



CP3.....RadiationTherapy supervision levels and student expectations per clinical course

| | Supervision Level Supervision Characteristic | General Student Characteristics | Communication | Patient Care | Image Critique/ interpretation | Departmental procedures/ policies | Expected level of achievement (Clinical Report) | Competencies | Participations |
|--|--|--|--|---|--|---|---|--|--|
| <p>Course: Radiation Therapy Clinical Practice 3</p> <p>(Year 4) 1st half year</p> <p>Independent Student</p> | <p>Collaborative Supervision characteristics:</p> <ul style="list-style-type: none"> • Tailoring style of supervision to what the student already knows. • Sometimes requires direction or correction. • Immediate feedback still encouraged. • Withdrawal to a slightly more distant supervision. • Student often leads the procedure and is encouraged through this clinical course as the supervisor and student gain confidence with each other. • Instructions can be more complex • Still assessing suitability of patients for an at ease student-led patient focused procedure, where suitability is not driven by mandatory competencies. • At this stage the student is encouraged to be actively involved in this process. | <ul style="list-style-type: none"> • Good with basic treatment and planning procedures (category 2-3) attained. • Ability to undertake, with supervision, more complex procedures on more challenging patients. • Responds to patient needs with attention, empathy and due care. • Often focuses on patient needs while performing tasks. | <ul style="list-style-type: none"> • Improved patient interaction. • Able to explain more straightforward procedures to patients, under supervision, using suitable language. • More eye contact and personalised instructions for the patient. | <ul style="list-style-type: none"> • Improved patient interaction • More eye contact and personalised instructions for the patient • Able to anticipate and act upon, under supervision, patient care issues associated with sim/CT and treatment procedures. • Displays a patient care approach to suit a patient condition. | <ul style="list-style-type: none"> • Regularly requires direction to identify planning and treatment imaging requirements. • Student shows awareness of selected imaging parameters with consideration for patient's dose. • Critiquing treatment images and setup error detection requires extra time and supervision at this stage. • Student requires assistance to effectively and accurately use the treatment imaging system and implement required adjustments prior to treatment delivery. | <ul style="list-style-type: none"> • Comfortable in the clinical environment though may still be apprehensive in interstate clinical sites or unfamiliar locations. • Understands and implements all departmental policies and procedures. • Able to participate in quality assurance procedures under supervision. • Awareness of student continual improvement opportunities during clinical placement. | <p>Satisfactory level of achievement (3's) for all attributes in Domain 1-4.</p> <p>Satisfactory level of achievement for all attributes in Domain 5 and 6.</p> | <p>5 x treatment assessments (2 with imaging)</p> <p>5* x planning assessments (category 2-3)</p> <p><i>*2 planning competencies to be completed in preclinical workshop at UniSA</i></p> <p>*All planning practical assessments must be competent for 8 out of the 12 variables.</p> | <p>3 x simulation</p> <p>2 x ancillary equipment</p> <p>2 x imaging</p> <p>2 x patient care and communication (<i>side effect discussion with nurses</i>)</p> <p>1 x IMRT/VMAT prostate plan</p> |