



University of
South Australia

PebblePad

FREQUENTLY ASKED QUESTIONS



WHAT IS PEBBLEPAD?

PebblePad is a personal learning platform that enables the student to plan and prepare for placement experiences, reflect and review their experiences, collect and curate documents, share information and showcase their work in a digital environment.

WHY IS THE UNIVERSITY OF SOUTH AUSTRALIA USING PEBBLEPAD?

We have made a commitment to move to an online paperless platform as recommended by Australian Nursing & Midwifery Accreditation Council (ANMAC) in our accreditation, to promote and allow for the ease of sharing information, to be able to track student progress in real time and allow the student to have a modern and technologically up to date platform in which to work, share information and showcase themselves. Students will be able to continue to use the platform for their professional development when working as nurses and midwives.

WHAT DOES IT MEAN FOR ME AS A CLINICIAN?

You will continue to work with students to complete their placement requirements in the same way as you did before. *PebblePad* is very much a student driven platform.

Therefore, students will complete the majority of the documentation on their personal devices and ask you to review the information, and if you are happy that it represents care provided, to sign the document as authentic. Signing the document locks it from further changes.

WHAT DOES IT MEAN FOR ME, THE CLINICAL FACILITATOR?

You will continue to work with students in your normal capacity of clinical facilitator to assist the students to complete their clinical placement requirements. *PebblePad* is a student driven platform, therefore students will complete the majority of the documentation on their personal devices.

As a clinical facilitator you will be provided with access to *PebblePad* which will enable you to complete the required documentation at a time convenient to you. You will also be able to discuss the assessment outcomes with students. To finalise the assessments outcomes, you will sign the document as authentic. Signing the document locks it from further changes.

IS IT SAFE AND SECURE?

PebblePad is safe. It is used across a large number of tertiary institutions around the world with great success. The platform is able to integrate with our internal digital platforms and with external file sharing applications. It has been rigorously tested by our IT team against strict standards. Our students will also no longer be in positions of vulnerability by carrying a large amount of paper documentation. Your sign off for student work will also be locked in a static state and visible to the academic teams on campus.

SHOULD STUDENTS CARRY THEIR PHONES IN CLINICAL AREAS?

Students will be required to complete a mandatory declaration at the beginning of their online workbooks. This declaration requires students to commit to the appropriate use of mobile devices in clinical areas.

Nursing students will not be required to have their mobile device with them whilst undertaking clinical tasks and will use them only for the completion of assessment tools at appropriate times during shift. Midwifery students are encouraged to explain to women why they will use their devices and the anonymity of data collected.

WILL I RECEIVE TRAINING?

Throughout the year we will be providing Clinical Facilitator workshops and masterclass opportunities. There will be a range of online resources available to you and your teams. We will be accessible and available to you to assist you with working through any queries or issues you may have. We do not anticipate clinicians to experience any challenges working with students using *PebblePad* as it is student driven and managed. However, academic staff are available to assist should any concerns arise.

CAN CONFIDENTIALITY OF CLIENT DATA BE GUARANTEED?

Students are required to comply with the Code of Conduct for Nurses/Midwives, ICN Code of Ethics for Nurses/Midwives and the University of South Australia Codes of Ethics and Conduct. When signing the mandatory declaration students are acknowledging their responsibilities for ensuring patient confidentiality.

Students identified to have shared patient information will be deemed to be in breach of the professional codes. This will be managed in accordance with the University policy for breach in professional conduct.

FOR FURTHER INFORMATION, PLEASE CONTACT:

Sheridan Gardiner-Klose, Coordinator: *PebblePad*
+61 8 8302 1433 | CHS-PebblePad@unisa.edu.au