

Student's Name: _____

Placement Location: _____

Clinical block (A or B): _____

The Graduate Qualities Assessed by this Summative Clinical Report:

- 1 Your body of knowledge will be expanded in the clinical environment, with particular regard to more complex nuclear medicine examinations.
- 3 In the clinical environment you will continually develop problem solving skills to deal with a variety of situations that arise.
- 4 You will be able to further develop effective team working skills within the clinical environment.
- 5 You will be acting in an ethical and socially responsible manner whilst on clinical placement and in your dealings with the patients and the public.
- 6 You will demonstrate effective communication all with members of the professional healthcare team, patients and the public. You will be able to translate written instruction to clinical situations.
- 7 You will demonstrate an awareness of cultural diversities encountered within the clinical setting.

***Please refer to the Supervision Guidelines for NM Clinical Practice 2 Part B on page 29 of the Supervisor's Guide*.**

Summative Clinical Report Instructions

At the end of each clinical placement, the Clinical Supervisor will be responsible for completing this Summative Clinical Report, which will be based on the student's performance during that placement. It is to be signed by the student and the Clinical Supervisor. This Summative Clinical Report is completed at the end of the placement and will contribute to the final mark.

The contents of this Summative Clinical Report should be discussed with the student. The student is encouraged to comment, in the space provided, before signing the report.

To complete the Summative Clinical Report the Clinical Supervisor should:

1. Circle 'Satisfactory' or 'Unsatisfactory' for the sections of 'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct', making comments if required.
2. **Carefully read the 'Nuclear Medicine Clinical Practice Performance Guidelines' (on the next page) and then place a 'tick' (✓) beside each aspect of each category that is reflective of the student's performance. The student should be assessed taking into consideration the standard expected for a student at this level and his / her overall performance and not isolated incidents.**
3. Include your name, signature and date along with any additional comments in the section provided.
4. Discuss the contents of this report with the student highlighting strengths and areas for improvement.

****STUDENTS TO CHECK BEFORE SUBMISSION TO COURSE COORDINATOR:**

- The clinical supervisor has completed all required sections, including signatures on page 3, 4 and 5.
- The student has commented and signed the required section on page 5.

'Nuclear Medicine Clinical Practice Performance Guidelines' (to be referred to when assessing the student)

These statements have been written as a guide to a student's level of expertise in a clinical practical environment. Please use them to help you when completing this Summative Clinical Report.

At the completion of the clinical placement the student should be able to:

Communication and Patient Care

- Exhibit good communication skills with patients, staff and significant others.
- Explain straightforward procedures and examinations to patients.
- Manage and respond appropriately to simple patient care requests.
- Participate confidently in patient transfers.
- Manage patient auxiliary equipment eg catheter, oxygen during transfer or procedures.

Student Characteristics / Clinical Decision Making

- Attempt all basic examinations and procedures with supervision.
- Assess their own competence and seek assistance with complex patients.
- Recognise possible patient situations and report concerns to the clinical mentor.
- Reflect upon their performance during and after examinations.

Nuclear Medicine Practice / Equipment / Instrumentation

- Perform routine procedures on uncomplicated patients.
- Show some experience with imaging and accessory equipment.
- Follow protocols but requires guidance for any protocol variation.
- Complete procedures given extra time.
- Demonstrate greater confidence in the Nuclear Medicine environment.
- Follow and interpret departmental policies and procedures with increasing ability.
- Source information relating to policies and procedures in the clinical environment.
- Understand the structure of the clinical environment beyond the Nuclear Medicine department and the role of the department in the patient's journey.

Image Critique / Interpretation

- Show increasing ability to identify basic errors in resultant images and attempt to accurately identify how to correct errors.
- Demonstrate ability to identify basic abnormalities, although may not be able to use correct medical / scientific terminology to name the abnormality.
- Critique images and detect abnormalities given extra time.

STUDENT: _____ **LOCATION:** _____

'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct'

'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct' are essential components of clinical practice. Please circle either 'Satisfactory' or 'Unsatisfactory' for these elements. A 'Satisfactory' grade in both of the Summative components of 'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct' is essential to pass this clinical placement.

'Safe Practice and Duty of Care'

The student has demonstrated 'Safe Practice and Duty of Care' in the clinical setting (including appropriate personal and patient safety, safe application of Nuclear Medicine equipment, safe application of manual handling and effective infection control practices).

