Student clinical placement survey tool

The School of Nursing and Midwifery are utilising the CLES+T survey to gain student feedback on clinical placement. The CLES+T survey is a validated criteria referenced tool that was initially developed and implemented in Finland. This tool is used in a number of countries specifically for the purpose of gaining student feedback and providing a range of feedback in relation to the placement venue and staff.

Students will be sent this survey to complete at the end of each ELA placement.

Analysis of results will be performed and results fed back to both clinical facilitators and venues as appropriate.

A copy of the survey questions are listed below for your reference:

1. My supervisor showed a positive attitude towards supervision
2. I felt that I received individual supervision.
3. I continuously received feedback from my supervisor.
4. Overall I am satisfied with the supervision I received.
5. The supervision was based on a relationship of equality and promoted my learning.
6. There was mutual interaction in the supervisory relationship.
7. Mutual respect and approval prevailed in the supervisory relationship.
8. The supervisory relationship was characterized by a sense of trust.
9. The staff were easy to approach.
10. I felt comfortable going to the placement at the start of my shift.
11. During staff meetings (eg patient handover) I felt comfortable taking part in discussions.
12. There was a positive atmosphere at the placement.
13. The staff were generally interested in student supervision.
14. The staff learnt to know the students by their personal names.
15. There were sufficient meaningful learning situations on the placement.
16. The learning situations were multidimensional in terms of content.
17. The placement can be regarded as a good learning environment.
18. In my opinion the nurse teacher was capable of integrating theoretical knowledge and the everyday practice of nursing.
19. The clinical facilitator was capable of operationalizing the learning goals of this placement.
20. The clinical facilitator helped me to reduce the theory-practice gap.
21. The clinical facilitator was like a member of the nursing team.
22. The clinical facilitator was able to give her or his expertise to the clinical team.
23. The clinical facilitator and the clinical team worked together in supporting my learning.
24. The common meetings between the supervisor, clinical facilitator and myself were comfortable experiences.
25. In common meetings between the supervisor, clinical facilitator and myself I felt that we were colleagues.
26. My learning needs were the focus of the meetings between the supervisor, clinical facilitator and myself.
27. The manager regarded the staff in the placement as a key resource.
28. The manager was a team member.
29. Feedback from the manager could easily be considered a learning situation.
30. The effort of individual employees was appreciated.
31. The placement’s nursing philosophy was clearly defined.
32. People received individualised nursing care.
33. There were no problems in the information flow related to peoples’ care.
34. Documentation of nursing (eg nursing plans, daily recordings of nursing procedures, etc) was clear.
35. I felt my own cultural perspective was acknowledged and valued in the placement.

36. Name of Venue completed clinical placement at
37. Name of Ward if applicable
38. Name of Clinical Facilitator
39. Number of hours your Clinical Facilitator spent with you each week
40. If you would like to make any comment about the quality of your clinical practice learning experience please type it in the box below.

Regards
School of Nursing & Midwifery