



CP3.....RadiationTherapy supervision levels and student expectations per clinical course

	Supervision Level Supervision Characteristic	General Student Characteristics	Communication	Patient Care	Image Critique/ interpretation	Departmental procedures/ policies	Expected level of achievement (Clinical Report)	Competencies	Participations
<p>Course: Radiation Therapy Clinical Practice 3</p> <p>(Year 4) 1st half year</p> <p>Independent Student</p>	<p>Collaborative Supervision characteristics:</p> <ul style="list-style-type: none"> • Tailoring style of supervision to what the student already knows. • Sometimes requires direction or correction. • Immediate feedback still encouraged. • Withdrawal to a slightly more distant supervision. • Student often leads the procedure and is encouraged through this clinical course as the supervisor and the student gain confidence with each other. • Instructions can be more complex. • Still assessing suitability of patients for an at ease student-led patient focused procedure, where suitability is not driven by mandatory competencies. • At this stage the student is encouraged to be actively involved in this process. 	<ul style="list-style-type: none"> • Good with basic treatment and planning procedures (category 2-3) attained. • Ability to undertake, with supervision, more complex procedures on more challenging patients. • Responds to patient needs with attention, empathy and due care. • Often focuses on patient needs while performing tasks. 	<ul style="list-style-type: none"> • Improved patient interaction. • Able to explain more straightforward procedures to patients, under supervision, using suitable language. • More eye contact and personalised instructions for the patient. 	<ul style="list-style-type: none"> • Improved patient interaction • Able to anticipate and act upon, under supervision, patient care issues associated with sim/CT and treatment procedures. • Displays a patient care approach to suit a patient condition. 	<ul style="list-style-type: none"> • Regularly requires direction to identify planning and treatment imaging requirements. • Student shows awareness of selected imaging parameters with consideration for patient's dose. • Critiquing treatment images and setup error detection requires extra time and supervision at this stage. • Student requires assistance to use the treatment imaging system and implement required adjustments prior to treatment delivery effectively and accurately. 	<ul style="list-style-type: none"> • Comfortable in the clinical environment though may still be apprehensive in interstate clinical sites or unfamiliar locations. • Understands and implements all departmental policies and procedures. • Able to participate in quality assurance procedures under supervision. • Awareness of student continual improvement opportunities during clinical placement. 	<p>Satisfactory level of achievement (3's) for all attributes in Domain 1-4.</p> <p>Satisfactory level of achievement for all attributes in Domain 5 and 6.</p>	<p>5 x treatment assessments (All with imaging)</p> <p>5* x planning assessments</p> <p><i>1* x planning competency to be completed in preclinical workshop at UniSA</i></p> <p>* In assessed plans to achieve a PASS: Competent (C) is required for Dataset prep +OARs, Prescription and Beams. Developing (D) is acceptable in IMRT/VMAT and no more than 6 remaining sub-elements.</p>	<p>2 x simulation</p> <p>2 x ancillary equipment</p> <p>2 x imaging</p> <p>2 x patient care and communication (H & N side effect discussion with nurses)</p> <p>1 x IMRT/VMAT prostate plan</p>