



CP2bRadiationTherapy supervision levels and student expectations per clinical course

	Supervision Level/ Supervision Characteristic	General Student Characteristics	Communication	Technical aspects	Patient Care	Patient assessment, clinical decision making/ reasoning	Image Critique/ interpretatio n	Departmental procedures/ policies	Expected level of achievement (Clinical Report)	Competencies	Participations
Course: Radiation Therapy Clinical Practice 2 (Year 3) 2 nd half year Intermediate Student	Supportive Supervision characteristics: <ul style="list-style-type: none"> • Close support. • Demonstration of procedures. • Immediate feedback to promote confidence. • Simple, clear directions • Regularly requires direction or correction. Withdrawal to a slightly more distant supervision. The student occasionally leads the procedure and is encouraged through this clinical course as the supervisor and student gain confidence with each other.	<ul style="list-style-type: none"> • Able to be competent in basic (category 1) planning procedures and (category 1-2) treatment procedures with close supervision. • Ability to assess their own level of competence and the client/patient's ability to decide when assistance is required. • Tends to focus on performing tasks with some consideration for patients' needs. 	<ul style="list-style-type: none"> • Communication skills at a higher level with simple procedures being explained to patients by students, under supervision. • Be aware of what is communicated to patients during initial simulation and treatment procedures. 	<ul style="list-style-type: none"> • All routine procedures on uncomplicated patients should be within the student's capability. Students can complete simple treatment and planning procedures but may still need guidance to attain accuracy. • Extra time for procedures is still expected at this stage of development. • Student raises awareness of incident reporting mechanisms. 	<ul style="list-style-type: none"> • Able to manage and respond appropriately to simple patient care requests in consultation with supervisor. • Implement patient transfers with minimal disruption to patient care. • Manage patient auxiliary equipment such as a urinary catheter or oxygen during transfers or simple procedures. • Beginning to modify patient care approach to suit patient condition. 	<ul style="list-style-type: none"> • Recognising possible patient situations and reporting concerns to supervising radiation therapists. • Be aware of a patient's treatment progress and side effects, acting appropriately with advice from the supervising radiation therapist. • Reflecting on their performance during and after planning, simulation, and treatment procedure. 	<ul style="list-style-type: none"> • Critiquing treatment images and setup error detection requires extra time at this stage. • Regularly requires direction to identify relevant planning and treatment imaging requirements. • Student is aware of selected imaging parameters with consideration for the patient's dose. 	<ul style="list-style-type: none"> • Confidence building in the clinical environment. • Ability to follow and interpret departmental policies and procedures is increasing. • Able to source information relating to policies and procedures in the clinical environment. • Understanding of the structure of the clinical environment beyond their department and the role of the department in the patient journey. 	<ul style="list-style-type: none"> • Satisfactory level of achievement (3's) for all attributes in Domain 1-4. • Satisfactory level of achievement for all attributes in Domain 5 and 6. Recommend Simple treatment techniques, some <u>with</u> imaging <ul style="list-style-type: none"> • Prostate • Breast tangent • Brain • GI tract • Pancreas • Whole brain • Lung • Rectum • Spine 	4* x treatment assessments (category 1-2) * 1 SXR treatment competency will be completed in the pre-clinical workshop (UniSA) before placement. <ul style="list-style-type: none"> • 2 x planning assessments (category 1) *All planning, practical assessment elements must be competent or developing.	1 x simulation 3 x planning 2 x ancillary equipment 1 x imaging* 2 x patient care & communication * 2 planning participations (spine and prostate) completed in the preclinical workshop (UniSA) before placement. * 1 SABR treatment ancillary participation will be completed in the preclinical workshop (UniSA) before placement. * 1 CBCT imaging participation will be completed in the preclinical workshop (UniSA) before placement.