



	Supervision Level/ Supervision Characteristic	General Student Characteristics	Communication	Technical aspects	Patient Care	Patient assessment, clinical decision making/ reasoning	Image Critique/ interpretation	Departmental procedures/ policies	Expected level of achievement (Clinical Report)	Competencies and Participations
<b>Course:</b>  <b>Radiation Therapy Professional Entry Practice 2</b>  <b>Year 4 October – November</b>  <b>Entry Level Practitioner</b>	<ul style="list-style-type: none"> <li>Supervisor available for consultation by student as support still needed.</li> <li>Students to seek support from supervisor.</li> <li>Student demonstrates competence.</li> <li>Student rarely requires direction or correction.</li> <li>Supervision during treatment and planning procedures entails two qualified practitioners and the student as supernumerary, including quality assurance imaging procedures.</li> <li>Student demonstrates autonomy whilst performing as part of the industry standard team.</li> <li>Supervisor encouraging the student to lead all procedures.</li> <li>Student initiates discussion and decisions where by the supervisor gradually withdraws their input across the course.</li> </ul>	<p>Confident in the clinical environment. Identifies and solve problems with efficiency. Recognises limitations of own ability and refers to colleagues appropriately. Self-directed in continuously reflecting on own practice and performance. Proactively directs own development. Delivers a patient-focused service. Provides learners in the workplace with positive guidance. Able to assess their own strengths and request assistance as required.</p>	<p>Communicates independently with patients and answers their questions competently, in consultation with the supervisor. Communicates with task integration efficiency. Communicates effectively with other members of the multidisciplinary team in a professional and informed manner, in consultation with the supervisor. Able to complete documentation accurately and promptly.</p>	<p>Able to competently and efficiently perform treatment and planning procedures on most patients. Independence shown during procedures. Ensure the patient is immobilised in the treatment position appropriate to the procedure specified. Effectively and accurately use the patient information system. Take a lead role when identifying and solving problems during routine procedures. Show ability to make beam modification accessories and treatment immobilisation equipment.</p>	<p>Ascertain patient's condition during the course of treatment and procedure. Adapting to the patient condition in most situations and ensuring timely care is delivered to achieve best practice. Patient focused performance of tasks. Adopting a patient centred approach to all radiation therapy procedures. Demonstrate respect for patient's dignity, values and practices.</p>	<p>Reviews simulation/ CT requests are appropriate and acts upon contradictions. Able to monitor patient's treatment progress and side effects and refer to subsequent members of the health care team, in conjunction with the supervisor, if required. Able to discuss decisions with members of the Multidisciplinary team in a professional and appropriate manner. Seek help from supervisors as required but encouraged to problem solve where possible</p>	<p>Critiquing treatment images and setup error detection is timely and supervised from afar at this stage. Rarely requires direction to identify relevant planning and treatment imaging protocol requirements. Demonstrates competence in image matching during electronic portal imaging and cone beam imaging review. Rarely requires direction to effectively and accurately use the treatment imaging system.</p>	<p>Ensure patient identification prior to treatment and procedure. Conduct appropriate quality control tests and quality assurance procedures in accordance to department policies. Utilize appropriate infection control measures during procedures. Able to critically reflect on and in their practice with reference to the ASMIRT Professional Standards of Practice, to improve their clinical performance. Confident in the clinical environment. Able to discuss and implement policy changes being suggested, within the clinical environment, based on evidence of best practice.</p>	<p>Satisfactory level of achievement (3's) for all attributes in Domains 1-6.</p>	<p>2 x simulation competencies (all aspects to be deemed competent)</p> <p>6 x treatment competencies (all with imaging if applicable)</p> <p>5 x planning competencies (all applicable aspects must be deemed competent)</p> <p>2 x ancillary equipment 1 x imaging (signed off in log only, no write-up required)</p>