

	Supervision level	General student characteristics	Communication	Technical aspects	Patient Care	Patient assessment, clinical decision making/reasoning	Image Critique/interpretation	Department procedures/policies
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<p>Fourth Year (Second Half)</p> <p>Course: Medical Imaging Professional Entry Practice 1 and Medical Imaging Honours Professional Entry Practice 1</p> <p>Proficient student</p>	<p>Consultative Supervision characteristics:</p> <ul style="list-style-type: none"> • Supervisor available for consultation by student as support still needed. • Supervision would still be provided for these students though it is now provided in a remote manner. • Supervisor encouraging the student to lead the examination process • Supervisor consulted at the beginning of the examination to ensure comfort on both sides with patient and examination/procedure. Gradual changing of roles across this course from supervisor initiated to student initiated discussion and decisions. 	<p>Students are able to complete all examinations with the ability to set priorities and solve problems as they arise.</p> <p>At this stage they would be working independently with supervision available remotely as required.</p>	<p>Comfortable with communicating with patients and answering their questions. Beginning to converse with other health professionals in relation to required imaging procedures and benefits of differing techniques and modalities.</p> <p>Able to use Evidence Based Practice to support clinical decisions.</p>	<p>Problems are anticipated and solved as they arise.</p> <p>Able to prioritise workflow within a defined area of practice.</p> <p>Assistance still required with organising workflow across areas of practice.</p> <p>Developing the ability to advocate on the patient's behalf with respect to radiographic examinations.</p> <p>Able to complete examinations in a timelier manner.</p>	<p>Problems are anticipated and solved as they arise</p> <p>Comfortable with communicating with patients and answering their questions.</p> <p>Adapting where necessary to the patient's values, customs, spiritual beliefs and practices.</p> <p>Adopting a patient- centred approach to radiographic procedures and examinations.</p>	<p>Reflecting critically on their clinical performance.</p> <p>Collecting complex patient histories to supplement information supplied and able to act upon this information in an appropriate manner.</p> <p>Able to solve most problems relating to patient situations as they arise.</p> <p>Seeking help from supervisors as required but encouraged to solve their own problems where possible.</p>	<p>Critiquing all images and offering suggestions for improvement.</p> <p>Able to identify more accurately when repeat images are required based on clinical information obtained and other considerations.</p> <p>Identifying abnormalities and pathologies within acceptable accuracy levels.</p> <p>Using appropriate medical terminology at all times.</p>	<p>Comfortable in the clinical environment.</p> <p>Able to suggest possible improvements to basic procedures.</p> <p>Understands the role of the radiology department in the multidisciplinary team.</p> <p>Developing mentoring relationships with less experienced students.</p>
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