

Stage 4: IMPLEMENT / EVALUATE

Teacher:	
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The purpose of this template is to help guide the fourth stage of the Peer Partnerships cycle implementation and evaluation. In this stage you are encourage to consciously try something new in your teaching and then evaluate how effective this change has been for both you and your students.

It is important to be realistic about the level of change you and your students are able to cope with. It is better to make small, incremental and achievable changes over time rather than making large and stressful changes to every aspect of your curriculum.

The goal I implemented was:	
I can measure the achievement of my goal by:	
I know I have attained my goal because:	

Where to from here?	
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