when making decisions
- 1.5 uses ethical frameworks when making decisions
- 1.6 maintains accurate, comprehensive and timely documentation of assessments, planning, decision-making, actions and evaluations, and
- 1.7 contributes to quality improvement and relevant research.

Standard 2: Engages in therapeutic and professional relationships

RN practice is based on purposefully engaging in effective therapeutic and professional relationships. This includes collegial generosity in the context of mutual trust and respect in professional relationships.

The registered nurse:

- 2.1 establishes, sustains and concludes relationships in a way that differentiates the boundaries between professional and personal relationships
- 2.2 communicates effectively, and is respectful of a person's dignity, culture, values, beliefs and rights
- 2.3 recognises that people are the experts in the experience of their life
- 2.4 provides support and directs people to resources to optimise health-related decisions
- 2.5 advocates on behalf of people in a manner that respects the person's autonomy and legal capacity
- 2.6 uses delegation, supervision, coordination, consultation and referrals in professional relationships to achieve improved health outcomes
- 2.7 actively fosters a culture of safety and learning that includes engaging with health professionals and others, to share knowledge and practice that supports person-centred care
- 2.8 participates in and/or leads collaborative practice, and
- 2.9 reports notifiable conduct of health professionals, health workers and others.

Standard 3: Maintains the capability for practice

RNs, as regulated health professionals, are responsible and accountable for ensuring they are safe, and have the capability for practice. This includes ongoing self-management and responding when there is concern about other

health professionals' capability for practice. RNs are responsible for their professional development and contribute to the development of others. They are also responsible for providing information and education to enable people to make decisions and take action in relation to their health.

The registered nurse:

- 3.1 considers and responds in a timely manner to the health and wellbeing of self and others in relation to the capability for practice
- 3.2 provides the information and education required to enhance people's control over health
- 3.3 uses a lifelong learning approach for continuing professional development of self and others
- 3.4 accepts accountability for decisions, actions, behaviours and responsibilities inherent in their role, and for the actions of others to whom they have delegated responsibilities
- 3.5 seeks and responds to practice review and feedback
- 3.6 actively engages with the profession, and
- 3.7 identifies and promotes the integral role of nursing practice and the profession in influencing better health outcomes for people.

Standard 4: Comprehensively conducts assessments

RNs accurately conduct comprehensive and systematic assessments. They analyse information and data and communicate outcomes as the basis for practice.

The registered nurse:

- 4.1 conducts assessments that are holistic as well as culturally appropriate
- 4.2 uses a range of assessment techniques to systematically collect relevant and accurate information and data to inform practice
- 4.3 works in partnership to determine factors that affect, or potentially affect, the health and wellbeing of people and populations to determine priorities for action and/ or for referral, and
- 4.4 assesses the resources available to inform planning.

Standard 5: Develops a plan for nursing practice

RNs are responsible for the planning and communication of nursing practice. Agreed plans are developed in partnership. They are based on the RNs appraisal of comprehensive, relevant information, and evidence that is documented and communicated.

The registered nurse:

- 5.1 uses assessment data and best available evidence to develop a plan
- 5.2 collaboratively constructs nursing practice plans until contingencies, options priorities, goals, actions, outcomes and timeframes are agreed with the relevant persons
- 5.3 documents, evaluates and modifies plans accordingly to facilitate the agreed outcomes
- 5.4 plans and negotiates how practice will be evaluated and the time frame of engagement, and
- 5.5 coordinates resources effectively and efficiently for planned actions.

Standard 6: Provides safe, appropriate and responsive quality nursing practice

RNs provide and may delegate, quality and ethical goal-directed actions. These are based on comprehensive and systematic assessment, and the best available evidence to achieve planned and agreed outcomes.

The registered nurse:

- 6.1 provides comprehensive safe, quality practice to achieve agreed goals and outcomes that are responsive to the nursing needs of people
- 6.2 practises within their scope of practice
- 6.3 appropriately delegates aspects of practice to enrolled nurses and others, according to enrolled nurse's scope of practice or others' clinical or non-clinical roles
- 6.4 provides effective timely direction and supervision to ensure that delegated practice is safe and correct
- 6.5 practises in accordance with relevant policies, guidelines, standards, regulations and legislation, and
- 6.6 uses the appropriate processes to identify and report potential and actual risk related system issues and where practice may be below the expected standards.

Standard 7: Evaluates outcomes to inform nursing practice

RNs take responsibility for the evaluation of practice based on agreed priorities, goals, plans and outcomes and revises practice accordingly.

The registered nurse:

- 7.1 evaluates and monitors progress towards the expected goals and outcomes
- 7.2 revises the plan based on the evaluation, and
- 7.3 determines, documents and communicates further priorities, goals and outcomes with the relevant persons.

Objectives to be attained for successful completion of this Clinical Support Plan

(What is required to successfully complete the Clinical Support Plan)

Strategies Recommended

(Including support to be given by venue or university staff)

Student Agreement to Clinical Support Plan

I agree to the clinical support plan being undertaken by..... (Clinical Facilitator) at
..... (venue)

Student Signature:Date:

Clinical Facilitator Signature:Date:.....

FINAL OUTCOME

Satisfactory performance

Unsatisfactory Performance

CLINICAL FACILITATOR COMMENTS:

If the student's performance is not maintained following a successful completion of this clinical support plan, the student will be deemed to have not met the requirements for the clinical assessment component of the course.

I acknowledge that the outcome has been discussed

Student Signature: Date:

Clinical Facilitator Signature: Date:

Please ensure signed copies are forwarded by the clinical facilitator to the: Student, Academic Liaison and Course Co-ordinator.