



	Supervision level Supervision characteristics	General student characteristics	Communication	Technical aspects	Patient care	Patient assessment, clinical decision making/ reasoning	Image critique/ interpretation	Departmental procedures/ policies	Expected level of achievement (Clinical Report)	Competencies	Participations
<p>Course:</p> <p>Radiation Therapy Clinical Practice 4</p> <p>Year 4 May-June 2025</p> <p>6 weeks</p> <p>Autonomous Student</p>	<p>Collaborative Supervision characteristics: Tailoring style of supervision to what the student already knows</p> <p>Rarely requires direction or correction.</p> <p>Immediate feedback still encouraged.</p> <p>Withdrawal to a slightly more distant supervision.</p> <p>Student often leads the procedure and is encouraged through this clinical course as the supervisor and student gain confidence with each other. Instructions are able to be more complex.</p> <p>Still assessing suitability of patients for many at ease student-led patient focused procedures where suitability is not driven by mandatory competencies.</p> <p>At this stage the student is encouraged to take a greater role in this process.</p>	<p>The student would be expected to undertake, with supervision, majority of routine procedures (category 2-3) on more challenging patients.</p> <p>The student should be able to demonstrate structured simulation/CT, planning and treatment procedures in a logical sequence, though they may require assistance at times with task.</p> <p>Mostly focuses on patient needs while performing procedures.</p>	<p>Improved patient interaction. More eye contact and personalised instructions for the patient.</p> <p>Rarely requires assistance, under supervision, to answer basic patient questions.</p> <p>Student provides information at a basic level to patients, in consultation with supervisor, but may still need guidance and rarely direction.</p>	<p>Integrating knowledge of previous patients with academic knowledge.</p> <p>Confidence increasing to identify and solve planning issues.</p> <p>Time for simulation/CT, planning and treatment procedures is decreasing.</p> <p>Able to select appropriate imaging parameters often with rare supervision direction.</p> <p>Coping with more than one demand at a time and beginning to prioritise (with supervisor input) their strategies for efficient use of resources.</p> <p>Sometimes anticipates potential problems so mistakes are fewer.</p>	<p>Improved patient rapport.</p> <p>Able to anticipate and refer to supervising radiation therapist patient care issues associated with simulation/CT and treatment procedure.</p> <p>Beginning to develop a patient centred approach to all simulation/CT and treatment procedures.</p> <p>Often student can focus on patient care and technical aspects simultaneously.</p> <p>Tends to respond to patient needs with attention, empathy and due care.</p>	<p>Integrating knowledge of previous patients with academic knowledge.</p> <p>Coping with more than one demand at a time</p> <p>Developing strong patient asking skills and is able to act upon information gained and make suggestions to improve patient experience, in consultation with supervisor.</p> <p>Ensures appropriate patient consent and preparation, under supervision.</p> <p>Able to identify patient needs and take appropriate action to assist, in consultation with supervisor.</p>	<p>Sometimes requires direction to identify relevant planning and treatment imaging requirements.</p> <p>Critiquing treatment images and setup error detection requires extra time and supervision at this stage.</p> <p>Student demonstrates strong awareness of department imaging treatment protocols with consideration for patient's dose .</p> <p>Sometimes requires assistance to effectively and accurately use the treatment imaging system.</p>	<p>Understands and implements all departmental policies and procedures.</p> <p>Able to participate in quality assurance procedures under supervision.</p> <p>Participate in student continual improvement opportunities during clinical placement.</p> <p>Greater level of comfort in the clinical environment though may still be apprehensive during their initial interstate clinical placement or unfamiliar locations.</p> <p>Understand the role of the radiation therapist in the multidisciplinary team.</p>	<p>Satisfactory level of achievement (3's) for all attributes in Domain 1-4.</p> <p>Satisfactory level of achievement for all attributes in Domain 5 and 6.</p>	<p>5 x treatment assessments (with imaging where applicable)</p> <p>5 x planning assessments*</p> <p>HONOURS STUDENTS 1 x treatment assessment</p> <p>3 x treatment assessments with imaging</p> <p>4 x planning assessments*</p> <p><i>* All planning assessments may be 'developing' for IMRT/VMAT section. Must be 'developing' for no more than 4 other variables.</i></p>	<p>2 x simulation</p> <p>2 x ancillary equipment</p> <p>2 x imaging</p> <p>1 x patient care and communication</p> <p>HONOURS STUDENTS 1 x simulation</p> <p>1 x ancillary equipment</p> <p>1 x imaging</p> <p>1 x patient care and communication</p>