Summative	Satisfactory / Unsatisfactory
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Comment (if required):

'Professional and Ethical Conduct'

The student must behave in a 'Professional and Ethical' manner throughout the clinical placement (including punctuality, correct attire including name badge and luel and maintains strict patient confidentiality at all times).

Summative	Satisfactory / Unsatisfactory
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Comment (if required):

Clinical Supervisor's name (Please print clearly): _____

Clinical Supervisor's signature: _____ **Date:** _____

STUDENT: _____

SUPERVISORS SIGNATURE: _____

With reference to the 'Nuclear Medicine Clinical Practice Performance Guidelines', please assess the following.

	Well above expected level	Above expected level	At expected level	Below expected level	Well below expected level
COMMUNICATION AND PATIENT CARE					
Greets patients courteously and verifies their identity					
Can explain straightforward Nuclear Medicine studies to patients					
Communicates appropriate instructions to the patient					
Recognises changes in patient's condition and notifies a health professional					
Safely handles equipment attached to patients (eg O ₂ , IV lines)					
Confidently participates in patient transfers					
Responds appropriately to patient's physical needs					
Respects the rights and sensitivities of patients and their families					
Correctly responds to instructions					
Clearly expresses any concerns to the appropriate staff member					
Interacts appropriately with other members of the health care team					
STUDENT CHARACTERISTICS / CLINICAL DECISION MAKING					
Seeks new information and knowledge					
Shows initiative and actively participates in assisting patients and the Nuclear Medicine team					
Attempts all basic examinations and procedures, with supervision					
Responds positively to constructive criticism					
Prepares the imaging room before the patient enters					
Maintains a neat and orderly work area					
Displays initiative but understands own limitations					
Attempts to improve technical skills and knowledge during placement					
Recognises possible patient situations and reports concerns to clinical mentor					
Adheres to the ALARA principle					
Reflects upon their performance during and after examinations					
Uses appropriate radiation protection for self and others					
NUCLEAR MEDICINE PRACTICE / EQUIPMENT / INSTRUMENTATION					
Checks the request details and ensures correct patient has presented for study					
Performs and completes routine procedures on uncomplicated patients, given extra time					
Shows some experience with imaging and accessory equipment					
Attempts to take appropriate views in a logical sequence, with guidance					
Demonstrates knowledge and application of theory covered during university program					
Follows protocols but requires guidance for any protocol variation					
Increasing ability to follow and interpret departmental policies and procedures					
Able to source information relating to policies and procedures in the clinical environment					
Understands the structure of the clinical environment beyond the Nuclear Medicine department and the role of the department in the patient's journey					
Demonstrates greater confidence in the Nuclear Medicine environment					
IMAGE CRITIQUE / INTERPRETATION					
Labels film (if applicable) / screen captures and uses appropriate intensity					
Increasing ability to identify basic errors in resultant images and attempts to accurately identify how to correct errors					
Demonstrates ability to critique images and identify obvious and basic abnormalities, given extra time, although may not be able to use correct medical/scientific terminology to name the abnormalities					
Correctly follows department pathway at study completion					

If the Clinical Supervisor is unable to rate a particular criterion at the time of assessment, she / he should indicate this by entering N/A adjacent to the appropriate criterion.

CLINICAL SUPERVISOR'S COMMENTS:

I understand the clinical requirements of / for the student for the course Nuclear Medicine Clinical Practice 2.

Clinical Supervisor's name (Please print clearly): _____

Clinical Supervisor's signature: _____ Date: _____

STUDENT'S COMMENTS (mandatory):

I understand the clinical requirements for the course Nuclear Medicine Clinical Practice 2.

Student's Signature: _____ Date: _____

Report Form adapted from the 'Student Clinical Handbook', The Michener Institute for Applied Health Sciences, Toronto, Ontario. (Revised by Kelly Dohnt and Dr Diana Gentilcore, March 2011, Updated 2021).

PLEASE NOTE: This is a confidential document & constitutes only one element of a range of assessment procedures. As such, it requires correlation with further indicators of both knowledge & performance, during this Clinical course. Therefore, this Report remains the property of the School of Health Sciences, at the University of South Australia, & is not to be duplicated or used as an employment reference.