

## Peer Partnerships Template

### Stage 3: REFLECT AND SET GOALS

Teacher:	
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The purpose of this template is help guide the third stage in the peer partnership cycle – reflection and goal setting. Thinking about the oral and written feedback from your partner and your own experience, what are the three most important reflections you have made about your teaching as a result of the Peer Partnerships process?

Reflection 1:	
Reflection 2:	
Reflection 3:	

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As a result of these reflections, what changes do you plan to make? We encourage you to articulate at least one goal to work towards in your teaching.

### Set Goals

S	Specific	What are you going to do? How are you going to do it?
M	Measurable	Choose a goal that has measurable outcomes so you can note your progress. How will you know when you have attained your goal? See the Peer Partnerships website for suggested way to measure your goals.
A	Attainable	A goal should be achievable, but challenging
R	Realistic	Do you have the skills and resources to achieve your goal? If not, your goal in the first instance may be to acquire these skills and resources.
T	Timely	Set a time frame. This gives you a clear target to work towards. You may plan to

My teaching goal is:	
My timeframe is:	
This is how I will measure my success	