



	Supervision level/ Supervision characteristics	General student characteristics	Communication	Technical aspects	Patient care	Patient assessment, clinical decision making/ reasoning	Image critique/ interpretation	Departmental procedures/ policies	Expected level of achievement (Clinical Report)	Competencies	Participations
<p>Course:</p> <p>Radiation Therapy Professional Entry Practice 1</p> <p>Year 4 July-Sept 2023</p> <p>Proficient student</p>	<p>Consultative Supervision characteristics:</p> <ul style="list-style-type: none"> Supervisor available by student as support still needed. Student rarely requires direction or correction. Supervisor encouraging the student to often lead the procedures regularly. Supervisor consulted at the beginning of the allocated area roster to ensure comfort on both sides with supervisor/student expectations during procedures. <p>Gradual changing of roles across this course from supervisor initiated to student instigated discussion and decisions. As the course progresses the supervision moves to a greater number of student-led procedures, under supervision.</p>	<ul style="list-style-type: none"> Students are able to complete all routine simulation/CT, planning and treatment procedures (category 2-3) with the ability to set priorities and solve problems as they arise. At this stage they would be working independently with supervision available at afar as required. Student always focuses on patient while performing procedures. Reflects critically on their performance and proactively directs own development Accepts and responds positively to feedback from supervisors and team colleague 	<ul style="list-style-type: none"> Comfortable communicating with patients and answering their questions, in consultation with supervisor. Beginning to converse appropriate and accurate information with other health professionals in relation to patient care services and specialised procedures and techniques. Able to use Evidence Based Practice to support clinical decisions. Able to document most procedures accurately and promptly. Mostly focused on communicating effectively, rarely distracted by task. 	<ul style="list-style-type: none"> Demonstrates an ability to solve problems during treatment and planning procedures, as they arise. Able to prioritise workflow within a defined area of practice. Rarely requires assistance to develop acceptable treatment plans, according to department protocols. Able to take a lead role and complete routine procedures in a timely manner. Demonstrates skills to produce immobilisation accessories or beam modification accessories. Develop ability to effectively and accurately use the patient information system. 	<ul style="list-style-type: none"> Patient care issues anticipated by student and solved timely as they arise. Adapting where necessary to the patient's values, customs, spiritual beliefs and practices. Student demonstrate s respect for patient's rights, dignity, values and practices. Aware of patient advocacy issues associated with radiation therapy procedures. 	<ul style="list-style-type: none"> Able to solve most problems relating to patient situations as they arise. Seeking help from supervisors as required but encouraged to problem solve where possible. Be able to monitor patient's treatment progress and side effects, acting appropriately with advice or referral to the supervisor and subsequently other members of the health care team. 	<ul style="list-style-type: none"> Critiquing treatment images and setup error detection is timelier under supervision at this stage. Rarely requires direction to identify relevant planning and treatment imaging requirement Student aware of department imaging protocols with consideration to both simulation/CT and treatment procedures. Rarely requires assistance to effectively and accurately use the treatment imaging system. Student adheres to local imaging protocols. 	<ul style="list-style-type: none"> Able to perform relevant quality assurance procedures and identifies and acts upon, under supervision. Rarely requires direction to utilise appropriate manual handling, infection control and radiation protection for self and others and applies the ALARA principle. Aware of electronic and paper-based documentation which optimizes patient care and workflow. Developing mentoring relationships with less experienced student. Participate in student continual improvement opportunities during clinical placement. 	<ul style="list-style-type: none"> Satisfactory level of achievement (3's) for all attributes in Domain 1, 2 and 4.3 (Planning and CTsim section only). Satisfactory level of achievement (3's) for all attributes in Domain 3 and 4.3 (treatment section only). Satisfactory level of achievement for all attributes in Domain 5 and 6. 	<ul style="list-style-type: none"> 3 x simulation competencies All aspects to be deemed competent. Sites for competence are: prostate, breast, head and neck and other. (eg. palliative case) (1 competency completed in workshop) 1 x treatment assessment (category 2-3) 4 x treatment assessments with imaging (category 2-3) 5 x planning assessments* (category 2-3) (1 femur competency completed in workshop) <p>* All planning assessments must be competent for 11 out of 12 variables</p>	<ul style="list-style-type: none"> 2 x ancillary equipment 1 x imaging 1 SABR planning (completed in workshop)