

Giving and Receiving Sensitive/Critical Feedback

Sometimes you may observe a classroom event that prompts you to provide sensitive or critical feedback to your peer partner. Use the guidelines for giving and receiving feedback document to help structure your feedback and make sure you begin and end with something positive. In addition, you may find the following opening phrases useful for providing sensitive or critical feedback to a colleague.

Feedback on what's observed

- I'm noticing that....
- It appeared as though....
- I was wondering why....
- I observed that some students seemed uncomfortable with
- The/Some students appeared to be (confused, uncertain, distracted etc.)

Feedback based on personal experience

- I have found that
- Perhaps you could consider trying
- In my class I'm thinking of trying
- I think that situation was really tricky because
- I have experience a similar situation (empathic response)